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By the Policy and Steering Committee on Ways and Means; the Committee on Education Pre-K - 12 Appropriations; and Senator Wise

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A bill to be entitled An act relating to education funding; amending s. 1001.20, F.S.; requiring that the Office of Technology and Information Services within the Office of the Commissioner of Education assist school districts in securing Internet access and telecommunications services that are eligible for funding under the Schools and Libraries Program of the federal Universal Service Fund; creating s. 1001.271, F.S.; requiring that the Commissioner of Education purchase the nondiscounted portion of Internet access services for the Florida Information Resource Network; requiring that each user of the network identify the source of funds in its requisition; amending s. 1001.28, F.S.; revising the Department of Education's duties regarding distance learning; amending s. 1001.395, F.S.; requiring that the salary of district school board members be the same amount as the annual calculation or the salary of members of the Legislature, whichever is less, for a specified period; amending s. 1001.42, F.S.; clarifying provisions authorizing the payment of earned leave and benefits accrued by a district school board employee before his or her employment contract expires; amending s. 1001.451, F.S.; delaying the expiration of provisions relating to the amount of funding distributed to each school district and eligible member of a regional consortium service organization; amending s. 1001.47, F.S.; authorizing elected

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district school superintendents to reduce their salary rates on a voluntary basis; requiring that each elected district school superintendent's salary be reduced by 5 percent for the 2009-2010 fiscal year; amending s. 1001.50, F.S.; clarifying provisions authorizing the payment of earned leave and benefits accrued by a district school superintendent before his or her employment contract terminates; limiting the amount of remuneration that a district school superintendent receives annually from state funds; providing a definition for the term "remuneration"; limiting the use of the superintendent's compensation in calculating benefits under ch. 121, F.S.; encouraging district school boards and superintendents to review the superintendent's annual remuneration for the 2009-2010 fiscal year and mutually agree to at least a 5 percent reduction; amending s. 1002.33, F.S.; requiring that a charter school comply with the class-size requirements; amending s. 1002.37, F.S.; redefining the definition of the term "full-time equivalent student" as it relates to funding for the Florida Virtual School and virtual instruction; amending s. 1002.45, F.S.; conforming provisions to changes made by the act; amending s. 1002.71, F.S.; revising provisions relating to the funding of prekindergarten programs; amending s. 1003.03, F.S.; extending dates relating to the calculation of the number of students for purposes of complying with the maximum-class-size requirement; providing duties for

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the Department of Education if the department determines that the number of students assigned to any individual class exceeds the class size maximum; providing for the reduction of the class-sizereduction operating categorical allocation under certain circumstances; requiring that the department prepare a simulated calculation; amending s. 1006.06, F.S.; revising provisions relating to school breakfast programs to include state allocations; amending s. 1006.28, F.S.; clarifying the definition of the term "adequate instructional materials"; amending s. 1006.36, F.S.; extending the term of adoption for instructional materials; amending s. 1006.40, F.S.; conforming provisions to changes made by the act; amending s. 1008.29, F.S.; requiring that the State Board of Education adopt rules establishing fees for the administration of the college-level communications and mathematics skills examination to public postsecondary students; amending s. 1008.41, F.S.; authorizing rather than requiring the Commissioner of Education to employ the Florida Information Resource Network to perform certain functions relating to workforce education; creating s. 1010.06, F.S.; prohibiting the Division of Public Schools within the Department of Education from using state funds appropriated by the Legislature to pay indirect cost to a university, community college, school district, or other entity; amending s. 1010.11, F.S.; authorizing each district school board, community

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college board of trustees, and university board of trustees to electronically transfer funds for payment; amending s. 1011.09, F.S.; prohibiting a district school board from using funds for out-of-state travel, cellular phones, cellular phone service, personal digital assistants, or any other mobile wireless communication device or service through any means, unless specifically approved by the district school board; amending s. 1011.18, F.S.; authorizing a district school superintendent to transfer funds from a district school depository to pay expenses, expenditures, or other disbursements if proper documentation is provided; amending s. 1011.60, F.S.; revising the minimum requirements for the Florida Education Finance Program relating to the term of operation; amending s. 1011.61, F.S.; redefining the term "full-time equivalent student"; amending s. 1011.62, F.S.; requiring that a student who is enrolled in study hall not be included in the calculation of full-time equivalent student membership for funding purposes; decreasing the amount of certain bonuses for teachers; decreasing the value of fulltime equivalent student membership calculated on the basis of international baccalaureate examination scores; decreasing the value of full-time equivalent student membership calculated on the basis of college board advanced placement scores; decreasing the value of full-time equivalent student membership calculated on the basis of certification of successful completion

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of industry-certified career and professional academy programs; deleting certain provisions that provide a calculation for additional full-time equivalent membership for students enrolled in the Florida Virtual School; revising certain provisions relating to the amount that each school district is required to provide annually toward the cost of the Florida Education Finance Program; extending a date relating to categorical funds for instructional materials; deleting provisions relating to the total allocation of state funds to each district for current operation for the FEFP; creating s. 1011.675, F.S.; creating a discretionary bonus allocation for school districts to recognize and reward the outstanding performance of students, teachers, and school-based administrators; providing that the funds be allocated to each school district as provided in the General Appropriations Act; authorizing school districts to use the funds for certain programs or any other purpose it deems appropriate; repealing s. 1011.68(7), F.S., relating to funds for student transportation; removing a provision that authorizes a district school board to transfer funds to its Florida Education Finance Program; amending s. 1011.685, F.S.; revising provisions relating to class size reduction operating categorical funds; amending s. 1011.71, F.S.; revising certain provisions relating to the district school tax; waiving the three-fourths limit for certain lease-purchase agreements for a specified period;

