Florida Senate - 2008

 $\mathbf{B}\mathbf{y}$ the Committee on Higher Education; and Senators Constantine and Lynn

589-05387A-08

2008320c1

1	A bill to be entitled
2	An act relating to postsecondary education; amending s.
3	1009.24, F.S.; modifying the criteria for establishing a
4	uniform maximum undergraduate tuition differential;
5	creating s. 1009.286, F.S.; providing legislative intent;
6	requiring that freshmen entering a secondary institution
7	after a specified date who exceed 150 percent of the
8	number of credit hours required to receive a degree must
9	pay an increase of 50 percent per credit hour above the
10	normal in-state tuition rate; requiring that the
11	institution provide counseling and advisement to a student
12	under certain circumstances; requiring the Department of
13	Education to develop a performance-based methodology for
14	community colleges to help students meet their academic
15	goals; providing that a student may be granted an
16	exemption from the increased tuition rate; providing an
17	effective date.
18	
19	Be It Enacted by the Legislature of the State of Florida:
20	
21	Section 1. Subsection (16) of section 1009.24, Florida
22	Statutes, is amended to read:
23	1009.24 State university student fees
24	(16) The Board of Governors may establish a uniform maximum
25	undergraduate tuition differential that does not exceed 40
26	percent of tuition for all universities that meet the criteria
27	for Funding Level 1 under s. 1004.635(3), and may establish a
28	uniform maximum undergraduate tuition differential that does not
29	exceed 30 percent of tuition for all universities that <u>have</u>
ļ	

Page 1 of 5

589-05387A-08

2008320c1

30 research awards or expenditures from externally awarded contracts 31 and grants of at least \$100 million per year, as reported by the 32 National Science Foundation Survey of Research and Development 33 Expenditures at Universities and Colleges meet the criteria for 34 Funding Level 2 under s. 1004.635(3). However, the board shall 35 ensure that the maximum tuition differential it establishes for 36 universities meeting the Funding Level 1 criteria is at least 30 37 percent greater than the maximum tuition differential the board 38 establishes for universities that meet the required Funding Level 39 $\frac{2}{2}$ criteria for research contracts. The tuition differential is subject to the following conditions: 40

(a) The sum of tuition and the tuition differential may not
be increased by more than 15 percent of the total charged for
these fees in the preceding fiscal year.

(b) The tuition differential may not be calculated as a part of the scholarship programs established in ss. 1009.53-1009.537.

(c) Beneficiaries having prepaid tuition contracts pursuant to s. 1009.98(2)(b) which were in effect on July 1, 2007, and which remain in effect, are exempt from the payment of the tuition differential.

(d) The tuition differential may not be charged to any
student who was in attendance at the university before July 1,
2007, and who maintains continuous enrollment.

(e) The tuition differential may be waived by the university for students who meet the eligibility requirements for the Florida public student assistance grant established in s. 1009.50.

58

(f) A university board of trustees that has been authorized

Page 2 of 5

	589-05387A-08 2008320c1
59	by the Board of Governors to establish a tuition differential
60	pursuant to this subsection may establish the tuition
61	differential at a rate lower than the maximum tuition
62	differential established by the board, but may not exceed the
63	maximum tuition differential established by the board.
64	(g) The revenue generated from the tuition differential
65	must be spent solely for improving the quality of direct
66	undergraduate instruction and support services.
67	(h) Information relating to the annual receipt and
68	expenditure of the proceeds from the assessment of the tuition
69	differential shall be reported by the university in accordance
70	with guidelines established by the Board of Governors.
71	Section 2. Section 1009.286, Florida Statutes, is created
72	to read:
73	1009.286 Additional payment for credit hours exceeding
74	graduation requirements
75	(1) It is the intent of the Legislature to encourage each
76	undergraduate student in postsecondary education to complete the
77	student's respective degree program in the most efficient way
78	possible while, at the same time, providing for access to
79	additional college coursework. The Legislature therefore intends
80	to enact a policy that provides incentives for efficient degree
81	completion and requires a student to pay 50 percent more than the
82	in-state tuition rate for each credit hour in excess of 150
83	percent of the number of credit hours required to complete the
84	degree program in which he or she is enrolled.
85	(2) This section applies to each freshman entering
86	postsecondary education as a first-time college student in the
87	2008 fall semester and to all first-time college freshmen

Page 3 of 5

	589-05387A-08 2008320c1
88	thereafter.
89	(3) For purposes of this section, the term "first-time
90	college student" means a student attending a state postsecondary
91	institution for the first time who has no prior credit toward a
92	degree or formal award from any other postsecondary institution
93	and who is enrolled in college-level courses pursuing completion
94	of a degree.
95	(4) Each community college district board of trustees may
96	enact policies requiring counseling and advising for any student
97	subject to this section prior to completion of 24 earned credit
98	hours to ensure that the student is making efficient and
99	appropriate progress toward a degree.
100	(5) Any student subject to this section who has earned
101	credits in excess of 120 percent of the required credit hours
102	toward completion of his or her degree program shall meet with an
103	advisor in order to prepare an educational plan outlining
104	efficient completion of his or her degree prior to registering
105	for further classes.
106	(6) The Department of Education shall develop a
107	performance-based budgeting methodology to encourage community
108	colleges to support students in progressing quickly toward their
109	academic goal. Specifically, the methodology should measure and
110	reward the following policy goals:
111	(a) Increase the percentage of students graduating with
112	fewer than 120 percent of the credit hours needed to complete a
113	degree;
114	(b) Decrease the number of unqualified withdrawals; and
115	(c) Decrease the number of students persisting towards
116	their academic goal with more than 120 percent of the credit

Page 4 of 5

CS for SB 320

39-05387A-08 2008320c1
ours required for a degree.
(7) Any student subject to this section who has earned in
ccess of 150 percent of the credit hours required for completion
f his or her degree shall pay an increase of 50 percent per
redit hour above the normal in-state tuition rate. A student may
e granted an exemption from the additional fee only if an appeal
as been granted by the postsecondary institution based upon
ocumented extenuating circumstances.
Section 3. This act shall take effect July 1, 2008.

Page 5 of 5