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CHAMBER ACTION

Senate

House

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Floor: 1d/RE/2R
4/30/2008 10:10 PM

1 Senator Gaetz moved the following amendment to amendment
2 (510960):

3
4 Senate Amendment (with title amendment)

5 Delete line(s) 980-1072

6 and insert:

7 Section 21. Subsection (3) of section 1008.34, Florida
8 Statutes, is amended, and subsection (8) is added to that
9 section, to read:

10 1008.34 School grading system; school report cards;
11 district grade.--

12 (3) DESIGNATION OF SCHOOL GRADES.--

13 (a) Schools receiving a school grade.--Each school that has
14 students who are tested and included in the school grading
15 system, ~~except an alternative school that receives a school~~
16 ~~improvement rating pursuant to s. 1008.341,~~ shall receive a
17 school grade, except as follows:



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18 1. A school shall not receive a school grade if the number
19 of its students tested and included in the school grading system
20 are fewer than the minimum sample size necessary, based on
21 accepted professional practice, for statistical reliability and
22 prevention of the unlawful release of personally identifiable
23 student data under s. 1002.22 or 20 U.S.C. s. 1232g. ~~however,~~

24 2. An alternative school may choose to receive a school
25 grade under this section or in lieu of a school improvement
26 rating under s. 1008.341.

27 3. Additionally, A school that serves any combination of
28 students in kindergarten through grade 3 which does not receive a
29 school grade because its students are not tested and included in
30 the school grading system shall receive the school grade
31 designation of a K-3 feeder pattern school identified by the
32 Department of Education and verified by the school district. A
33 school feeder pattern exists if at least 60 percent of the
34 students in the school serving a combination of students in
35 kindergarten through grade 3 are scheduled to be assigned to the
36 graded school. ~~School grades itemized in subsection (2) shall be~~
37 ~~based on the following:~~

38 (b)1.(a) Criteria. A school's grade shall be based on a
39 combination of:

40 a.1. Student achievement scores, including achievement
41 scores for students seeking a special diploma.

42 b.2. Student learning gains as measured by annual FCAT
43 assessments in grades 3 through 10; learning gains for students
44 seeking a special diploma, as measured by an alternate assessment
45 tool, shall be included not later than the 2009-2010 school year.



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46 c.3. Improvement of the lowest 25th percentile of students
47 in the school in reading, math, or writing on the FCAT, unless
48 these students are exhibiting satisfactory performance.

49 2. Beginning with the 2009-2010 school year for schools
50 comprised of high school grades 9, 10, 11, and 12, or grades 10,
51 11, and 12, 50 percent of the school grade shall be based on a
52 combination of the factors listed in sub-subparagraphs 1.a.-c.
53 and the remaining 50 percent on the following factors:

54 a. The high school graduation rate of the school;

55 b. As valid data becomes available, the performance and
56 participation of the school's students in College Board Advanced
57 Placement courses; International Baccalaureate courses; dual
58 enrollment courses; Advanced International Certificate of
59 Education courses; and achievement of industry certification, as
60 determined by the Agency for Workforce Innovation under s.
61 1003.492(2) in a career and professional academy, as described in
62 s. 1003.493;

63 c. Postsecondary readiness of the school's students as
64 measured by the SAT, ACT, or the common placement test;

65 d. The high school graduation rate of at-risk students who
66 scored at Level 2 or lower on the 8th grade FCAT Reading and
67 Mathematics examinations;

68 e. As valid data becomes available, the performance of the
69 school's students on statewide standardized end-of-course
70 assessments approved by the Department of Education; and

71 f. The growth or decline in the components listed in sub-
72 paragraphs a. through e. from year to year.

73 ~~(c)(b) Student assessment data.~~ Student assessment data
74 used in determining school grades shall include:



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75 1. The aggregate scores of all eligible students enrolled
76 in the school who have been assessed on the FCAT.

77 2. The aggregate scores of all eligible students enrolled
78 in the school who have been assessed on the FCAT, ~~including~~
79 ~~Florida Writes~~, and who have scored at or in the lowest 25th
80 percentile of students in the school in reading, math, or
81 writing, unless these students are exhibiting satisfactory
82 performance.