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authorizing district school boards to levy an additional discretionary millage for certain operations; authorizing the Commissioner of Education to waive the equal-dollar reduction in Florida Education Finance Program funds if he or she finds that a school district acted in good faith; amending s. 1012.33, F.S.; revising provisions relating to contracts for instructional staff; advising a district school board not to enter into a new professional service contract if the only available funds are from nonrecurring Federal Stabilization Funds; amending s. 1012.71, F.S.; authorizing the Department of Education to conduct a pilot program to determine the feasibility of managing the Florida Teachers Lead Program through a centralized electronic system; providing requirements for such pilot program; providing that participation in the pilot program is voluntary; authorizing the department to limit the number of participants to adequately test the viability of the pilot program; amending s. 1013.62, F.S.; revising the criteria for determining a charter school's eligibility for capital outlay funding; amending s. 1013.64, F.S.; requiring that the school districts of Wakulla County and Liberty County contribute specific millage amounts to the cost of current special facilities projects for specified fiscal years; repealing s. 9 of chapter 2008-142, Laws of Florida; abrogating the expiration of certain amendments relating to categorical funding for the

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operation of schools; providing for implementation of specified appropriations; providing for the incorporation by reference of certain calculations used by the Legislature for the 2009-2010 fiscal year; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

- Section 1. Paragraph (a) of subsection (4) of section 1001.20, Florida Statutes, is amended to read:
 - 1001.20 Department under direction of state board.-
- (4) The Department of Education shall establish the following offices within the Office of the Commissioner of Education which shall coordinate their activities with all other divisions and offices:
- (a) Office of Technology and Information Services.—
 Responsible for developing a systemwide technology plan, making budget recommendations to the commissioner, providing data collection and management for the system, assisting school districts in securing Internet access and telecommunications services, including those eligible for funding under the Schools and Libraries Program of the federal Universal Service Fund, and coordinating services with other state, local, and private agencies. The office shall develop a method to address the need for a statewide approach to planning and operations of library and information services to achieve a single K-20 education system library information portal and a unified higher education library management system. The Florida Virtual School shall be administratively housed within the office.

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Section 2. Section 1001.271, Florida Statutes, is created to read:

1001.271 Florida Information Resource Network.—Upon requisition by school districts, community colleges, universities, or other eligible users of the Florida Information Resource Network, the Commissioner of Education shall purchase the nondiscounted portion of Internet access services, including, but not limited to, circuits, encryption, content filtering, support, and any other services needed for the effective and efficient operation of the network. Each user shall identify in its requisition the source of funds from which the commissioner is to make payments.

Section 3. Subsection (2) of section 1001.28, Florida Statutes, is amended to read:

1001.28 Distance learning duties.—The duties of the Department of Education concerning distance learning include, but are not limited to, the duty to:

(2) Coordinate the use of existing resources, including, but not limited to, the state's satellite transponders on the education satellites, the SUNCOM Network, the Florida Information Resource Network (FIRN), the Florida Knowledge Network, the Department of Management Services, the Department of Corrections, and the Department of Children and Family Services' satellite communication facilities to support a statewide advanced telecommunications services and distance learning initiatives network.

Nothing in this section shall be construed to abrogate, supersede, alter, or amend the powers and duties of any state

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agency, district school board, community college board of trustees, university board of trustees, the Board of Governors, or the State Board of Education.

Section 4. Subsection (3) is added to section 1001.395, Florida Statutes, as amended by section 1 of chapter 2009-3, Laws of Florida, to read:

1001.395 District school board members; compensation.-

(3) Notwithstanding the provisions of this section and s.

145.19, for the 2009-2010 fiscal year the salary of each
district school board member shall be the amount calculated
pursuant to subsection (1) or the salary of members of the
Legislature, pursuant to s. 11.13 or any other law, whichever is
less.

Section 5. Subsection (25) of section 1001.42, Florida Statutes, as created by section 2 of chapter 2009-3, Laws of Florida, is amended to read:

1001.42 Powers and duties of district school board.—The district school board, acting as a board, shall exercise all powers and perform all duties listed below:

district school board may not enter into an employment contract that is funded from state funds and that requires the district to pay from state funds an employee an amount in excess of 1 year of the employee's annual salary for termination, buy-out, or any other type of contract settlement. This subsection does not prohibit the payment of earned leave and benefits in accordance with the district's leave and benefits policies which were accrued by the employee before the contract terminates.

Section 6. Paragraph (c) of subsection (2) of section

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1001.451, Florida Statutes, is amended to read:

1001.451 Regional consortium service organizations.—In order to provide a full range of programs to larger numbers of students, minimize duplication of services, and encourage the development of new programs and services:

(2)

(c) Notwithstanding paragraph (a), the appropriation for the 2009-2010 2008-2009 fiscal year may be less than \$50,000 per school district and eligible member. If the amount appropriated is insufficient to provide \$50,000, the funds available must be prorated among all eligible districts and members. This paragraph expires July 1, 2010 2009.

Section 7. Subsections (6) and (7) are added to section 1001.47, Florida Statutes, to read:

1001.47 District school superintendent; salary.-

- (6) Notwithstanding the provisions of this section and s. 145.19, elected district school superintendents may reduce their salary rate on a voluntary basis.
- (7) Notwithstanding the provisions of this section and s.

 145.19, for the 2009-2010 fiscal year the salary of each elected district school superintendent calculated pursuant to s. 1001.47 shall be reduced by 5 percent.

Section 8. Subsection (2) of section 1001.50, Florida Statutes, as amended by section 3 of chapter 2009-3, Laws of Florida, is amended, and subsections (5) and (6) are added to that section, to read:

1001.50 Superintendents employed under Art. IX of the State Constitution.—

(2) The district school board of each of such districts

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shall enter into contracts of employment with the district school superintendent and shall adopt rules relating to his or her appointment; however, on or after February 1, 2009, the district school board may not enter into an employment contract that is funded from state funds and that requires the district to pay from state funds a superintendent an amount in excess of 1 year of the superintendent's annual salary for termination, buy-out, or any other type of contract settlement. This subsection does not prohibit the payment of earned leave and benefits in accordance with the district's leave and benefits policies which were accrued by the superintendent before the contract terminates.

