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LEGISLATIVE ACTION

Senate	•	House
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Floor: 3/AD/RM	•	Floor: C
05/01/2009 03:28 PM	•	05/01/2009 05:52 PM

Senator Wise moved the following:

Senate Substitute for Amendment (529256) to Amendment (with
title amendment)

After line 435
insert:
Section 8. Section 1012.985, Florida Statutes, is amended
to read:
1012.985 <u>Regional Statewide system for inservice
professional development academies.(1) The intent of this section is to <u>facilitate establish</u> a
statewide system of professional development that provides a
wide range of targeted inservice training to teachers, managers,</u>

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13 and administrative personnel which is designed to upgrade skills and knowledge needed to attain reach world class standards in 14 15 education. The system shall consist of a network of professional 16 development academies that in each region of the state which are operated in partnership with area business partners to develop 17 and deliver high-quality training programs for purchased by 18 19 school districts. Each regional professional development academy 20 must The academies shall be established to meet the human 21 resource development needs of professional educators, schools, 22 and school districts and shall. Funds appropriated for the 23 initiation of professional development academies shall be 24 allocated by the Commissioner of Education, unless otherwise 25 provided in an appropriations act. To be eligible for startup 26 funds, the academy must:

(a) <u>Support</u> Be established by the collaborative efforts of
one or more district school boards, members of the business
community, and the postsecondary educational institutions which
may award college credits for courses taught at the academy.

31 (b) Demonstrate the capacity to provide effective training 32 to improve teaching skills in the areas of elementary reading 33 and mathematics, the use of instructional technology, high 34 school algebra, and classroom management, and to deliver such 35 training using face-to-face, distance learning, and 36 individualized computer-based delivery systems.

37 (c) Propose a plan for responding in an effective and 38 timely manner to the professional development needs of teachers, 39 managers, administrative personnel, schools, and school 40 districts relating to improving student achievement and meeting 41 state and local education goals.

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42	<u>(b)</u> (d) Demonstrate the ability to Provide high-quality
43	trainers and training <u>and</u> $_{m au}$ appropriate followup and coaching for
44	all participants $_{m{ au}}$ and support school personnel ${ m in}$ increasing
45	student achievement in positively impacting student performance.
46	<u>(c)</u> Be operated under contract with its public partners.
47	Contracts between district school boards and each regional
48	professional development academy must require:
49	1. The academy's independent board of directors to be
50	responsible for the prudent use of all public and private funds
51	and to ensure that those funds are used in accordance with
52	applicable laws, bylaws, and contractual agreements.
53	2. The academy to retain proper documentation evidencing
54	that district school board funds provided to the academy are
55	expended for authorized purposes as prescribed in the contract
56	and that services to district school boards are commensurate
57	with the funds paid to the academy for those services. The
58	academy's records must be available for inspection by the
59	district school board's internal auditor and the Auditor
60	<u>General.</u>
61	3. Each district school board to approve any participation
62	by the academy in the district's programs or services, including
63	use of the district's facilities, furnishings, equipment, other
64	chattels, personnel, or services.
65	4. The academy to provide an annual report of its
66	activities and expenditures to its independent board of
67	directors and each party to the contract.
68	5. The academy to be annually audited by an independent
69	certified public accountant retained and paid for by the academy
70	and to provide a copy of the audit report to each party to the



71 contract.

72 (d) Be and governed by an independent board of directors, 73 which should include at least one district school superintendent 74 and one district school board chair from the participating school districts, the president of the collective bargaining 75 76 unit that represents the majority of the region's teachers, and at least three individuals who are not employees or elected or 77 78 appointed officials of the participating school districts. 79 Regional educational consortia as defined in s. 1001.451 satisfy 80 the requirements of this paragraph.

81 (f) Be financed during the first year of operation by an 82 equal or greater match from private funding sources and 83 demonstrate the ability to be self-supporting within 1 year 84 after opening through fees for services, grants, or private 85 contributions. Regional educational consortia as defined in s. 86 1001.451 which serve rural areas of critical economic concern 87 are exempt from the funding match required by this paragraph.

(g) Own or lease a facility that can be used to deliver training onsite and through distance learning and other technology-based delivery systems. The participating district school boards may lease a site or facility to the academy for a nominal fee and may pay all or part of the costs of renovating a facility to accommodate the academy. The academy is responsible for all operational, maintenance, and repair costs.

95 <u>(e) (h)</u> Provide professional development services for the 96 participating school districts as specified in the contract and 97 may provide professional development services to other school 98 districts, private schools, and individuals on a fee-for-99 services basis.

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100 (2) Upon compliance with the requirements for the first 101 year of operation in paragraph (1)(f), A regional professional 102 development academy <u>may</u>:

(a) May Receive funds from the Department of Education or as provided in the General Appropriations Act for the purpose of developing programs, expanding services, assessing inservice training and professional development, or other programs that are consistent with the mission of the academy and the needs of the state and region; and

109 (b) Receive, hold, invest, and administer property and any 110 moneys acquired from private, local, state, and federal sources, 111 as well as technical and professional income generated or derived from activities of the academy, for the benefit of the 112 113 academy and the fulfillment of its mission. Income generated by 114 school district personnel at the academy from trademarks, 115 copyrights, and patents shall be shared between the academy and 116 the district school board as outlined in the contract.

117 (b) Is not, by virtue of providing services to one or more 118 school districts, a component of any school district or any 119 governmental unit to which the regional professional development 120 academy provides services.

126 relating to schools receiving a school grade; amending s.
127 1012.985, F.S.; providing for regional academies rather than a
128 statewide system of organization; providing duties of regional

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professional development academies; deleting provisions that 129 require academies to meet certain criteria in order to receive 130 131 start-up funds; specifying requirements for contracts between district school boards and academies; deleting requirements 132 133 relating to first-year funding and academy financial self-134 sufficiency in future years; authorizing the academies to 135 administer property and moneys received from various sources; 136 requiring that income generated from certain activities be 137 shared between the academy and the district school board; 138 providing an

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