

By Senator Wilson

33-00084-08

2008292__

1 A bill to be entitled

2 An act relating to the school grading system; amending s.
3 1008.34, F.S.; removing letter grades from the performance
4 grade categories by which schools must be identified in
5 the Commissioner of Education's annual report of the
6 results of the statewide assessment program; amending ss.
7 1001.42, 1002.33, 1002.38, 1002.415, 1003.62, 1008.33,
8 1008.345, 1008.36, and 1011.62, F.S.; correcting
9 references to the letter grades, to conform; providing an
10 effective date.

11
12 Be It Enacted by the Legislature of the State of Florida:

13
14 Section 1. Subsections (2) and (3) of section 1008.34,
15 Florida Statutes, are amended to read:

16 1008.34 School grading system; school report cards;
17 district grade.--

18 (2) SCHOOL GRADES.--The annual report shall identify
19 schools as having one of the following performance grades,
20 defined according to rules of the State Board of Education:

- 21 (a) "A," Schools making excellent progress.
22 (b) "B," Schools making above average progress.
23 (c) "C," Schools making satisfactory progress.
24 (d) "D," Schools making less than satisfactory progress.
25 (e) "F," Schools failing to make adequate progress.

26
27 Each school ~~designated with a grade of "A,"~~ making excellent
28 progress, or having improved at least two grade levels, shall
29 have greater authority over the allocation of the school's total

33-00084-08

2008292__

30 budget generated from the FEFP, state categoricals, lottery
31 funds, grants, and local funds, as specified in state board rule.
32 The rule must provide that the increased budget authority shall
33 remain in effect until the school's grade declines.

34 (3) DESIGNATION OF SCHOOL GRADES.--Each school that has
35 students who are tested and included in the school grading
36 system, except an alternative school that receives a school
37 improvement rating pursuant to s. 1008.341, shall receive a
38 school grade; however, an alternative school may choose to
39 receive a school grade under this section in lieu of a school
40 improvement rating. Additionally, a school that serves any
41 combination of students in kindergarten through grade 3 which
42 does not receive a school grade because its students are not
43 tested and included in the school grading system shall receive
44 the school grade designation of a K-3 feeder pattern school
45 identified by the Department of Education and verified by the
46 school district. A school feeder pattern exists if at least 60
47 percent of the students in the school serving a combination of
48 students in kindergarten through grade 3 are scheduled to be
49 assigned to the graded school. School grades itemized in
50 subsection (2) shall be based on the following:

51 (a) Criteria.--A school's grade shall be based on a
52 combination of:

53 1. Student achievement scores, including achievement scores
54 for students seeking a special diploma.

55 2. Student learning gains as measured by annual FCAT
56 assessments in grades 3 through 10; learning gains for students
57 seeking a special diploma, as measured by an alternate assessment
58 tool, shall be included not later than the 2009-2010 school year.

33-00084-08

2008292__

59 3. Improvement of the lowest 25th percentile of students in
60 the school in reading, math, or writing on the FCAT, unless these
61 students are exhibiting satisfactory performance.

62 (b) Student assessment data.--Student assessment data used
63 in determining school grades shall include:

64 1. The aggregate scores of all eligible students enrolled
65 in the school who have been assessed on the FCAT.

66 2. The aggregate scores of all eligible students enrolled
67 in the school who have been assessed on the FCAT, including
68 Florida Writes, and who have scored at or in the lowest 25th
69 percentile of students in the school in reading, math, or
70 writing, unless these students are exhibiting satisfactory
71 performance.

72 3. Effective with the 2005-2006 school year, the
73 achievement scores and learning gains of eligible students
74 attending alternative schools that provide dropout prevention and
75 academic intervention services pursuant to s. 1003.53. The term
76 "eligible students" in this subparagraph does not include
77 students attending an alternative school who are subject to
78 district school board policies for expulsion for repeated or
79 serious offenses, who are in dropout retrieval programs serving
80 students who have officially been designated as dropouts, or who
81 are in programs operated or contracted by the Department of
82 Juvenile Justice. The student performance data for eligible
83 students identified in this subparagraph shall be included in the
84 calculation of the home school's grade. For purposes of this
85 section and s. 1008.341, "home school" means the school the
86 student was attending when assigned to an alternative school. If
87 an alternative school chooses to be graded pursuant to this

33-00084-08

2008292__

88 section, student performance data for eligible students
89 identified in this subparagraph shall not be included in the home
90 school's grade but shall be included only in the calculation of
91 the alternative school's grade. School districts must require
92 collaboration between the home school and the alternative school
93 in order to promote student success.