- the contrary, a district school superintendent employed under this section may not receive more than \$225,000 in remuneration annually from state funds. As used in this subsection, the term "remuneration" means salary, bonuses, and cash-equivalent compensation paid to a district school superintendent by his or her employer for work performed, excluding health insurance benefits and retirement benefits. Only compensation, as defined in s. 121.021(22), which is provided to a district school superintendent may be used in calculating benefits under chapter 121.
- (6) District school boards and superintendents employed pursuant to this section are encouraged to review the superintendent's annual remuneration for the 2009-2010 fiscal year and mutually agree to a reduction of at least 5 percent.

 Section 9. Paragraph (a) of subsection (16) of section

1002.33, Florida Statutes, is amended to read:

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1002.33 Charter schools.-

- (16) EXEMPTION FROM STATUTES.-
- (a) A charter school shall operate in accordance with its charter and shall be exempt from all statutes in chapters 1000-1013. However, a charter school shall be in compliance with the following statutes in chapters 1000-1013:
- 1. Those statutes specifically applying to charter schools, including this section.
- 2. Those statutes pertaining to the student assessment program and school grading system.
- 3. Those statutes pertaining to the provision of services to students with disabilities.
- 4. Those statutes pertaining to civil rights, including s. 1000.05, relating to discrimination.
- 5. Those statutes pertaining to student health, safety, and welfare.
 - 6. Those statutes pertaining to class size.
- Section 10. Paragraphs (a) and (b) of subsection (3) of section 1002.37, Florida Statutes, are amended to read:
 - 1002.37 The Florida Virtual School.-
- (3) Funding for the Florida Virtual School shall be provided as follows:
- (a) A "full-time equivalent student" for the Florida

 Virtual School is one student who has successfully completed six credits in core curricula courses which that shall count toward the minimum number of credits required for high school graduation. A student who completes fewer less than six credits in core curricula courses shall be a fraction of a full-time equivalent student. Half-credit completions shall be included in

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determining a full-time equivalent student. Credit completed by a student in excess of the minimum required for that student for high school graduation is not eligible for funding.

- (b) Full-time equivalent student credit completed through the Florida Virtual School, including credits completed during the summer, shall be reported to the Department of Education in the manner prescribed by the department and shall be funded through the Florida Education Finance Program. The maximum value for funding a full-time equivalent student in kindergarten through grade 12, including credits earned through the Florida Virtual School during the summer, combined with credits and FTE earned through a school district may not exceed one full-time equivalent membership per student per year as provided in s. 1011.61(4).
- Section 11. Paragraph (c) of subsection (7) of section 1002.45, Florida Statutes, is amended to read:
 - 1002.45 School district virtual instruction programs.-
- (7) FUNDING.-
- (c) Full-time or part-time school district virtual instruction program courses provided under this section for students in grades 9 through 12 are limited to Department of Juvenile Justice programs, dropout prevention programs, and career and vocational programs.
- Section 12. Paragraph (a) of subsection (4) and paragraph (d) of subsection (6) of section 1002.71, Florida Statutes, as amended by section 7 of chapter 2009-3, Laws of Florida, are amended to read:
 - 1002.71 Funding; financial and attendance reporting.-
 - (4) Notwithstanding s. 1002.53(3) and subsection (2):

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(a) A child who, for any of the prekindergarten programs listed in s. 1002.53(3), has not completed more than 70 10 percent of the hours authorized to be reported for funding under subsection (2) may withdraw from the program for good cause and, reenroll in one of the programs, and be reported for funding purposes as a full-time equivalent student in the program for which the child is reenrolled. The total funding for a child who reenrolls in one of the programs for good cause may shall not exceed one full-time equivalent student. Funding for a child who withdraws and reenrolls in one of the programs for good cause shall be issued in accordance with the agency's uniform attendance policy adopted pursuant to paragraph (6)(d).

A child may reenroll only once in a prekindergarten program under this section. A child who reenrolls in a prekindergarten program under this subsection may not subsequently withdraw from the program and reenroll. The Agency for Workforce Innovation shall establish criteria specifying whether a good cause exists for a child to withdraw from a program under paragraph (a), whether a child has substantially completed a program under paragraph (b), and whether an extreme hardship exists which is beyond the child's or parent's control under paragraph (b).

400 (6)

(d) The Agency for Workforce Innovation shall adopt, for funding purposes, a uniform attendance policy for the Voluntary Prekindergarten Education Program. The attendance policy must apply statewide and apply equally to all private prekindergarten providers and public schools. The attendance policy must establish a minimum requirement for student attendance and

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include at least the following provisions:

- 1. Beginning with the 2009-2010 fiscal year for school-year programs, a student's attendance may be reported on a pro rata basis as a fractional part of a full-time equivalent student and the 2009 summer program, a student who meets the minimum requirement of 80 percent of the total number of hours for the program may be reported as a full-time equivalent student for funding purposes.
- 2. At a maximum, 20 percent of the total payment made on behalf of a student to a private prekindergarten provider or a public school may be for hours a student is absent. A student who does not meet the minimum requirement may be reported only as a fractional part of a full-time equivalent student, reduced pro rata based on the student's attendance.
- 3. A private prekindergarten provider or public school may not receive payment for absences that occur before a student's first day of attendance or after a student's last day of attendance. A student who does not meet the minimum requirement may be reported as a full-time equivalent student if the student is absent for good cause in accordance with exceptions specified in the uniform attendance policy.

