

1 A bill to be entitled
2 An act relating to college and career preparation;
3 amending s. 1003.413, F.S.; providing for an annual review
4 of a high school student's electronic personal education
5 plan; creating s. 1003.4285, F.S.; providing for
6 designations on standard high school diplomas; creating s.
7 1003.4287, F.S.; providing for access to postsecondary
8 education credit courses in public high schools;
9 specifying courses that may be accessed; requiring the
10 State Board of Education to develop a comprehensive plan;
11 amending s. 1004.91, F.S.; providing an exemption relating
12 to career-preparatory instruction; amending s. 1007.21,
13 F.S.; conforming provisions relating to administration of
14 the common placement test; creating s. 1007.212, F.S.;
15 creating the Remediation Reform Pilot Project with
16 participation by community colleges and school districts;
17 requiring the Department of Education to develop an
18 application process; specifying contents of the
19 application; requiring the Commissioner of Education to
20 evaluate applications and recommend proposals to the
21 Legislature for final approval; requiring annual status
22 reports by participants and analysis by the Office of
23 Program Policy Analysis and Government Accountability;
24 providing for funding; amending s. 1007.235, F.S.;
25 requiring district interinstitutional articulation
26 agreements to include responsibility for assignment of
27 grades for dual enrollment courses; amending s. 1007.271,
28 F.S.; providing requirements for state universities to

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29 weigh dual enrollment courses; amending s. 1008.30, F.S.;
30 revising provisions relating to administration and use of
31 the results of the common placement test; requiring the
32 State Board of Education to adopt rules requiring high
33 school evaluation of student college or career readiness
34 and establishing minimum test scores for such readiness;
35 providing for remedial instruction; providing for
36 development of remedial content to be offered online;
37 providing an effective date.

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39 Be It Enacted by the Legislature of the State of Florida:

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41 Section 1. Paragraph (i) of subsection (3) of section
42 1003.413, Florida Statutes, is amended to read:

43 1003.413 Florida Secondary School Redesign Act.--

44 (3) Based on these guiding principles, district school
45 boards shall establish policies to implement the requirements of
46 ss. 1003.4156, 1003.428, and 1003.493. The policies must
47 address:

48 (i) An annual review of each high school student's
49 electronic personal education plan pursuant to s. 1003.4156 and
50 procedures for high school students who have not prepared an
51 electronic personal education plan pursuant to s. 1003.4156 to
52 prepare such plan.

53 Section 2. Section 1003.4285, Florida Statutes, is created
54 to read:

55 1003.4285 Standard high school diploma designations.--By
56 the 2008-2009 school year, each standard high school diploma
57 shall include, as applicable:

58 (1) A designation of the student's major area of interest
59 pursuant to the student's completion of credits as provided in
60 s. 1003.428.

61 (2) A designation reflecting completion of accelerated
62 college credit courses if the student is eligible for college
63 credit pursuant to s. 1007.27 in four or more Advanced
64 Placement, International Baccalaureate, Advanced International
65 Certificate of Education, or dual enrollment courses. The
66 Commissioner of Education shall establish guidelines for
67 successful passage of examinations or coursework in each of the
68 accelerated college credit options for purposes of this
69 subsection.

70 (3) A designation reflecting career education
71 certification in accordance with s. 1003.431.

72 (4) A designation reflecting Florida Ready to Work
73 Certification in accordance with s. 1004.99.

74 Section 3. Section 1003.4287, Florida Statutes, is created
75 to read:

76 1003.4287 Postsecondary education credit courses;
77 comprehensive plan.--

78 (1) The purpose of this section is to provide each public
79 high school student with access to a substantive and rigorous
80 curriculum that is designed to challenge the student's mind,
81 enhance the student's knowledge and skills, and prepare the
82 student for success in college and work.

83 (2) For purposes of this section, the term "postsecondary
84 education credit course" means a course through which a high
85 school student may earn postsecondary credit and includes
86 Advanced Placement courses, International Baccalaureate courses,
87 Advanced International Certificate of Education courses, and
88 dual enrollment courses.

89 (3) By the 2009-2010 school year, each public high school
90 in the state must provide students access to at least four
91 Advanced Placement, International Baccalaureate, Advanced
92 International Certificate of Education, or dual enrollment
93 courses, one each in English, mathematics, science, and social
94 studies, and at least four courses in career and technical dual
95 enrollment. To fulfill this requirement, schools may utilize
96 course offerings provided by the Florida Virtual School, a
97 career center, a charter technical career center, a community
98 college, a state university, or an independent college or
99 university eligible for inclusion in the dual enrollment program
100 pursuant to s. 1011.62.

