

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative Carroll offered the following:

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3 **Amendment (with title amendment)**

4 Remove everything after the enacting clause and insert:

5 Section 1. Teachers who complete 300 inservice hours or  
6 the equivalent for a reading endorsement shall be credited with  
7 120 inservice hours towards their English for Speakers of Other  
8 Languages (ESOL) endorsement or certification. In addition,  
9 these teachers must complete 180 inservice hours of ESOL  
10 training to become ESOL endorsed or certified. The 180 inservice  
11 hours must include the following: 60 inservice hours of applied  
12 linguistics for second language learners or documented  
13 completion of such training; 60 inservice hours of methods of  
14 teaching ESOL or documented completion of such training; and 60  
15 inservice hours of practicum or demonstration of mastery in ESOL  
16 or documented completion of such training. Documentation of

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17 these inservice requirements is subject to approval by the  
18 Department of Education.

19 Section 2. Reading and English for Speakers of Other  
20 Languages (ESOL) Inservice Requirements Task Force.--

21 (1) (a) Effective upon this act becoming a law, there is  
22 created the Reading and English for Speakers of Other Languages  
23 (ESOL) Inservice Requirements Task Force with the purpose of  
24 reviewing and making recommendations for:

25 1. Improvement to existing statutes.

26 2. Improvement to existing required training components  
27 associated with second language acquisition and ESOL methods  
28 courses.

29 3. The inclusion of any competencies for ESOL missing from  
30 the reading endorsement.

31 4. Required components and competencies for the practicum.

32 5. Evaluation methods for implementation.

33 6. Standards for endorsement and certification credentials  
34 in bilingual education for teachers working in bilingual  
35 programs.

36 (b) The task force shall be composed of the following 16  
37 members and shall be ethnically, culturally, and geographically  
38 diverse. Members of the task force shall be a representative  
39 sample from various associations and organizations related to  
40 ESOL and education:

41 1. The Commissioner of Education, or his or her designee.

42 2. One representative who shall be selected from nominees  
43 presented by the Florida Reading Association, who shall be

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44 appointed by the Commissioner of Education and serve as co-  
45 chair.

46 3. One representative selected from nominees presented by  
47 Sunshine State Teachers of English to Speakers of Other  
48 Languages of Florida, Inc., who shall be appointed by the  
49 Commissioner of Education and serve as co-chair.

50 4. One representative from the Florida Center for Reading  
51 Research.

52 5. A principal of a school with at least 200 ESOL  
53 students.

54 6. Three kindergarten through grade 12 teachers, one of  
55 whom shall be certified in reading appointed by the Governor,  
56 one of whom shall be certified in ESOL appointed by the Speaker  
57 of the House of Representatives, and one of whom shall be  
58 certified in both areas appointed by the President of the  
59 Senate.

60 7. Two district school superintendents, or their  
61 designees, to be appointed by the Commissioner of Education.

62 8. Two representatives from the Florida Association of  
63 Bilingual and ESOL Supervisors appointed by the Speaker of the  
64 House of Representatives.

65 9. A representative from the Florida Education Association  
66 appointed by the President of the Senate.

67 10. A representative from a college or university, who has  
68 knowledge of teacher preparation programs for reading and ESOL  
69 appointed by the Board of Governors.

70 11. A representative from the Florida Association of Staff  
71 Development appointed by the Governor.

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72 12. One national expert in Second Language Reading to be  
73 nominated by Teachers of English to Speakers of Other Languages,  
74 Inc.

75 (2) The members of the task force shall be appointed by  
76 July 1, 2008, and shall convene the initial meeting of the task  
77 force by September 1, 2008.

78 (3) The task force is assigned to the Department of  
79 Education for administrative purposes and shall be in effect for  
80 3 years. Members of the task force shall serve without  
81 compensation but are entitled to per diem and travel expenses  
82 under s. 112.061, Florida Statutes. Members of the task force  
83 are subject to the Code of Ethics for Public Officers and  
84 Employees under part III of chapter 112, Florida Statutes.

85 (4) By February 1, 2009, the task force shall submit a  
86 report to the Governor, the President of the Senate, and the  
87 Speaker of the House of Representatives that includes, but is  
88 not limited to, information and recommendations regarding the  
89 inservice requirements for reading and ESOL teachers in the  
90 state.

91 (5) Upon delivery of its final report and recommendations,  
92 the task force is abolished.

93 Section 3. Except as otherwise expressly provided in this  
94 act, this act shall take effect July 1, 2008.

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**T I T L E A M E N D M E N T**

97 Remove the entire title and insert:

98 A bill to be entitled  
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100 An act relating to certification of public school educators;  
101 providing that teachers who complete certain inservice  
102 requirements for a reading endorsement shall receive credit  
103 towards an English for Speakers of Other Languages endorsement  
104 or certification; specifying inservice requirements; creating  
105 the Reading and English for Speakers of Others Languages  
106 Inservice Requirements Task Force; providing purpose and  
107 membership; requiring a report; providing for termination;  
108 providing effective dates.