

Amendment No.

CHAMBER ACTION

Senate

House

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1 Representative Fresen offered the following:

2  
3 **Amendment (with title amendment)**

4 Remove everything after the enacting clause and insert:

5  
6 Section 1. Subsection (1), paragraph (a) of subsection  
7 (2), and subsections (5) through (11) of section 1003.428,  
8 Florida Statutes, are amended to read:

9 1003.428 General requirements for high school graduation;  
10 revised.--

11 (1) Except as otherwise authorized pursuant to s.  
12 1003.429, beginning with students entering their first year of  
13 high school in the 2007-2008 school year, graduation requires  
14 the successful completion of a minimum of 24 credits, an  
15 International Baccalaureate curriculum, or an Advanced  
16 International Certificate of Education curriculum. Students must  
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17 be advised of the Advanced Placement, International  
18 Baccalaureate, Advanced International Certificate of Education,  
19 career academy coursework that leads to national industry  
20 certification, and dual enrollment courses available, as well as  
21 the availability of course offerings through the Florida Virtual  
22 School. Students must also be advised of eligibility  
23 requirements for state scholarship programs and postsecondary  
24 admissions.

25 (2) The 24 credits may be earned through applied,  
26 integrated, and combined courses approved by the Department of  
27 Education and shall be distributed as follows:

28 (a) Sixteen core curriculum credits:

29 1. Four credits in English, with major concentration in  
30 composition, reading for information, and literature.

31 2. Four credits in mathematics, one of which must be  
32 Algebra I, a series of courses equivalent to Algebra I, or a  
33 higher-level mathematics course. Beginning with students  
34 entering grade 9 in the 2010-2011 school year, one of the four  
35 credits must be Algebra I or a series of courses equivalent to  
36 Algebra I as approved by the State Board of Education, and one  
37 credit must be geometry or a series of courses equivalent to  
38 geometry as approved by the State Board of Education. Beginning  
39 with students entering grade 9 in the 2012-2013 school year, one  
40 of the four credits must be Algebra I or a series of courses  
41 equivalent to Algebra I as approved by the State Board of  
42 Education, one credit must be geometry or a series of courses  
43 equivalent to geometry as approved by the State Board of  
44 Education, and one credit must be Algebra II or a series of

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45 courses equivalent to Algebra II as approved by the State Board  
46 of Education. School districts are encouraged to set specific  
47 goals to increase enrollments in, and successful completion of,  
48 geometry and Algebra II.

49 3. Three credits in science, two of which must have a  
50 laboratory component. Beginning with students entering grade 9  
51 in the 2010-2011 school year, one of the three credits must be  
52 Biology I or a series of courses equivalent to Biology I as  
53 approved by the State Board of Education, one credit must be a  
54 physical science or a series of courses equivalent to a physical  
55 science as approved by the State Board of Education, and one  
56 credit must be a higher-level science course. At least two of  
57 the science courses must have a laboratory component. Beginning  
58 with students entering grade 9 in the 2012-2013 school year, one  
59 of the three credits must be Biology I or a series of courses  
60 equivalent to Biology I as approved by the State Board of  
61 Education, one credit must be chemistry or physics or a series  
62 of courses equivalent to chemistry or physics as approved by the  
63 State Board of Education, and one credit must be a higher-level  
64 science course. At least two of the science courses must have a  
65 laboratory component.

66 4. Three credits in social studies as follows: one credit  
67 in American history; one credit in world history; one-half  
68 credit in economics; and one-half credit in American government.

69 5. One credit in fine or performing arts, speech and  
70 debate, or a practical arts course that incorporates artistic  
71 content and techniques of creativity, interpretation, and

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72 imagination. Eligible practical arts courses shall be identified  
73 through the Course Code Directory.

