1	A bill to be entitled
2	An act relating to health education; amending s. 1003.428,
3	F.S.; providing for a mandatory one-half credit in health
4	education, independent of physical education credit
5	requirements, for high school students; providing a waiver
6	for students who request to take and successfully complete
7	a health education assessment developed by the Department
8	of Education; reducing the number of credits in elective
9	courses; providing an effective date.
10	
11	Be It Enacted by the Legislature of the State of Florida:
12	
13	Section 1. Subsection (2) of section 1003.428, Florida
14	Statutes, is amended to read:
15	1003.428 General requirements for high school graduation;
16	revised
17	(2) The 24 credits may be earned through applied,
18	integrated, and combined courses approved by the Department of
19	Education and shall be distributed as follows:
20	(a) Sixteen and one-half core curriculum credits:
21	1. Four credits in English, with major concentration in
22	composition, reading for information, and literature.
23	2. Four credits in mathematics, one of which must be
24	Algebra I, a series of courses equivalent to Algebra I, or a
25	higher-level mathematics course. School districts are encouraged
26	to set specific goals to increase enrollments in, and successful
27	completion of, geometry and Algebra II.
28	3. Three credits in science, two of which must have a
I	Page 1 of 5

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29 laboratory component.

30 4. Three credits in social studies as follows: one credit
31 in American history; one credit in world history; one-half
32 credit in economics; and one-half credit in American government.

5. One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination. Eligible practical arts courses shall be identified through the Course Code Directory.

38 One credit in physical education to include integration 6. 39 of health. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall 40 41 satisfy the one-credit requirement in physical education if the 42 student passes a competency test on personal fitness with a 43 score of "C" or better. The competency test on personal fitness 44 must be developed by the Department of Education. A district school board may not require that the one credit in physical 45 education be taken during the 9th grade year. Completion of one 46 47 semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in 48 49 marching band activities as an extracurricular activity, or in a 50 dance class shall satisfy one-half credit in physical education 51 or one-half credit in performing arts. This credit may not be 52 used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an individual 53 education plan (IEP) or 504 plan. Completion of 2 years in a 54 55 Reserve Officer Training Corps (R.O.T.C.) class, a significant component of which is drills, shall satisfy the one-credit 56

Page 2 of 5

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57 requirement in physical education and the one-credit requirement 58 in performing arts. This credit may not be used to satisfy the 59 personal fitness requirement or the requirement for adaptive 60 physical education under an individual education plan (IEP) or 61 504 plan.

7. One-half credit in health education. The health 62 63 education requirement may be waived if the student requests to 64 take the health education assessment and scores a "C" or better. 65 The Department of Education shall develop the health education 66 assessment.

67 Seven and one-half Eight credits in majors, minors, or (b) 68 electives:

1. Four credits in a major area of interest, such as 69 70 sequential courses in a career and technical program, fine and 71 performing arts, or academic content area, selected by the 72 student as part of the education plan required by s. 1003.4156. 73 Students may revise major areas of interest each year as part of 74 annual course registration processes and should update their 75 education plan to reflect such revisions. Annually By October 1 76 of each year, the district school board shall approve major 77 areas of interest and submit the list of majors to the 78 Commissioner of Education for approval. Each major area of 79 interest is shall be deemed approved unless specifically 80 rejected by the commissioner within 60 days after the list of majors is received. Upon approval, each district's major areas 81 of interest shall be available for use by all school districts 82 83 and shall be posted on the department's website. Three and one-half Four credits in elective courses 2.

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Page 3 of 5

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85 selected by the student as part of the education plan required 86 by s. 1003.4156. These credits may be combined to allow for a 87 second major area of interest pursuant to subparagraph 1., a 88 minor area of interest, elective courses, or intensive reading 89 or mathematics intervention courses as described in this 90 subparagraph.

91 a. Minor areas of interest are composed of three credits
92 selected by the student as part of the education plan required
93 by s. 1003.4156 and approved by the district school board.

94 b. Elective courses are selected by the student in order 95 to pursue a complete education program as described in s. 96 1001.41(3) and to meet eligibility requirements for 97 scholarships.

98 For each year in which a student scores at Level 1 on с. 99 FCAT Reading, the student must be enrolled in and complete an 100 intensive reading course the following year. Placement of Level 101 2 readers in either an intensive reading course or a content 102 area course in which reading strategies are delivered shall be 103 determined by diagnosis of reading needs. The department shall 104 provide guidance on appropriate strategies for diagnosing and 105 meeting the varying instructional needs of students reading 106 below grade level. Reading courses shall be designed and offered 107 pursuant to the comprehensive reading plan required by s. 108 1011.62(9).

d. For each year in which a student scores at Level 1 or Level 2 on FCAT Mathematics, the student must receive remediation the following year. These courses may be taught through applied, integrated, or combined courses and are subject

Page 4 of 5

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113 to approval by the department for inclusion in the Course Code 114 Directory.

115 Section 2. This act shall take effect July 1, 2009.

Page 5 of 5

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