1 A bill to be entitled 2 An act relating to children's zones; creating s. 409.147, 3 F.S.; providing legislative findings and intent; providing policy and purpose; providing definitions; providing a 4 process for nominating and selecting a children's zone; 5 providing for the governing body of a county or 6 7 municipality to adopt a resolution designating a children's zone; specifying contents of the resolution; 8 9 requiring the governing body to establish a children's zone planning team; providing powers and responsibilities 10 of the planning team; requiring the planning team to 11 designate working groups; specifying focus areas for the 12 working groups; providing for the development of a 13 strategic community plan; providing objectives for each 14 focus area; requiring the governing body to create a 15 16 corporation not for profit for specified purposes; establishing the Magic City Children's Zone, Inc., pilot 17 project; providing for management by an entity organized 18 19 as a corporation not for profit; providing geographic boundaries for the zone; providing for designation and 20 appointment of a board of directors; providing for 21 meetings and duties of the board of directors; providing 22 per diem and travel expenses; requiring the board to enter 23 into a contract to develop a business plan; providing for 24 reports to the Legislature; establishing the Jacksonville 25 Children's Zone pilot project; providing for management by 26 an entity organized as a corporation not for profit; 27 providing for a request for proposals process to identify 28

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an existing corporation to manage the zone; providing geographic boundaries for the zone; providing for an oversight committee; requiring the corporation to enter into a contract to develop a business plan; providing for reports to the Legislature; requiring the Department of Children and Family Services to contract with certain private not-for-profit corporations for specified purposes; requiring the corporation to provide evaluation, fiscal management, and oversight of the Magic City Children's Zone, Inc., and the Jacksonville Children's Zone pilot projects; providing a contingent effective date.

WHEREAS, the State of Florida is often referred to as the Sunshine State, a term that suggests warm weather, a carefree lifestyle, and unlimited potential for nurturing hope and realizing dreams for a fulfilling and productive life, and

WHEREAS, communities within the state suffering from fragile infrastructures and multiple social ills are home to families for whom those obstacles limit, or completely preclude, their ability to create a good quality of life for themselves and for their children, and

WHEREAS, a proposed community initiative known as a children's zone, which is modeled after the long-established and successful Harlem Children's Zone, seeks to change that experience, and

WHEREAS, the initiative will be based on the belief that in order to help children from troubled communities become healthy

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adults and responsible, fulfilled members of their communities, two things must happen: first, they must be surrounded by a critical mass of adults who are effective parents engaged in activities with their children; and second, early in their lives, they must be exposed to sound health care, intellectual and social stimulation, and consistent guidance from loving, attentive adults, and

WHEREAS, the initiative seeks to establish a comprehensive, community-based, coordinated, and targeted system of strategies and services to revitalize communities with an increased sense of culture, pride, and togetherness, to support parents, and to provide comprehensive care for all children within the zone, NOW, THEREFORE,

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 409.147, Florida Statutes, is created to read:

409.147 Children's zones.--

- (1) LEGISLATIVE FINDINGS AND INTENT.--
- (a) The Legislature finds that:
- 1. There are neighborhoods in the state where the infrastructure and opportunities that middle-class communities take for granted are nonexistent or so marginal that they are ineffective.
- 2. Children living in these neighborhoods are read to by an adult on a regular basis and attend a prekindergarten education program at a much lower rate than children in other

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communities. These children experience below-average performance on standardized tests and graduate from high school in fewer numbers. Most of these children are eligible for the free or reduced-price school lunch program.