74 6. One credit in physical education to include integration  
75 of health. Participation in an interscholastic sport at the  
76 junior varsity or varsity level for two full seasons shall  
77 satisfy the one-credit requirement in physical education if the  
78 student passes a competency test on personal fitness with a  
79 score of "C" or better. The competency test on personal fitness  
80 must be developed by the Department of Education. A district  
81 school board may not require that the one credit in physical  
82 education be taken during the 9th grade year. Completion of one  
83 semester with a grade of "C" or better in a marching band class,  
84 in a physical activity class that requires participation in  
85 marching band activities as an extracurricular activity, or in a  
86 dance class shall satisfy one-half credit in physical education  
87 or one-half credit in performing arts. This credit may not be  
88 used to satisfy the personal fitness requirement or the  
89 requirement for adaptive physical education under an individual  
90 education plan (IEP) or 504 plan. Completion of 2 years in a  
91 Reserve Officer Training Corps (R.O.T.C.) class, a significant  
92 component of which is drills, shall satisfy the one-credit  
93 requirement in physical education and the one-credit requirement  
94 in performing arts. This credit may not be used to satisfy the  
95 personal fitness requirement or the requirement for adaptive  
96 physical education under an individual education plan (IEP) or  
97 504 plan.

98 ~~(5) The State Board of Education, after a public hearing~~  
99 ~~and consideration, shall adopt rules based upon the~~

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100 ~~recommendations of the commissioner for the provision of test~~  
101 ~~accommodations and modifications of procedures as necessary for~~  
102 ~~students with disabilities which will demonstrate the student's~~  
103 ~~abilities rather than reflect the student's impaired sensory,~~  
104 ~~manual, speaking, or psychological process skills.~~

105 ~~(6) The public hearing and consideration required in~~  
106 ~~subsection (5) shall not be construed to amend or nullify the~~  
107 ~~requirements of security relating to the contents of~~  
108 ~~examinations or assessment instruments and related materials or~~  
109 ~~data as prescribed in s. 1008.23.~~

110 (5) ~~(7)~~(a) A student who meets all requirements prescribed  
111 in subsections (1), (2), (3), and (4) shall be awarded a  
112 standard diploma in a form prescribed by the State Board of  
113 Education.

114 (b) A student who completes the minimum number of credits  
115 and other requirements prescribed by subsections (1), (2), and  
116 (3), but who is unable to meet the standards of paragraph  
117 (4) (b), paragraph (4) (c), or paragraph (4) (d), shall be awarded  
118 a certificate of completion in a form prescribed by the State  
119 Board of Education. However, any student who is otherwise  
120 entitled to a certificate of completion may elect to remain in  
121 the secondary school either as a full-time student or a part-  
122 time student for up to 1 additional year and receive special  
123 instruction designed to remedy his or her identified  
124 deficiencies.

125 ~~(8) (a) Each district school board must provide instruction~~  
126 ~~to prepare students with disabilities to demonstrate proficiency~~  
127 ~~in the core content knowledge and skills necessary for~~

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128 ~~successful grade to grade progression and high school~~  
129 ~~graduation.~~

130 ~~(b) A student with a disability, as defined in s.~~  
131 ~~1007.02(2), for whom the individual education plan (IEP)~~  
132 ~~committee determines that the FCAT cannot accurately measure the~~  
133 ~~student's abilities taking into consideration all allowable~~  
134 ~~accommodations, shall have the FCAT requirement of paragraph~~  
135 ~~(4)(b) waived for the purpose of receiving a standard high~~  
136 ~~school diploma, if the student:~~

137 ~~1. Completes the minimum number of credits and other~~  
138 ~~requirements prescribed by subsections (1), (2), and (3).~~

139 ~~2. Does not meet the requirements of paragraph (4)(b)~~  
140 ~~after one opportunity in 10th grade and one opportunity in 11th~~  
141 ~~grade.~~