94
95 The State Board of Education shall adopt appropriate criteria for
96 each school grade. The criteria must also give added weight to
97 student achievement in reading. Schools designated as ~~with a~~
98 ~~grade of "C,"~~ making satisfactory progress, shall be required to
99 demonstrate that adequate progress has been made by students in
100 the school who are in the lowest 25th percentile in reading,
101 math, or writing on the FCAT, including Florida Writes, unless
102 these students are exhibiting satisfactory performance.

103 Section 2. Paragraphs (c) and (d) of subsection (16),
104 paragraph (d) of subsection (17), and subsection (18) of section
105 1001.42, Florida Statutes, are amended to read:

106 1001.42 Powers and duties of district school board.--The
107 district school board, acting as a board, shall exercise all
108 powers and perform all duties listed below:

109 (16) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.--
110 Maintain a system of school improvement and education
111 accountability as provided by statute and State Board of
112 Education rule. This system of school improvement and education
113 accountability shall be consistent with, and implemented through,
114 the district's continuing system of planning and budgeting
115 required by this section and ss. 1008.385, 1010.01, and 1011.01.
116 This system of school improvement and education accountability

33-00084-08

2008292__

117 shall include, but is not limited to, the following:

118 (c) Assistance and intervention.--

119 1. Develop a 2-year plan of increasing individualized
120 assistance and intervention for each school in danger of not
121 meeting state standards or making adequate progress, as defined
122 pursuant to statute and State Board of Education rule, toward
123 meeting the goals and standards of its approved school
124 improvement plan.

125 2. Provide assistance and intervention to a school that is
126 designated as making less than satisfactory progress ~~with a grade~~
127 ~~of "D"~~ pursuant to s. 1008.34 and is in danger of failing.

128 3. Develop a plan to encourage teachers with demonstrated
129 mastery in improving student performance to remain at or transfer
130 to a school designated as making less than satisfactory progress
131 or failing to make adequate progress ~~with a grade of "D" or "F"~~
132 or to an alternative school that serves disruptive or violent
133 youths. If a classroom teacher, as defined by s. 1012.01(2)(a),
134 who meets the definition of teaching mastery developed according
135 to the provisions of this paragraph, requests assignment to a
136 school designated as making less than satisfactory progress or
137 failing to make adequate progress ~~with a grade of "D" or "F"~~ or
138 to an alternative school that serves disruptive or violent
139 youths, the district school board shall make every practical
140 effort to grant the request.

141 4. Prioritize, to the extent possible, the expenditures of
142 funds received from the supplemental academic instruction
143 categorical fund under s. 1011.62(1)(f) to improve student
144 performance in schools designated as making less than
145 satisfactory progress or failing to make adequate progress. ~~that~~

33-00084-08

2008292__

146 ~~receive a grade of "D" or "F."~~

147 (d) After 2 years.--Notify the Commissioner of Education
148 and the State Board of Education in the event any school does not
149 make adequate progress toward meeting the goals and standards of
150 a school improvement plan by the end of 2 years of failing to
151 make adequate progress and proceed according to guidelines
152 developed pursuant to statute and State Board of Education rule.
153 School districts shall provide intervention and assistance to
154 schools in danger of being designated as ~~with a grade of "F,"~~
155 failing to make adequate progress.

156 (17) LOCAL-LEVEL DECISIONMAKING.--

157 (d) Adopt policies that assist in giving greater autonomy,
158 including authority over the allocation of the school's budget,
159 to schools designated as ~~with a grade of "A,"~~ making excellent
160 progress, and schools rated as having improved at least two
161 grades.

