

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative Bendross-Mindingall offered the following:

2
3 **Amendment (with title amendment)**

4 Remove lines 1198-1244 and insert:

5 4. Beginning with the 2009-2010 school year for schools
6 comprised of high school grades 9, 10, 11, and 12, or grades 10,
7 11, and 12, 50 percent of the school grade shall be based on a
8 combination of the factors listed in subparagraphs 1.-3. and the
9 remaining 50 percent on the following factors:

10 a. The high school graduation rate of the school;

11 b. As valid data becomes available, the performance and
12 participation of the school's students in College Board Advanced
13 Placement courses; International Baccalaureate courses; dual
14 enrollment courses; Advanced International Certificate of
15 Education courses; and achievement of industry certification, as
16 determined by the Agency for Workforce Innovation under s.

317765

4/17/2008 9:17 AM

Amendment No.

17 1003.492(2) in a career and professional academy, as described
18 in s. 1003.493;

19 c. Postsecondary readiness of the school's students as
20 measured by the SAT, ACT, or the common placement test;

21 d. The high school graduation rate of at-risk students who
22 scored at Level 2 or lower on the 8th grade FCAT Reading and
23 Mathematics examinations;

24 e. As valid data becomes available, the performance of the
25 school's students on statewide standardized end-of-course
26 assessments approved by the Department of Education; and

27 f. The growth or decline in the components listed in sub-
28 subparagraphs a.-e. from year to year.

29 (c)-(b) Student assessment data.--Student assessment data
30 used in determining school grades shall include:

31 1. The aggregate scores of all eligible students enrolled
32 in the school who have been assessed on the FCAT.

33 2. The aggregate scores of all eligible students enrolled
34 in the school who have been assessed on the FCAT, ~~including~~
35 ~~Florida Writes~~, and who have scored at or in the lowest 25th
36 percentile of students in the school in reading, mathematics
37 ~~math~~, or writing, unless these students are exhibiting
38 satisfactory performance.

39 3. Effective with the 2005-2006 school year, the
40 achievement scores and learning gains of eligible students
41 attending alternative schools that provide dropout prevention
42 and academic intervention services pursuant to s. 1003.53. The
43 term "eligible students" in this subparagraph does not include
44 students attending an alternative school who are subject to

317765

4/17/2008 9:17 AM

Amendment No.

45 district school board policies for expulsion for repeated or
46 serious offenses, who are in dropout retrieval programs serving
47 students who have officially been designated as dropouts, or who
48 are in programs operated or contracted by the Department of
49 Juvenile Justice. The student performance data for eligible
50 students identified in this subparagraph shall be included in
51 the calculation of the home school's grade. As used in For
52 ~~purposes of~~ this section and s. 1008.341, the term "home school"
53 means the school to which the student would be assigned if the
54 student were not ~~was attending when~~ assigned to an alternative
55 school. If an alternative school chooses to be graded under
56 ~~pursuant to~~ this section, student performance data for eligible
57 students identified in this subparagraph shall not be included
58 in the home school's grade but shall be included only in the
59 calculation of the alternative school's grade. School districts
60 shall must require collaboration between the home school and the
61 alternative school in order to promote student success. This
62 collaboration must include an annual discussion between the
63 principal of the alternative school and the principal of each
64 student's home school concerning the most appropriate school
65 assignment for the student.

66 4. Beginning with the 2009-2010 school year for schools
67 comprised of high school grades 9, 10, 11, and 12, or grades 10,
68 11, and 12, the data listed in subparagraphs 1.-3. and the
69 following data as the Department of Education determines such
70 data are valid and available:

71 a. The high school graduation rate of the school as
72 calculated by the Department of Education;

317765

4/17/2008 9:17 AM

Amendment No.

73 b. The participation rate of all eligible students
74 enrolled in the school and enrolled in College Board Advanced
75 Placement courses; International Baccalaureate courses; dual
76 enrollment courses; Advanced International Certificate of
77 Education courses; and courses or sequence of courses leading to
78 industry certification, as determined by the Agency for
79 Workforce Innovation under s. 1003.492(2) in a career and
80 professional academy, as described in s. 1003.493;

81 c. The aggregate scores of all eligible students enrolled
82 in the school in College Board Advanced Placement courses,
83 International Baccalaureate courses, and Advanced International
84 Certificate of Education courses;

85 d. Earning of college credit by all eligible students
86 enrolled in the school in dual enrollment programs under s.
87 1007.271;

88 e. Earning of an industry certification, as determined by
89 the Agency for Workforce Innovation under s. 1003.492(2) in a
90 career and professional academy, as described in s. 1003.493;

91 f. The aggregate scores of all eligible students enrolled
92 in the school in reading, mathematics, and other subjects as
93 measured by the SAT, ACT, and common placement test for
94 postsecondary readiness;

95 g. The high school graduation rate of all eligible at-risk
96 students enrolled in the school who scored at Level 2 or lower
97 on the 8th grade FCAT Reading and Mathematics examinations;

98 h. The performance of the school's students on statewide
99 standardized end-of-course assessments approved by the
100 Department of Education; and

317765

4/17/2008 9:17 AM

Amendment No.

101 i. The growth or decline in the data components listed in
102 sub-subparagraphs a.-h. from year to year.

103
104 The State Board of Education shall adopt appropriate criteria
105 for each school grade. The criteria must also give added weight
106 to student achievement in reading. Schools designated with a
107 grade of "C," making satisfactory progress, shall be required to
108 demonstrate that adequate progress has been made by students in
109 the school who are in the lowest 25th percentile in reading,
110 mathematics math, or writing on the FCAT, ~~including Florida~~
111 ~~Writes~~, unless these students are exhibiting satisfactory
112 performance. Beginning with the 2009-2010 school year for
113 schools comprised of high school grades 9, 10, 11, and 12, or
114 grades 10, 11, and 12, the criteria for school grades must also
115 give added weight to the graduation rate of all eligible at-risk
116 students, as defined in this subsection. Beginning in the 2009-
117 2010 school year, in order for a high school to be designated as
118 having a grade of "A," making excellent progress, the school
119 must demonstrate that at-risk students, as defined in this
120 subsection, in the school are making adequate progress.

121
122 -----
123 **T I T L E A M E N D M E N T**

124 Remove line 69 and insert:

125 receiving school grades; providing for a revised high school
126 grading system beginning with the 2009-2010 school year which
127 includes the statewide standardized assessment, graduation
128 rates, performance and participation in certain courses,

317765

4/17/2008 9:17 AM

HOUSE AMENDMENT
Bill No. CS/HB 7045

Amendment No.

129 postsecondary readiness as measured by certain examinations, and
130 the change in these factors from year to year; specifying the
131 data components to be used in determining the revised high
132 school grading system; requiring that the criteria for school
133 grades give added weight to the graduation rate of all eligible
134 at-risk students; revising the definition of "home