142 ~~(9) The Commissioner of Education may award a standard~~  
143 ~~high school diploma to honorably discharged veterans who started~~  
144 ~~high school between 1937 and 1946 and were scheduled to graduate~~  
145 ~~between 1941 and 1950 but were inducted into the United States~~  
146 ~~Armed Forces between September 16, 1940, and December 31, 1946,~~  
147 ~~prior to completing the necessary high school graduation~~  
148 ~~requirements. Upon the recommendation of the commissioner, the~~  
149 ~~State Board of Education may develop criteria and guidelines for~~  
150 ~~awarding such diplomas.~~

151 ~~(10) The Commissioner of Education may award a standard~~  
152 ~~high school diploma to honorably discharged veterans who started~~  
153 ~~high school between 1946 and 1950 and were scheduled to graduate~~  
154 ~~between 1950 and 1954, but were inducted into the United States~~  
155 ~~Armed Forces between June 27, 1950, and January 31, 1955, and~~

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156 ~~served during the Korean Conflict prior to completing the~~  
157 ~~necessary high school graduation requirements. Upon the~~  
158 ~~recommendation of the commissioner, the State Board of Education~~  
159 ~~may develop criteria and guidelines for awarding such diplomas.~~

160 (6) ~~(11)~~ The State Board of Education may adopt rules  
161 pursuant to ss. 120.536(1) and 120.54 to implement the  
162 provisions of this section and may enforce the provisions of  
163 this section pursuant to s. 1008.32.

164 Section 2. Section 1003.4282, Florida Statutes, is created  
165 to read:

166 1003.4282 Accommodations for students with disabilities;  
167 graduation requirements.--For purposes of high school  
168 graduation:

169 (1) The State Board of Education, after a public hearing  
170 and consideration, shall adopt rules based upon the  
171 recommendations of the Commissioner of Education for the  
172 provision of test accommodations as necessary for students with  
173 disabilities which will demonstrate the student's abilities  
174 rather than reflect the student's impaired sensory, manual,  
175 speaking, or psychological process skills.

176 (2) The public hearing and consideration required in  
177 subsection (1) shall not be construed to amend or nullify the  
178 requirements of security relating to the contents of  
179 examinations or assessment instruments and related materials or  
180 data as prescribed in s. 1008.23.

181 (3) (a) Each district school board must provide instruction  
182 to prepare students with disabilities to demonstrate proficiency  
183 in the core content knowledge and skills necessary for

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184 successful grade-to-grade progression and high school  
185 graduation.

186 (b) A student with a disability, as defined in s.  
187 1007.02(2), for whom the individual education plan committee  
188 determines that the FCAT cannot accurately measure the student's  
189 abilities taking into consideration all allowable  
190 accommodations, shall have the FCAT requirement of s.  
191 1003.428(4)(b) or s. 1003.43(5)(a) waived for the purpose of  
192 receiving a high school diploma, if the student:

193 1. Completes the minimum number of credits and other  
194 requirements prescribed in s. 1003.428(1)-(3) or s. 1003.43(1)  
195 and (4).

196 2. Does not meet the FCAT requirements of s.  
197 1003.428(4)(b) or s. 1003.43(5)(a) after one opportunity in  
198 grade 10 and one opportunity in grade 11.

199 Section 3. Section 1003.4287, Florida Statutes, is created  
200 to read:

201 1003.4287 Recognition of veterans; high school diploma.--

202 (1) The Commissioner of Education may award a standard  
203 high school diploma to honorably discharged veterans who started  
204 high school between 1937 and 1946 and were scheduled to graduate  
205 between 1941 and 1950 but were inducted into the United States  
206 Armed Forces between September 16, 1940, and December 31, 1946,  
207 prior to completing the necessary high school graduation  
208 requirements. Upon the recommendation of the commissioner, the  
209 State Board of Education may develop criteria and guidelines for  
210 awarding such diplomas.

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211       (2) The Commissioner of Education may award a standard  
212 high school diploma to honorably discharged veterans who started  
213 high school between 1946 and 1950 and were scheduled to graduate  
214 between 1949 and 1955 but were inducted into the United States  
215 Armed Forces between June 1949 and January 1955 and served  
216 during the Korean War prior to completing the necessary high  
217 school graduation requirements. Upon the recommendation of the  
218 commissioner, the State Board of Education may develop criteria  
219 and guidelines for awarding such diplomas.

