1

A bill to be entitled

2 An act relating to education for children in shelter care 3 or foster care; amending s. 39.0016, F.S.; defining the term "surrogate parent"; providing conditions for district 4 school board or court appointment of a surrogate parent 5 for educational decisionmaking for a child who has or is 6 7 suspected of having a disability; amending s. 39.202, F.S.; providing for access to certain records to liaisons 8 9 between school districts and the Department of Children and Family Services; amending s. 39.402, F.S.; requiring 10 access to a child's medical records and educational 11 records if a child is placed in a shelter; amending s. 12 39.701, F.S.; requiring the court and citizen review panel 13 in judicial reviews to consider testimony by a surrogate 14 parent for educational decisionmaking; amending s. 15 16 1000.21, F.S.; defining the term "surrogate parent" for purposes of the K-20 Education Code; amending s. 1003.21, 17 F.S.; providing access to free public education for 18 19 children known to the department; authorizing a temporary 20 exemption relating to school attendance; amending s. 1003.22, F.S.; authorizing a temporary exemption from 21 school-entry health examinations for children known to the 22 department; creating s. 1003.572, F.S.; requiring a 23 24 district school board to appoint a surrogate parent for a child who has or is suspected of having a disability under 25 certain circumstances; providing joint responsibility of a 26 27 district school board and the court; providing

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qualifications, responsibilities, and immunities for a 28 29 surrogate parent; providing an effective date. 30 Be It Enacted by the Legislature of the State of Florida: 31 32 Section 1. Section 39.0016, Florida Statutes, is amended 33 34 to read: Education of abused, neglected, and abandoned 35 39.0016 36 children; agency agreements; children having or suspected of having a disability .--37 DEFINITIONS.--As used in this section, the term: 38 (1)"Children known to the department" means children who 39 (a) are found to be dependent or children in shelter care. 40 "Department" means the Department of Children and 41 (b) Family Services or a community-based care lead agency acting on 42 43 behalf of the Department of Children and Family Services, as 44 appropriate. "Surrogate parent" means an individual appointed to 45 (C) 46 act in the place of a parent in educational decisionmaking and 47 in safeguarding a child's rights under the Individuals with 48 Disabilities Education Act, this section, and s. 1003.572. 49 (2) AGENCY AGREEMENTS. --(a) (3) The department shall enter into an agreement with 50 51 the Department of Education regarding the education and related care of children known to the department. Such agreement shall 52 53 be designed to provide educational access to children known to the department for the purpose of facilitating the delivery of 54 services or programs to children known to the department. The 55 Page 2 of 20

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agreement shall avoid duplication of services or programs and shall provide for combining resources to maximize the availability or delivery of services or programs.

59 <u>(b)</u>(4) The department shall enter into agreements with 60 district school boards or other local educational entities 61 regarding education and related services for children known to 62 the department who are of school age and children known to the 63 department who are younger than school age but who would 64 otherwise qualify for services from the district school board. 65 Such agreements shall include, but are not limited to:

66

1.(a) A requirement that the department shall:

67 <u>a.1.</u> Enroll children known to the department in school.
68 The agreement shall provide for continuing the enrollment of a
69 child known to the department at the same school, if possible,
70 with the goal of avoiding disruption of education.

71 <u>b.2.</u> Notify the school and school district in which a 72 child known to the department is enrolled of the name and phone 73 number of the child known to the department caregiver and 74 caseworker for child safety purposes.

75 <u>c.3.</u> Establish a protocol for the department to share 76 information about a child known to the department with the 77 school district, consistent with the Family Educational Rights 78 and Privacy Act, since the sharing of information will assist 79 each agency in obtaining education and related services for the 80 benefit of the child.

81 <u>d.4</u>. Notify the school district of the department's case 82 planning for a child known to the department, both at the time 83 of plan development and plan review. Within the plan development Page 3 of 20

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or review process, the school district may provide information 84 85 regarding the child known to the department if the school 86 district deems it desirable and appropriate.