162 (18) OPPORTUNITY SCHOLARSHIPS.--Adopt policies allowing
163 students attending schools that have been designated as ~~with a~~
164 ~~grade of "F,"~~ failing to make adequate progress, for 2 school
165 years in a 4-year period to attend a higher performing school in
166 the district or an adjoining district or be granted a state
167 opportunity scholarship to a private school, in conformance with
168 s. 1002.38 and State Board of Education rule.

169 Section 3. Paragraph (b) of subsection (7) and paragraphs
170 (o) and (p) of subsection (9) of section 1002.33, Florida
171 Statutes, are amended to read:

172 1002.33 Charter schools.--

173 (7) CHARTER.--The major issues involving the operation of a
174 charter school shall be considered in advance and written into

33-00084-08

2008292__

175 | the charter. The charter shall be signed by the governing body of
176 | the charter school and the sponsor, following a public hearing to
177 | ensure community input.

178 | (b)1. A charter may be renewed provided that a program
179 | review demonstrates that the criteria in paragraph (a) have been
180 | successfully accomplished and that none of the grounds for
181 | nonrenewal established by paragraph (8) (a) has been documented.
182 | In order to facilitate long-term financing for charter school
183 | construction, charter schools operating for a minimum of 3 years
184 | and demonstrating exemplary academic programming and fiscal
185 | management are eligible for a 15-year charter renewal. Such long-
186 | term charter is subject to annual review and may be terminated
187 | during the term of the charter.

188 | 2. The 15-year charter renewal that may be granted pursuant
189 | to subparagraph 1. shall be granted to a charter school that is
190 | designated as making excellent progress or making above average
191 | progress ~~has received a school grade of "A" or "B"~~ pursuant to s.
192 | 1008.34 in 3 of the past 4 years and is not in a state of
193 | financial emergency or deficit position as defined by this
194 | section. Such long-term charter is subject to annual review and
195 | may be terminated during the term of the charter pursuant to
196 | subsection (8).

197 | (9) CHARTER SCHOOL REQUIREMENTS.--

198 | (o) The director and a representative of the governing body
199 | of a charter school that is designated as making less than
200 | satisfactory progress ~~has received a school grade of "D"~~ under s.
201 | 1008.34(2) shall appear before the sponsor or the sponsor's staff
202 | at least once a year to present information concerning each
203 | contract component having noted deficiencies. The sponsor shall

33-00084-08

2008292__

204 | communicate at the meeting, and in writing to the director, the
205 | services provided to the school to help the school address its
206 | deficiencies.

207 | (p) Upon notification that a charter school has been
208 | designated as making less than satisfactory progress ~~receives a~~
209 | ~~school grade of "D"~~ for 2 consecutive years or is designated as
210 | failing to make adequate progress ~~a school grade of "F"~~ under s.
211 | 1008.34(2), the charter school sponsor or the sponsor's staff
212 | shall require the director and a representative of the governing
213 | body to submit to the sponsor for approval a school improvement
214 | plan to raise student achievement and to implement the plan. The
215 | sponsor has the authority to approve a school improvement plan
216 | that the charter school will implement in the following school
217 | year. The sponsor may also consider the State Board of
218 | Education's recommended action pursuant to s. 1008.33(1) as part
219 | of the school improvement plan. The Department of Education shall
220 | offer technical assistance and training to the charter school and
221 | its governing body and establish guidelines for developing,
222 | submitting, and approving such plans.

223 | 1. If the charter school fails to improve its student
224 | performance from the year immediately prior to the implementation
225 | of the school improvement plan, the sponsor shall place the
226 | charter school on probation and shall require the charter school
227 | governing body to take one of the following corrective actions:

228 | a. Contract for the educational services of the charter
229 | school;

230 | b. Reorganize the school at the end of the school year
231 | under a new director or principal who is authorized to hire new
232 | staff and implement a plan that addresses the causes of

33-00084-08

2008292__

233 inadequate progress; or

234 c. Reconstitute the charter school.

235 2. A charter school that is placed on probation shall
236 continue the corrective actions required under subparagraph 1.
237 until the charter school improves its student performance from
238 the year prior to the implementation of the school improvement
239 plan.

