By Senator Wise

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A bill to be entitled An act relating to education; amending s. 220.187, F.S., relating to the Corporate Income Tax Credit Scholarship Program; providing legislative findings; revising program purposes; defining the term "parent"; providing that specified students who have been in educational programs of the Department of Juvenile Justice or in foster care are eligible for participation in the scholarship program; providing income criteria for continuation of scholarships for students in foster care; providing for eligibility of siblings of certain students; revising provisions relating to the amount and authorized uses of a scholarship; revising provisions relating to the expenditure of contributions received during the fiscal year; revising limits on scholarship amounts and payments; providing for preserving certain credits if a court finds certain provisions are invalid; amending s. 1002.39, F.S., relating to the John M. McKay Scholarships for Students with Disabilities Program; revising scholarship ineligibility and private school eligibility provisions to exempt certain students from regular class attendance requirements under certain circumstances; revising Department of Education obligations relating to crosscheck of student enrollment; providing private school requirements relating to discovery of duplicative enrollment and penalties or appeals under certain circumstances; requiring a private school to maintain a physical location in this state where case management

services are provided to students subject to the regular

class attendance exemption; requiring a private school to employ a case manager for such students; specifying case manager qualifications and responsibilities; specifying the timeframe for parents to provide documentation for the regular class attendance exemption; creating s. 1008.346, F.S.; providing legislative intent and findings; requiring the Commissioner of Education to develop a program to improve failing schools; providing requirements concerning the program; providing for the creation of an advisory council; providing for membership and duties of the council; requiring that the commissioner consult with the Office of Program Policy Analysis and Government Accountability and certain district community assessment teams concerning the program; providing for coordination and consistency with strategic planning initiatives of the Department of Education or the State Board of Education; requiring an annual report concerning implementation of the program; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsections (1) and (3), paragraphs (d) and (i) of subsection (6), and paragraphs (a) and (c) of subsection (11) of section 220.187, Florida Statutes, are amended, paragraph (f) is added to subsection (2), and subsection (14) is added to that section, to read:

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220.187 Credits for contributions to nonprofit scholarship-funding organizations.--

(1) FINDINGS AND PURPOSE. --

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- (a) The Legislature finds that:
- 1. It has the inherent power to determine subjects of taxation for general or particular public purposes.
- 2. Expanding educational opportunities and improving the quality of educational services in this state and ensuring that all parents, regardless of means, may exercise and enjoy their basic right to educate their children as they see fit are valid public purposes that the Legislature may promote using its sovereign power to determine subjects of taxation and exemptions from taxation.
- 3. The existence of programs that provide expanded educational opportunities in this state has not been shown to reduce funding to or otherwise harm public schools in this state, and, to the contrary, per-student funding in public schools has risen each year since the inception of such programs in 1999.
- 4. Expanded educational opportunities and the healthy competition that such opportunities promote are critical to improving the quality of education in this state and to ensuring that all children receive the high-quality education to which they are entitled.
 - (b) The purpose of this section is to:
- $\underline{\text{1.(a)}}$ Enable taxpayers to make Encourage private, voluntary contributions to nonprofit scholarship-funding organizations $\underline{\text{in}}$ order to promote the general welfare.
- 2. Provide a means for taxpayers to voluntarily help parents having limited resources exercise their basic right to educate their children as they see fit.
- <u>3.(b)</u> Promote the general welfare by expanding Expand educational opportunities for children of families that have

limited financial resources.

