By Senator Constantine

22-00119-09 2009122

A bill to be entitled

An act relating to exceptional students with a disability; amending s. 1003.57, F.S.; providing definitions; requiring the Department of Children and Family Services, the Agency for Health Care Administration, and residential facilities licensed by the Agency for Persons with Disabilities to notify certain school districts following the placement of an exceptional student in a private residential care facility; requiring review of the student's individual educational plan; providing for determining responsibility for educational instruction; requiring the school district to report the student for funding purposes; requiring the Department of Education, in consultation with specified agencies, to develop procedures for the placement of students in residential care facilities; requiring the State Board of Education to adopt rules; requiring certain agencies to implement procedures; requiring a cooperative agreement between school districts; providing an exception; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsections (3) and (4) are added to section 1003.57, Florida Statutes, to read:

1003.57 Exceptional students instruction.-

- (3) (a) For purposes of this subsection and subsection (4):
- 1. "Agency" means the Department of Children and Family

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Services or its contracted lead agency, the Agency for Persons with Disabilities, and the Agency for Health Care Administration.

- 2. "Exceptional student" means an exceptional student, as defined in s. 1003.01, who has a disability.
- 3. "Receiving school district" means the district in which a private residential care facility is located.
- 4. "Placement" means the funding or arrangement of funding by an agency for all or a part of the cost for an exceptional student to reside in a private residential care facility and the placement crosses school district lines.
- (b) Within 10 business days after an exceptional student is placed in a private residential care facility by an agency, the agency or private residential care facility licensed by the agency, as appropriate, shall provide written notification of the placement to the school district where the student is currently counted for funding purposes under s. 1011.62 and the receiving school district. This paragraph applies when the placement is for the primary purpose of addressing residential or other noneducational needs and the placement crosses school district lines.
- (c) Within 10 business days after receiving the notification, the school district must review the student's individual educational plan (IEP) to determine if the student's IEP can be implemented by the school district or by a provider or facility under contract with the school district. The school district shall:
 - 1. Provide educational instruction to the student;
 - 2. Contract with another provider or facility to provide

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the educational instruction;

3. Contract with the private residential care facility in which the student resides to provide the educational instruction; or

4. Decline to provide or contract for educational instruction.

If the school district declines to provide or contract for the educational instruction, the school district that is located within the legal residence of the student shall provide or contract for the educational instruction to the student. The school district that provides educational instruction or contracts to provide educational instruction shall report the student for funding purposes pursuant s. 1011.62.

(d)1. The Department of Education, in consultation with the agencies and school districts, shall develop procedures for written notification to school districts regarding the placement of an exceptional student in a residential care facility. The procedures must:

<u>a. Provide for written notification of a placement that</u> crosses school district lines; and

b. Identify the entity responsible for the notification for each facility that is operated, licensed, or regulated by an agency.

2. The State Board of Education shall adopt the procedures by rule pursuant to ss. 120.536(1) and 120.54 and the agencies shall implement the procedures.

3. A residential care facility that is licensed by the Agency for Persons with Disabilities shall provide written

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placed in the residential care facility.

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The requirements of paragraphs (c) and (d) do not apply to written agreements among school districts which specify each school district's responsibility for providing and paying for educational services to an exceptional student in a residential care facility. However, each agreement must require a school district to review the student's IEP within 10 business days after receiving the notification required under paragraph (b).

(4) The Department of Education and agencies shall enter into an agreement for interagency coordination which incorporates the elements set forth in 34 C.F.R. s. 300.154.

Section 2. This act shall take effect July 1, 2009.