101 (4) To assist with implementation of this section, the
102 State Board of Education shall develop and adopt a comprehensive
103 plan that:

104 (a) Provides all students with access to a substantive and
105 rigorous curriculum that is designed to challenge their minds
106 and enhance their knowledge and skills and with opportunities to
107 acquire postsecondary education credits while in high school.

108 (b) Supports school administrators and guidance counselors
109 in the receipt of professional development that enables them to

110 create strong and effective postsecondary opportunities for
111 their students.

112 (c) Establishes guidelines and timelines for teachers and
113 school leaders in middle schools and high schools to receive
114 training in content knowledge and instructional skills to
115 prepare students for success in a rigorous curriculum that leads
116 to postsecondary education credit.

117 (d) Creates long-term and annual statewide goals for
118 increasing:

119 1. The number and percentage of students enrolling in and
120 completing postsecondary education credit courses.

121 2. The number and percentage of students receiving
122 postsecondary education credits in such courses.

123 3. The number and percentage of low-income and
124 underrepresented students enrolling in and completing
125 postsecondary education credit courses.

126 4. The number and percentage of low-income and
127 underrepresented students receiving postsecondary education
128 credit in such courses.

129 (e) Leverages federal and private funding available for
130 incentives and training.

131 (f) Focuses state and federal funding to carry out
132 activities that target school districts serving high
133 concentrations of low-income and underrepresented students.

134 (g) Provides a plan of communication that emphasizes the
135 importance of postsecondary education credit courses to a
136 student's ability to gain access to and succeed in postsecondary
137 education. The plan for such communication should include

138 information to students, teachers, counselors, administrators,
 139 school districts, community colleges, and state universities.

140 (h) Annually evaluates the impact of the implementation of
 141 this section on the rates of student enrollment and success in
 142 postsecondary education credit courses, on high school
 143 graduation rates, and on college enrollment rates. The
 144 evaluation must include a review of the progress toward meeting
 145 goals established pursuant to paragraph (d).

146 Section 4. Subsection (3) of section 1004.91, Florida
 147 Statutes, is amended to read:

148 1004.91 Career-preparatory instruction.--

149 (3) An adult student with a disability may be exempted
 150 from the provisions of this section. A student who possesses a
 151 college degree at the associate in applied science level or
 152 higher is exempt from this section. A student who has completed
 153 or who is exempt from the college-level communication and
 154 computation skills examination pursuant to s. 1008.29, or who is
 155 exempt from the college entry-level examination pursuant to s.
 156 1008.29, is exempt from the provisions of this section. Students
 157 who have passed a state, national, or industry licensure exam
 158 are exempt from this section. An adult student who is enrolled
 159 in an apprenticeship program that is registered with the
 160 Department of Education in accordance with the provisions of
 161 chapter 446 is exempt from the provisions of this section.

162 Section 5. Paragraph (c) of subsection (2) of section
 163 1007.21, Florida Statutes, is amended to read:

164 1007.21 Readiness for postsecondary education and the
 165 workplace.--

166 (2)
 167 (c) The common placement test authorized in ss.
 168 1001.03(10) and 1008.30 or a similar test may be administered to
 169 ~~all~~ high school students ~~second semester sophomores~~ who have
 170 chosen one of the four destinations. The results of the
 171 placement test shall be used to target additional instructional
 172 needs in reading, writing, and mathematics prior to graduation.

173 Section 6. Section 1007.212, Florida Statutes, is created
 174 to read:

175 1007.212 Remediation Reform Pilot Project.--

176 (1) The Legislature finds that the cost to the state and
 177 to students for remedial education has exceeded \$100 million in
 178 recent years. The Legislature further finds that it is in the
 179 public's best interest to identify policies and best practices
 180 that reduce the need for and the cost of remediation for recent
 181 high school graduates who enter postsecondary education.

182 (2) Beginning with the 2008-2009 school year, there is
 183 created the Remediation Reform Pilot Project with the goal of
 184 reducing the need for and the cost of remediation for recent
 185 high school graduates who enter postsecondary education.

186 (3) The Department of Education shall develop by August 1,
 187 2008, an application process for community colleges and school
 188 districts to participate in the pilot project. Each application
 189 must represent a collaborative effort between one or more
 190 community colleges and one or more school districts in each
 191 community college's service area.

192 (4) Each application shall:

193 (a) Identify the specific area or areas of remediation to
 194 be addressed as part of the pilot project.

195 (b) Provide the most recent data available from the
 196 postsecondary feedback reports produced pursuant to s. 1008.37
 197 for each community college and school district that will
 198 participate in the pilot project for the area or areas of
 199 remediation that will be addressed during the course of the
 200 project.

