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A bill to be entitled

An act relating to certification of public school educators; providing that teachers who complete certain inservice requirements for a reading endorsement shall receive credit towards an English for Speakers of Other Languages endorsement or certification; specifying inservice requirements; creating the Reading and English for Speakers of Others Languages Inservice Requirements Task Force; providing purpose and membership; requiring a report; providing for termination; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Teachers who complete 300 inservice hours or the equivalent for a reading endorsement shall be credited with 120 inservice hours towards their English for Speakers of Other Languages (ESOL) endorsement or certification. These teachers must complete 180 inservice hours of ESOL training to become ESOL endorsed or certified. The 180 inservice hours must include the following: 60 inservice hours of applied linguistics or documented completion of such training; 60 inservice hours of methods of teaching ESOL or documented completion of such training; and 60 inservice hours of practicum/demonstration of mastery or documented completion of such training. Documentation of these inservice requirements is subject to approval by the Department of Education.

Section 2. Reading and English for Speakers of Other

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Languages (ESOL) Task Force. --

- (1) Effective upon this act becoming a law, there is created the Reading and English for Speakers of Other Languages (ESOL) Inservice Requirements Task Force with the purpose of studying existing statutory requirements and recommending policy to strengthen their components. The task force shall be composed of the following 14 members:
- (a) The Commissioner of Education, or his or her designee, who shall serve as chair.
- (b) The Director of the Florida Center for Reading Research.
- (c) Three kindergarten through grade 12 teachers, one of whom shall be certified in reading, one of whom shall be certified in ESOL, and one of whom shall be certified in both areas. One member shall be appointed each by the Governor, the President of the Senate, and the Speaker of the House of Representatives.
- (d) Three district school superintendents, one each from a small, a medium, and a large school district, to be appointed by the Commissioner of Education.
- (e) A representative from the Florida Association of Bilingual and ESOL Supervisors.
- (f) A representative from the Florida Education Association.
- (g) A representative from a college or university who has knowledge of teacher preparation programs for reading and ESOL.
- (h) A representative from the Florida Association for Staff Development.

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(i) A representative from the Florida Organization of Instructional Leaders.

- (j) A representative of a statewide group that represents students with disabilities.
- (2) The members of the task force shall be appointed by July 1, 2008, and shall convene the initial meeting of the task force by September 1, 2008.
- (3) The task force is assigned to the Department of Education for administrative purposes. Members of the task force shall serve without compensation but are entitled to per diem and travel expenses under s. 112.061, Florida Statutes. Members of the task force are subject to the Code of Ethics for Public Officers and Employees under part III of chapter 112, Florida Statutes.
- (4) By February 1, 2009, the task force shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives that includes, but is not limited to, information and recommendations regarding the inservice requirements for reading and ESOL teachers in the state.
- (5) Upon delivery of its final report and recommendations, the task force is abolished.
- Section 3. Except as otherwise expressly provided in this act, this act shall take effect July 1, 2008.