240 3. Notwithstanding any provision of this paragraph, the
241 sponsor may terminate the charter at any time pursuant to the
242 provisions of subsection (8).

243 Section 4. Subsection (2) and paragraphs (a) and (b) of
244 subsection (3) of section 1002.38, Florida Statutes, are amended
245 to read:

246 1002.38 Opportunity Scholarship Program.--

247 (2) OPPORTUNITY SCHOLARSHIP ELIGIBILITY.--A public school
248 student's parent may request and receive from the state an
249 opportunity scholarship for the student to enroll in and attend a
250 private school in accordance with the provisions of this section
251 if:

252 (a)1. By assigned school attendance area or by special
253 assignment, the student has spent the prior school year in
254 attendance at a public school that has been designated pursuant
255 to s. 1008.34 as ~~performance grade category "F,"~~ failing to make
256 adequate progress, and that has had 2 school years in a 4-year
257 period of such low performance, and the student's attendance
258 occurred during a school year in which such designation was in
259 effect;

260 2. The student has been in attendance elsewhere in the
261 public school system and has been assigned to such school for the

33-00084-08

2008292__

262 next school year; or

263 3. The student is entering kindergarten or first grade and
264 has been notified that the student has been assigned to such
265 school for the next school year.

266 (b) The parent has obtained acceptance for admission of the
267 student to a private school eligible for the program pursuant to
268 subsection (4), and has notified the Department of Education and
269 the school district of the request for an opportunity scholarship
270 no later than July 1 of the first year in which the student
271 intends to use the scholarship.

272

273 This section does ~~The provisions of this section shall~~ not apply
274 to a student who is enrolled in a school operating for the
275 purpose of providing educational services to youth in Department
276 of Juvenile Justice commitment programs. For purposes of
277 continuity of educational choice, the opportunity scholarship
278 shall remain in force until the student returns to a public
279 school or, if the student chooses to attend a private school the
280 highest grade of which is grade 8, until the student matriculates
281 to high school and the public high school to which the student is
282 assigned is an accredited school with a performance grade
283 category designation as making satisfactory progress of "C" or
284 better. However, at any time upon reasonable notice to the
285 Department of Education and the school district, the student's
286 parent may remove the student from the private school and place
287 the student in a public school, as provided in subparagraph
288 (3) (a)2.

289 (3) SCHOOL DISTRICT OBLIGATIONS.--

290 (a) A school district shall, for each student enrolled in

33-00084-08

2008292__

291 or assigned to a school that has been designated as failing to
292 make adequate progress ~~performance grade category "F"~~ for 2
293 school years in a 4-year period:

294 1. Timely notify the parent of the student as soon as such
295 designation is made of all options available pursuant to this
296 section.

297 2. Offer that student's parent an opportunity to enroll the
298 student in the public school within the district that has been
299 designated by the state pursuant to s. 1008.34 as a school
300 performing higher than that in which the student is currently
301 enrolled or to which the student has been assigned, but not less
302 than the performance grade category of "schools making
303 satisfactory progress." ~~"C."~~ The parent is not required to accept
304 this offer in lieu of requesting a state opportunity scholarship
305 to a private school. The opportunity to continue attending the
306 higher performing public school shall remain in force until the
307 student graduates from high school.

308 (b) The parent of a student enrolled in or assigned to a
309 school that has been designated as failing to make adequate
310 progress ~~performance grade category "F"~~ for 2 school years in a
311 4-year period may choose as an alternative to enroll the student
312 in and transport the student to a higher-performing public school
313 that has available space in an adjacent school district, and that
314 school district shall accept the student and report the student
315 for purposes of the district's funding pursuant to the Florida
316 Education Finance Program.

317 Section 5. Paragraph (a) of subsection (8) of section
318 1002.415, Florida Statutes, is amended to read:

319 1002.415 K-8 Virtual School Program.--Subject to annual

33-00084-08

2008292__

320 legislative appropriation, a kindergarten through grade 8 virtual
321 school program is established within the Department of Education
322 for the purpose of making academic instruction available to full-
323 time students in kindergarten through grade 8 using on-line and
324 distance learning technology. The department shall use an
325 application process to select schools to deliver program
326 instruction.