201 (c) Describe the strategies currently used by the
 202 participating institutions to address remediation needs,
 203 including mechanisms used to identify students who need
 204 remediation, corrective actions employed to address identified
 205 needs, and methods used to evaluate the effectiveness of these
 206 strategies.

207 (d) Describe any proposed changes to current strategies
 208 that have been designed to reduce the need for postsecondary
 209 remediation, including, but not limited to:

210 1. Specific intervention efforts that will be employed to
 211 address identified deficiencies.

212 2. The process the community college and the school
 213 district will use to determine the effectiveness of the changes.

214 3. A projected timeline for implementation of the changes.

215 (e) Describe specific professional development activities
 216 that will be provided for secondary education faculty.

217 (f) Provide itemized estimates of the costs to each
 218 participating community college and school district of
 219 implementing the proposal.

220 (g) Identify any local, federal, or private funding that
221 may be available to support the project.

222 (h) Project any reductions in the need for and the cost of
223 remediation that are anticipated following implementation and
224 describe the method used to develop the projections.

225 (5) By October 1, 2008, the Commissioner of Education
226 shall evaluate the applications and recommend no more than four
227 proposals to the President of the Senate and the Speaker of the
228 House of Representatives for consideration and final approval.
229 To the extent possible, the proposals recommended by the
230 commissioner shall be representative of the geographic regions
231 of the state and representative of large, medium, and small
232 school districts.

233 (6) Each community college and school district
234 participating in the pilot project shall submit an annual status
235 report, including a description of the strategies implemented,
236 any costs incurred, and the effectiveness of the strategies used
237 in reducing the need for and the cost of postsecondary
238 remediation to students and the state. This report shall be
239 submitted to the Executive Office of the Governor, the President
240 of the Senate, the Speaker of the House of Representatives, the
241 Commissioner of Education, and the Office of Program Policy
242 Analysis and Government Accountability by September 1. The
243 Office of Program Policy Analysis and Government Accountability
244 shall analyze the reports submitted pursuant to this subsection
245 to identify the policies and practices that are most effective
246 in reducing the need for and the cost of remediation, including
247 any cost savings realized as a result of implementation.

248 (7) The pilot project shall be funded as provided in the
 249 General Appropriations Act. The Department of Education, school
 250 districts, and community colleges may redirect existing
 251 resources for purposes of the pilot project and are encouraged
 252 to seek and accept grants from additional public and private
 253 sources to implement the pilot project.

254 Section 7. Paragraph (b) of subsection (2) of section
 255 1007.235, Florida Statutes, is amended to read:

256 1007.235 District interinstitutional articulation
 257 agreements.--

258 (2) The district interinstitutional articulation agreement
 259 for each school year must be completed before high school
 260 registration for the fall term of the following school year. The
 261 agreement must include, but is not limited to, the following
 262 components:

263 (b)1. A delineation of courses and programs available to
 264 students eligible to participate in dual enrollment. This
 265 delineation must include a plan for the community college to
 266 provide guidance services to participating students on the
 267 selection of courses in the dual enrollment program. The process
 268 of community college guidance should make maximum use of the
 269 automated advisement system for community colleges. The plan
 270 must assure that each dual enrollment student is encouraged to
 271 identify a postsecondary education objective with which to guide
 272 the course selection. At a minimum, each student's plan should
 273 include a list of courses that will result in an Applied
 274 Technology Diploma, an Associate in Science degree, or an
 275 Associate in Arts degree. If the student identifies a

276 | baccalaureate degree as the objective, the plan must include
277 | courses that will meet the general education requirements and
278 | any prerequisite requirements for entrance into a selected
279 | baccalaureate degree program.

280 | 2. A delineation of the process by which students and
281 | their parents are informed about opportunities to participate in
282 | articulated acceleration programs.

283 | 3. A delineation of the process by which students and
284 | their parents exercise their option to participate in an
285 | articulated acceleration program.

286 | 4. A delineation of high school credits earned for
287 | completion of each dual enrollment course.

288 | 5. Provision for postsecondary courses that meet the
289 | criteria for inclusion in a district articulated acceleration
290 | program to be counted toward meeting the graduation requirements
291 | of s. 1003.43.

292 | 6. An identification of eligibility criteria for student
293 | participation in dual enrollment courses and programs.

294 | 7. A delineation of institutional responsibilities
295 | regarding student screening prior to enrollment and monitoring
296 | student performance subsequent to enrollment in dual enrollment
297 | courses and programs.

298 | 8. An identification of the criteria by which the quality
299 | of dual enrollment courses and programs are to be judged and a
300 | delineation of institutional responsibilities for the
301 | maintenance of instructional quality.

