A bill to be entitled 1 2 An act relating to children's promise zones; amending s. 3 409.147, F.S.; renaming "children's zones" as "children's 4 promise zones"; revising legislative findings and intent 5 and policy and purpose; revising definitions; requiring 6 the governing body to establish a children's promise zone 7 planning team; providing powers and responsibilities of 8 the planning team; revising provisions relating to the 9 strategic community plan; providing for additional focus 10 areas; renaming and extending duration of the Magic City Children's Zone, Inc., pilot project; providing for the 11 corporation to be administered by the Department of 12 Children and Family Services; revising composition of the 13 14 board of directors and election and duties of officers; 15 providing for the department to enter into a contract with 16 a not-for-profit corporation to implement the children's promise zone program; authorizing the Ounce of Prevention 17 Fund of Florida, Inc., to retain certain interest earnings 18 19 to finance project activities; requiring annual documentation of interest earnings and expenditures; 20 21 providing an effective date. 22 23 Be It Enacted by the Legislature of the State of Florida: 24 Section 1. Section 409.147, Florida Statutes, is amended 25

Page 1 of 18

Children's promise zones. --

LEGISLATIVE FINDINGS AND INTENT. --

CODING: Words stricken are deletions; words underlined are additions.

26

27

28

to read:

(1)

(a) The Legislature finds that:

- 1. There are neighborhoods in the state where the infrastructure and opportunities that middle-class communities take for granted are nonexistent or so marginal that they are ineffective.
- 2. Children living in these neighborhoods are <u>not</u> read to by an adult on a regular basis and attend a prekindergarten education program at a much lower rate than children in other communities. These children experience below-average performance on standardized tests and graduate from high school <u>and attend college</u> in fewer numbers. Most of these children <u>are living in poverty and</u> are eligible for the free or reduced-price school lunch program.
- 3. Children in these neighborhoods often suffer from high rates of asthma, a higher risk of lead poisoning, and inadequate health care, and they are routinely exposed to violence and crime.
- 4. In spite of these obstacles, these neighborhoods are many times home to strong individuals and institutions that are committed to making a difference in the lives of children and their families.
- (b) It is therefore the intent of the Legislature to assist disadvantaged areas within the state in creating a high quality, neighborhood-based, comprehensive, coordinated community-based service network that develops, coordinates, and provides quality education, accessible health care, youth development programs, opportunities for employment, and safe and affordable housing combined with efforts to rebuild the basic

<u>fabric of the community</u> for children, young adults, and <u>their</u> families living within <u>the</u> <u>its</u> boundaries <u>of such a community</u>.

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

(2) POLICY AND PURPOSE. -- It is the policy of this state to provide the necessary means to assist local communities, the children, young adults, and their families who live in those communities, and the private sector in creating a sound educational, social, and economic environment. To achieve this objective, the state intends to provide investments sufficient to encourage community partners to commit financial and other resources to severely disadvantaged areas. The purpose of this section is to establish a process that clearly identifies the severely disadvantaged areas and provides guidance for developing a new social service paradigm that systematically coordinates programs and focuses on integrating previously compartmentalized approaches to early childhood, education, health care, after-school services, parenting education, college preparation, and neighborhood revitalization that address the critical needs of children and their families and for directing efforts to rebuild the basic infrastructure of the community. The Legislature, therefore, declares the creation of children's promise zones, through the collaborative efforts of government and the private sector, to be a public purpose. Over time, each designated children's promise zone will create a pipeline of accessible, linked, best-practice programs, and high-quality schools for neighborhood children and young adults, starting before birth and ending with college graduation. The pipeline shall include additional programs to support parents, families, and the larger community.

(3) DEFINITIONS. -- As used in this section, the term:

- (a) "Governing body" means the commission or other legislative body charged with governing a county or municipality.
- (b) "The Ounce" means the Ounce of Prevention Fund of Florida, Inc.
- (c) "Planning team" means a children's zone planning team established under this section.
- (c) (d) "Resident" means a person who lives or operates a small community-based business or organization within the boundaries of the children's promise zone.
- (4) CHILDREN'S <u>PROMISE</u> ZONE NOMINATING PROCESS.--A county or municipality, or a county and one or more municipalities together, may apply to <u>the</u> Ounce to designate an area as a children's promise zone after the governing body:
 - (a) Adopts a resolution that:

- 1. Finds that an area exists in such county or municipality, or in the county and one or more municipalities, that chronically exhibits extreme and unacceptable levels of poverty, unemployment, physical deterioration, as well as limited access to quality educational, health care, and social services.
- 2. Determines that the rehabilitation, conservation, or redevelopment, or a combination thereof, of the area is necessary in the interest of improving the health, wellness, education, living conditions, and livelihoods of the children and their families who live in the county or municipality.
 - 3. Determines that the revitalization of the area can

Page 4 of 18

occur only if the state and the private sector invest resources to improve infrastructure and the provision of services.