327 (8) CAUSES FOR NONRENEWAL OR TERMINATION OF A CONTRACT.--

328 (a) At the end of a contract with a K-8 virtual school, the
329 department may choose not to renew the contract for any of the
330 following grounds:

331 1. Failure to participate in the state's education
332 accountability system created in s. 1008.31, as required in this
333 section;

334 2. Failure to receive a designation as making satisfactory
335 progress ~~school performance grade of "C"~~ or better under the
336 school grading system created by s. 1008.34 for any 2 years in a
337 consecutive 4-year period;

338 3. Failure to meet generally accepted standards of fiscal
339 management;

340 4. Violation of law;

341 5. Failure of the Legislature to fund the program; or

342 6. Other good cause shown.

343 Section 6. Paragraph (a) of subsection (1) of section
344 1003.62, Florida Statutes, is amended to read:

345 1003.62 Academic performance-based charter school
346 districts.--The State Board of Education may enter into a
347 performance contract with district school boards as authorized in
348 this section for the purpose of establishing them as academic

33-00084-08

2008292__

349 performance-based charter school districts. The purpose of this
350 section is to examine a new relationship between the State Board
351 of Education and district school boards that will produce
352 significant improvements in student achievement, while complying
353 with constitutional and statutory requirements assigned to each
354 entity.

355 (1) ACADEMIC PERFORMANCE-BASED CHARTER SCHOOL DISTRICT.--

356 (a) A school district shall be eligible for designation as
357 an academic performance-based charter school district if it is a
358 high-performing school district in which a minimum of 50 percent
359 of the schools are designated as making excellent progress or
360 making above average progress ~~earn a grade of "A" or "B"~~ and in
361 which no school is designated as making less than satisfactory
362 progress or failing to make adequate progress ~~earns a grade of~~
363 ~~"D" or "F"~~ for 2 consecutive years pursuant to s. 1008.34.

364 Schools that receive a grade of "I" or "N" shall not be included
365 in this calculation. The performance contract for a school
366 district that earns a charter based on school grades shall be
367 predicated on maintenance of at least 50 percent of the schools
368 in the school district being designated as making excellent
369 progress or making above average progress ~~earning a grade of "A"~~
370 ~~or "B"~~ with no school in the school district being designated as
371 making less than satisfactory progress or failing to make
372 adequate progress ~~earning a grade of "D" or "F"~~ for 2 consecutive
373 years. A school district in which the percentage number of
374 schools designated as making excellent progress or making above
375 average progress ~~that earn a grade of "A" or "B"~~ is less than 50
376 percent may have its charter renewed for 1 year; however, if the
377 percentage of ~~"A" or "B"~~ schools designated as making excellent

33-00084-08

2008292__

378 progress or making above average progress is less than 50 percent
379 for 2 consecutive years, the charter may ~~shall~~ not be renewed.

380 Section 7. Subsections (1) and (2) of section 1008.33,
381 Florida Statutes, are amended to read:

382 1008.33 Authority to enforce public school improvement.--It
383 is the intent of the Legislature that all public schools be held
384 accountable for students performing at acceptable levels. A
385 system of school improvement and accountability that assesses
386 student performance by school, identifies schools in which
387 students are not making adequate progress toward state standards,
388 institutes appropriate measures for enforcing improvement, and
389 provides rewards and sanctions based on performance shall be the
390 responsibility of the State Board of Education.

391 (1) Pursuant to Art. IX of the State Constitution
392 prescribing the duty of the State Board of Education to supervise
393 Florida's public school system and notwithstanding any other
394 statutory provisions to the contrary, the State Board of
395 Education shall intervene in the operation of a district school
396 system when one or more schools in the school district have
397 failed to make adequate progress for 2 school years in a 4-year
398 period. For purposes of determining when a school is eligible for
399 state board action and opportunity scholarships for its students,
400 the terms "2 years in any 4-year period" and "2 years in a 4-year
401 period" mean that in any year that a school is designated as
402 failing to make adequate progress, ~~has a grade of "F,"~~ the school
403 is eligible for state board action and opportunity scholarships
404 for its students if it also has been designated as failing to
405 make adequate progress ~~had a grade of "F"~~ in any of the previous
406 3 school years. The State Board of Education may determine that

33-00084-08

2008292__

407 | the school district or school has not taken steps sufficient for
408 | students in the school to be academically well served.