- 3. Children in these neighborhoods often suffer from high rates of asthma, a higher risk of lead poisoning, and inadequate health care, and they are routinely exposed to violence and crime.
- 4. In spite of these obstacles, these neighborhoods are many times home to strong individuals and institutions that are committed to making a difference in the lives of children and their families.
- (b) It is therefore the intent of the Legislature to assist disadvantaged areas within the state in creating a community-based service network that develops, coordinates, and provides quality education, accessible health care, youth development programs, opportunities for employment, and safe and affordable housing for children and families living within its boundaries.
- (2) POLICY AND PURPOSE.--It is the policy of this state to provide the necessary means to assist local communities, the children and families who live in those communities, and the private sector in creating a sound educational, social, and economic environment. To achieve this objective, the state intends to provide investments sufficient to encourage community partners to commit financial and other resources to severely disadvantaged areas. The purpose of this section is to establish a process that clearly identifies the severely disadvantaged

areas and provides guidance for developing a new social service paradigm that systematically coordinates programs that address the critical needs of children and their families and for directing efforts to rebuild the basic infrastructure of the community. The Legislature, therefore, declares the creation of children's zones, through the collaborative efforts of government and the private sector, to be a public purpose.

- (3) DEFINITIONS.--As used in this section, the term:
- (a) "Governing body" means the commission or other legislative body charged with governing a county or municipality.
- (b) "Ounce" means the Ounce of Prevention Fund of Florida,

 Inc.
- (c) "Planning team" means a children's zone planning team established under this section.
- (d) "Resident" means a person who lives or operates a small community-based business or organization within the boundaries of the children's zone.
- (4) CHILDREN'S ZONE NOMINATING PROCESS.--A county or municipality, or a county and one or more municipalities together, may apply to the Ounce to designate an area as a children's zone after the governing body:
 - (a) Adopts a resolution that:

1. Finds that an area exists in such county or municipality, or in the county and one or more municipalities, that chronically exhibits extreme and unacceptable levels of poverty, unemployment, physical deterioration, as well as limited access to quality educational, health care, and social

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2. Determines that the rehabilitation, conservation, or redevelopment, or a combination thereof, of the area is necessary in the interest of improving the health, wellness, education, living conditions, and livelihoods of the children and families who live in the county or municipality.

- 3. Determines that the revitalization of the area can occur only if the state and the private sector invest resources to improve infrastructure and the provision of services.
- (b) Establishes a children's zone planning team as provided in subsection (5).
- (c) Develops and adopts a strategic community plan as provided in subsection (6).
- (d) Creates a corporation not for profit as provided in subsection (7).
 - (5) CHILDREN'S ZONE PLANNING TEAM. --
- (a) After the governing body adopts the resolution described in subsection (4), the county or municipality shall establish a children's zone planning team.
- (b) The planning team shall include residents and representatives from community-based organizations and other community institutions. At least half of the members of the planning team shall be residents.
 - (c) The planning team shall:
- 1. Develop a planning process that sets the direction for, builds a commitment to, and develops the capacity to realize the children's zone concept.
 - $\underline{\text{2.}}$ Develop a vision of what the children's zone will look

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like when the challenges, problems, and opportunities in the children's zone are successfully addressed.

- 3. Identify important opportunities, strengths, challenges, and problems in the children's zone.
- 4. Develop a strategic community plan consisting of goals, objectives, tasks, the designation of responsible parties, the identification of resources needed, timelines for implementation of the plan, and procedures for monitoring outcomes.
- (d) The planning team shall designate working groups to specifically address each of the following focus areas:
 - 1. Early development and care of children.
 - 2. Education of children and youth.
 - 3. Health and wellness.
 - 4. Youth support.
 - 5. Parent and guardian support.
 - 6. Adult education, training, and jobs.
- 7. Community safety.

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- 8. Housing and community development.
- (6) CHILDREN'S ZONE STRATEGIC COMMUNITY PLAN.--After the governing body adopts the resolution described in subsection (4), the working groups shall develop objectives and identify strategies for each focus area. The objectives, specified by focus area, for a working group may include, but not be limited to:
 - (a) Early development and care of children.
- 194 <u>1. Providing resources to enable every child to be</u>
 195 adequately nurtured during the first 3 years of life.
 - 2. Ensuring that all schools are ready for children and

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197 <u>all children are ready for school.</u>