220       Section 4. Paragraph (b) of subsection (1) of section  
221 1003.429, Florida Statutes, is amended to read:

222       1003.429 Accelerated high school graduation options.--

223       (1) Students who enter grade 9 in the 2006-2007 school  
224 year and thereafter may select, upon receipt of each consent  
225 required by this section, one of the following three high school  
226 graduation options:

227       (b) Completion of a 3-year standard college preparatory  
228 program requiring successful completion of a minimum of 18  
229 academic credits in grades 9 through 12. At least 6 of the 18  
230 credits required for completion of this program must be received  
231 in classes that are offered pursuant to the International  
232 Baccalaureate Program, the Advanced Placement Program, dual  
233 enrollment, or the Advanced International Certificate of  
234 Education Program, or specifically listed or identified by the  
235 Department of Education as rigorous pursuant to s. 1009.531(3).  
236 Students must be advised of the Advanced Placement,  
237 International Baccalaureate, Advanced International Certificate  
238 of Education, career academy coursework that leads to national

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239 industry certification, and dual enrollment courses available,  
240 as well as the availability of course offerings through the  
241 Florida Virtual School. The 18 credits required for completion  
242 of this program shall be primary requirements and shall be  
243 distributed as follows:

- 244 1. Four credits in English, with major concentration in  
245 composition and literature;
- 246 2. Three credits in mathematics at the Algebra I level or  
247 higher from the list of courses that qualify for state  
248 university admission;
- 249 3. Three credits in natural science, two of which must  
250 have a laboratory component;
- 251 4. Three credits in social sciences, which must include  
252 one credit in American history, one credit in world history,  
253 one-half credit in American government, and one-half credit in  
254 economics;
- 255 5. Two credits in the same second language unless the  
256 student is a native speaker of or can otherwise demonstrate  
257 competency in a language other than English. If the student  
258 demonstrates competency in another language, the student may  
259 replace the language requirement with two credits in other  
260 academic courses; and
- 261 6. Three credits in electives; or

262  
263 Any student who selected an accelerated graduation program  
264 before July 1, 2004, may continue that program, and all  
265 statutory program requirements that were applicable when the

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266 student made the program choice shall remain applicable to the  
267 student as long as the student continues that program.

268 Section 5. Subsections (8) through (13) of section  
269 1003.43, Florida Statutes, are amended to read:

270 1003.43 General requirements for high school graduation.--

271 ~~(8) The State Board of Education, after a public hearing~~  
272 ~~and consideration, shall adopt rules based upon the~~  
273 ~~recommendations of the commissioner for the provision of test~~  
274 ~~accommodations and modifications of procedures as necessary for~~  
275 ~~students with disabilities which will demonstrate the student's~~  
276 ~~abilities rather than reflect the student's impaired sensory,~~  
277 ~~manual, speaking, or psychological process skills.~~

278 ~~(9) The public hearing and consideration required in~~  
279 ~~subsection (8) shall not be construed to amend or nullify the~~  
280 ~~requirements of security relating to the contents of~~  
281 ~~examinations or assessment instruments and related materials or~~  
282 ~~data as prescribed in s. 1008.23.~~

283 (8) ~~(10)~~ (a) A student who meets all requirements prescribed  
284 in subsections (1), (4), and (5) shall be awarded a standard  
285 diploma in a form prescribed by the State Board of Education. A  
286 district school board may attach the Florida gold seal career  
287 endorsement to a standard diploma or, instead of the standard  
288 diploma, award differentiated diplomas to those exceeding the  
289 prescribed minimums.