- (b) Establishes a children's <u>promise</u> zone planning team as provided in subsection (5).
- (c) Develops and adopts a strategic community plan as provided in subsection (6).
- (d) Creates a corporation not for profit as provided in subsection (7).
 - (5) CHILDREN'S PROMISE ZONE PLANNING TEAM.--
- (a) After the governing body adopts the resolution described in subsection (4), the county or municipality shall establish a children's promise zone planning team.
- (b) The planning team shall include residents, parents, teachers, business leaders, and other key stakeholders representatives from community-based organizations and other community institutions. At least half of the members of the planning team must be residents.
 - (c) The planning team shall:

- 1. Develop a planning process that sets the direction for, builds a commitment to, and develops the capacity to realize the children's promise zone concept.
- 2. Develop a vision of what the children's <u>promise</u> zone will look like when the challenges, problems, and opportunities in the children's zone are successfully addressed.
- 3. Identify important opportunities, strengths, challenges, and problems in the children's <u>promise</u> zone.
- 4. Develop a strategic community plan consisting of goals, objectives, tasks, the designation of responsible parties, the

Page 5 of 18

HB 1419 2009

141	identification of resources needed, timelines for implementation
142	of the plan, and procedures for monitoring outcomes. $\underline{ ext{The}}$
143	strategic community plan shall serve as the foundation for the
144	work of the children's promise zone and evaluation of the plan
145	shall measure program performance based on the stated objectives
146	and outcomes. The evaluation shall provide feedback to
147	stakeholders within the community regarding the programs,
148	information on which to base program modifications and
149	enhancements, and results-oriented indicators of success.

- 5. Develop a program that seeks to provide children living in poverty with every possible chance to succeed through the combined development of high-quality, comprehensive, coordinated, neighborhood-based programs for children, young adults, and parents, combined with efforts to rebuild the fabric of the community.
- (d) The planning team shall designate working groups to specifically address each of the following focus areas:
 - 1. Early development and care of children.
 - 2. Education of children and youth.
 - 3. Health and wellness.
- 4. Youth support.

150

151

152

153

154

155

156

157

158

159

160

161

162

164

- 5. Parent and guardian support.
- Adult education, training, and jobs. 163 6.
 - 7. Community safety.
- 165 8. Housing and community development.
- 166 9. Elder affairs.
- 167 10. Faith community.
- 168 11. Arts and culture.

Page 6 of 18

169 <u>12. Evaluation.</u>

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

- 13. Marketing and communication.
- 14. Fundraising and development.
- (6) CHILDREN'S <u>PROMISE</u> ZONE STRATEGIC COMMUNITY
 PLAN.--After the governing body adopts the resolution described in subsection (4), the working groups shall develop objectives and identify strategies for each focus area. The objectives, specified by focus area, for a working group may include, but not be limited to:
 - (a) Early development and care of children.
- 1. Providing resources to enable every child to be adequately nurtured during the first 3 years of life.
- 2. Ensuring that all schools are ready for children and all children are ready for school.
- 3. Facilitating enrollment in half-day or full-day prekindergarten for all 3-year-old and 4-year-old children.
- 4. Strengthening parent and guardian relationships with care providers.
- 5. Providing support and education for families and child care providers.
 - (b) Education of children and youth.
- 1. Increasing the level and degree of accountability of persons who are responsible for the development and well-being of all children in the children's promise zone.
- 2. Changing the structure and function of schools to increase the quality and amount of time spent on instruction and increase programmatic options and offerings.
 - 3. Creating a safe and respectful environment for student

Page 7 of 18

197 learning.