87

2.(b) A requirement that the district school board shall: 88 a.1. Provide the department with a general listing of the services and information available from the district school 89 90 board, including, but not limited to, the current Sunshine State 91 Standards, the Surrogate Parent Training Manual, and other resources accessible through the Department of Education or 92 local school districts to facilitate educational access for a 93 94 child known to the department.

Identify all educational and other services provided 95 b.<del>2.</del> by the school and school district which the school district 96 97 believes are reasonably necessary to meet the educational needs 98 of a child known to the department.

99 c.<del>3.</del> Determine whether transportation is available for a child known to the department when such transportation will 100 avoid a change in school assignment due to a change in 101 102 residential placement. Recognizing that continued enrollment in the same school throughout the time the child known to the 103 104 department is in out-of-home care is preferable unless 105 enrollment in the same school would be unsafe or otherwise impractical, the department, the district school board, and the 106 Department of Education shall assess the availability of 107 federal, charitable, or grant funding for such transportation. 108

109 d.4. Provide individualized student intervention or an individual educational plan when a determination has been made 110 through legally appropriate criteria that intervention services 111 Page 4 of 20

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are required. The intervention or individual educational plan must include strategies to enable the child known to the department to maximize the attainment of educational goals.

115 3.(c) A requirement that the department and the district 116 school board shall cooperate in accessing the services and 117 supports needed for a child known to the department who has or 118 is suspected of having a disability to receive an appropriate education consistent with the Individuals with Disabilities 119 Education Act and state implementing laws, rules, and 120 assurances. Coordination of services for a child known to the 121 122 department who has or is suspected of having a disability may 123 include:

124

a.1. Referral for screening.

125 <u>b.</u>2. Sharing of evaluations between the school district
 126 and the department where appropriate.

127 <u>c.3.</u> Provision of education and related services
 128 appropriate for the needs and abilities of the child known to
 129 the department.

<u>d.4.</u> Coordination of services and plans between the school
 and the residential setting to avoid duplication or conflicting
 service plans.

<u>e.5.</u> Appointment of a surrogate parent, consistent with
the Individuals with Disabilities Education Act <u>and pursuant to</u>
<u>subsection (3) and s. 1003.572</u>, for educational purposes for a
child known to the department who qualifies as soon as the child
<del>is determined to be dependent and without a parent to act for</del>
the child. The surrogate parent shall be appointed by the school
district without regard to where the child known to the

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140 department is placed so that one surrogate parent can follow the 141 education of the child known to the department during his or her 142 entire time in state custody.

143 <u>f.6.</u> For each child known to the department 14 years of 144 age and older, transition planning by the department and all 145 providers, including the department's independent living program 146 staff, to meet the requirements of the local school district for 147 educational purposes.

148 (c) (2) The provisions of this subsection section establish standards goals and not rights. This subsection section does not 149 require the delivery of any particular service or level of 150 service in excess of existing appropriations. A person may not 151 maintain a cause of action against the state or any of its 152 153 subdivisions, agencies, contractors, subcontractors, or agents based upon this subsection section becoming law or failure by 154 155 the Legislature to provide adequate funding for the achievement 156 of these standards <del>goals</del>. This subsection <del>section</del> does not 157 require the expenditure of funds to meet the standards qoals 158 established in this subsection section except funds specifically appropriated for such purpose. 159

160

(3) CHILDREN HAVING OR SUSPECTED OF HAVING A DISABILITY.--

(a)1. The Legislature finds that disability is a natural
 part of the human experience and in no way diminishes the right
 of individuals to participate in or contribute to society.
 Improving educational results for children with disabilities is
 an essential element of our public policy of ensuring equality
 of opportunity, full participation, independent living, and
 economic self-sufficiency for individuals with disabilities.