290 (b) A student who completes the minimum number of credits  
291 and other requirements prescribed by subsections (1) and (4),  
292 but who is unable to meet the standards of paragraph (5) (a),  
293 paragraph (5) (b), or paragraph (5) (c), shall be awarded a

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294 certificate of completion in a form prescribed by the State  
295 Board of Education. However, any student who is otherwise  
296 entitled to a certificate of completion may elect to remain in  
297 the secondary school either as a full-time student or a part-  
298 time student for up to 1 additional year and receive special  
299 instruction designed to remedy his or her identified  
300 deficiencies.

301 ~~(11) (a) Each district school board must provide~~  
302 ~~instruction to prepare students with disabilities to demonstrate~~  
303 ~~proficiency in the core content knowledge and skills necessary~~  
304 ~~for successful grade to grade progression and high school~~  
305 ~~graduation.~~

306 ~~(b) A student with a disability, as defined in s.~~  
307 ~~1007.02(2), for whom the individual educational plan (IEP)~~  
308 ~~committee determines that the FCAT cannot accurately measure the~~  
309 ~~student's abilities taking into consideration all allowable~~  
310 ~~accommodations, shall have the FCAT requirement of paragraph~~  
311 ~~(5) (a) waived for the purpose of receiving a standard high~~  
312 ~~school diploma, if the student:~~

313 ~~1. Completes the minimum number of credits and other~~  
314 ~~requirements prescribed by subsections (1) and (4).~~

315 ~~2. Does not meet the requirements of paragraph (5) (a)~~  
316 ~~after one opportunity in 10th grade and one opportunity in 11th~~  
317 ~~grade.~~

318 ~~(12) The Commissioner of Education may award a standard~~  
319 ~~high school diploma to honorably discharged veterans who started~~  
320 ~~high school between 1937 and 1946 and were scheduled to graduate~~  
321 ~~between 1941 and 1950 but were inducted into the United States~~

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322 ~~Armed Forces between September 16, 1940, and December 31, 1946,~~  
323 ~~prior to completing the necessary high school graduation~~  
324 ~~requirements. Upon the recommendation of the commissioner, the~~  
325 ~~State Board of Education may develop criteria and guidelines for~~  
326 ~~awarding such diplomas.~~

327 ~~(13) The Commissioner of Education may award a standard~~  
328 ~~high school diploma to honorably discharged veterans who started~~  
329 ~~high school between 1946 and 1950 and were scheduled to graduate~~  
330 ~~between 1949 and 1955, but were inducted into the United States~~  
331 ~~Armed Forces between June 1949 and January 1955, and served~~  
332 ~~during the Korean War prior to completing the necessary high~~  
333 ~~school graduation requirements. Upon the recommendation of the~~  
334 ~~commissioner, the State Board of Education may develop criteria~~  
335 ~~and guidelines for awarding such diplomas.~~

336 Section 6. Subsection (4) of section 1007.263, Florida  
337 Statutes, is amended to read:

338 1007.263 Community colleges; admissions of students.--Each  
339 community college board of trustees is authorized to adopt rules  
340 governing admissions of students subject to this section and  
341 rules of the State Board of Education. These rules shall include  
342 the following:

343 (4) A student who has been awarded a special diploma as  
344 defined in s. 1003.438 or a certificate of completion as defined  
345 in s. 1003.43(8)~~(10)~~ is eligible to enroll in certificate career  
346 education programs.

347  
348 Each board of trustees shall establish policies that notify  
349 students about, and place students into, adult basic education,  
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350 adult secondary education, or other instructional programs that  
351 provide students with alternatives to traditional college-  
352 preparatory instruction, including private provider instruction.  
353 A student is prohibited from enrolling in additional college-  
354 level courses until the student scores above the cut-score on  
355 all sections of the common placement test.