The uniform attendance policy shall be used only for funding purposes and does not prohibit a private prekindergarten provider or public school from adopting and enforcing its attendance policy under paragraphs (a) and (c).

Section 13. Paragraph (b) of subsection (2) and subsection (4) of section 1003.03, Florida Statutes, as amended by section 9 of chapter 2009-3, Laws of Florida, are amended to read:

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1003.03 Maximum class size.-

- (2) IMPLEMENTATION.—
- (b) Determination of the number of students per classroom in paragraph (a) shall be calculated as follows:
- 1. For fiscal years 2003-2004 through 2005-2006, the calculation for compliance for each of the 3 grade groupings shall be the average at the district level.
- 2. For fiscal years 2006-2007 through 2009-2010 2008-2009, the calculation for compliance for each of the 3 grade groupings shall be the average at the school level.
- 3. For fiscal year $\underline{2010-2011}$ $\underline{2009-2010}$ and thereafter, the calculation for compliance shall be at the individual classroom level.
- 4. For fiscal years 2006-2007 through 2009-2010 and thereafter, each teacher assigned to any classroom shall be included in the calculation for compliance.
 - (4) ACCOUNTABILITY.-
- (a)1. Beginning in the 2009-2010 2003-2004 fiscal year, if the department determines for any year that a school district has not reduced average class size as required in subsection (2) at the time of the third FEFP calculation, the department shall calculate an amount from the class size reduction operating categorical which is proportionate to the amount of class size reduction not accomplished. Upon verification of the department's calculation by the Florida Education Finance Program Appropriation Allocation Conference and not later than March 1 of each year, the Executive Office of the Governor shall transfer undistributed funds equivalent to the calculated amount from the district's class size reduction operating categorical

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to an approved fixed capital outlay appropriation for class size reduction in the affected district pursuant to s. 216.292(2)(d). The amount of funds transferred shall be the lesser of the amount verified by the Florida Education Finance Program Appropriation Allocation Conference or the undistributed balance of the district's class size reduction operating categorical.

- 2. In lieu of the transfer required by subparagraph 1., the Commissioner of Education may recommend a budget amendment, subject to approval by the Legislative Budget Commission, to transfer an alternative amount of funds from the district's class size reduction operating categorical to its approved fixed capital outlay account for class size reduction if the commissioner finds that the State Board of Education has reviewed evidence indicating that a district has been unable to meet class size reduction requirements despite appropriate effort to do so. The commissioner's budget amendment must be submitted to the Legislative Budget Commission by February 15 of each year.
- 3. For the 2007-2008 fiscal year and thereafter, if in any fiscal year funds from a district's class size operating categorical are required to be transferred to its fixed capital outlay fund and the district's class size operating categorical allocation in the General Appropriations Act for that fiscal year has been reduced by a subsequent appropriation, the Commissioner of Education may recommend a 50-percent reduction in the amount of the transfer.
- (b) Beginning in the 2010-2011 fiscal year and each year thereafter, if the department determines that the number of students assigned to any individual class exceeds the class size

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maximum, as required in subsection (2), at the time of the third
FEFP calculation, the department shall:

- 1. Identify, for each grade group, the number of classes in which the enrollment exceeds the maximum, the number of students which exceed the maximum for each such class, and the total number of students which exceed the maximum for all classes.
- 2. Determine the number of full-time equivalent students which exceed the maximum class size for each grade group.
- 3. Multiply the total number of FTE students which exceed the maximum class size for each grade group by the district's FTE dollar amount of the class-size-reduction allocation for that year and calculate the total for all three grade groups.
- 4. Reduce the district's class-size-reduction operating categorical allocation by an amount equal to the sum of the calculation in subparagraph 3.
- (c) Upon verification of the department's calculation by the Florida Education Finance Program Appropriation Allocation

 Conference and no later than March 1 of each year, the Executive Office of the Governor shall place these funds in reserve and the undistributed funds shall revert to the General Revenue Fund unallocated at the end of the fiscal year. The amount of funds reduced shall be the lesser of the amount verified by the Florida Education Finance Program Appropriation Allocation

 Conference or the undistributed balance of the district's class-size-reduction operating categorical allocation.
- (d) In lieu of the reduction calculation in paragraph (b), the Commissioner of Education may recommend a budget amendment, subject to approval of the Legislative Budget Commission, to reduce an alternative amount of funds from the district's class-

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size-reduction operating categorical allocation. The commissioner's budget amendment must be submitted to the Legislative Budget Commission by February 15 of each year.

- (e) In addition to the calculation required in paragraph (a), at the time of the third FEFP calculation for the 2009-2010 fiscal year, the department shall also prepare a simulated calculation based on the requirements in paragraphs (b) and (c) for the 2010-2011 fiscal year. This simulated calculation shall be provided to the school districts and the Legislature.
- (b) Beginning in the 2005-2006 school year, the department shall determine by January 15 of each year which districts have not met the two-student-per-year reduction required in subsection (2) based upon a comparison of the district's October student membership survey for the current school year and the February 2003 baseline student membership survey. The department shall report such districts to the Legislature. Each district that has not met the two-student-per-year reduction shall be required to implement one of the following policies in the subsequent school year unless the department finds that the district comes into compliance based upon the February student membership survey:
 - 1. Year-round schools;
 - 2. Double sessions;
 - 3. Rezoning; or
- 4. Maximizing use of instructional staff by changing required teacher loads and scheduling of planning periods, deploying school district employees who have professional certification to the classroom, using adjunct educators, operating schools beyond the normal operating hours to provide

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classes in the evening, or operating more than one session during the day.