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- 3. Facilitating enrollment in half-day or full-day prekindergarten for all 3-year old and 4-year old children.
- 4. Strengthening parent and guardian relationships with care providers.
- 5. Providing support and education for families and child care providers.
 - (b) Education of children and youth.
- 1. Increasing the level and degree of accountability of persons who are responsible for the development and well-being of all children in the children's zone.
- 2. Changing the structure and function of schools to increase the quality and amount of time spent on instruction and increase programmatic options and offerings.
- 3. Creating a safe and respectful environment for student learning.
- 4. Identifying and supporting points of alignment between the children's zone community plan and the school district's strategic plan.
 - (c) Health and wellness.
- 1. Facilitating enrollment of all eligible children in the Florida Kidcare program and providing full access to high-quality drug and alcohol treatment services.
- 2. Eliminating health disparities between racial and cultural groups, including improving outcomes and increasing interventions.
- 223 3. Providing fresh, good quality, affordable, and nutritious food within the children's zone.

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4. Providing all children in the children's zone with access to safe structured and unstructured recreation.

(d) Youth support.

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- 1. Increasing the high school graduation rate.
- 2. Increasing leadership development and employment opportunities for youth.
 - (e) Parent and guardian support.
 - 1. Increasing parent and adult literacy.
- 2. Expanding access for parents to critical resources, such as jobs, transportation, day care, and after-school care.
- 3. Improving the effectiveness of the ways in which support systems communicate and collaborate with parents and the ways in which parents communicate and collaborate with support systems.
- 4. Making the services of the Healthy Families Florida program available to provide multiyear support to expectant parents and persons caring for infants and toddlers.
 - (f) Adult education, training, and jobs.
- 1. Creating job opportunities for adults that lead to career development.
- 2. Establishing a career and technical school or a satellite of such a school in the children's zone that includes a one-stop career center.
 - (g) Community safety.
- 1. Providing a safe environment for all children at home, in school, and in the community.
- 25. Eliminating the economic, political, and social forces
 that lead to a lack of safety within the family, the community,

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schools, and institutional structures.

- 3. Assessing policies and practices, including sentencing, incarceration, detention, and data reporting, in order to reduce youth violence, crime, and recidivism.
 - (h) Housing and community development.
 - 1. Strengthening the residential real estate market.
- 2. Building on existing efforts to promote socioeconomic diversity when developing a comprehensive land use strategic plan.
 - 3. Promoting neighborhood beautification strategies.
- (7) CHILDREN'S ZONE CORPORATION.--After the governing body adopts the resolution described in subsection (4), the county or municipality shall create a corporation not for profit which shall be registered, incorporated, organized, and operated in compliance with chapter 617. The purpose of the corporation is to facilitate fundraising, to secure broad community ownership of the children's zone, and, if the area selected by the governing body is designated as a children's zone, to:
- (a) Begin to transfer responsibility for planning from the planning team to the corporation.
- (b) Begin the implementation and governance of the children's zone community plan.
- (8) CREATION OF MAGIC CITY CHILDREN'S ZONE, INC., PILOT PROJECT.--
- (a) There is created within the Liberty City neighborhood in Miami-Dade County a 10-year pilot project zone that, by

 November 1, 2008, shall be managed by an entity organized as a corporation not for profit which shall be registered,

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281 incorporated, organized, and operated in compliance with chapter 282 617. The corporation shall be known as the Magic City Children's 283 Zone, Inc., and shall be administratively housed within the 284 Belafonte Tacolcy Center. However, Magic City Children's Zone, 285 Inc., is not subject to control, supervision, or direction by 286 the Belafonte Tacolcy Center in any manner. The Legislature determines, however, that public policy dictates that the 287 288 corporation operate in the most open and accessible manner 289 consistent with its public purpose. Therefore, the Legislature 290 specifically declares that the corporation is subject to chapter 119, relating to public records, chapter 286, relating to public 291 292 meetings and records, and chapter 287, relating to procurement 293 of commodities or contractual services.