356 Section 7. Paragraph (c) of subsection (3) of section  
357 1008.22, Florida Statutes, is amended to read:

358 1008.22 Student assessment program for public schools.--

359 (3) STATEWIDE ASSESSMENT PROGRAM.--The commissioner shall  
360 design and implement a statewide program of educational  
361 assessment that provides information for the improvement of the  
362 operation and management of the public schools, including  
363 schools operating for the purpose of providing educational  
364 services to youth in Department of Juvenile Justice programs.  
365 The commissioner may enter into contracts for the continued  
366 administration of the assessment, testing, and evaluation  
367 programs authorized and funded by the Legislature. Contracts may  
368 be initiated in 1 fiscal year and continue into the next and may  
369 be paid from the appropriations of either or both fiscal years.  
370 The commissioner is authorized to negotiate for the sale or  
371 lease of tests, scoring protocols, test scoring services, and  
372 related materials developed pursuant to law. Pursuant to the  
373 statewide assessment program, the commissioner shall:

374 (c) Develop and implement a student achievement testing  
375 program known as the Florida Comprehensive Assessment Test  
376 (FCAT) as part of the statewide assessment program to measure a  
377 student's content knowledge and skills in reading, writing,

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378 science, and mathematics. Other content areas may be included as  
379 directed by the commissioner. Comprehensive assessments of  
380 reading and mathematics shall be administered annually in grades  
381 3 through 10. Comprehensive assessments of writing and science  
382 shall be administered at least once at the elementary, middle,  
383 and high school levels. End-of-course assessments for a subject  
384 may be administered in addition to the comprehensive assessments  
385 required for that subject under this paragraph. An end-of-course  
386 assessment must be rigorous, statewide, standardized, and  
387 developed or approved by the department. The content knowledge  
388 and skills assessed by comprehensive and end-of-course  
389 assessments must be aligned to the core curricular content  
390 established in the Sunshine State Standards. The commissioner  
391 may select one or more nationally developed comprehensive  
392 examinations, which may include, but need not be limited to,  
393 examinations for a College Board Advanced Placement course,  
394 International Baccalaureate course, or Advanced International  
395 Certificate of Education course or industry-approved  
396 examinations to earn national industry certifications as defined  
397 in s. 1003.492, for use as end-of-course assessments under this  
398 paragraph, if the commissioner determines that the content  
399 knowledge and skills assessed by the examinations meet or exceed  
400 the grade level expectations for the core curricular content  
401 established for the course in the Next Generation Sunshine State  
402 Standards. The commissioner may collaborate with the American  
403 Diploma Project in the adoption or development of rigorous end-  
404 of-course assessments that are aligned to the Next Generation

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405 Sunshine State Standards. The testing program must be designed  
406 as follows:

407 1. The tests shall measure student skills and competencies  
408 adopted by the State Board of Education as specified in  
409 paragraph (a). The tests must measure and report student  
410 proficiency levels of all students assessed in reading, writing,  
411 mathematics, and science. The commissioner shall provide for the  
412 tests to be developed or obtained, as appropriate, through  
413 contracts and project agreements with private vendors, public  
414 vendors, public agencies, postsecondary educational  
415 institutions, or school districts. The commissioner shall obtain  
416 input with respect to the design and implementation of the  
417 testing program from state educators, assistive technology  
418 experts, and the public.

419 2. The testing program shall be composed of criterion-  
420 referenced tests that shall, to the extent determined by the  
421 commissioner, include test items that require the student to  
422 produce information or perform tasks in such a way that the core  
423 content knowledge and skills he or she uses can be measured.

424 3. Beginning with the 2008-2009 school year, the  
425 commissioner shall discontinue administration of the selected-  
426 response test items on the comprehensive assessments of writing.  
427 Beginning with the 2012-2013 school year, the comprehensive  
428 assessments of writing shall be composed of a combination of  
429 selected-response test items, short-response performance tasks,  
430 and extended-response performance tasks, which shall measure a  
431 student's content knowledge of writing, including, but not  
432 limited to, paragraph and sentence structure, sentence

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433 construction, grammar and usage, punctuation, capitalization,  
434 spelling, parts of speech, verb tense, irregular verbs, subject-  
435 verb agreement, and noun-pronoun agreement.

436 4. A score shall be designated for each subject area  
437 tested, below which score a student's performance is deemed  
438 inadequate. The school districts shall provide appropriate  
439 remedial instruction to students who score below these levels.