A school district that is required to implement one of the policies outlined in subparagraphs 1.-4. shall correct in the year of implementation any past deficiencies and bring the district into compliance with the two-student-per-year reduction goals established for the district by the department pursuant to subsection (2). A school district may choose to implement more than one of these policies. The district school superintendent shall report to the Commissioner of Education the extent to which the district implemented any of the policies outlined in subparagraphs 1.-4. in a format to be specified by the Commissioner of Education. The Department of Education shall use the enforcement authority provided in s. 1008.32 to ensure that districts comply with the provisions of this paragraph.

(c) Beginning in the 2006-2007 school year, the department shall annually determine which districts do not meet the requirements described in subsection (2). In addition to enforcement authority provided in s. 1008.32, the Department of Education shall develop a constitutional compliance plan for each such district which includes, but is not limited to, redrawing school attendance zones to maximize use of facilities while minimizing the additional use of transportation unless the department finds that the district comes into compliance based upon the February student membership survey and the other accountability policies listed in paragraph (b). Each district school board shall implement the constitutional compliance plan developed by the state board until the district complies with

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the constitutional class size maximums.

Section 14. Paragraph (b) of subsection (5) of section 1006.06, Florida Statutes, is amended to read:

1006.06 School food service programs.—

(5)

(b) Beginning with the 2009-2010 school year, each school district must annually set prices for breakfast meals at rates that, combined with federal reimbursements and state allocations, are sufficient to defray costs of school breakfast programs without requiring allocations from the district's operating funds, except if the district school board approves lower rates.

Section 15. Subsection (1) of section 1006.28, Florida Statutes, is amended to read:

1006.28 Duties of district school board, district school superintendent; and school principal regarding K-12 instructional materials.—

(1) DISTRICT SCHOOL BOARD.—The district school board has the duty to provide adequate instructional materials for all students in accordance with the requirements of this part. The term "adequate instructional materials" means a sufficient number of textbooks or sets of materials that are available in bound, unbound, kit, or package form and may consist of hard-backed or soft-backed textbooks, consumables, learning laboratories, manipulatives, electronic media, and computer courseware or software that serve serving as the basis for instruction for each student in the core courses of mathematics, language arts, social studies, science, reading, and literature, except for instruction for which the school advisory council

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approves the use of a program that does not include a textbook as a major tool of instruction. The district school board has the following specific duties:

- (a) Courses of study; adoption.—Adopt courses of study for use in the schools of the district.
- (b) Textbooks.—Provide for proper requisitioning, distribution, accounting, storage, care, and use of all instructional materials furnished by the state and furnish such other instructional materials as may be needed. The district school board shall assure that instructional materials used in the district are consistent with the district goals and objectives and the curriculum frameworks adopted by rule of the State Board of Education, as well as with the state and district performance standards provided for in s. 1001.03(1).
- (c) Other instructional materials.—Provide such other teaching accessories and aids as are needed for the school district's educational program.
- (d) School library media services; establishment and maintenance.—Establish and maintain a program of school library media services for all public schools in the district, including school library media centers, or school library media centers open to the public, and, in addition such traveling or circulating libraries as may be needed for the proper operation of the district school system.

Section 16. Section 1006.36, Florida Statutes, is amended to read:

1006.36 Term of adoption for instructional materials.-

(1) The term of adoption of any instructional materials must be an 8-year $\frac{a}{b}$ -year period beginning on April 1 following

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the adoption, except that the commissioner may approve terms of adoption of less than 8 + 6 years for materials in content areas which require more frequent revision. Any contract for instructional materials may be extended as prescribed in s. 1006.34(3).

(2) The department shall publish annually an official schedule of subject areas to be called for adoption for each of the succeeding 2 years, and a tentative schedule for years 3, 4, 5, and 6, 7, and 8. If extenuating circumstances warrant, the commissioner may order the department to add one or more subject areas to the official schedule, in which event the commissioner shall develop criteria for such additional subject area or areas and make them available to publishers as soon as practicable before the date on which bids are due. The schedule shall be developed so as to promote balance among the subject areas so that the required expenditure for new instructional materials is approximately the same each year in order to maintain curricular consistency.

Section 17. Paragraph (a) of subsection (2) of section 1006.40, Florida Statutes, as amended by section 10 of chapter 2009-3, Laws of Florida, is amended to read:

1006.40 Use of instructional materials allocation; instructional materials, library books, and reference books; repair of books.—

(2) (a) Each district school board must purchase current instructional materials to provide each student with a textbook or other instructional materials as a major tool of instruction in core courses of the appropriate subject areas of mathematics, language arts, science, social studies, reading, and literature

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for kindergarten through grade 12. Such purchase must be made within the first 2 years after the effective date of the adoption cycle; however, this requirement is waived for the adoption cycle occurring in the 2008-2009 academic year, and is waived for the 2009-2010 academic year if the district certifies to the Commissioner of Education that the district has sufficient instructional materials to implement the newly adopted state standards for mathematics. Unless specifically provided for in the General Appropriations Act, the cost of instructional materials purchases required by this paragraph shall not exceed the amount of the district's allocation for instructional materials, pursuant to s. 1011.67, for the previous 2 years.

Section 18. Subsection (7) of section 1008.29, Florida Statutes, is amended to read:

1008.29 College-level communication and mathematics skills examination (CLAST).— $\,$

(7) The State Board of Education, by rule, shall establish fees for the administration of the examination to <u>public and</u> private postsecondary students.

Section 19. Paragraph (c) of subsection (1) of section 1008.41, Florida Statutes, is amended to read:

1008.41 Workforce education; management information system.—

(1) The Commissioner of Education shall coordinate uniform program structures, common definitions, and uniform management information systems for workforce education for all divisions within the department. In performing these functions, the commissioner shall designate deadlines after which data elements

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may not be changed for the coming fiscal or school year. School districts and community colleges shall be notified of data element changes at least 90 days prior to the start of the subsequent fiscal or school year. Such systems must provide for:

(c) Maximum use of automated technology and records in existing databases and data systems. To the extent feasible, the Florida Information Resource Network $\underline{\text{may}}$ shall be employed for this purpose.