- (b) This pilot project zone is designed to encompass an area that is large enough to include all of the necessary components of community life, including, but not limited to, schools, places of worship, recreational facilities, commercial areas, and common space, yet small enough to allow programs and services to reach every willing member of the neighborhood.

 Therefore, the geographic boundaries of the pilot project zone are:
 - 1. Northwest 79th Street to the north;
 - 2. Northwest 36th Street to the south;
 - 3. North Miami Avenue to the east; and
 - 4. Northwest 27th Avenue to the west.
- (c)1. The corporation shall be governed by a 15-member board of directors. The board of directors shall consist of the following members:

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309		a.	The	chief	executive	officer	of	the	Belafonte	Tacolcy
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b. The executive director of the Carrie P. Meek Entrepreneurial Education Center, Miami-Dade College.

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- c. The director of the Parks and Recreation Department of the City of Miami.
 - d. The director of the Miami-Dade Cultural Arts Center.
- e. The chief executive officer of the Urban League of Greater Miami.
 - f. The director of the Liberty City Service Partnership.
 - g. The regional superintendent of the Miami-Dade County Public Schools.
 - h. The president of the Student Government Association of Northwestern High School.
 - i. The president of the Student Government Association of Edison High School.
 - j. The president of the Parent Teacher Student Association of Northwestern High School.
 - k. The president of the Parent Teacher Student Association of Edison High School.
 - 1. Four members from the local private business sector, to be appointed by a majority vote of the members designated in sub-subparagraphs a.-k., all of whom must have significant experience in one of the focus areas specified in subsection (6).
- 2. All members of the board of directors shall be
 appointed no later than 90 days following the incorporation of
 the Magic City Children's Zone, Inc., and:

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a. Eleven members initially appointed pursuant to this paragraph shall each serve a 4-year term.

- b. The remaining initial four appointees shall each servea 2-year term.
- c. Each member appointed thereafter shall serve a 4-year term.
- d. A vacancy shall be filled in the same manner in which the original appointment was made, and a member appointed to fill a vacancy shall serve for the remainder of that term.
- <u>e. A member may not serve more than 8 years in consecutive</u> terms.
- 3. The board of directors shall annually elect a chairperson and a vice chairperson from among the board's members. The members may, by a vote of eight members, remove a member from the position of chairperson or vice chairperson before the expiration of his or her term as chairperson or vice chairperson. His or her successor shall be elected to serve for the balance of the term of the chairperson or vice chairperson who was removed.
- 4. The board of directors shall meet at least four times each year upon the call of the chairperson, at the request of the vice chairperson, or at the request of a majority of the membership. A majority of the membership constitutes a quorum. The board of directors may take official action by a majority vote of the members present at any meeting at which a quorum is present. The board may conduct its meetings through teleconferences or other similar means.
 - $\underline{\text{5.}}$ A member of the board of directors may be removed by a

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majority of the membership. Absence from three consecutive meetings results in automatic removal.

- <u>6. Each member of the board of directors shall serve</u>
 without compensation but is entitled to reimbursement for per
 diem and travel expenses as provided in s. 112.061 while in the
 performance of his or her duties.
- 7. The corporation shall create a standing advisory board to assist in any part of its delegated duties. The membership of the standing advisory board shall reflect the expertise necessary for the implementation of the children's zone pilot project.
 - 8. The board of directors has the power and duty to:
- <u>a.</u> Adopt articles of incorporation and bylaws necessary to govern its activities.
- b. Begin to transfer responsibility for planning from the children's zone planning team to the corporation.
- c. Begin the implementation and governance of the children's zone community plan.
- d. Enter into a contract with a management consultant who has experience working with social service and educational entities for the purpose of developing a 10-year comprehensive business plan to carry out the provisions of this section.
- (d) Magic City Children's Zone, Inc., shall submit an annual report to the President of the Senate and the Speaker of the House of Representatives by January 31, 2009, and by January 31 of each year thereafter, which shall include a comprehensive and detailed report of its operations, activities, and accomplishments for the prior year as well as its goals for the

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current year. The initial report shall also include information concerning the status of the development of a business plan.