440 5. Except as provided in s. 1003.4282 ~~1003.428(8)(b) or s.~~  
441 ~~1003.43(11)(b)~~, students must earn a passing score on the grade  
442 10 assessment test described in this paragraph or attain  
443 concordant scores as described in subsection (10) in reading,  
444 writing, and mathematics to qualify for a standard high school  
445 diploma. The State Board of Education shall designate a passing  
446 score for each part of the grade 10 assessment test. In  
447 establishing passing scores, the state board shall consider any  
448 possible negative impact of the test on minority students. The  
449 State Board of Education shall adopt rules which specify the  
450 passing scores for the grade 10 FCAT. Beginning in the 2011-2012  
451 school year, such passing scores must at a minimum meet grade-  
452 level proficiency. Any such rules, which have the effect of  
453 raising the required passing scores, shall apply only to  
454 students taking the grade 10 FCAT for the first time after such  
455 rules are adopted by the State Board of Education.

456 6. Participation in the testing program is mandatory for  
457 all students attending public school, including students served  
458 in Department of Juvenile Justice programs, except as otherwise  
459 prescribed by the commissioner. If a student does not  
460 participate in the statewide assessment, the district must

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461 notify the student's parent and provide the parent with  
462 information regarding the implications of such nonparticipation.  
463 A parent must provide signed consent for a student to receive  
464 classroom instructional accommodations that would not be  
465 available or permitted on the statewide assessments and must  
466 acknowledge in writing that he or she understands the  
467 implications of such instructional accommodations. The State  
468 Board of Education shall adopt rules, based upon recommendations  
469 of the commissioner, for the provision of test accommodations  
470 for students in exceptional education programs and for students  
471 who have limited English proficiency. Accommodations that negate  
472 the validity of a statewide assessment are not allowable in the  
473 administration of the FCAT. However, instructional  
474 accommodations are allowable in the classroom if included in a  
475 student's individual education plan. Students using  
476 instructional accommodations in the classroom that are not  
477 allowable as accommodations on the FCAT may have the FCAT  
478 requirement waived pursuant to the requirements of s. 1003.4282  
479 ~~1003.428(8)(b) or s. 1003.43(11)(b)~~.

480 7. A student seeking an adult high school diploma must  
481 meet the same testing requirements that a regular high school  
482 student must meet.

483 8. District school boards must provide instruction to  
484 prepare students to demonstrate proficiency in the core  
485 curricular content established in the Next Generation Sunshine  
486 State Standards adopted under s. 1003.41, including the core  
487 content knowledge and skills necessary for successful grade-to-  
488 grade progression and high school graduation. If a student is  
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489 provided with instructional accommodations in the classroom that  
490 are not allowable as accommodations in the statewide assessment  
491 program, as described in the test manuals, the district must  
492 inform the parent in writing and must provide the parent with  
493 information regarding the impact on the student's ability to  
494 meet expected proficiency levels in reading, writing, and  
495 mathematics. The commissioner shall conduct studies as necessary  
496 to verify that the required core curricular content is part of  
497 the district instructional programs.

498 9. District school boards must provide opportunities for  
499 students to demonstrate an acceptable level of performance on an  
500 alternative standardized assessment approved by the State Board  
501 of Education following enrollment in summer academies.

502 10. The Department of Education must develop, or select,  
503 and implement a common battery of assessment tools that will be  
504 used in all juvenile justice programs in the state. These tools  
505 must accurately measure the core curricular content established  
506 in the Sunshine State Standards.

507 11. For students seeking a special diploma pursuant to s.  
508 1003.438, the Department of Education must develop or select and  
509 implement an alternate assessment tool that accurately measures  
510 the core curricular content established in the Sunshine State  
511 Standards for students with disabilities under s. 1003.438.

