2009 A bill to be entitled 1 2 An act relating to inservice professional development 3 academies; amending s. 1012.985, F.S.; revising provisions relating to regional inservice professional development 4 5 academies; requiring that one school district be 6 designated to serve as the fiscal agent for each regional 7 academy; deleting provisions that require such academies 8 to meet certain criteria in order to receive start-up 9 funds; providing an effective date. 10 Be It Enacted by the Legislature of the State of Florida: 11 12 13 Section 1. Section 1012.985, Florida Statutes, is amended 14 to read: 15 1012.985 Regional Statewide system for inservice 16 professional development academies. --17 The intent of this section is to facilitate establish (1)a statewide system of professional development that provides a 18 19 wide range of targeted inservice training to teachers, managers, 20 and administrative personnel designed to upgrade skills and 21 knowledge needed to attain reach world class standards in 22 education. The system shall consist of a network of professional 23 development academies in each region of the state which are 24 operated in partnership with area business partners to develop 25 and deliver high-quality training programs for purchased by school districts. One school district shall be designated to 26 27 serve as the fiscal agent for each regional academy. The 28 academies shall be established to meet the human resource

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29 development needs of professional educators, schools, and school 30 districts <u>and shall</u>. Funds appropriated for the initiation of 31 professional development academics shall be allocated by the 32 Commissioner of Education, unless otherwise provided in an 33 appropriations act. To be eligible for startup funds, the 34 academy must:

(a) <u>Support</u> Be established by the collaborative efforts of
one or more district school boards, members of the business
community, and the postsecondary educational institutions, which
may award college credits for courses taught at the academy.

39 (b) Demonstrate the capacity to provide effective training 40 to improve teaching skills in the areas of elementary reading 41 and mathematics, the use of instructional technology, high 42 school algebra, and classroom management, and to deliver such 43 training using face-to-face, distance learning, and 44 individualized computer-based delivery systems.

45 (c) Propose a plan for responding in an effective and 46 timely manner to the professional development needs of teachers, 47 managers, administrative personnel, schools, and school 48 districts relating to improving student achievement and meeting 49 state and local education goals.

50 <u>(b)</u> (d) Demonstrate the ability to Provide high-quality 51 trainers and training, appropriate followup and coaching for all 52 participants, and support school personnel <u>in increasing student</u> 53 achievement <u>in positively impacting student performance</u>.

54 <u>(c) (e)</u> Be operated under contract with its public partners 55 and governed by an independent board of directors, which should 56 include at least one district school superintendent and one

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district school board chair from the participating school districts, the president of the collective bargaining unit that represents the majority of the region's teachers, and at least three individuals who are not employees or elected or appointed officials of the participating school districts. Regional educational consortia as defined in s. 1001.451 satisfy the requirements of this paragraph.

64 (f) Be financed during the first year of operation by an 65 equal or greater match from private funding sources and 66 demonstrate the ability to be self-supporting within 1 year 67 after opening through fees for services, grants, or private 68 contributions. Regional educational consortia as defined in s. 69 1001.451 which serve rural areas of critical economic concern 70 are exempt from the funding match required by this paragraph.

71 (g) Own or lease a facility that can be used to deliver 72 training onsite and through distance learning and other 73 technology-based delivery systems. The participating district 74 school boards may lease a site or facility to the academy for a 75 nominal fee and may pay all or part of the costs of renovating a 76 facility to accommodate the academy. The academy is responsible 77 for all operational, maintenance, and repair costs.

78 <u>(d) (h)</u> Provide professional development services for the 79 participating school districts as specified in the contract and 80 may provide professional development services to other school 81 districts, private schools, and individuals on a fee-for-82 services basis.

83 (2) Upon compliance with the requirements for the first 84 year of operation in paragraph (1)(f), A regional professional Page 3 of 4

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85 development academy:

86 (a) may receive funds from the Department of Education or 87 as provided in the General Appropriations Act for the purpose of 88 developing programs, expanding services, assessing inservice 89 training and professional development, or other programs that 90 are consistent with the mission of the academy and the needs of 91 the state and region; and

92 (b) Is not, by virtue of providing services to one or more 93 school districts, a component of any school district or any 94 governmental unit to which the regional professional development 95 academy provides services.

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Section 2. This act shall take effect July 1, 2009.

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