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168 The Legislature also finds that research and experience 2. have shown that the education of children with disabilities can 169 170 be made more effective by: 171 Having high expectations for these children and a. 172 ensuring their access to the general education curriculum in the regular classroom, to the maximum extent possible. 173 174 b. Providing appropriate special education and related 175 services, and aids and supports in the regular classroom, to these children, whenever appropriate. 176 c. Having a trained, interested, and consistent 177 178 educational decisionmaker for the child when the parent is 179 legally unavailable or when the foster parent is unwilling or 180 not trained in the exceptional student education process. 181 3. It is, therefore, the intent of the Legislature that all children with disabilities known to the department, 182 183 consistent with the Individuals with Disabilities Education Act 184 and s. 1003.572, have available to them a free, appropriate 185 public education that emphasizes special education and related 186 services designed to meet their unique needs and prepare them 187 for further education, employment, and independent living and 188 that the rights of children with disabilities are protected. 189 (b)1. Each district school board must appoint a surrogate 190 parent under s. 1003.572 for a child known to the department who 191 has or is suspected of having a disability, as defined in s. 1003.01(3), when: 192 a. After reasonable efforts, no parent can be located; or 193 A court of competent jurisdiction over a child under 194 b. 195 this chapter has determined that no person has the authority, Page 7 of 20

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196	willingness, or ability to serve as the educational
197	decisionmaker for the child.
198	2. The district school board must appoint a surrogate
199	parent within 30 days after notice that the child meets the
200	criteria in this paragraph.
201	3. A surrogate parent must be appointed by the district
202	school board without regard to where the child is placed so that
203	one surrogate parent can follow the education of the child
204	during his or her entire time in state custody.
205	4. For a child known to the department, the responsibility
206	to appoint a surrogate parent resides with both the district
207	school board and the court with jurisdiction over the child;
208	however, the court may defer to the district school board's
209	appointment of a surrogate parent under s. 1003.572 if such
210	appointment is made prior to the court's appointment of a
211	surrogate parent. At any time that the court determines that it
212	is in the best interests of a child to remove a surrogate
213	parent, the court may appoint a new surrogate parent for
214	educational decisionmaking purposes for that child.
215	(4) (5) TRAININGThe department shall incorporate an
216	education component into all training programs of the department
217	regarding children known to the department. Such training shall
210	be georginated with the Department of Education and the local

218 be coordinated with the Department of Education and the local 219 school districts. The department shall offer opportunities for 220 education personnel to participate in such training. Such 221 coordination shall include, but not be limited to, notice of 222 training sessions, opportunities to purchase training materials, 223 proposals to avoid duplication of services by offering joint Page 8 of 20

training, and incorporation of materials available from the Department of Education and local school districts into the department training when appropriate. The department training components shall include:

(a) Training for surrogate parents to include how an
ability to learn of a child known to the department is affected
by abuse, abandonment, neglect, and removal from the home.

(b) Training for parents in cases in which reunification is the goal, or for preadoptive parents when adoption is the goal, so that such parents learn how to access the services the child known to the department needs and the importance of their involvement in the education of the child known to the department.

237 Training for caseworkers and foster parents to include (C) 238 information on the right of the child known to the department to 239 an education, the role of an education in the development and adjustment of a child known to the department, the proper ways 240 241 to access education and related services for the child known to 242 the department, and the importance and strategies for parental involvement in education for the success of the child known to 243 244 the department.

(d) Training of caseworkers regarding the services and
information available through the Department of Education and
local school districts, including, but not limited to, the
current Sunshine State Standards, the Surrogate Parent Training
Manual, and other resources accessible through the Department of
Education or local school districts to facilitate educational
access for a child known to the department.

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252 Section 2. Paragraph (p) of subsection (2) of section 253 39.202, Florida Statutes, is amended to read:

39.202 Confidentiality of reports and records in cases ofchild abuse or neglect.--

(2) Except as provided in subsection (4), access to such
records, excluding the name of the reporter which shall be
released only as provided in subsection (5), shall be granted
only to the following persons, officials, and agencies:

260 (q) An employee of the local school district who is designated as a liaison between the school district and the 261 262 department pursuant to an interagency agreement required under s. 39.0016 and the principal of a public school, private school, 263 or charter school where the child is a student. Information 264 265 contained in the records which the liaison or the principal 266 determines are necessary for a school employee to effectively 267 provide a student with educational services may be released to that employee. 268