83 3. Effective with the 2005-2006 school year, the
84 achievement scores and learning gains of eligible students
85 attending alternative schools that provide dropout prevention and
86 academic intervention services pursuant to s. 1003.53. The term
87 "eligible students" in this subparagraph does not include
88 students attending an alternative school who are subject to
89 district school board policies for expulsion for repeated or
90 serious offenses, who are in dropout retrieval programs serving
91 students who have officially been designated as dropouts, or who
92 are in programs operated or contracted by the Department of
93 Juvenile Justice. The student performance data for eligible
94 students identified in this subparagraph shall be included in the
95 calculation of the home school's grade. As used in ~~For purposes~~
96 ~~of~~ this section and s. 1008.341, the term "home school" means the
97 school to which the student would be assigned if the student were
98 not was attending when assigned to an alternative school. If an
99 alternative school chooses to be graded under ~~pursuant to~~ this
100 section, student performance data for eligible students
101 identified in this subparagraph shall not be included in the home
102 school's grade but shall be included only in the calculation of
103 the alternative school's grade. A school district that fails to
104 assign the FCAT scores of all students back to their home school



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105 or to the alternative school that receives a grade shall forfeit
106 school recognition funds for 1 fiscal year. School districts must
107 require collaboration between the home school and the alternative
108 school in order to promote student success. This collaboration
109 must include an annual discussion between the principal of the
110 alternative school and the principal of each student's home
111 school concerning the most appropriate school assignment of the
112 student.

113 4. Beginning with the 2009-2010 school year for schools
114 comprised of high school grades 9, 10, 11, and 12, or grades 10,
115 11, and 12, the data listed in subparagraphs 1. through 3. and
116 the following data as the Department of Education determines such
117 data are valid and available:

118 a. The high school graduation rate of the school as
119 calculated by the Department of Education;

120 b. The participation rate of all eligible students enrolled
121 in the school and enrolled in College Board Advanced Placement
122 courses; International Baccalaureate courses; dual enrollment
123 courses; Advanced International Certificate of Education courses;
124 and courses or sequence of courses leading to industry
125 certification, as determined by the Agency for Workforce
126 Innovation under s. 1003.492(2) in a career and professional
127 academy, as described in s. 1003.493;

128 c. The aggregate scores of all eligible students enrolled
129 in the school in College Board Advanced Placement courses,
130 International Baccalaureate courses, and Advanced International
131 Certificate of Education courses;

132 d. Earning of college credit by all eligible students
133 enrolled in the school in dual enrollment programs under s.
134 1007.271;



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135 e. Earning of an industry certification, as determined by
136 the Agency for Workforce Innovation under s. 1003.492(2) in a
137 career and professional academy, as described in s. 1003.493;

138 f. The aggregate scores of all eligible students enrolled
139 in the school in reading, mathematics, and other subjects as
140 measured by the SAT, ACT, and common placement test for
141 postsecondary readiness;

142 g. The high school graduation rate of all eligible at-risk
143 students enrolled in the school who scored at Level 2 or lower on
144 the 8th grade FCAT Reading and Mathematics examinations;

145 h. The performance of the school's students on statewide
146 standardized end-of-course assessments approved by the Department
147 of Education; and

148 i. The growth or decline in the data components listed in
149 sub-subparagraphs a. through h. from year to year.

150
151 The State Board of Education shall adopt appropriate criteria for
152 each school grade. The criteria must also give added weight to
153 student achievement in reading. Schools designated with a grade
154 of "C," making satisfactory progress, shall be required to
155 demonstrate that adequate progress has been made by students in
156 the school who are in the lowest 25th percentile in reading,
157 math, or writing on the FCAT, including Florida Writes, unless
158 these students are exhibiting satisfactory performance. Beginning
159 with the 2009-2010 school year for schools comprised of high
160 school grades 9, 10, 11, and 12, or grades 10, 11, and 12, the
161 criteria for school grades must also give added weight to the
162 graduation rate of all eligible at-risk students, as defined in
163 this paragraph. Beginning in the 2009-2010 school year, in order
164 for a high school to be designated as having a grade of "A,"



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165 making excellent progress, the school must demonstrate that at-
166 risk students, as defined in this paragraph, in the school are
167 making adequate progress.

168 (8) RULES.--The State Board of Education shall adopt rules
169 under ss. 120.536(1) and 120.54 to administer this section.

170
171 ===== T I T L E A M E N D M E N T =====

172 And the title is amended as follows:

173 Delete line(s) 1401-1410

174 and insert:

175 Disabilities Education Act; amending s. 1008.34, F.S.;
176 revising the exceptions for a school to receive a school
177 grade; revising the student assessment data used in
178 determining school grades; requiring a school district
179 that fails to assign FCAT scores back to students' schools
180 to forfeit school recognition funds for a specified time;
181 requiring the collaboration between a home school and
182 alternative school to be between the principals of each
183 school in order to promote student success; providing for
184 a revised high school grading system beginning with the
185 2009-2010 school year which includes the statewide
186 standardized assessment, graduation rates, performance and
187 participation in certain courses, postsecondary readiness
188 as measured by certain examinations, and the change in
189 these factors from year to year; specifying the data
190 components to be used in determining the revised high
191 school grading system; requiring that the criteria for
192 school grades give added weight to the graduation rate of
193 all eligible at-risk students; authorizing the state board
194 to adopt rules; amending s. 1008.341,