Florida Senate - 2008

By Senator Wise

5-03370A-08

20082818___

1	A bill to be entitled
2	An act relating to workplace skills of students; amending
3	s. 1003.428. F.S.; requiring a Florida Ready to Work
4	Credential for high school graduation with a career or
5	technical major area of interest; amending s. 1009.536,
6	F.S.; requiring a student to earn the credential for
7	receipt of a Florida Gold Seal Vocational Scholars award;
8	amending s. 445.004, F.S.; requiring Workforce Florida,
9	Inc., and the Department of Education to ensure consistent
10	use of the credential; providing an effective date.
11	
12	Be It Enacted by the Legislature of the State of Florida:
13	
14	Section 1. Paragraph (b) of subsection (2) of section
15	1003.428, Florida Statutes, is amended to read:
16	1003.428 General requirements for high school graduation;
17	revised
18	(2) The 24 credits may be earned through applied,
19	integrated, and combined courses approved by the Department of
20	Education and shall be distributed as follows:
21	(b) Eight credits in majors, minors, or electives:
22	1. Four credits in a major area of interest, such as
23	sequential courses in a career and technical program, fine and
24	performing arts, or academic content area, selected by the
25	student as part of the education plan required by s. 1003.4156.
26	Students may revise major areas of interest each year as part of
27	annual course registration processes and should update their
28	education plan to reflect such revisions. Annually by October 1,
29	the district school board shall approve major areas of interest

Page 1 of 8

20082818

30 and submit the list of majors to the Commissioner of Education 31 for approval. Each major area of interest shall be deemed 32 approved unless specifically rejected by the commissioner within 33 60 days. Upon approval, each district's major areas of interest 34 shall be available for use by all school districts and shall be 35 posted on the department's website. Beginning with students 36 entering their first year of high school in the 2008-2009 school 37 year, a student must earn a Florida Ready to Work Credential as 38 created under s. 1004.99 in order to graduate with a career or 39 technical major area of interest.

40 2. Four credits in elective courses selected by the student 41 as part of the education plan required by s. 1003.4156. These 42 credits may be combined to allow for a second major area of 43 interest pursuant to subparagraph 1., a minor area of interest, 44 elective courses, or intensive reading or mathematics 45 intervention courses as described in this subparagraph.

46 a. Minor areas of interest are composed of three credits
47 selected by the student as part of the education plan required by
48 s. 1003.4156 and approved by the district school board.

b. Elective courses are selected by the student in order to
pursue a complete education program as described in s. 1001.41(3)
and to meet eligibility requirements for scholarships.

52 c. For each year in which a student scores at Level 1 on 53 FCAT Reading, the student must be enrolled in and complete an 54 intensive reading course the following year. Placement of Level 2 55 readers in either an intensive reading course or a content area 56 course in which reading strategies are delivered shall be 57 determined by diagnosis of reading needs. The department shall 58 provide guidance on appropriate strategies for diagnosing and

Page 2 of 8

20082818

59 meeting the varying instructional needs of students reading below 60 grade level. Reading courses shall be designed and offered 61 pursuant to the comprehensive reading plan required by s. 62 1011.62(8).

d. For each year in which a student scores at Level 1 or
Level 2 on FCAT Mathematics, the student must receive remediation
the following year. These courses may be taught through applied,
integrated, or combined courses and are subject to approval by
the department for inclusion in the Course Code Directory.

Section 2. Subsection (1) of section 1009.536, FloridaStatutes, is amended to read:

1009.536 Florida Gold Seal Vocational Scholars award.--The Florida Gold Seal Vocational Scholars award is created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

(1) A student is eligible for a Florida Gold Seal
Vocational Scholars award if the student meets the general
eligibility requirements for the Florida Bright Futures
Scholarship Program and the student:

79 (a) Completes the secondary school portion of a sequential 80 program of studies that requires at least three secondary school 81 career credits taken over at least 2 academic years, and is 82 continued in a planned, related postsecondary education program. 83 If the student's school does not offer such a two-plus-two or 84 tech-prep program, the student must complete a job-preparatory 85 career education program selected by Workforce Florida, Inc., for 86 its ability to provide high-wage employment in an occupation with 87 high potential for employment opportunities. On-the-job training

Page 3 of 8

20082818

88 may not be substituted for any of the three required career 89 credits.

90 (b) Demonstrates readiness for postsecondary education by 91 earning a passing score on the Florida College Entry Level 92 Placement Test or its equivalent as identified by the Department 93 of Education.

94 (c) Earns a minimum cumulative weighted grade point average 95 of 3.0, as calculated pursuant to s. 1009.531, on all subjects 96 required for a standard high school diploma, excluding elective 97 courses.

98 (d) Earns a minimum unweighted grade point average of 3.5
99 on a 4.0 scale for secondary career courses comprising the career
100 program.

101 (e) Beginning with students entering their first year of 102 high school in the 2008-2009 school year, earns a gold level 103 Florida Ready to Work credential as created under s. 1004.99.

