CHAMBER ACTION

Senate House

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Representative Carroll offered the following:

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Amendment

4 Remove lines 18-70 and insert:

Languages (ESOL) endorsement or certification. In addition, these teachers must complete 180 inservice hours of ESOL training to become ESOL endorsed or certified. The 180 inservice hours must include the following: 60 inservice hours of applied linguistics for second language learners or documented completion of such training; 60 inservice hours of methods of teaching ESOL or documented completion of such training; and 60 inservice hours of practicum or demonstration of mastery in ESOL or documented completion of such training. Documentation of these inservice requirements is subject to approval by the Department of Education.

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- Section 2. Reading and English for Speakers of Other Languages (ESOL) Task Force.--
- (1) (a) Effective upon this act becoming a law, there is created the Reading and English for Speakers of Other Languages (ESOL) Inservice Requirements Task Force with the purpose of reviewing and making recommendations for:
 - 1. Improvement to existing statutes;
- 2. Existing required training components associated with the Second language Acquisition and ESOL Methods courses;
- 3. The inclusion of any missing competencies for ESOL from the Reading Endorsement;
 - 4. Required components and competencies for the practicum;
 - 5. Evaluation methods for implementation; and
- 6. Standards for Endorsement and Certification credentials in bilingual education for teachers working in bilingual programs.
- (b) The task force shall be composed of the following 16 members and shall be ethnically, culturally, and geographically diverse. Members of the task force shall be a representative sample from various associations and organizations related to ESOL and education:
 - 1. The Commissioner of Education, or his or her designee.
- 2. One representative who shall be selected from nominees presented by the Florida Reading Association who shall be appointed by the Commissioner of Education and serve as cochair.
- 3. One representative selected from nominees presented by

 Sunshine State Teachers of English of Students of Other

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- Languages, who shall be appointed by the Commissioner of Education and serve as co-chair.
 - 4. One representative from the Florida Center for Reading Research.
 - 5. A principal of a school with at least 200 ESOL students.
 - 6. Three kindergarten through grade 12 teachers, one of whom shall be certified in reading to be appointed by the Governor, one of whom shall be certified in ESOL appointed by the Speaker of the House of Representatives, and one of whom shall be certified in both areas appointed by the President of the Senate.
 - 7. Two district school superintendents, or their designee, to be appointed by the Commissioner of Education.
 - 8. Two representatives from the Florida Association of Bilingual and ESOL Supervisors appointed by the Speaker of the House of Representatives.
 - 9. A representative from the Florida Education Association appointed by the President of the Senate.
 - 10. A representative from a college or university who has knowledge of teacher preparation programs for reading and ESOL appointed by the Board of Governors.
 - 11. A representative from the Florida Association of Staff Development apointed by the Governor.
 - 12. One national expert in Second Language Reading to be nominated by TESOL, Inc.

- (2) The members of the task force shall be appointed by July 1, 2008, and shall convene the initial meeting of the task force by September 1, 2008.
- (3) The task force is assigned to the Department of Education for administrative purposes and in effect for 3 years. Members of the task force shall serve without compensation but are entitled to per diem and travel expenses under s. 112.061, Florida Statutes. Members of the task force are subject to the Code of Ethics for Public Officers and Employees under part III of chapter 112, Florida Statutes.