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- $\underline{4.(c)}$ Enable children in this state to achieve a greater level of excellence in their education.
- 5. Improve the quality of education in this state by expanding educational opportunities for children and creating incentives for schools to achieve excellence.
 - (2) DEFINITIONS. -- As used in this section, the term:
 - (f) "Parent" has the same meaning as in s. 1000.21.
 - (3) PROGRAM; SCHOLARSHIP ELIGIBILITY. --
- (a) The Corporate Income Tax Credit Scholarship Program is established. A student is eligible for a corporate income tax credit scholarship if the student qualifies for free or reduced-price school lunches under the National School Lunch Act and:
- $\underline{1.}$ (a) Was counted as a full-time equivalent student during the previous state fiscal year for purposes of state per-student funding;
- 2. Was counted as a full-time equivalent student at any time during the previous state fiscal year in an educational program of the Department of Juvenile Justice under s. 1003.52 for purposes of state per-student funding;
- 3.(b) Received a scholarship from an eligible nonprofit scholarship-funding organization or from the State of Florida during the previous school year; or
 - $\underline{\text{4.-(c)}}$ Is eligible to enter kindergarten or first grade; or-
- 5. Is currently placed, or during the previous state fiscal year was placed, in foster care as defined in s. 39.01.
- (b) Contingent upon available funds, a student may continue in the scholarship program as long as the student's family income level does not exceed 200 percent of the federal poverty level.

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Family income for purposes of a student who is currently in foster care as defined in s. 39.01 consists only of the income that may be considered in determining whether he or she qualifies for free or reduced-price school lunches under the National School Lunch Act. A sibling of a student who is continuing in the program is eligible as a first-time corporate income tax credit scholarship recipient if the sibling resides in the same household as the student and the student's and sibling's family income level does not exceed 200 percent of the federal poverty level.

- (6) OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING ORGANIZATIONS.—An eligible nonprofit scholarship-funding organization:
- (d) Must provide scholarships, from eligible contributions, to eligible students for:
- 1. Tuition, or textbook expenses, or registration fees for, or transportation to, an eligible private school. The amount of the scholarship shall be the maximum allowed by law or the amount of the private school's textbook expenses and published tuition and registration fees, whichever is less At least 75 percent of the scholarship funding must be used to pay tuition expenses; or
- 2. Transportation expenses to a Florida public school that is located outside the district in which the student resides or to a lab school as defined in s. 1002.32.
- (i) Must expend for annual or partial-year scholarships in a fiscal year at least 75 percent of the eligible scholarship contributions received in that fiscal year. Up to 25 percent of the eligible scholarship contributions received in a fiscal year may be carried forward to the succeeding fiscal year; however,

any amounts carried forward must be expended for obligate, in the same fiscal year in which the contribution was received, 100 percent of the eligible contribution to provide annual or partial-year scholarships; however, up to 25 percent of the total contribution may be carried forward for expenditure in such succeeding the following state fiscal year. A scholarship-funding organization must, before granting a scholarship for an academic year, document each scholarship student's eligibility for that academic year. A scholarship-funding organization may not grant multiyear scholarships in one approval process. No portion of eligible contributions may be used for administrative expenses. All interest accrued from contributions must be used for scholarships.

Any and all information and documentation provided to the Department of Education and the Auditor General relating to the identity of a taxpayer that provides an eligible contribution under this section shall remain confidential at all times in accordance with s. 213.053.

165 (11) SCHOLARSHIP AMOUNT AND PAYMENT.--

- (a) The amount of a scholarship provided to any student for any single school year by an eligible nonprofit scholarship-funding organization from eligible contributions $\underline{\text{may shall}}$ not exceed the following annual limits:
- 1. Three thousand seven hundred fifty dollars for a scholarship awarded to a student enrolled in kindergarten through grade 5 in an eligible private school.
- 2. Four thousand dollars for a scholarship awarded to a student enrolled in grades 6 through 8 in an eligible private

175 school.

- 3. Four thousand two hundred fifty dollars for a scholarship awarded to a student enrolled in grades 9 through 12 in an eligible private school.
- $\underline{4.2.}$ Five hundred dollars for a scholarship awarded to a student enrolled in a Florida public school that is located outside the district in which the student resides or in a lab school as defined in s. 1002.32.
- (c) An eligible nonprofit scholarship-funding organization shall obtain verification from the private school of a student's continued attendance at the school for prior to each period covered by a scholarship payment.
- (14) PRESERVATION OF CREDIT. -- If a court determines that a provision or portion of subsection (5), or the application of a provision or portion of subsection (5), is unconstitutional or otherwise invalid, the court's determination does not affect any credit earned by a taxpayer under subsection (5) for a contribution made to an eligible nonprofit scholarship-funding organization before the date of the court's determination. Such a credit shall be allowed at such time and in such a manner as if the court had not made such a determination of unconstitutionality or invalidity. However, this subsection does not, by itself or in combination with any other law, authorize any result that allows a taxpayer to receive a credit of more than one dollar for each dollar such taxpayer contributed to an eligible nonprofit scholarship-funding organization.
- Section 2. Paragraph (h) of subsection (3), paragraph (e) of subsection (6), and subsection (8) of section 1002.39, Florida Statutes, are amended, and paragraph (g) is added to subsection

