FOR CONSIDERATION By the Committee on Higher Education

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A bill to be entitled

An act relating to tuition assistance; amending ss. 1009.89 and 1009.891, F.S., relating to the William L. Boyd, IV, Florida Resident Access Grant Program and the Access to Better Learning and Education Grant Program; deleting provisions indicating that the programs are tuition assistance programs rather than financial aid programs; requiring that an institution meet a specified retention rate in order to participate in either program; requiring that a student receiving an award under either program maintain a specified grade point average, earn a certain amount of academic credit each semester, and file certain information with the Department of Education concerning financial need; requiring institutions participating in either program to remit to the department the amount of tuition assistance expended for students who fail to meet certain requirements; limiting the period during which a student may receive an award of tuition assistance; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1009.89, Florida Statutes, is amended to read:

1009.89 The William L. Boyd, IV, Florida resident access grants.--

(1) The Legislature finds and declares that independent nonprofit colleges and universities eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program

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are an integral part of the higher education system in this state and that a significant number of state residents choose this form of higher education. The Legislature further finds that a strong and viable system of independent nonprofit colleges and universities reduces the tax burden on the citizens of the state. Because the William L. Boyd, IV, Florida Resident Access Grant Program is not related to a student's financial need or other criteria upon which financial aid programs are based, it is the intent of the Legislature that the William L. Boyd, IV, Florida Resident Access Grant Program not be considered a financial aid program but rather a tuition assistance program for its citizens.

- (2) The William L. Boyd, IV, Florida Resident Access Grant Program shall be administered by the Department of Education. The State Board of Education shall adopt rules for the administration of the program.
- William L. Boyd, IV, Florida resident access grant to any full-time degree-seeking undergraduate student registered at an independent nonprofit college or university that which is located in and chartered by the state; that which is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools; that which grants baccalaureate degrees; that has a mean retention rate, based on data reported to the federal Integrated Postsecondary Education Data System, which is no more than two standard deviations below the mean retention rate for all public and private baccalaureate degree-granting institutions in the state; that which is not a state university or state community college; and that which has a secular purpose, so long as the receipt of state aid by students at the institution would

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not have the primary effect of advancing or impeding religion or result in an excessive entanglement between the state and any religious sect. Any independent college or university that was eligible to receive tuition vouchers on January 1, 1989, and that which continues to meet the criteria under which its eligibility was established, shall remain eligible to receive William L.

Boyd, IV, Florida resident access grant payments. An institution that does not meet the required retention rate on July 1, 2008, remains eligible to participate until July 1, 2011.

- (4) A person is eligible to receive such William L. Boyd, IV, Florida resident access grant if:
- (a) He or she meets the general requirements, including residency, for student eligibility as provided in s. 1009.40, except as otherwise provided in this section; and
- (b)1. He or she is enrolled as a full-time undergraduate student at an eligible college or university;
- 2. He or she is not enrolled in a program of study leading to a degree in theology or divinity; and
- 3. He or she <u>maintains a cumulative grade point average of</u> at least 2.5 on a 4.0 scale and earns 12 hours of academic credit for each semester that he or she receives an award; and is <u>making</u> satisfactory academic progress as defined by the college or <u>university in which he or she is enrolled</u>.
- 4. He or she files with the department information concerning financial need on a form approved by the department.
- (5)(a) Funding for the William L. Boyd, IV, Florida Resident Access Grant Program shall be based on a formula composed of planned enrollment and the state cost of funding undergraduate enrollment at public institutions pursuant to s.

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1011.90. The amount of the William L. Boyd, IV, Florida resident access grant issued to a full-time student shall be an amount as specified in the General Appropriations Act. The William L. Boyd, IV, Florida resident access grant may be paid on a prorated basis in advance of the registration period. The department shall make such payments to the college or university in which the student is enrolled for credit to the student's account for payment of tuition and fees. Institutions shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances or refunds within 60 days of the end of regular registration. Each institution shall annually remit to the department the amount of tuition assistance expended under this program for each student who failed to maintain a cumulative grade point average of at least 2.5 on a 4.0 scale or who failed to earn 12 hours of academic credit for each semester that he or she received an award. Students shall not be eligible to receive the award for more than 8 9 semesters or 14 quarters, except as otherwise provided in s. 1009.40(3).