302 | 9. A delineation of institutional responsibilities for
303 | assuming the cost of dual enrollment courses and programs that

304 includes such responsibilities for student instructional
 305 materials.

306 10. An identification of responsibility for providing
 307 student transportation if the dual enrollment instruction is
 308 conducted at a facility other than the high school campus.

309 11. A delineation of the process for converting college
 310 credit hours earned through dual enrollment and early admission
 311 programs to high school credit based on mastery of course
 312 outcomes as determined by the Department of Education in
 313 accordance with s. 1007.271(6).

314 12. An identification of the responsibility of the
 315 postsecondary educational institution for assigning letter
 316 grades for dual enrollment courses and the responsibility of
 317 school districts for posting dual enrollment course grades to
 318 the high school transcript as assigned by the postsecondary
 319 institution awarding the credit.

320 Section 8. Subsection (16) of section 1007.271, Florida
 321 Statutes, are amended to read:

322 1007.271 Dual enrollment programs.--

323 (16) Beginning with students entering grade 9 in the 2006-
 324 2007 school year, school districts and community colleges must
 325 weigh dual enrollment courses the same as advanced placement,
 326 International Baccalaureate, and Advanced International
 327 Certificate of Education courses when grade point averages are
 328 calculated. Alternative grade calculation or weighting systems
 329 that discriminate against dual enrollment courses are
 330 prohibited. Beginning with students applying for admission to a
 331 state university for the 2009-2010 academic year, state

332 universities must weigh dual enrollment courses the same as
 333 comparable Advanced Placement, International Baccalaureate, and
 334 Advanced International Certificate of Education courses when
 335 calculating grade point averages for purposes of making
 336 admissions decisions.

337 Section 9. Subsections (1), (2), and (3) of section
 338 1008.30, Florida Statutes, are amended to read:

339 1008.30 Common placement testing for public postsecondary
 340 education.--

341 (1) The State Board of Education, in conjunction with the
 342 Board of Governors, shall develop and implement a common
 343 placement test for the purpose of assessing the basic
 344 computation and communication skills students need to continue
 345 their education at the postsecondary level or enter the
 346 workforce ~~of students who intend to enter a degree program at~~
 347 ~~any public postsecondary educational institution.~~ Public
 348 postsecondary educational institutions shall provide appropriate
 349 modifications of the test instruments or test procedures for
 350 students with disabilities.

351 (2) The common placement testing program shall include at
 352 a minimum the following: the capacity to diagnose basic
 353 competencies in the areas of English, reading, and mathematics
 354 which are essential to perform at the postsecondary level or
 355 enter the workforce ~~college-level work~~; prerequisite skills that
 356 relate to progressively advanced instruction in mathematics,
 357 such as algebra and geometry; prerequisite skills that relate to
 358 progressively advanced instruction in language arts, such as
 359 English composition and literature; prerequisite skills which

360 relate to the College Level Academic Skills Test (CLAST); and
361 provision of test information to students on the specific
362 deficiencies.

363 (3) The State Board of Education shall adopt rules that
364 ~~would~~ require high schools to evaluate prior to the beginning of
365 grade 12 the college or career readiness of each student scoring
366 at Level 2 or Level 3 on the reading portion of the grade 10
367 FCAT or Level 2, Level 3, or Level 4 on the mathematics portion
368 of the grade 10 FCAT. High schools shall perform this evaluation
369 using results from give the corresponding component of the
370 common placement test prescribed in this section, or an
371 equivalent test identified by the State Board of Education. The
372 State Board of Education shall establish in rule the minimum
373 test scores a student must achieve to demonstrate readiness.
374 Students who demonstrate readiness by achieving the minimum test
375 scores established by the State Board of Education shall not be
376 required to enroll in remediation courses as a condition of
377 acceptance to any community college. The high school shall use
378 the results of the test to advise the students of any identified
379 deficiencies and provide students any necessary remedial
380 instruction prior to, or the summer immediately following, high
381 school graduation. The remedial instruction provided pursuant to
382 this subsection shall be developed as a collaborative effort
383 between secondary and postsecondary educational institutions.
384 Contingent upon appropriation of funds in the General
385 Appropriations Act, the Florida Virtual School shall partner
386 with one or more community colleges to develop remedial content
387 that may be offered online, ~~at the beginning of the tenth grade~~

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388 ~~year before enrollment in the eleventh grade year in public high~~
389 ~~school for the purpose of obtaining remedial instruction prior~~
390 ~~to entering public postsecondary education.~~

391 Section 10. This act shall take effect July 1, 2008.