204 (9) of that section, to read:

1002.39 The John M. McKay Scholarships for Students with Disabilities Program.—There is established a program that is separate and distinct from the Opportunity Scholarship Program and is named the John M. McKay Scholarships for Students with Disabilities Program.

- (3) JOHN M. MCKAY SCHOLARSHIP PROHIBITIONS. -- A student is not eligible for a John M. McKay Scholarship while he or she is:
- (h) Not having regular and direct contact with his or her private school teachers at the school's physical location $\underline{\text{unless}}$ the following criteria are met:
- 1. The student's primary care physician, a medical doctor treating the student's disability, or a clinical psychologist treating the student's disability provides a notarized, sworn statement to the department certifying that the student's welfare or the welfare of other students in the classroom will be jeopardized if the student is required to regularly attend class at the school's physical location.
- 2. The student's primary care physician, a medical doctor treating the student's disability, or a clinical psychologist treating the student's disability annually reviews the student's case and recertifies to the department by May 1 that the student's welfare or the welfare of other students in the classroom will be jeopardized if the student is required to regularly attend class at the school's physical location.

A student who received a scholarship in the 2006-2007 or 2007-2008 school year and who demonstrates that he or she met the criteria of subparagraph 1. is eligible, despite a lack of such

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233 contact in one or both of such school years, to receive a scholarship beginning in the 2008-2009 school year.

- (6) DEPARTMENT OF EDUCATION OBLIGATIONS.--The department shall:
- (e) Cross-check the list of participating scholarship students with the public school enrollment lists prior to each scholarship payment to avoid duplication in accordance with the following deadlines:
- 1. For the scholarship payment due no later than September 1 under paragraph (10)(e), the department shall complete the cross-check within 21 days after the opening date adopted under s. 1001.42(4)(f) for public schools in the school district in which the scholarship student resides.
- 2. For all other scholarship payments under paragraph (10)(e), the department shall complete the cross-check before each payment.

The department shall send a written notice via certified mail to a private school within 7 business days after discovering a duplication. Within 7 business days after receipt of the department's notice of duplication, the private school shall respond by returning the duplicative warrant to the department or providing the department with documentation evidencing the schoolarship recipient's attendance at the private school. If a private school does not provide such a response, the Commissioner of Education shall suspend future scholarship payments to the private school until the response is provided. An order by the commissioner suspending payment under this paragraph may be appealed under the same procedures and timeframes as the notice

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of proposed action set forth in paragraph (7)(b).

- (8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.--To be eligible to participate in the John M. McKay Scholarships for Students with Disabilities Program:₇
- (a) A private school may be sectarian or nonsectarian and must:
- $\frac{1.(a)}{(a)}$ Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.
- 2.(b) Provide to the department all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before the first quarterly scholarship payment is made for the student.
- 3.(c) Be academically accountable to the parent for meeting the educational needs of the student by:
- <u>a.1.</u> Providing to the parent, at a minimum, <u>an annual</u> annually providing to the parent a written <u>report</u> explanation of the student's progress.
- $\underline{\text{b.2.}}$ Cooperating with the scholarship student whose parent chooses to participate in the statewide assessments pursuant to s. 1008.22.
- $\underline{\text{4.}\text{(d)}}$ Maintain in this state a physical location where a scholarship student:
 - a. Regularly attends classes; or-
- b. Receives case management services if the student is exempt from regular class attendance under subparagraph (3)(h)1. or subparagraph (3)(h)2.
- (b) A private school that enrolls a student who is exempt from regular class attendance under subparagraph (3)(h)1. or