- (b) If the combined amount of the William L. Boyd, IV, Florida resident access grant issued pursuant to this act and all other scholarships and grants for tuition or fees exceeds the amount charged to the student for tuition and fees, the department shall reduce the William L. Boyd, IV, Florida resident access grant issued pursuant to this act by an amount equal to such excess.
- (6) If the number of eligible students exceeds the total authorized in the General Appropriations Act, an institution may use its own resources to assure that each eligible student receives the full benefit of the grant amount authorized.

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Section 2. Section 1009.891, Florida Statutes, is amended to read:

1009.891 The Access to Better Learning and Education Grant Program.--

- (1) The Legislature finds and declares that independent for-profit colleges and universities eligible to participate in the Access to Better Learning and Education Grant Program are an integral part of the higher education system in this state and that a significant number of state residents choose this form of higher education. The Legislature further finds that strong, viable independent for-profit colleges and universities reduce the tax burden on the residents of the state. Because the Access to Better Learning and Education Grant Program is not related to a student's financial need or other criteria upon which financial aid programs are based, it is the intent of the Legislature that the Access to Better Learning and Education Grant Program not be considered a financial aid program but rather a tuition assistance program for state residents.
- (2) The Access to Better Learning and Education Grant Program shall be administered by the Department of Education. The State Board of Education shall adopt rules for administering the program.
- (3) The department shall issue an access grant to any full-time student seeking a baccalaureate degree who is registered at a for-profit college or university that is located in and chartered by the state and that is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools or who is registered at a nonprofit college or university that is chartered out of the state, that has been located in the state

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for 10 years or more, and that is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the Middle States Association of Colleges and Schools, the North Central Association of Colleges and Schools, or the New England Association of Colleges and Schools; that grants baccalaureate degrees; that has a mean retention rate, based on data reported to the federal Integrated Postsecondary Education Data System, which is no more than two standard deviations below the mean retention rate for all public and private baccalaureate degreegranting institutions in the state; that is not a state university or state community college; and that has a secular purpose, if the receipt of state aid by students at the institution would not have the primary effect of advancing or impeding religion or result in an excessive entanglement between the state and any religious sect. Institutions eligible for the Access to Better Learning and Education Grant Program in the initial year of funding shall include only those for-profit colleges or universities identified in this subsection. Nonprofit colleges or universities identified in this subsection shall be eligible for financial support in the second year of funding. An institution that does not meet the required retention rate on July 1, 2008, remains eligible to participate until July 1, 2011.

- (4) A person is eligible to receive an access grant if:
- (a) He or she meets the general requirements, including residency, for student eligibility as provided in s. 1009.40, except as otherwise provided in this section; and
- (b)1. He or she is enrolled as a full-time undergraduate student at an eligible college or university in a program of study leading to a baccalaureate degree;

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2. He or she is not enrolled in a program of study leading to a degree in theology or divinity; and

- 3. He or she <u>maintains a cumulative grade point average of</u> at least 2.5 on a 4.0 scale and earns 12 hours of academic credit for each semester that he or she receives an award; and is <u>making</u> satisfactory academic progress as defined by the college or university in which he or she is enrolled.
- 4. He or she files with the department information concerning financial need on a form approved by the department.
- (5)(a) The amount of the access grant issued to a full-time student shall be an amount specified in the General Appropriations Act. The access grant may be paid on a prorated basis in advance of the registration period. The department shall make payments to the college or university in which the student is enrolled for credit to the student's account for payment of tuition and fees. Institutions shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances or refunds within 60 days after the end of regular registration. Each institution shall annually remit to the department the amount of tuition assistance expended under this program for each student who failed to maintain a cumulative grade point average of at least 2.5 on a 4.0 scale or who failed to earn 12 hours of academic credit for each semester that he or she received an award. A student may not receive the award for more than 8 + 9 semesters or 14 quarters, except as otherwise provided in s. 1009.40(3).
- (b) If the combined amount of the access grant issued pursuant to this section and all other scholarships and grants for tuition or fees exceeds the amount charged to the student for

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tuition and fees, the department shall reduce the grant issued under this section by an amount equal to the excess.

- (6) If the number of eligible students exceeds the total authorized in the General Appropriations Act, an institution may use its own resources to assure that each eligible student receives the full benefit of the grant amount authorized.
- (7) This section shall be implemented only to the extent specifically funded and authorized by law.
 - Section 3. This act shall take effect upon becoming a law.

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