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

- 4. Identifying and supporting points of alignment between the children's <u>promise</u> zone community plan and the school district's strategic plan.
 - (c) Health and wellness.
- 1. Facilitating enrollment of all eligible children in the Florida Kidcare program and providing full access to high-quality drug and alcohol treatment services.
- 2. Eliminating health disparities between racial and cultural groups, including improving outcomes and increasing interventions.
- 3. Providing fresh, good quality, affordable, and nutritious food within the children's zone.
- 4. Providing all children in the children's zone with access to safe structured and unstructured recreation.
 - (d) Youth support.
 - 1. Increasing the high school graduation rate.
- 2. Increasing enrollment in postsecondary educational programs.
- 3.2. Increasing leadership development and employment opportunities for youth.
 - (e) Parent and guardian support.
 - 1. Increasing parent and adult literacy.
- 2. Expanding access for parents to critical resources, such as jobs, transportation, day care, and after-school care.
- 3. Improving the effectiveness of the ways in which support systems communicate and collaborate with parents and the ways in which parents communicate and collaborate with support

Page 8 of 18

225 systems.

226227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

2.44

245

246

247

248

249

250

4. Making the services of the Healthy Families Florida program available to provide multiyear support to expectant parents and persons caring for infants and toddlers.

- (f) Adult education, training, and jobs.
- 1. Creating job opportunities for adults that lead to career development.
- 2. Establishing a career and technical school, or a satellite of such a school in the children's zone, which includes a one-stop career center.
 - (q) Community safety.
- 1. Providing a safe environment for all children at home, in school, and in the community.
- 2. Eliminating the economic, political, and social forces that lead to a lack of safety within the family, the community, schools, and institutional structures.
- 3. Assessing policies and practices, including sentencing, incarceration, detention, and data reporting, in order to reduce youth violence, crime, and recidivism.
 - (h) Housing and community development.
 - 1. Strengthening the residential real estate market.
- 2. Building on existing efforts to promote socioeconomic diversity when developing a comprehensive land use strategic plan.
 - 3. Promoting neighborhood beautification strategies.
 - (i) Elder affairs.
- 251 <u>1. Identifying elder residents who are primary caregivers</u>
 252 for younger children.

Page 9 of 18

2. Improving the ability of elders to engage with the school system.

- 3. Ensuring that elders are aware of the many legal options for relationships with children in their care, including guardianship, adoption, kinship care, and becoming a foster parent.
 - (j) Faith community.

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

280

- 1. Encouraging churches to institute "One Church, One Child" programming as part of their social mission to increase the number of foster children who are adopted in the children's promise zone.
- 2. Empowering churches with the capacity to provide quality human services and technical assistance in grant writing and program management.
- 3. Encouraging churches to extend their ministries to hard-to-reach populations.
 - (k) Arts and culture.
- 1. Strengthening arts and music programs for children and young adults throughout the zone.
- 2. Encouraging businesses, professional sports organizations, and civic leaders to sponsor the attendance of youth at special events in the children's promise zone.
- 3. Increasing the exposure of the youth to other cultures through travel and observation.
 - (1) Evaluation.
- 278 <u>1. Facilitating the evaluation as developed by the</u> 279 external evaluation team.
 - 2. Developing the capacity of member organizations to

Page 10 of 18

conduct evaluations.

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

- 3. Increasing the capability of member organizations to collect and manage data.
- 4. Assisting in the assessment needs, strengths, and capacities of member organizations.
- 5. Assisting in the development of ongoing sustainability strategies.
 - (m) Marketing and communication.
 - 1. Developing a marketing plan.
 - 2. Beginning the process of brand development.
- $\underline{\mbox{3. Developing community outreach plan goals and}}$ objectives.
 - (n) Fundraising and development.
- 1. Developing fundraising goals and an overall development strategy for a sustained 10-year outlook.
 - 2. Identifying potential donors.
- 3. Outlining specific benefits to the community and the economy of the children's promise zone.
- (7) CHILDREN'S PROMISE ZONE CORPORATION.—After the governing body adopts the resolution described in subsection (4), the county or municipality shall create a corporation not for profit which shall be registered, incorporated, organized, and operated in compliance with chapter 617. The purpose of the corporation is to facilitate fundraising, to secure broad community ownership of the children's promise zone, and, if the area selected by the governing body is designated as a children's promise zone, to:
 - (a) Begin to transfer responsibility for planning from the

Page 11 of 18

309 planning team to the corporation.