Section 20. Section 1010.06, Florida Statutes, is created to read:

1010.06 Indirect cost limitation.—State funds appropriated by the Legislature to the Division of Public Schools within the Department of Education may not be used to pay indirect cost to a university, community college, school district, or any other entity.

Section 21. Section 1010.11, Florida Statutes, is amended to read:

1010.11 Electronic transfer of funds.—Pursuant to the provisions of s. 215.85, each district school board, community college board of trustees, and university board of trustees shall adopt written policies prescribing the accounting and control procedures under which any funds under their control are allowed to be moved by electronic transaction for any purpose including direct deposit, wire transfer, withdrawal, or investment, or payment. Electronic transactions shall comply with the provisions of chapter 668.

Section 22. Subsection (4) is added to section 1011.09, Florida Statutes, to read:

1011.09 Expenditure of funds by district school board.—All

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state funds apportioned to the credit of any district constitute a part of the district school fund of that district and must be budgeted and expended under authority of the district school board subject to the provisions of law and rules of the State Board of Education.

(4) During the 2009-2010 fiscal year, unless specifically approved by the district school board, public funds may not be expended for out-of-state travel or cellular phones, cellular phone service, personal digital assistants, or any other mobile wireless communication device or service, including text messaging, whether through purchasing, leasing, contracting, or any other method.

Section 23. Subsection (4) of section 1011.18, Florida Statutes, is amended to read:

1011.18 School depositories; payments into and withdrawals from depositories.—

(4) HOW FUNDS DRAWN FROM DEPOSITORIES.—All money drawn from any district school depository holding same as prescribed herein shall be upon a check or warrant drawn on authority of the district school board as prescribed by law. Each check or warrant shall be signed by the chair or, in his or her absence, the vice chair of the district school board and countersigned by the district school superintendent, with corporate seal of the school board affixed. However, as a matter of convenience, the corporate seal of the district school board may be printed upon the warrant and a proper record of such warrant shall be maintained. The district school board may by resolution, a copy of which must be delivered to the depository, provide for internal funds to be withdrawn from any district depository by a

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check duly signed by at least two bonded school employees designated by the board to be responsible for administering such funds. However, the district school superintendent or his or her designee, after having been by resolution specifically authorized by the district school board, may transfer funds from one depository to another, within a depository, to another institution, or from another institution to a depository for investment purposes and may transfer funds to pay expenses, expenditures, or other disbursements that must be evidenced by an invoice or other appropriate documentation in a similar manner when the transfer does not represent an expenditure, advance, or reduction of cash assets. Such transfer may be made by electronic, telephonic, or other medium; and each transfer shall be confirmed in writing and signed by the district school superintendent or his or her designee.

Section 24. Subsection (2) and paragraphs (d) and (f) of subsection (3) of section 1011.60, Florida Statutes, are amended to read:

- 1011.60 Minimum requirements of the Florida Education Finance Program.—Each district which participates in the state appropriations for the Florida Education Finance Program shall provide evidence of its effort to maintain an adequate school program throughout the district and shall meet at least the following requirements:
- (2) MINIMUM TERM.—Operate all schools for a term of at least 180 actual teaching days or the equivalent on an hourly basis as specified by rules of the State Board of Education each school year. The State Board of Education may prescribe procedures for altering, and, upon written application, may

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alter, this requirement during a national, state, or local emergency as it may apply to an individual school or schools in any district or districts if, in the opinion of the board, it is not feasible to make up lost days or hours, and the apportionment may, at the discretion of the Commissioner of Education and if the board determines that the reduction of school days or hours is caused by the existence of a bona fide emergency, be reduced for such district or districts in proportion to the decrease in the length of term in any such school or schools. A strike, as defined in s. 447.203(6), by employees of the school district may not be considered an emergency.

- (3) EMPLOYMENT POLICIES.—Adopt rules relating to the appointment, promotion, transfer, suspension, and dismissal of personnel.
- (d) District school boards may authorize a maximum of six paid legal holidays which shall apply to the <u>total annual number</u> of 196 days of service adopted by the board.
- (f) Such rules must <u>not</u> require <u>more than 10</u> 12 calendar months of service for <u>such</u> principals <u>and other school site</u> <u>administrators</u> as prescribed by rules of the State Board of Education and <u>may must</u> require <u>up to</u> 10 months to <u>include not</u> <u>less than 196 days</u> of service, excluding Sundays and other holidays, for all members of the instructional staff. Principals and other school site administrators may serve more than 10 calendar months of service if specifically approved by the <u>district school board</u>, <u>and with</u> any such service on a 12-month basis <u>may to</u> include reasonable allowance for vacation or further study as prescribed by the school board in accordance

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813 with rules of the State Board of Education.

Section 25. Paragraph (c) of subsection (1) of section 1011.61, Florida Statutes, is amended to read:

1011.61 Definitions.—Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the purposes of the Florida Education Finance Program:

- (1) A "full-time equivalent student" in each program of the district is defined in terms of full-time students and part-time students as follows:
 - (c) 1. A "full-time equivalent student" is:
- a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or
- b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following calculations:
- (I) A full-time student, except a postsecondary or adult student or a senior high school student enrolled in adult education when such courses are required for high school graduation, in a combination of programs listed in s.

 1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a)1. or subparagraph (a)2. The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the

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842 appropriate basic program.