409 | Considering recommendations of the Commissioner of Education, the
410 | State Board of Education shall recommend action to a district
411 | school board intended to improve educational services to students
412 | in each school that is designated as failing to make adequate
413 | progress. ~~with a grade of "F."~~ Recommendations for actions to be
414 | taken in the school district shall be made only after thorough
415 | consideration of the unique characteristics of a school, which
416 | shall include student mobility rates, the number and type of
417 | exceptional students enrolled in the school, and the availability
418 | of options for improved educational services. The state board
419 | shall adopt by rule steps to follow in this process. Such steps
420 | shall provide school districts sufficient time to improve student
421 | performance in schools and the opportunity to present evidence of
422 | assistance and interventions that the district school board has
423 | implemented.

424 | (2) The State Board of Education may recommend one or more
425 | of the following actions to district school boards to enable
426 | students in schools designated as failing to make adequate
427 | progress ~~with a grade of "F"~~ to be academically well served by
428 | the public school system:

429 | (a) Provide additional resources, change certain practices,
430 | and provide additional assistance if the state board determines
431 | the causes of inadequate progress to be related to school
432 | district policy or practice;

433 | (b) Implement a plan that satisfactorily resolves the
434 | education equity problems in the school;

435 | (c) Contract for the educational services of the school, or

33-00084-08

2008292__

436 reorganize the school at the end of the school year under a new
437 school principal who is authorized to hire new staff and
438 implement a plan that addresses the causes of inadequate
439 progress. A contract to administer an alternative school may not
440 be entered into with a private entity which contract changes the
441 character of the alternative school population as it existed when
442 the alternative school was administered by the public school
443 system. The term "character of the alternative school population"
444 means the percentage of students having learning disabilities,
445 physical disabilities, emotional disabilities, or developmental
446 disabilities, as well as the percentage of students having
447 discipline problems;

448 (d) Allow parents of students in the school to send their
449 children to another district school of their choice; or

450 (e) Other action appropriate to improve the school's
451 performance, including, if the school is a high school, requiring
452 annual publication of the school's graduation rate calculated
453 without GED tests for the past 3 years, disaggregated by student
454 ethnicity.

455 Section 8. Paragraphs (b) and (d) of subsection (6) and
456 paragraph (a) of subsection (7) of section 1008.345, Florida
457 Statutes, are amended to read:

458 1008.345 Implementation of state system of school
459 improvement and education accountability.--

460 (6)

461 (b) Upon request, the department shall provide technical
462 assistance and training to any school, including any school
463 operating for the purpose of providing educational services to
464 youth in Department of Juvenile Justice programs, school advisory

33-00084-08

2008292__

465 council, district, or district school board for conducting needs
466 assessments, developing and implementing school improvement
467 plans, developing and implementing assistance and intervention
468 plans, or implementing other components of school improvement and
469 accountability. Priority for these services shall be given to
470 schools designated as making less than satisfactory progress or
471 failing to make adequate progress ~~with a grade of "D" or "F"~~ and
472 school districts in rural and sparsely populated areas of the
473 state.

474 (d) The commissioner shall assign a community assessment
475 team to each school district or governing board with a school
476 designated as failing to make adequate progress ~~graded "F"~~ to
477 review the school performance data and determine causes for the
478 low performance, including the role of school, area, and district
479 administrative personnel. The community assessment team shall
480 review a high school's graduation rate calculated without GED
481 tests for the past 3 years, disaggregated by student ethnicity.
482 The team shall make recommendations to the school board or the
483 governing board, to the department, and to the State Board of
484 Education for implementing an assistance and intervention plan
485 that will address the causes of the school's low performance. The
486 assessment team shall include, but not be limited to, a
487 department representative, parents, business representatives,
488 educators, representatives of local governments, and community
489 activists, and shall represent the demographics of the community
490 from which they are appointed.

