

1                   A bill to be entitled  
2           An act relating to college and career preparation;  
3           amending s. 1003.413, F.S.; providing for an annual review  
4           of a high school student's electronic personal education  
5           plan; creating s. 1003.4285, F.S.; providing for  
6           designations on standard high school diplomas; creating s.  
7           1003.4287, F.S.; providing for access to postsecondary  
8           education credit courses in public high schools;  
9           specifying courses that may be accessed; requiring the  
10          State Board of Education to develop a comprehensive plan;  
11          amending s. 1004.91, F.S.; providing an exemption relating  
12          to career-preparatory instruction; amending s. 1007.21,  
13          F.S.; conforming provisions relating to administration of  
14          the common placement test; creating s. 1007.212, F.S.;  
15          creating the Remediation Reform Pilot Project with  
16          participation by community colleges and school districts;  
17          requiring the Department of Education to develop an  
18          application process; specifying contents of the  
19          application; requiring the Commissioner of Education to  
20          evaluate applications and recommend proposals to the  
21          Legislature for final approval; requiring annual status  
22          reports by participants and analysis by the Office of  
23          Program Policy Analysis and Government Accountability;  
24          providing for funding; amending s. 1007.235, F.S.;  
25          requiring district interinstitutional articulation  
26          agreements to include responsibility for assignment of  
27          grades for dual enrollment courses; amending s. 1007.271,  
28          F.S.; providing requirements for state universities to

29 weigh dual enrollment courses; amending s. 1008.30, F.S.;  
 30 revising provisions relating to administration and use of  
 31 the results of the common placement test; providing for  
 32 development of remedial content to be offered online;  
 33 providing an effective date.

34

35 Be It Enacted by the Legislature of the State of Florida:

36

37 Section 1. Paragraph (i) of subsection (3) of section  
 38 1003.413, Florida Statutes, is amended to read:

39 1003.413 Florida Secondary School Redesign Act.--

40 (3) Based on these guiding principles, district school  
 41 boards shall establish policies to implement the requirements of  
 42 ss. 1003.4156, 1003.428, and 1003.493. The policies must  
 43 address:

44 (i) An annual review of each high school student's  
 45 electronic personal education plan pursuant to s. 1003.4156 and  
 46 procedures for high school students who have not prepared an  
 47 electronic personal education plan pursuant to s. 1003.4156 to  
 48 prepare such plan.

49 Section 2. Section 1003.4285, Florida Statutes, is created  
 50 to read:

51 1003.4285 Standard high school diploma designations.--By  
 52 the 2008-2009 school year, each standard high school diploma  
 53 shall include, as applicable:

54 (1) A designation of the student's major area of interest  
 55 pursuant to the student's completion of credits as provided in  
 56 s. 1003.428.

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57       (2) A designation reflecting completion of accelerated  
58 college credit courses if the student is eligible for college  
59 credit pursuant to s. 1007.27 in four or more Advanced  
60 Placement, International Baccalaureate, Advanced International  
61 Certificate of Education, or dual enrollment courses. The  
62 Commissioner of Education shall establish guidelines for  
63 successful passage of examinations or coursework in each of the  
64 accelerated college credit options for purposes of this  
65 subsection.

66       (3) A designation reflecting career education  
67 certification in accordance with s. 1003.431.

68       (4) A designation reflecting Florida Ready to Work  
69 Certification in accordance with s. 1004.99.

70       Section 3. Section 1003.4287, Florida Statutes, is created  
71 to read:

72       1003.4287 Postsecondary education credit courses;  
73 comprehensive plan.--

74       (1) The purpose of this section is to provide each public  
75 high school student with access to a substantive and rigorous  
76 curriculum that is designed to challenge the student's mind,  
77 enhance the student's knowledge and skills, and prepare the  
78 student for success in college and work.

79       (2) For purposes of this section, the term "postsecondary  
80 education credit course" means a course through which a high  
81 school student may earn postsecondary credit and includes  
82 Advanced Placement courses, International Baccalaureate courses,  
83 Advanced International Certificate of Education courses, and  
84 dual enrollment courses.

85        (3) By the 2009-2010 school year, each public high school  
86 in the state must provide students access to at least four  
87 Advanced Placement, International Baccalaureate, Advanced  
88 International Certificate of Education, or dual enrollment  
89 courses, one each in English, mathematics, science, and social  
90 studies, and at least four courses in career and technical dual  
91 enrollment. To fulfill this requirement, schools may utilize  
92 course offerings provided by the Florida Virtual School, a  
93 career center, a charter technical career center, a community  
94 college, a state university, or an independent college or  
95 university eligible for inclusion in the dual enrollment program  
96 pursuant to s. 1011.62.