- (II) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
- (III) A full-time equivalent student for students in grades K-8 in a school district virtual instruction program as provided in s. 1002.45 shall consist of a student who has successfully completed a basic program listed in s. 1011.62(1)(c)1.a. or b., and who is promoted to a higher grade level.
- (IV) A full-time equivalent student for students in grades 9-12 in a school district virtual instruction program as provided in s. 1002.45 shall consist of six full credit completions in programs listed in s. 1011.62(1)(c)1. and $\underline{3}$ 4. Credit completions can be a combination of either full credits or half credits.
- (V) A Florida Virtual School full-time equivalent student shall consist of six full credit completions in the programs listed in s. 1011.62(1)(c)1.b. for grades 6 through 8 and the programs listed in s. 1011.62(1)(c)1.c. for grades 9 through 12 s. 1011.62(1)(c)1. and 4. Credit completions can be a combination of either full credits or half credits.
- (VI) Each successfully completed credit earned under the alternative high school course credit requirements authorized in s. 1002.375, which is not reported as a portion of the 900 net hours of instruction pursuant to subparagraph (1)(a)1., shall be calculated as 1/6 FTE.
- 2. A student in membership in a program scheduled for more or less than 180 school days is a fraction of a full-time equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set

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forth in subparagraph (a)1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs and the Florida Virtual School.

The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been approved by the department to operate for less than the minimum school day.

Section 26. Present paragraphs (1) through (0) of subsection (1) of section 1011.62, Florida Statutes, are amended and redesignated as paragraphs (m) through (p), respectively, present paragraph (p) is deleted, paragraph (l) is added to that subsection, and paragraph (a) of subsection (4), paragraph (b) of subsection (6), and paragraph (a) of subsection (12) of that section are amended, to read:

1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:
- (1) Study hall.—A student who is enrolled in study hall may not be included in the calculation of full-time equivalent

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student membership for funding under this section.

(m) (1) Calculation of additional full-time equivalent membership based on international baccalaureate examination scores of students.—A value of 0.08 0.16 full-time equivalent student membership shall be calculated for each student enrolled in an international baccalaureate course who receives a score of 4 or higher on a subject examination. A value of 0.16 0.3 full-time equivalent student membership shall be calculated for each student who receives an international baccalaureate diploma. Such value shall be added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. The school district shall distribute to each classroom teacher who provided international baccalaureate instruction:

- 1. A bonus in the amount of \$40\$ \$50 for each student taught by the International Baccalaureate teacher in each international baccalaureate course who receives a score of 4 or higher on the international baccalaureate examination.
- 2. An additional bonus of \$400 \$500 to each International Baccalaureate teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 4 or higher on the international baccalaureate examination, regardless of the number of classes taught or of the number of students scoring a 4 or higher on the international baccalaureate examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$1,600 \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

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(n) (m) Calculation of additional full-time equivalent membership based on Advanced International Certificate of Education examination scores of students.—A value of 0.08 0.16 full-time equivalent student membership shall be calculated for each student enrolled in a full-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.04 0.08 full-time equivalent student membership shall be calculated for each student enrolled in a half-credit Advanced International Certificate of Education course who receives a score of E or higher on a subject examination. A value of 0.16 $\frac{0.3}{0.3}$ full-time equivalent student membership shall be calculated for each student who receives an Advanced International Certificate of Education diploma. Such value shall be added to the total fulltime equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year. The school district shall distribute to each classroom teacher who provided Advanced International Certificate of Education instruction:

- 1. A bonus in the amount of $\underline{\$40}$ \$50 for each student taught by the Advanced International Certificate of Education teacher in each full-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education examination. A bonus in the amount of $\underline{\$20}$ \$25 for each student taught by the Advanced International Certificate of Education teacher in each half-credit Advanced International Certificate of Education course who receives a score of E or higher on the Advanced International Certificate of Education.
 - 2. An additional bonus of \$400 \$500 to each Advanced

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International Certificate of Education teacher in a school designated with a grade of "D" or "F" who has at least one student scoring E or higher on the full-credit Advanced International Certificate of Education examination, regardless of the number of classes taught or of the number of students scoring an E or higher on the full-credit Advanced International Certificate of Education examination.

3. Additional bonuses of \$200 \$250 each to teachers of half-credit Advanced International Certificate of Education classes in a school designated with a grade of "D" or "F" which has at least one student scoring an E or higher on the half-credit Advanced International Certificate of Education examination in that class. The maximum additional bonus for a teacher awarded in accordance with this subparagraph shall not exceed \$500 in any given school year. Teachers receiving an award under subparagraph 2. are not eligible for a bonus under this subparagraph.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$1,600 \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

(o) (n) Calculation of additional full-time equivalent membership based on college board advanced placement scores of students.—A value of 0.08 0.16 full-time equivalent student membership shall be calculated for each student in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination for the prior year and added to the total full-time equivalent student membership

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in basic programs for grades 9 through 12 in the subsequent fiscal year. Each district must allocate at least 80 percent of the funds provided to the district for advanced placement instruction, in accordance with this paragraph, to the high school that generates the funds. The school district shall distribute to each classroom teacher who provided advanced placement instruction:

- 1. A bonus in the amount of \$40\$ \$50 for each student taught by the Advanced Placement teacher in each advanced placement course who receives a score of 3 or higher on the College Board Advanced Placement Examination.
- 2. An additional bonus of \$400 \$500 to each Advanced Placement teacher in a school designated with a grade of "D" or "F" who has at least one student scoring 3 or higher on the College Board Advanced Placement Examination, regardless of the number of classes taught or of the number of students scoring a 3 or higher on the College Board Advanced Placement Examination.

Bonuses awarded to a teacher according to this paragraph shall not exceed \$1,600 \$2,000 in any given school year and shall be in addition to any regular wage or other bonus the teacher received or is scheduled to receive.