491 (7) (a) Schools designated as ~~with a grade of "A,"~~ making
492 excellent progress, shall, if requested by the school, be given
493 deregulated status as specified in s. 1003.63(5), (7), (8), (9),

33-00084-08

2008292__

494 | and (10).

495 | Section 9. Subsection (2) of section 1008.36, Florida
496 | Statutes, is amended to read:

497 | 1008.36 Florida School Recognition Program.--

498 | (2) The Florida School Recognition Program is created to
499 | provide financial awards to public schools that:

500 | (a) Sustain high performance by being designated as
501 | ~~receiving a school grade of "A,"~~ making excellent progress; or

502 | (b) Demonstrate exemplary improvement due to innovation and
503 | effort by improving a letter grade.

504 | Section 10. Paragraphs (h), (l), (m), and (n) of subsection
505 | (1) of section 1011.62, Florida Statutes, are amended to read:

506 | 1011.62 Funds for operation of schools.--If the annual
507 | allocation from the Florida Education Finance Program to each
508 | district for operation of schools is not determined in the annual
509 | appropriations act or the substantive bill implementing the
510 | annual appropriations act, it shall be determined as follows:

511 | (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
512 | OPERATION.--The following procedure shall be followed in
513 | determining the annual allocation to each district for operation:

514 | (h) Small, isolated high schools.--Districts that ~~which~~
515 | levy the maximum nonvoted discretionary millage, exclusive of
516 | millage for capital outlay purposes levied pursuant to s.
517 | 1011.71(2), may calculate full-time equivalent students for
518 | small, isolated high schools by multiplying the number of
519 | unweighted full-time equivalent students times 2.75; provided the
520 | school has been designated as making satisfactory progress
521 | ~~attained a grade of "C"~~ or better, pursuant to s. 1008.34, for
522 | the previous school year. For the purpose of this section, the

33-00084-08

2008292__

523 term "small, isolated high school" means any high school that
524 ~~which~~ is located no less than 28 miles by the shortest route from
525 another high school; that ~~which~~ has been serving students
526 primarily in basic studies provided by sub-subparagraphs (c)1.b.
527 and c. and may include subparagraph (c)4.; and that ~~which~~ has a
528 membership of no more than 100 students, but no fewer than 28
529 students, in grades 9 through 12.

530 (1) Calculation of additional full-time equivalent
531 membership based on international baccalaureate examination
532 scores of students.--A value of 0.24 full-time equivalent student
533 membership shall be calculated for each student enrolled in an
534 international baccalaureate course who receives a score of 4 or
535 higher on a subject examination. A value of 0.3 full-time
536 equivalent student membership shall be calculated for each
537 student who receives an international baccalaureate diploma. Such
538 value shall be added to the total full-time equivalent student
539 membership in basic programs for grades 9 through 12 in the
540 subsequent fiscal year. The school district shall distribute to
541 each classroom teacher who provided international baccalaureate
542 instruction:

543 1. A bonus in the amount of \$50 for each student taught by
544 the International Baccalaureate teacher in each international
545 baccalaureate course who receives a score of 4 or higher on the
546 international baccalaureate examination.

547 2. An additional bonus of \$500 to each International
548 Baccalaureate teacher in a school designated as making less than
549 satisfactory progress or failing to make adequate progress ~~with a~~
550 ~~grade of "D" or "F"~~ who has at least one student scoring 4 or
551 higher on the international baccalaureate examination, regardless

33-00084-08

2008292__

552 | of the number of classes taught or of the number of students
553 | scoring a 4 or higher on the international baccalaureate
554 | examination.
555 |

556 | Bonuses awarded to a teacher according to this paragraph shall
557 | not exceed \$2,000 in any given school year and shall be in
558 | addition to any regular wage or other bonus the teacher received
559 | or is scheduled to receive.