291 subparagraph (3)(h)2. must:

- 1. Employ or contract with a case manager who has special skills, knowledge, or expertise that qualifies him or her to provide assistance to the student with disabilities and the student's parent.
- 2. Require each employee or contractor who provides regular and direct instruction or services to a student at a site other than the private school's physical location to submit to the case manager documentation of the instruction, services, and progress of the student.
- 3. Ensure that the case manager is responsible for coordinating instruction and services, monitoring service delivery, reviewing and maintaining the documentation submitted by employees or contractors hired to provide services to a student at a site other than the private school's physical location, and providing to the parent and the school a quarterly report on the student's progress.
- 4. Notify the department of the students enrolled in the school who are exempt from regular class attendance under subparagraph (3) (h) 1. or subparagraph (3) (h) 2.

The inability of a private school to meet the requirements of this subsection constitutes shall constitute a basis for the ineligibility of the private school to participate in the scholarship program as determined by the department.

(9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM PARTICIPATION.—A parent who applies for a John M. McKay Scholarship is exercising his or her parental option to place his or her child in a private school.

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(g) The parent of a student with disabilities who qualifies to receive case management services under sub-subparagraph
(8) (a) 4.b. shall provide the documentation required under subparagraph (3) (h) 1. or subparagraph (3) (h) 2. to the department at least 60 days before the first scholarship payment.

Section 3. Section 1008.346, Florida Statutes, is created to read:

1008.346 Strategic program to improve schools failing to make adequate progress.--

- implement a comprehensive strategic program to facilitate the improvement of schools that are failing to make adequate progress based on the school performance grading categories established by law. The Legislature finds that achieving meaningful and lasting progress in these schools will take a number of years. Thus, the Legislature intends that the program developed under this section include a multiyear design and implementation schedule and provide measurable goals and objectives for these schools.
- (2) In coordination with the responsibilities prescribed in s. 1008.345, the Commissioner of Education shall develop and submit to the President of the Senate and the Speaker of the House of Representatives by February 1, 2009, a multifaceted program of policies and practices directed specifically toward schools in the "F" grade category under s. 1008.34. At a minimum, the program must:
- (a) Include an assessment of the extent to which new policies, or enhancements to existing policies, in the following areas would facilitate improvement at these schools:
 - 1. Capital improvements to school facilities;

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2. Incentives to encourage outstanding faculty and staff to transfer to these schools;

- 3. Equipment and supplies;
- 4. Technology infrastructure, hardware, or software;
- 5. Incentives to encourage parents and other family members to participate in a child's education; and
- 6. Mentoring and other forms of participation by members of the community.
- (b) Include a suggested order of priority and schedule for adopting, funding, and implementing policies and practices over a 5-year period.
- (c) Specify those elements of the program that can be accomplished within existing statutory authority and those requiring new statutory authority.
- (d) Include specific recommendations for action by the Legislature.
- (3) The commissioner shall create an advisory council in accordance with s. 20.052 that is comprised of at least two teachers, two staff persons, and two parents of students from one or more schools that are failing to make adequate progress based on the school performance grading categories and any other individuals the commissioner deems appropriate. The advisory council shall assist the commissioner in developing and implementing the program required by this section and in annually notifying the parents of students in failing schools who qualify for free or reduced-price lunches under the National School Lunch Act of the availability of scholarships under s. 220.187. Such notice must be provided in sufficient time to allow the parent to apply and have his or her child approved for a scholarship.

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(4) In developing and implementing the program, the commissioner shall consult with the district community assessment teams assigned under s. 1008.345(6)(d) and with the Office of Program Policy Analysis and Government Accountability.

- (5) The program shall be developed in coordination with, and shall be consistent with, other strategic planning initiatives of the Department of Education or the State Board of Education.
- (6) The Commissioner of Education shall report annually to the Governor, the President of the Senate, and the Speaker of the House of Representatives on the implementation of the program.
 - Section 4. This act shall take effect July 1, 2008.