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

- (b) Begin the implementation and governance of the children's zone community plan.
- (8) CREATION OF <u>MIAMI</u> <u>MAGIC CITY</u> CHILDREN'S <u>PROMISE</u> ZONE, INC., PILOT PROJECT.--
- There is created within the Liberty City neighborhood (a) in Miami-Dade County a 10-year pilot project zone that, by November 1, 2009 2008, shall be managed by an entity organized as a corporation not for profit which shall be registered, incorporated, organized, and operated in compliance with chapter 617. The corporation shall be known as the Miami Magic City Children's Promise Zone, Inc., and shall be administratively housed within the Department of Children and Family Services Belafonte Tacolcy Center. However, Miami Magic City Children's Promise Zone, Inc., is not subject to control, supervision, or direction by the Department of Children and Family Services Belafonte Tacolcy Center in any manner. The Legislature determines, however, that public policy dictates that the corporation operate in the most open and accessible manner consistent with its public purpose. Therefore, the Legislature specifically declares that the corporation is subject to chapter 119, relating to public records, chapter 286, relating to public meetings and records, and chapter 287, relating to procurement of commodities or contractual services.
- (b) This pilot project zone is designed to encompass an area that is large enough to include all of the necessary components of community life, including, but not limited to, schools, places of worship, recreational facilities, commercial

Page 12 of 18

areas, and common space, yet small enough to allow programs and services to reach every willing member of the neighborhood. Therefore, the geographic boundaries of the pilot project zone

340 are:

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

361

362

- 1. Northwest 79th Street to the north;
- 2. Northwest 36th Street to the south;
- 3. North Miami Avenue to the east; and
 - 4. Northwest 27th Avenue to the west.
- (c)1. The corporation shall be governed by a 30-member 15-member board of directors, which. The board of directors shall consist of the following members:
 - <u>a. The district administrator for Miami-Dade County from</u>
 the Department of Children and Family Services or his or her designee.
 - b. The superintendent of Miami-Dade County Public Schools or his or her designee.
 - c. A representative from the Miami-Dade office of the state attorney who works in child support enforcement.
 - d. A representative from the Miami-Dade County Health Department's Consortium for a Healthier Miami-Dade.
 - e. The director of the Agency for Workforce Innovation or his or her designee.
- f. The circuit coordinator from the Department of Juvenile

 Justice or his or her designee.
 - g. A representative from the Greater Miami Chamber of Commerce.
- h. A representative from the Miami-Dade Chamber of Commerce.

Page 13 of 18

365	i. A representative from the Haitian-American Chamber of
366	Commerce of Florida.
367	j. The mayor of Miami-Dade County or his or her designee.
368	k. A representative from the United Way of Miami-Dade.
369	1. A representative from the Liberty Square Housing
370	Projects, appointed by the chair of the resident council.
371	m. The director of the City of Miami Neighborhood
372	Enhancement Team or his or her designee.
373	n. The executive director of the Jessie Trice Community
374	Health Center.
375	o. A representative from the Public Health Trust at
376	Jackson Memorial Hospital.
377	p. A representative from the City of Miami Police
378	Department North District, to be chosen by the commander.
379	q. A representative from the Early Learning Coalition of
380	Miami-Dade and Monroe Counties.
381	r. The executive director of Habitat for Humanity or his
382	or her designee.
383	s. The Mayor of the City of Miami or his or her designee.
384	t. The Chief Executive Officer or President of the
385	Children's Trust of Miami-Dade County or his or her designee.
386	u. A judge, to be appointed by the chief judge of the
387	juvenile division of the Eleventh Judicial Circuit.
388	v. A representative from the Healthy Families Florida
389	program, to be chosen by the executive director.
390	w. A representative from the local Healthy Start
391	coalition.
392	x The executive director of the Miami-Dade Affordable

Page 14 of 18

CODING: Words $\underline{\text{stricken}}$ are deletions; words $\underline{\text{underlined}}$ are additions.