560 | (m) Calculation of additional full-time equivalent
561 | membership based on Advanced International Certificate of
562 | Education examination scores of students.--A value of 0.24 full-
563 | time equivalent student membership shall be calculated for each
564 | student enrolled in a full-credit Advanced International
565 | Certificate of Education course who receives a score of E or
566 | higher on a subject examination. A value of 0.12 full-time
567 | equivalent student membership shall be calculated for each
568 | student enrolled in a half-credit Advanced International
569 | Certificate of Education course who receives a score of E or
570 | higher on a subject examination. A value of 0.3 full-time
571 | equivalent student membership shall be calculated for each
572 | student who receives an Advanced International Certificate of
573 | Education diploma. Such value shall be added to the total full-
574 | time equivalent student membership in basic programs for grades 9
575 | through 12 in the subsequent fiscal year. The school district
576 | shall distribute to each classroom teacher who provided Advanced
577 | International Certificate of Education instruction:

578 | 1. A bonus in the amount of \$50 for each student taught by
579 | the Advanced International Certificate of Education teacher in
580 | each full-credit Advanced International Certificate of Education

33-00084-08

2008292__

581 course who receives a score of E or higher on the Advanced
582 International Certificate of Education examination. A bonus in
583 the amount of \$25 for each student taught by the Advanced
584 International Certificate of Education teacher in each half-
585 credit Advanced International Certificate of Education course who
586 receives a score of E or higher on the Advanced International
587 Certificate of Education examination.

588 2. An additional bonus of \$500 to each Advanced
589 International Certificate of Education teacher in a school
590 designated as making less than satisfactory progress or failing
591 to make adequate progress ~~with a grade of "D" or "F"~~ who has at
592 least one student scoring E or higher on the full-credit Advanced
593 International Certificate of Education examination, regardless of
594 the number of classes taught or of the number of students scoring
595 an E or higher on the full-credit Advanced International
596 Certificate of Education examination.

597 3. Additional bonuses of \$250 each to teachers of half-
598 credit Advanced International Certificate of Education classes in
599 a school designated as making less than satisfactory progress or
600 failing to make adequate progress ~~with a grade of "D" or "F"~~
601 which has at least one student scoring an E or higher on the
602 half-credit Advanced International Certificate of Education
603 examination in that class. The maximum additional bonus for a
604 teacher awarded in accordance with this subparagraph shall not
605 exceed \$500 in any given school year. Teachers receiving an award
606 under subparagraph 2. are not eligible for a bonus under this
607 subparagraph.

608
609 Bonuses awarded to a teacher according to this paragraph shall

33-00084-08

2008292__

610 | not exceed \$2,000 in any given school year and shall be in
611 | addition to any regular wage or other bonus the teacher received
612 | or is scheduled to receive.

613 | (n) Calculation of additional full-time equivalent
614 | membership based on college board advanced placement scores of
615 | students.--A value of 0.24 full-time equivalent student
616 | membership shall be calculated for each student in each advanced
617 | placement course who receives a score of 3 or higher on the
618 | College Board Advanced Placement Examination for the prior year
619 | and added to the total full-time equivalent student membership in
620 | basic programs for grades 9 through 12 in the subsequent fiscal
621 | year. Each district must allocate at least 80 percent of the
622 | funds provided to the district for advanced placement
623 | instruction, in accordance with this paragraph, to the high
624 | school that generates the funds. The school district shall
625 | distribute to each classroom teacher who provided advanced
626 | placement instruction:

627 | 1. A bonus in the amount of \$50 for each student taught by
628 | the Advanced Placement teacher in each advanced placement course
629 | who receives a score of 3 or higher on the College Board Advanced
630 | Placement Examination.

631 | 2. An additional bonus of \$500 to each Advanced Placement
632 | teacher in a school designated as making less than satisfactory
633 | progress or failing to make adequate progress ~~with a grade of "D"~~
634 | ~~or "F"~~ who has at least one student scoring 3 or higher on the
635 | College Board Advanced Placement Examination, regardless of the
636 | number of classes taught or of the number of students scoring a 3
637 | or higher on the College Board Advanced Placement Examination.

638 |

33-00084-08

2008292__

639 Bonuses awarded to a teacher according to this paragraph shall
640 not exceed \$2,000 in any given school year and shall be in
641 addition to any regular wage or other bonus the teacher received
642 or is scheduled to receive.

643 Section 11. This act shall take effect July 1, 2008.