97        (4) To assist with implementation of this section, the  
98 State Board of Education shall develop and adopt a comprehensive  
99 plan that:

100        (a) Provides all students with access to a substantive and  
101 rigorous curriculum that is designed to challenge their minds  
102 and enhance their knowledge and skills and with opportunities to  
103 acquire postsecondary education credits while in high school.

104        (b) Supports school administrators and guidance counselors  
105 in the receipt of professional development that enables them to  
106 create strong and effective postsecondary opportunities for  
107 their students.

108        (c) Establishes guidelines and timelines for teachers and  
109 school leaders in middle schools and high schools to receive  
110 training in content knowledge and instructional skills to  
111 prepare students for success in a rigorous curriculum that leads  
112 to postsecondary education credit.

113 (d) Creates long-term and annual statewide goals for  
114 increasing:

115 1. The number and percentage of students enrolling in and  
116 completing postsecondary education credit courses.

117 2. The number and percentage of students receiving  
118 postsecondary education credits in such courses.

119 3. The number and percentage of low-income and  
120 underrepresented students enrolling in and completing  
121 postsecondary education credit courses.

122 4. The number and percentage of low-income and  
123 underrepresented students receiving postsecondary education  
124 credit in such courses.

125 (e) Leverages federal and private funding available for  
126 incentives and training.

127 (f) Focuses state and federal funding to carry out  
128 activities that target school districts serving high  
129 concentrations of low-income and underrepresented students.

130 (g) Provides a plan of communication that emphasizes the  
131 importance of postsecondary education credit courses to a  
132 student's ability to gain access to and succeed in postsecondary  
133 education. The plan for such communication should include  
134 information to students, teachers, counselors, administrators,  
135 school districts, community colleges, and state universities.

136 (h) Annually evaluates the impact of the implementation of  
137 this section on the rates of student enrollment and success in  
138 postsecondary education credit courses, on high school  
139 graduation rates, and on college enrollment rates. The

140 evaluation must include a review of the progress toward meeting  
 141 goals established pursuant to paragraph (d).

142 Section 4. Subsection (3) of section 1004.91, Florida  
 143 Statutes, is amended to read:

144 1004.91 Career-preparatory instruction.--

145 (3) An adult student with a disability may be exempted  
 146 from the provisions of this section. A student who possesses a  
 147 college degree at the associate in applied science level or  
 148 higher is exempt from this section. A student who has completed  
 149 or who is exempt from the college-level communication and  
 150 computation skills examination pursuant to s. 1008.29, or who is  
 151 exempt from the college entry-level examination pursuant to s.  
 152 1008.29, is exempt from the provisions of this section. Students  
 153 who have passed a state, national, or industry licensure exam  
 154 are exempt from this section. An adult student who is enrolled  
 155 in an apprenticeship program that is registered with the  
 156 Department of Education in accordance with the provisions of  
 157 chapter 446 is exempt from the provisions of this section.

158 Section 5. Paragraph (c) of subsection (2) of section  
 159 1007.21, Florida Statutes, is amended to read:

160 1007.21 Readiness for postsecondary education and the  
 161 workplace.--

162 (2)

163 (c) The common placement test authorized in ss.  
 164 1001.03(10) and 1008.30 or a similar test may be administered to  
 165 ~~all~~ high school students ~~second semester sophomores~~ who have  
 166 chosen one of the four destinations. The results of the

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167 placement test shall be used to target additional instructional  
168 needs in reading, writing, and mathematics prior to graduation.

169 Section 6. Section 1007.212, Florida Statutes, is created  
170 to read:

171 1007.212 Remediation Reform Pilot Project.--

172 (1) The Legislature finds that the cost to the state and  
173 to students for remedial education has exceeded \$100 million in  
174 recent years. The Legislature further finds that it is in the  
175 public's best interest to identify policies and best practices  
176 that reduce the need for and the cost of remediation for recent  
177 high school graduates who enter postsecondary education.

178 (2) Beginning with the 2008-2009 school year, there is  
179 created the Remediation Reform Pilot Project with the goal of  
180 reducing the need for and the cost of remediation for recent  
181 high school graduates who enter postsecondary education.

182 (3) The Department of Education shall develop by August 1,  
183 2008, an application process for community colleges and school  
184 districts to participate in the pilot project. Each application  
185 must represent a collaborative effort between one or more  
186 community colleges and one or more school districts in each  
187 community college's service area.

188 (4) Each application shall:

189 (a) Identify the specific area or areas of remediation to  
190 be addressed as part of the pilot project.