104Section 3.Subsection (5) of section 445.004, Florida105Statutes, is amended to read:

106 445.004 Workforce Florida, Inc.; creation; purpose; 107 membership; duties and powers.--

(5) Workforce Florida, Inc., shall have all the powers and authority, not explicitly prohibited by statute, necessary or convenient to carry out and effectuate the purposes as determined by statute, Pub. L. No. 105-220, and the Governor, as well as its functions, duties, and responsibilities, including, but not limited to, the following:

(a) Serving as the state's Workforce Investment Board
 pursuant to Pub. L. No. 105-220. Unless otherwise required by

Page 4 of 8

20082818

federal law, at least 90 percent of the workforce development 116 117 funding must go into direct customer service costs.

118 (b) Providing oversight and policy direction to ensure that 119 the following programs are administered by the Agency for Workforce Innovation in compliance with approved plans and under 120 contract with Workforce Florida, Inc.: 121

122 Programs authorized under Title I of the Workforce 1. 123 Investment Act of 1998, Pub. L. No. 105-220, with the exception 124 of programs funded directly by the United States Department of 125 Labor under Title I, s. 167.

126 2. Programs authorized under the Wagner-Peyser Act of 1933, 127 as amended, 29 U.S.C. ss. 49 et seq.

Activities authorized under Title II of the Trade Act of 128 3. 129 2002, as amended, 19 U.S.C. ss. 2272 et seq., and the Trade 130 Adjustment Assistance Program.

131 4. Activities authorized under 38 U.S.C., chapter 41, 1.32 including job counseling, training, and placement for veterans.

133 Employment and training activities carried out under 5. 134 funds awarded to this state by the United States Department of 135 Housing and Urban Development.

136 6. Welfare transition services funded by the Temporary 137 Assistance for Needy Families Program, created under the Personal 138 Responsibility and Work Opportunity Reconciliation Act of 1996, 139 as amended, Pub. L. No. 104-193, and Title IV, s. 403, of the 140 Social Security Act, as amended.

141

Displaced homemaker programs, provided under s. 446.50. 7. 142 8. The Florida Bonding Program, provided under Pub. L. No. 97-300, s. 164(a)(1). 143

Page 5 of 8

9.

144

20082818

The Food Stamp Employment and Training Program, provided 145 under the Food Stamp Act of 1977, 7 U.S.C. ss. 2011-2032; the 146 Food Security Act of 1988, Pub. L. No. 99-198; and the Hunger 147 Prevention Act, Pub. L. No. 100-435. The Quick-Response Training Program, provided under ss. 148 10. 288.046-288.047. Matching funds and in-kind contributions that 149 150 are provided by clients of the Quick-Response Training Program 151 shall count toward the requirements of s. 288.90151(5)(d), pertaining to the return on investment from activities of 152 153 Enterprise Florida, Inc.

154 The Work Opportunity Tax Credit, provided under the Tax 11. 155 and Trade Relief Extension Act of 1998, Pub. L. No. 105-277, and 156 the Taxpayer Relief Act of 1997, Pub. L. No. 105-34.

157 12. Offender placement services, provided under ss. 944.707-944.708. 158

159 The agency may adopt rules necessary to administer the (C) 160 provisions of this chapter which relate to implementing and 161 administering the programs listed in paragraph (b) as well as 162 rules related to eligible training providers and auditing and 163 monitoring subrecipients of the workforce system grant funds.

164 (d) Contracting with public and private entities as 165 necessary to further the directives of this section. All 166 contracts executed by Workforce Florida, Inc., must include 167 specific performance expectations and deliverables. All Workforce 168 Florida, Inc., contracts, including those solicited, managed, or 169 paid by the Agency for Workforce Innovation pursuant to s. 170 20.50(2) are exempt from s. 112.061, but shall be governed by subsection (1). 171

Page 6 of 8

20082818

(e) Notifying the Governor, the President of the Senate,
and the Speaker of the House of Representatives of noncompliance
by the Agency for Workforce Innovation or other agencies or
obstruction of the board's efforts by such agencies. Upon such
notification, the Executive Office of the Governor shall assist
agencies to bring them into compliance with board objectives.

178 Ensuring that the state does not waste valuable (f) 179 training resources. Thus, the board shall direct that all 180 resources, including equipment purchased for training Workforce Investment Act clients, be available for use at all times by 181 eligible populations as first priority users. At times when 182 eligible populations are not available, such resources shall be 183 184 used for any other state authorized education and training 185 purpose. Workforce Florida, Inc., may authorize expenditures to 186 award suitable framed certificates, pins, or other tokens of 187 recognition for performance by a regional workforce board, its committees and subdivisions, and other units of the workforce 188 189 system. Workforce Florida, Inc., may also authorize expenditures for promotional items, such as t-shirts, hats, or pens printed 190 191 with messages promoting the state's workforce system to 192 employers, job seekers, and program participants. However, such 193 expenditures are subject to federal regulations applicable to the 194 expenditure of federal funds.

(g) Establish a dispute resolution process for all
memoranda of understanding or other contracts or agreements
entered into between the agency and regional workforce boards.

(h) Archiving records with the Bureau of Archives and
Records Management of the Division of Library and Information
Services of the Department of State.

Page 7 of 8

CODING: Words stricken are deletions; words underlined are additions.

5-03370A-08 20082818 201 (i) Working with the Department of Education and Enterprise 202 Florida, Inc., in the implementation of the CHOICE project 203 pursuant to s. 1003.494. 204 (j) In partnership with the Department of Education, 205 ensuring consistent use of the Florida Ready to Work Credential as created under s. 1004.99. 206 207 Section 4. This act shall take effect July 1, 2008.