512 12. The Commissioner of Education shall establish  
513 schedules for the administration of statewide assessments and  
514 the reporting of student test results. The commissioner shall,  
515 by August 1 of each year, notify each school district in writing  
516 and publish on the department's Internet website the testing and  
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517 reporting schedules for, at a minimum, the school year following  
518 the upcoming school year. The testing and reporting schedules  
519 shall require that:

520 a. There is the latest possible administration of  
521 statewide assessments and the earliest possible reporting to the  
522 school districts of student test results which is feasible  
523 within available technology and specific appropriations;  
524 however, test results must be made available no later than the  
525 final day of the regular school year for students.

526 b. Beginning with the 2010-2011 school year, a  
527 comprehensive statewide assessment of writing is not  
528 administered earlier than the week of March 1 and a  
529 comprehensive statewide assessment of any other subject is not  
530 administered earlier than the week of April 15.

531 c. A statewide standardized end-of-course assessment is  
532 administered within the last 2 weeks of the course.

533

534 The commissioner may, based on collaboration and input from  
535 school districts, design and implement student testing programs,  
536 for any grade level and subject area, necessary to effectively  
537 monitor educational achievement in the state, including the  
538 measurement of educational achievement of the Sunshine State  
539 Standards for students with disabilities. Development and  
540 refinement of assessments shall include universal design  
541 principles and accessibility standards that will prevent any  
542 unintended obstacles for students with disabilities while  
543 ensuring the validity and reliability of the test. These  
544 principles should be applicable to all technology platforms and  
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545 assistive devices available for the assessments. The field  
546 testing process and psychometric analyses for the statewide  
547 assessment program must include an appropriate percentage of  
548 students with disabilities and an evaluation or determination of  
549 the effect of test items on such students.

550 Section 8. Paragraph (b) of subsection (1) of section  
551 1009.531, Florida Statutes, is amended to read:

552 1009.531 Florida Bright Futures Scholarship Program;  
553 student eligibility requirements for initial awards.--

554 (1) Effective January 1, 2008, in order to be eligible for  
555 an initial award from any of the three types of scholarships  
556 under the Florida Bright Futures Scholarship Program, a student  
557 must:

558 (b) Earn a standard Florida high school diploma or its  
559 equivalent as described in s. 1003.428, s. 1003.429, s. 1003.43,  
560 or s. 1003.435 unless:

561 1. The student completes a home education program  
562 according to s. 1002.41; or

563 2. The student earns a high school diploma from a non-  
564 Florida school while living with a parent or guardian who is on  
565 military or public service assignment away from Florida.

566 Section 9. This act shall take effect July 1, 2009.

567 -----  
568 -----

569 **T I T L E A M E N D M E N T**

570 Remove the entire title and insert:

571 A bill to be entitled

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572 An act relating to high school graduation; amending s. 1003.428,  
573 F.S.; requiring that students be advised of the availability of  
574 certain courses for purposes of high school graduation;  
575 providing credit requirements for high school graduation with a  
576 standard diploma beginning with students entering grade 9 in the  
577 2010-2011 school year and students entering grade 9 in the 2012-  
578 2013 school year; deleting provisions relating to general  
579 requirements for high school graduation to conform to changes  
580 made by the act; creating s. 1003.4282, F.S.; providing for  
581 accommodations for students with disabilities for purposes of  
582 high school graduation; creating s. 1003.4287, F.S.; authorizing  
583 the award of a standard high school diploma to certain honorably  
584 discharged veterans; amending s. 1003.429, F.S.; requiring that  
585 students be advised of the availability of certain courses for  
586 purposes of an accelerated high school graduation option;  
587 amending s. 1003.43, F.S.; deleting provisions relating to  
588 general requirements for high school graduation to conform to  
589 changes made by the act; amending s. 1007.263, F.S.; conforming  
590 a cross-reference; amending s. 1008.22, F.S.; requiring passing  
591 scores on the grade 10 FCAT to meet grade-level proficiency;  
592 conforming cross-references; amending s. 1009.531, F.S.;  
593 conforming provisions; providing an effective date.

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