191 (b) Provide the most recent data available from the  
192 postsecondary feedback reports produced pursuant to s. 1008.37  
193 for each community college and school district that will  
194 participate in the pilot project for the area or areas of

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195 remediation that will be addressed during the course of the  
196 project.

197 (c) Describe the strategies currently used by the  
198 participating institutions to address remediation needs,  
199 including mechanisms used to identify students who need  
200 remediation, corrective actions employed to address identified  
201 needs, and methods used to evaluate the effectiveness of these  
202 strategies.

203 (d) Describe any proposed changes to current strategies  
204 that have been designed to reduce the need for postsecondary  
205 remediation, including, but not limited to:

206 1. Specific intervention efforts that will be employed to  
207 address identified deficiencies.

208 2. The process the community college and the school  
209 district will use to determine the effectiveness of the changes.

210 3. A projected timeline for implementation of the changes.

211 (e) Describe specific professional development activities  
212 that will be provided for secondary education faculty.

213 (f) Provide itemized estimates of the costs to each  
214 participating community college and school district of  
215 implementing the proposal.

216 (g) Identify any local, federal, or private funding that  
217 may be available to support the project.

218 (h) Project any reductions in the need for and the cost of  
219 remediation that are anticipated following implementation and  
220 describe the method used to develop the projections.

221 (5) By October 1, 2008, the Commissioner of Education  
222 shall evaluate the applications and recommend no more than four



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223 proposals to the President of the Senate and the Speaker of the  
224 House of Representatives for consideration and final approval.  
225 To the extent possible, the proposals recommended by the  
226 commissioner shall be representative of the geographic regions  
227 of the state and representative of large, medium, and small  
228 school districts.

229 (6) Each community college and school district  
230 participating in the pilot project shall submit an annual status  
231 report, including a description of the strategies implemented,  
232 any costs incurred, and the effectiveness of the strategies used  
233 in reducing the need for and the cost of postsecondary  
234 remediation to students and the state. This report shall be  
235 submitted to the Executive Office of the Governor, the President  
236 of the Senate, the Speaker of the House of Representatives, the  
237 Commissioner of Education, and the Office of Program Policy  
238 Analysis and Government Accountability by September 1. The  
239 Office of Program Policy Analysis and Government Accountability  
240 shall analyze the reports submitted pursuant to this subsection  
241 to identify the policies and practices that are most effective  
242 in reducing the need for and the cost of remediation, including  
243 any cost savings realized as a result of implementation.

244 (7) The pilot project shall be funded as provided in the  
245 General Appropriations Act. The Department of Education, school  
246 districts, and community colleges may redirect existing  
247 resources for purposes of the pilot project and are encouraged  
248 to seek and accept grants from additional public and private  
249 sources to implement the pilot project.

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250 Section 7. Paragraph (b) of subsection (2) of section  
251 1007.235, Florida Statutes, is amended to read:

252 1007.235 District interinstitutional articulation  
253 agreements.--

254 (2) The district interinstitutional articulation agreement  
255 for each school year must be completed before high school  
256 registration for the fall term of the following school year. The  
257 agreement must include, but is not limited to, the following  
258 components:

259 (b)1. A delineation of courses and programs available to  
260 students eligible to participate in dual enrollment. This  
261 delineation must include a plan for the community college to  
262 provide guidance services to participating students on the  
263 selection of courses in the dual enrollment program. The process  
264 of community college guidance should make maximum use of the  
265 automated advisement system for community colleges. The plan  
266 must assure that each dual enrollment student is encouraged to  
267 identify a postsecondary education objective with which to guide  
268 the course selection. At a minimum, each student's plan should  
269 include a list of courses that will result in an Applied  
270 Technology Diploma, an Associate in Science degree, or an  
271 Associate in Arts degree. If the student identifies a  
272 baccalaureate degree as the objective, the plan must include  
273 courses that will meet the general education requirements and  
274 any prerequisite requirements for entrance into a selected  
275 baccalaureate degree program.

276           2. A delineation of the process by which students and  
277 their parents are informed about opportunities to participate in  
278 articulated acceleration programs.

279           3. A delineation of the process by which students and  
280 their parents exercise their option to participate in an  
281 articulated acceleration program.

282           4. A delineation of high school credits earned for  
283 completion of each dual enrollment course.

284           5. Provision for postsecondary courses that meet the  
285 criteria for inclusion in a district articulated acceleration  
286 program to be counted toward meeting the graduation requirements  
287 of s. 1003.43.

288           6. An identification of eligibility criteria for student  
289 participation in dual enrollment courses and programs.

290           7. A delineation of institutional responsibilities  
291 regarding student screening prior to enrollment and monitoring  
292 student performance subsequent to enrollment in dual enrollment  
293 courses and programs.