269 Section 3. Subsections (11) of section 39.402, Florida 270 Statutes, is amended to read:

271

39.402 Placement in a shelter.--

272 (11) (a) If a child is placed in a shelter pursuant to a 273 court order following a shelter hearing, the court shall require 274 in the shelter hearing order that the parents of the child, or the quardian of the child's estate, if possessed of assets which 275 under law may be disbursed for the care, support, and 276 maintenance of the child, to pay, to the department or 277 institution having custody of the child, fees as established by 278 the department. When the order affects the quardianship estate, 279 Page 10 of 20

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a certified copy of the order shall be delivered to the judge having jurisdiction of the guardianship estate. The shelter order shall also require the parents to provide to the department and any other state agency or party designated by the court, within 28 days after entry of the shelter order, the financial information necessary to accurately calculate child support pursuant to s. 61.30.

287 (b) The court shall request that the parents consent to 288 provide access to the child's medical records and provide 289 information to the court, the department or its contract 290 agencies, and any guardian ad litem or attorney for the child. 291 If a parent is unavailable or unable to consent or withholds consent and the court determines access to the records and 292 293 information is necessary to provide services to the child, the court shall issue an order granting access. The parent or legal 294 295 quardian shall provide all known medical information to the 296 department.

297 The court shall request that the parents consent to (C) 298 provide access to the child's educational records and provide 299 information to the court, the department or its contract 300 agencies, and any guardian ad litem or attorney for the child. 301 If a parent is unavailable or unable to consent or withholds 302 consent and the court determines access to the records and 303 information is necessary to provide services to the child, the court shall issue an order granting access. The court may 304 appoint a surrogate parent under s. 1003.572 or may refer the 305 child to the district school board for appointment of a 306 307 surrogate parent.

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308 Section 4. Subsection (8) of section 39.701, Florida 309 Statutes, is amended to read:

310

39.701 Judicial review.--

311 The court and any citizen review panel shall take into (8) 312 consideration the information contained in the social services 313 study and investigation and all medical, psychological, and 314 educational records that support the terms of the case plan; testimony by the social services agency, the parent, the foster 315 316 parent or legal custodian, the guardian ad litem or surrogate parent for educational decisionmaking if one has been appointed 317 318 for the child, and any other person deemed appropriate; and any relevant and material evidence submitted to the court, including 319 written and oral reports to the extent of their probative value. 320 321 These reports and evidence may be received by the court in its effort to determine the action to be taken with regard to the 322 323 child and may be relied upon to the extent of their probative 324 value, even though not competent in an adjudicatory hearing. In 325 its deliberations, the court and any citizen review panel shall 326 seek to determine:

327 (a) If the parent was advised of the right to receive
328 assistance from any person or social service agency in the
329 preparation of the case plan.

(b) If the parent has been advised of the right to have
counsel present at the judicial review or citizen review
hearings. If not so advised, the court or citizen review panel
shall advise the parent of such right.

334 (c) If a guardian ad litem needs to be appointed for the 335 child in a case in which a guardian ad litem has not previously Page 12 of 20

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336 been appointed or if there is a need to continue a guardian ad337 litem in a case in which a guardian ad litem has been appointed.

338 (d) If a surrogate parent has been appointed for a child 339 who qualifies under s. 1003.572.

340 <u>(e) (d)</u> The compliance or lack of compliance of all parties 341 with applicable items of the case plan, including the parents' 342 compliance with child support orders.

343 <u>(f)(e)</u> The compliance or lack of compliance with a 344 visitation contract between the parent and the social service 345 agency for contact with the child, including the frequency, 346 duration, and results of the parent-child visitation and the 347 reason for any noncompliance.

348 <u>(g)(f)</u> The compliance or lack of compliance of the parent 349 in meeting specified financial obligations pertaining to the 350 care of the child, including the reason for failure to comply if 351 such is the case.

352 (h) (g) Whether the child is receiving safe and proper care 353 according to s. 39.6012, including, but not limited to, the 354 appropriateness of the child's current placement, including 355 whether the child is in a setting that is as family-like and as 356 close to the parent's home as possible, consistent with the 357 child's best interests and special needs, and including 358 maintaining stability in the child's educational placement.

359 <u>(i) (h)</u> A projected date likely for the child's return home 360 or other permanent placement.

