A bill to be entitled

An act relating to exceptional students; amending ss. 1003.57 and 1003.58, F.S.; requiring an agency that places exceptional students with disabilities in certain private residential care facilities to make best efforts to ensure negotiation between school districts of the cost of that placement, including the cost of specified educational services; requiring an agency, prior to placement of a student, to notify the district school boards of the student's assigned school district and of the school district in which the private residential care facility is located; providing responsibility for the cost of providing educational services to an exceptional student with a disability who receives such services in a school district other than his or her assigned school district; specifying requirements for exceptional students with disabilities who are placed in certain private residential care facilities and participate in state school choice scholarship programs; defining terms; requiring a study by the Office of Program Policy Analysis and Government Accountability on the provision of educational services to certain exceptional students referred to or placed in private residential care facilities; defining terms; requiring a report with recommendations; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Paragraph (b) of subsection (1) of section 1003.57, Florida Statutes, is amended to read:

1003.57 Exceptional students instruction.--

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- (1) Each district school board shall provide for an appropriate program of special instruction, facilities, and services for exceptional students as prescribed by the State Board of Education as acceptable, including provisions that:
- The district school board provide the special instruction, classes, and services, either within the district school system, in cooperation with other district school systems, or through contractual arrangements with approved private schools or community facilities that meet standards established by the commissioner. At least 30 days prior to an agency placing an exceptional student with a disability in a private residential care facility that is not located in the student's assigned school district, the agency shall provide written notice of the future placement to both the district school board of the student's assigned school district and the district school board of the school district in which the private residential care facility is located and shall make best efforts to ensure that the assigned school district and the school district in which the student is to be placed enter into an agreement concerning the cost of that placement, including the cost of educational services that exceeds funding generated through the Florida Education Finance Program under s. 1011.62. If an agreement cannot be reached, the funding generated through the Florida Education Finance Program by the student's assigned school district shall follow the student in full and the cost of

equally by the student's assigned school district, the school district in which the student is placed, and the Department of Education. An exceptional student with a disability who is placed in a private residential care facility that is not located in the student's assigned school district and who receives a scholarship through a state school choice scholarship program described in s. 1002.421 must remain at the private residential care facility until he or she completes the academic program in which enrolled or achieves academic proficiency as determined by the student's assigned school district. For purposes of this paragraph, the term:

- 1. "Agency" means the Agency for Persons with Disabilities or the Department of Children and Family Services.
- 2. "Assigned school district" means the school district that developed the student's most recent individual education plan.
- Section 2. Subsection (3) of section 1003.58, Florida Statutes, is amended to read:
- 1003.58 Students in residential care facilities.--Each district school board shall provide educational programs according to rules of the State Board of Education to students who reside in residential care facilities operated by the Department of Children and Family Services or the Agency for Persons with Disabilities.
- (3) The district school board shall have full and complete authority in the matter of the assignment and placement of such students in educational programs. The parent of an exceptional

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85 student shall have the same due process rights as are provided 86 under s. 1003.57(1)(e). At least 30 days prior to an agency 87 placing an exceptional student with a disability in a private 88 residential care facility that is not located in the student's 89 assigned school district, the agency shall provide written 90 notice of the future placement to both the district school board 91 of the student's assigned school district and the district 92 school board of the school district in which the private 93 residential care facility is located and shall make best efforts 94 to ensure that the assigned school district and the school 95 district in which the student is to be placed enter into an agreement concerning the cost of that placement, including the 96 97 cost of educational services that exceeds funding generated 98 through the Florida Education Finance Program under s. 1011.62. If an agreement cannot be reached, the funding generated through 99 100 the Florida Education Finance Program by the student's assigned school district shall follow the student in full and the cost of 101 102 educational services that exceeds such funding shall be shared 103 equally by the student's assigned school district, the school 104 district in which the student is placed, and the Department of 105 Education. An exceptional student with a disability who is 106 placed in a private residential care facility that is not 107 located in the student's assigned school district and who receives a scholarship through a state school choice scholarship 108 program described in s. 1002.421 must remain at the private 109 110 residential care facility until he or she completes the academic program in which enrolled or achieves academic proficiency as 111 determined by the student's assigned school district. For 112

purposes of this subsection, the term:

- (a) "Agency" means the Agency for Persons with

  Disabilities or the Department of Children and Family Services.
- (b) "Assigned school district" means the school district that developed the student's most recent individual education plan.

Notwithstanding the provisions herein, the educational program at the Marianna Sunland Center in Jackson County shall be operated by the Department of Education, either directly or through grants or contractual agreements with other public or duly accredited educational agencies approved by the Department of Education.

- Section 3. Exceptional student education for in-state students placed in private residential care facilities.--
- (1) The Office of Program Policy Analysis and Government

  Accountability shall conduct a study on the provision of

  educational services to certain exceptional students. For

  purposes of this section, the term:
- (a) "Agency" means an entity in the executive branch of state government.
- (b) "Exceptional student" means an exceptional student
  with a disability as defined in s. 1003.01(3), Florida Statutes,
  whose parent resides in Florida and who is referred to or placed
  by an agency in a private residential care facility.
- (2) In conducting the study required by this section, the Office of Program Policy Analysis and Government Accountability shall:

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(a) Review and summarize federal and state law and administrative rules relating to the requirements for educational services for exceptional students.

- (b) Identify the practices implemented by agencies and district school boards for the provision of educational services to exceptional students. Such identification shall include, but is not limited to:
- 1. Agency practices, prior to referral or placement, for notifying and consulting with the district school board that is currently serving the exceptional student and the district school board of the school district in which the private residential care facility is located.
- 2. Agency and district school board practices for allocating financial and other responsibilities associated with the provision of educational services to an exceptional student.
- (3) A final report of the study shall be submitted to the President of the Senate and the Speaker of the House of Representatives by December 1, 2008. The final report shall include an evaluation of the practices identified under paragraph (2)(b) and recommendations for the improvement of those practices. The recommendations shall include, but not be limited to, proposed statutory changes that will ensure the equitable allocation of agency and district school board responsibilities related to the provision of educational services to exceptional students.
  - Section 4. This act shall take effect July 1, 2008.