A bill to be entitled

An act relating to supplemental educational services; amending s. 1008.331, F.S.; requiring each school district to report to the Department of Education information regarding certain supplemental educational services providers; requiring the department to evaluate each state-approved provider and assign a service designation; providing an exception; requiring rulemaking and reporting relating to service designations; authorizing the use of certain funds; requiring rulemaking for implementation; requiring rules to include an internal complaint procedure to resolve certain disputes; providing for a review process and final agency action; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsections (5) and (6) of section 1008.331, Florida Statutes, are amended to read:

1008.331 Supplemental educational services in Title I schools; school district, provider, and department responsibilities.--

- (5) RESPONSIBILITIES OF THE DEPARTMENT OF EDUCATION.--
- (a) By May 1 of each year, each school district must report to the department, on the form prescribed by the department, the following information regarding each supplemental educational services provider that provides service to public school students in the district:

Page 1 of 4

1. Student learning gains as demonstrated by mastery of applicable benchmarks or access points set forth in the Sunshine State Standards.

- 2. Student attendance and completion data provided to the district by each provider.
 - 3. Parent satisfaction survey results.

- 4. School district satisfaction survey results.
- 5. Principal satisfaction survey results.
- (b) The department shall evaluate each state-approved provider using the information received pursuant to paragraph (a) and assign a service designation of excellent, satisfactory, or unsatisfactory for the prior school year. However, if the student population served by the provider does not meet the minimum sample size necessary, based on accepted professional practice for statistical reliability and prevention of the unlawful release of personally identifiable student information, the department may not assign the provider a service designation. The State Board of Education shall specify, in rule, the threshold requirements for assigning the service designations. By July 1 of each year, the department must report the service designations to the supplemental educational services providers, the school districts, parents, and the public.
- (c) School districts may use Title I, Part A funds to meet the requirements of this subsection, as provided in the Elementary and Secondary Education Act, as amended.
- (a) The Department of Education shall assign to each state-approved supplemental educational services provider one of

Page 2 of 4

the following grades, defined according to rules of the State
Board of Education:

- 1. "A," providing superior service.
- 2. "B," providing above satisfactory service.
- 3. "C," providing satisfactory service.
 - 4. "D," providing below satisfactory service.
- 5. "F," providing unsatisfactory service.
- (b) A state-approved supplemental educational services provider's grade shall be based on a combination of student learning gains and student proficiency levels, as measured by the statewide assessment pursuant to s. 1008.22, and norm-referenced tests approved by the Department of Education for students in kindergarten through grade 3.
- (c) Beginning with the 2007-2008 school year, the

 Department of Education shall assign a grade to each stateapproved supplemental educational services provider and by March

 1 report the grades to the supplemental educational services
 providers, the school districts, parents, and the public.
 - (6) RULES.--

- (a) The State Board of Education shall may adopt rules pursuant to ss. 120.536(1) and 120.54 to implement the provisions of this section and may enforce the provisions of this section pursuant to s. 1008.32.
- (b) Agency rules shall include an internal complaint procedure to resolve disputes regarding the state approval process, termination of state approval, and assignment of a service designation. The internal complaint procedure shall afford an informal review by a hearing officer employed by the

Page 3 of 4

department and, if requested, a formal review by a hearing
officer employed by the department who shall recommend a
resolution of the dispute to the Commissioner of Education. The
internal complaint procedure is exempt from the provisions of
chapter 120. The decision of the Commissioner of Education
constitutes final agency action.

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Section 2. This act shall take effect July 1, 2009.