361 <u>(j)(i)</u> When appropriate, the basis for the unwillingness 362 or inability of the parent to become a party to a case plan. The 363 court and the citizen review panel shall determine if the

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364 efforts of the social service agency to secure party 365 participation in a case plan were sufficient. (k) (j) For a child who has reached 13 years of age but is 366 not yet 18 years of age, the adequacy of the child's preparation 367 368 for adulthood and independent living. 369 (1) (k) If amendments to the case plan are required. 370 Amendments to the case plan must be made under s. 39.6013. 371 Section 5. Subsection (8) of section 1000.21, Florida Statutes, is renumbered as subsection (9), and a new subsection 372 (8) is added to that section to read: 373 1000.21 Systemwide definitions. -- As used in the Florida K-374 375 20 Education Code: (8) "Surrogate parent" means an individual appointed to 376 377 act in the place of a parent in educational decisionmaking and in safeguarding a child's rights under the Individuals with 378 379 Disabilities Education Act and ss. 39.0016 and 1003.572. Section 6. Paragraph (f) of subsection (1) and paragraph 380 381 (q) of subsection (4) of section 1003.21, Florida Statutes, are 382 amended to read: 1003.21 School attendance.--383 384 (1)385 (f) Homeless children, as defined in s. 1003.01, and children who are known to the department, as defined in s. 386 387 39.0016, must have access to a free public education and must be admitted to school in the school district in which they or their 388 families live. School districts shall assist homeless children 389 and children who are known to the department to meet the 390 391 requirements of subsection (4) and s. 1003.22, as well as local Page 14 of 20

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392 requirements for documentation.

Before admitting a child to kindergarten, the 393 (4)principal shall require evidence that the child has attained the 394 age at which he or she should be admitted in accordance with the 395 396 provisions of subparagraph (1)(a)2. The district school 397 superintendent may require evidence of the age of any child whom 398 he or she believes to be within the limits of compulsory attendance as provided for by law. If the first prescribed 399 400 evidence is not available, the next evidence obtainable in the 401 order set forth below shall be accepted:

402 If none of these evidences can be produced, an (q) affidavit of age sworn to by the parent, accompanied by a 403 certificate of age signed by a public health officer or by a 404 405 public school physician, or, if neither of these is available in 406 the county, by a licensed practicing physician designated by the 407 district school board, which certificate states that the health 408 officer or physician has examined the child and believes that 409 the age as stated in the affidavit is substantially correct. A 410 homeless child, as defined in s. 1003.01, and a child who is known to the department, as defined in s. 39.0016, shall be 411 412 given temporary exemption from this section for 30 school days.

413 Section 7. Subsection (1) and paragraph (e) of subsection 414 (5) of section 1003.22, Florida Statutes, are amended to read:

415 1003.22 School-entry health examinations; immunization 416 against communicable diseases; exemptions; duties of Department 417 of Health.--

418 (1) Each district school board and the governing authority
 419 of each private school shall require that each child who is
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420 entitled to admittance to kindergarten, or is entitled to any 421 other initial entrance into a public or private school in this 422 state, present a certification of a school-entry health 423 examination performed within 1 year prior to enrollment in 424 school. Each district school board, and the governing authority 425 of each private school, may establish a policy that permits a 426 student up to 30 school days to present a certification of a school-entry health examination. A homeless child, as defined in 427 428 s. 1003.01, and a child who is known to the department, as defined in s. 39.0016, shall be given a temporary exemption for 429 430 30 school days. Any district school board that establishes such a policy shall include provisions in its local school health 431 services plan to assist students in obtaining the health 432 examinations. However, any child shall be exempt from the 433 requirement of a health examination upon written request of the 434 435 parent of the child stating objections to the examination on religious grounds. 436

437 The provisions of this section shall not apply if: (5) 438 (e) An authorized school official issues a temporary exemption, for a period not to exceed 30 school days, to permit 439 440 a student who transfers into a new county to attend class until 441 his or her records can be obtained. A homeless child, as defined in s. 1003.01, and a child who is known to the department, as 442 defined in s. 39.0016, shall be given a temporary exemption for 443 30 school days. The public school health nurse or authorized 444 445 private school official is responsible for followup of each such student until proper documentation or immunizations are 446 obtained. An exemption for 30 days may be issued for a student 447 Page 16 of 20

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448 who enters a juvenile justice program to permit the student to 449 attend class until his or her records can be obtained or until 450 the immunizations can be obtained. An authorized juvenile 451 justice official is responsible for followup of each student who 452 enters a juvenile justice program until proper documentation or 453 immunizations are obtained.