393	Housing Foundation or his or her designee.
394	y. Six members that include residents and representatives
395	of local businesses, faith-based organizations, and nonprofit
396	organizations.
397	a. The chief executive officer of the Belafonte Tacolcy
398	Center.
399	b. The executive director of the Carrie P. Meek
400	Entrepreneurial Education Center, Miami-Dade College.
401	c. The director of the Parks and Recreation Department of
402	the City of Miami.
403	d. The director of the Miami-Dade Cultural Arts Center.
404	e. The chief executive officer of the Urban League of
405	Greater Miami.
406	f. The director of the Liberty City Service Partnership.
407	g. The regional superintendent of the Miami-Dade County
408	Public Schools.
409	h. The president of the Student Government Association of
410	Northwestern High School.
411	i. The president of the Student Government Association of
412	Edison High School.
413	j. The president of the Parent Teacher Student Association
414	of Northwestern High School.
415	k. The president of the Parent Teacher Student Association
416	of Edison High School.
417	1. Four members from the local private business sector, to
418	be appointed by a majority vote of the members designated in
419	sub-subparagraphs ak., all of whom must have significant
420	experience in one of the focus areas specified in subsection

Page 15 of 18

CODING: Words $\underline{\text{stricken}}$ are deletions; words $\underline{\text{underlined}}$ are additions.

421 (6).

- 2. All members of the board of directors shall be appointed no later than 90 days following the incorporation of the Miami Magic City Children's Promise Zone, Inc., and:
- a. Eleven Members initially appointed pursuant to this paragraph shall each serve a 2-year 4-year term.
- b. The remaining initial four appointees shall each serve a 2-year term.
- c. Each member appointed thereafter shall serve a 4-year term.
- $\underline{\text{b.d.}}$ A vacancy shall be filled in the same manner in which the original appointment was made, and a member appointed to fill a vacancy shall serve for the remainder of that term.
- $\underline{\text{c.e.}}$ A member may not serve more than 8 years in consecutive terms.
- 3. The board of directors shall biennially annually elect a chairperson and a vice chairperson from among the board's members. The members may, by a vote of 16 eight members, remove a member from the position of chairperson or vice chairperson before the expiration of his or her term as chairperson or vice chairperson. His or her successor shall be elected to serve for the balance of the term of the chairperson or vice chairperson who was removed.
- 4. The board of directors shall meet at least four times each year upon the call of the chairperson, at the request of the vice chairperson, or at the request of a majority of the membership. A majority of the membership constitutes a quorum. The board of directors may take official action by a majority

Page 16 of 18

vote of the members present at any meeting at which a quorum is present. The board may conduct its meetings through teleconferences or other similar means.

- 5. A member of the board of directors may be removed by a majority of the membership. Absence from three consecutive meetings results in automatic removal.
- 6. Each member of the board of directors shall serve without compensation but is entitled to reimbursement for per diem and travel expenses as provided in s. 112.061 while in the performance of his or her duties.
- 7. The corporation shall create a standing advisory board to assist in any part of its delegated duties. The membership of the standing advisory board shall reflect the expertise necessary for the implementation of the children's zone pilot project.
 - 8. The board of directors has the power and duty to:
- a. Adopt articles of incorporation and bylaws necessary to govern its activities.
- b. Begin to transfer responsibility for planning from the children's zone planning team to the corporation.
- c. Begin the implementation and governance of the children's zone community plan.
- d. Enter into a contract with a management consultant who has experience working with social service and educational entities for the purpose of developing a 10-year comprehensive business plan to carry out the provisions of this section.
- (d) <u>Miami</u> <u>Magic City</u> Children's <u>Promise</u> Zone, Inc., shall submit an annual report to the President of the Senate and the

Page 17 of 18

Speaker of the House of Representatives by January 31, $\underline{2010}$ $\underline{2009}$, and by January 31 of each year thereafter, which shall include a comprehensive and detailed report of its operations, activities, and accomplishments for the prior year as well as its goals for the current year. The initial report shall also include information concerning the status of the development of a business plan.

- implementation of this section, the Department of Children and Family Services shall contract is contingent upon a specific appropriation to provide a grant for a 3-year period for the purpose of implementing this section, which includes contracting with a not-for-profit corporation for the development of a business plan and for the evaluation, fiscal management, and oversight of the Miami Magic City Children's Promise Zone, Inc., pilot project.
- (10) OUNCE INTEREST EARNINGS.--Notwithstanding s.

 216.181(16)(b), the Ounce may retain any interest earned on advances to expend on the children's promise zone activities.

 The department shall develop reporting requirements that require the Ounce to document the interest earnings and associated expenditures on an annual basis.
 - Section 2. This act shall take effect upon becoming a law.