294           8. An identification of the criteria by which the quality  
295 of dual enrollment courses and programs are to be judged and a  
296 delineation of institutional responsibilities for the  
297 maintenance of instructional quality.

298           9. A delineation of institutional responsibilities for  
299 assuming the cost of dual enrollment courses and programs that  
300 includes such responsibilities for student instructional  
301 materials.

302           10. An identification of responsibility for providing  
 303 student transportation if the dual enrollment instruction is  
 304 conducted at a facility other than the high school campus.

305           11. A delineation of the process for converting college  
 306 credit hours earned through dual enrollment and early admission  
 307 programs to high school credit based on mastery of course  
 308 outcomes as determined by the Department of Education in  
 309 accordance with s. 1007.271(6).

310           12. An identification of the responsibility of the  
 311 postsecondary educational institution for assigning letter  
 312 grades for dual enrollment courses and the responsibility of  
 313 school districts for posting dual enrollment course grades to  
 314 the high school transcript as assigned by the postsecondary  
 315 institution awarding the credit.

316           Section 8. Subsection (16) of section 1007.271, Florida  
 317 Statutes, are amended to read:

318           1007.271 Dual enrollment programs.--

319           (16) Beginning with students entering grade 9 in the 2006-  
 320 2007 school year, school districts and community colleges must  
 321 weigh dual enrollment courses the same as advanced placement,  
 322 International Baccalaureate, and Advanced International  
 323 Certificate of Education courses when grade point averages are  
 324 calculated. Alternative grade calculation or weighting systems  
 325 that discriminate against dual enrollment courses are  
 326 prohibited. Beginning with students applying for admission to a  
 327 state university for the 2009-2010 academic year, state  
 328 universities must weigh dual enrollment courses the same as  
 329 comparable Advanced Placement, International Baccalaureate, and

330 Advanced International Certificate of Education courses when  
 331 calculating grade point averages for purposes of making  
 332 admissions decisions.

333 Section 9. Subsections (1), (2), and (3) of section  
 334 1008.30, Florida Statutes, are amended to read:

335 1008.30 Common placement testing for public postsecondary  
 336 education.--

337 (1) The State Board of Education, in conjunction with the  
 338 Board of Governors, shall develop and implement a common  
 339 placement test for the purpose of assessing the basic  
 340 computation and communication skills students need to continue  
 341 their education at the postsecondary level or enter the  
 342 workforce of students who intend to enter a degree program at  
 343 any public postsecondary educational institution. Public  
 344 postsecondary educational institutions shall provide appropriate  
 345 modifications of the test instruments or test procedures for  
 346 students with disabilities.

347 (2) The common placement testing program shall include at  
 348 a minimum the following: the capacity to diagnose basic  
 349 competencies in the areas of English, reading, and mathematics  
 350 which are essential to perform at the postsecondary level or  
 351 enter the workforce ~~college level work~~; prerequisite skills that  
 352 relate to progressively advanced instruction in mathematics,  
 353 such as algebra and geometry; prerequisite skills that relate to  
 354 progressively advanced instruction in language arts, such as  
 355 English composition and literature; prerequisite skills which  
 356 relate to the College Level Academic Skills Test (CLAST); and

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357 provision of test information to students on the specific  
358 deficiencies.

359 (3) The State Board of Education shall adopt rules that  
360 ~~would~~ require high schools to evaluate during grade 11 the  
361 college or career readiness of each student who passed the  
362 reading or mathematics portion of the grade 10 FCAT. High  
363 schools shall perform this evaluation using results from ~~give~~  
364 the common placement test prescribed in this section, or an  
365 equivalent test identified by the State Board of Education. The  
366 State Board of Education shall establish in rule the minimum  
367 test scores a student must achieve to demonstrate readiness. The  
368 high school shall use the results of the test to advise the  
369 students of any identified deficiencies and provide students any  
370 necessary remedial instruction prior to, or the summer  
371 immediately following, high school graduation. The remedial  
372 instruction provided pursuant to this subsection shall be  
373 developed as a collaborative effort between secondary and  
374 postsecondary educational institutions. Contingent upon  
375 appropriation of funds in the General Appropriations Act, the  
376 Florida Virtual School shall partner with one or more community  
377 colleges to develop remedial content that may be offered online,  
378 ~~at the beginning of the tenth grade year before enrollment in~~  
379 ~~the eleventh grade year in public high school for the purpose of~~  
380 ~~obtaining remedial instruction prior to entering public~~  
381 ~~postsecondary education.~~

382 Section 10. This act shall take effect July 1, 2008.