454 Section 8. Section 1003.572, Florida Statutes, is created 455 to read:

456

1003.572 Appointment of surrogate parent.--

457 (1) Each district school board must appoint a surrogate
458 parent for a child known to the department, as defined in s.
459 39.0016, who has or is suspected of having a disability when:
460 (a) After reasonable efforts, no parent can be located; or

461 (b) A court of competent jurisdiction over the child under
462 chapter 39 has determined that no person has the authority,
463 willingness, or ability to serve as the educational

464 decisionmaker for the child.

465 (2) The district school board must appoint the surrogate 466 parent within 30 days after notice that the child meets the 467 criteria in subsection (1).

468 (3) A surrogate parent must be appointed by the district
469 school board without regard to where the child is placed so that
470 one surrogate parent can follow the education of the child
471 during his or her entire time in state custody.
472 (4) For a child known to the department, as defined in s.
473 39.0016, the responsibility to appoint a surrogate parent

474 resides with both the district school board and the court with

475 jurisdiction over the child. The district school board may defer

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476	to the court's appointment of a surrogate parent under s.
477	39.0016.
478	(5) An individual qualified to be appointed as a surrogate
479	parent must:
480	(a) Be 18 years of age or older.
481	(b) Have the knowledge, skills, and experience gained
482	through successfully completing training using training
483	materials developed and approved by the Division of Public
484	Schools of the department or comparable knowledge, training, or
485	experience needed to ensure adequate representation of the
486	child.
487	(c) Have no personal or professional interests that
488	conflict with the interests of the child.
489	(d) Not be an employee of the department, the district
490	school board, a community-based care provider under s. 409.1671,
491	the Department of Children and Family Services, or any other
492	public or private agency involved in the education or care of
493	the child. However:
494	1. An individual who acts in a parental role to a child,
495	such as a foster parent or relative caregiver, is not prohibited
496	from serving as a surrogate parent if he or she is employed by
497	such agency in a role not related to the child's care or
498	custody.
499	2. Group home staff and therapeutic foster home parents
500	are deemed employees who are not acting in a parental role for
501	this purpose.
502	3. A person who is appointed as a surrogate parent is not
503	an employee of an agency solely because he or she is paid by the
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504	agency to serve as a surrogate parent.
505	4. A guardian ad litem may serve as a surrogate parent.
506	5. A relative or other adult involved in the child's life,
507	regardless of whether or not that person has custody of the
508	child, may serve as a surrogate parent.
509	(6) An individual appointed as a surrogate parent shall:
510	(a) Become acquainted with the child and be knowledgeable
511	about his or her handicapping condition and educational needs.
512	(b) Represent the child in all matters relating to the
513	identification, evaluation, and educational placement of the
514	child.
515	(c) Represent the interests and safeguard the rights of
516	the child in educational decisions that affect the child.
517	(d) Represent the child in all matters relating to the
518	provision of a free, appropriate public education for the child.
519	(7) The responsibilities of an individual appointed as a
520	surrogate parent shall not extend to:
521	(a) The care, maintenance, custody, residential placement,
522	or any other area not specifically related to the education of
523	the child; or
524	(b) The identification or evaluation of the child that
525	does not relate specifically to special education.
526	(8) An individual appointed as a surrogate parent shall
527	not be held liable for actions taken in good faith on behalf of
528	the child in protecting the special education rights of the
529	<u>child.</u>

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530	(9) Nothing in this section shall preclude the appointment
531	of a surrogate parent for a student who is gifted as defined in
532	<u>s. 1003.01(3).</u>
533	Section 9. This act shall take effect July 1, 2008.

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