(9) CREATION OF JACKSONVILLE CHILDREN'S ZONE PILOT PROJECT.--

- (a) There is created within the Grand Park/New Town
 Neighborhood in the City of Jacksonville a 10-year-pilot project
 zone that, by November 1, 2008, shall be managed by an entity
 organized as a corporation not for profit which shall be
 registered, incorporated, organized, and operated in compliance
 with chapter 617. Notwithstanding the provisions of subsection
 (7), a request for proposals shall be issued to identify an
 existing qualified, not-for-profit corporation to implement the
 program. The Legislature determines, however, that public policy
 dictates that the corporation operate in the most open and
 accessible manner consistent with its public purpose. Therefore,
 the Legislature specifically declares that the corporation is
 subject to chapter 119, relating to public records, chapter 286,
 relating to public meetings and records, and chapter 287,
 relating to procurement of commodities or contractual services.
- (b) This pilot project zone is designed to encompass an area that is large enough to include all of the necessary components of community life, including, but not limited to, schools, places of worship, recreational facilities, commercial areas, and common space, yet small enough to allow programs and services to reach every willing member of the neighborhood.

 Therefore, the geographic boundaries of the pilot project zone are:
 - 1. West 21st Street to the north;

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2.	West	Beaver	Street	to	the	south:
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- 3. Myrtle Avenue, Kings Road, and Canal Street to the east; and
 - 4. Division Street and CSX Railroad to the west.
- (c) The Jacksonville Children's Zone shall be managed by the selected not-for-profit corporation.
- (d) The corporation shall enter into a contract with a management consultant who has experience working with social service and educational entities for the purpose of developing a 10-year comprehensive business plan to carry out the provisions of this subsection.
- (e) To assist with such management, an oversight committee shall be created within the not-for-profit corporation that may include, but is not limited to, the following members:
 - 1. The president of Edward Waters College.
- 2. The principal of Smart Pope Livingston Elementary School.
 - 3. The principal of Eugene Butler Middle School.
 - 4. The principal of Grand Park Alternative School.
 - 5. A representative of the Northwest Citizens Planning Advisory Committee, District 5.
- 6. A business representative from the Jacksonville Children's Zone.
- 7. A representative of a faith-based organization that operates in the Jacksonville Children's Zone.
- 8. A youth member who lives in the Jacksonville Children's
 Zone.
 - 9. A parent or guardian who lives in the Jacksonville

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449 Children's Zone.

- 10. The director of the Jacksonville Children's Commission.
- 11. The director of the Recreation and Community Services
 Department of the City of Jacksonville.
 - 12. The director of the Duval County Health Department.
- 13. A representative of the Department of Children and Family Services.
- 14. Three additional members who may or may not live in the Jacksonville Children's Zone.
- (f) The Jacksonville Children's Zone shall submit an annual report to the President of the Senate and the Speaker of the House of Representatives by January 31, 2009, and by January 31 of each year thereafter, which shall include a comprehensive and detailed report of operations, activities, and accomplishments for the prior year as well as its goals for the current year. The initial report shall also include information concerning the status of the development of a business plan.
- Section 2. The Department of Children and Family Services shall contract with an existing private not-for-profit corporation incorporated for the purpose of identifying, funding, supporting, and evaluating programs and community initiatives to improve the development and life outcomes of children and to preserve and strengthen families with a primary emphasis on education and community support. The existing private not-for-profit corporation shall be responsible for the evaluation, fiscal management, and oversight of the Magic City

Children's Zone, Inc., and the Jacksonville Children's Zone pilot projects.

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Section 3. This act shall take effect July 1, 2008, subject to a specific appropriation to provide a grant for a 3-year period for the purpose of implementing this act, which includes contracting with a not-for-profit corporation for the development of a business plan and for the evaluation, fiscal management, and oversight of the Magic City Children's Zone, Inc., and Jacksonville Children's Zone pilot projects.