 $\underline{\text{(p)}}$ (o) Calculation of additional full-time equivalent membership based on certification of successful completion of industry-certified career and professional academy programs pursuant to s. 1003.492.—A value of $\underline{0.16}$ 0.3 full-time equivalent student membership shall be calculated for each student who completes an industry-certified career and professional academy program under s. 1003.492 and who is issued

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the highest level of industry certification and a high school diploma. Such value shall be added to the total full-time equivalent student membership in secondary career education programs for grades 9 through 12 in the subsequent year for courses that were not funded through dual enrollment. The additional full-time equivalent membership authorized under this paragraph may not exceed 0.16 0.3 per student. Unless a different amount is specified in the General Appropriations Act, the appropriation for this calculation is limited to $\frac{$8$}{15}$ million annually. If the appropriation is insufficient to fully fund the total calculation, the appropriation shall be prorated.

- (p) Calculation of additional full-time equivalent membership for the Florida Virtual School.—The total reported full-time equivalent student membership for the Florida Virtual School shall be multiplied by 0.114, and such value shall be added to the total full-time equivalent student membership.
- (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The Legislature shall prescribe the aggregate required local effort for all school districts collectively as an item in the General Appropriations Act for each fiscal year. The amount that each district shall provide annually toward the cost of the Florida Education Finance Program for kindergarten through grade 12 programs shall be calculated as follows:
 - (a) Estimated taxable value calculations.-
- 1.a. Not later than 2 working days prior to July 19, the Department of Revenue shall certify to the Commissioner of Education its most recent estimate of the taxable value for school purposes in each school district and the total for all school districts in the state for the current calendar year

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based on the latest available data obtained from the local property appraisers. Not later than July 19, the Commissioner of Education shall compute a millage rate, rounded to the next highest one one-thousandth of a mill, which, when applied to 95 percent of the estimated state total taxable value for school purposes, would generate the prescribed aggregate required local effort for that year for all districts. The Commissioner of Education shall certify to each district school board the millage rate, computed as prescribed in this subparagraph, as the minimum millage rate necessary to provide the district required local effort for that year.

- b. The General Appropriations Act shall direct the computation of the statewide adjusted aggregate amount for required local effort for all school districts collectively from ad valorem taxes to ensure that no school district's revenue from required local effort millage will produce more than 90 percent of the district's total Florida Education Finance Program calculation as calculated and adopted by the Legislature, and the adjustment of the required local effort millage rate of each district that produces more than 90 percent of its total Florida Education Finance Program entitlement to a level that will produce only 90 percent of its total Florida Education Finance Program entitlement in the July calculation.
- 2. As revised data are received from property appraisers, the Department of Revenue shall amend the certification of the estimate of the taxable value for school purposes.
 - (6) CATEGORICAL FUNDS.-
- (b) If a district school board finds and declares in a resolution adopted at a regular meeting of the school board that

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the funds received for any of the following categorical appropriations are urgently needed to maintain school board specified academic classroom instruction, the school board may consider and approve an amendment to the school district operating budget transferring the identified amount of the categorical funds to the appropriate account for expenditure:

- 1. Funds for student transportation.
- 2. Funds for safe schools.
- 3. Funds for supplemental academic instruction.
- 4. Funds for research-based reading instruction.
- 5. Funds for instructional materials if all instructional material purchases have been completed for that fiscal year, but no sooner than March 1, 2010 $\frac{2009}{1000}$.
- (12) TOTAL ALLOCATION OF STATE FUNDS TO EACH DISTRICT FOR CURRENT OPERATION.—The total annual state allocation to each district for current operation for the FEFP shall be distributed periodically in the manner prescribed in the General Appropriations Act.
- (a) The basic amount for current operation for the FEFP as determined in subsection (1), multiplied by the district cost differential factor as determined in subsection (2), plus the amounts provided for categorical components within the FEFP, plus the discretionary millage compression supplement as determined in subsection (5), the amount for the sparsity supplement as determined in subsection (7), the decline in full-time equivalent students as determined in subsection (8), the research-based reading instruction allocation as determined in subsection (9), the allocation for juvenile justice education programs as determined in subsection (10), the quality assurance

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guarantee as determined in subsection (11), less the required local effort as determined in subsection (4). If the funds appropriated for the purpose of funding the total amount for current operation for the FEFP as provided in this paragraph are not sufficient to pay the state requirement in full, the department shall prorate the available state funds to each district in the following manner:

- 1. Determine the percentage of proration by dividing the sum of the total amount for current operation, as provided in this paragraph for all districts collectively, and the total district required local effort into the sum of the state funds available for current operation and the total district required local effort.
- 2. Multiply the percentage so determined by the sum of the total amount for current operation as provided in this paragraph and the required local effort for each individual district.
- 3. From the product of such multiplication, subtract the required local effort of each district; and the remainder shall be the amount of state funds allocated to the district for current operation.

Section 27. The amendments made by this act to subsection (1) of section 1011.62, Florida Statutes, except for newly created paragraph (1), shall apply to bonuses earned in the 2008-2009 fiscal year for funding in the 2009-2010 fiscal year.

Section 28. Section 1011.675, Florida Statutes, is created to read:

1011.675 Discretionary bonus allocation for outstanding performance.—

(1) A discretionary bonus allocation is created for school

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districts to recognize and reward the outstanding performance of students, teachers, and school-based administrators in an amount to be determined by the Legislature. The funds shall be allocated to each school district as provided in the General Appropriations Act.

(2) Notwithstanding the provisions of s. 1012.225, relating to the Merit Award Program for Instructional Personnel and School-Based Administrators, and s. 1012.72, relating to the Excellent Teaching Program, during the 2009-2010 and 2010-2011 fiscal years, school districts may use the funds received under this section for any or all of the programs listed in this subsection or for any other purpose that the district school board deems appropriate.

Section 29. <u>Subsection (7) of section 1011.68, Florida</u> Statutes, is repealed.

Section 30. Section 1011.685, Florida Statutes, is amended to read:

- 1011.685 Class size reduction; operating categorical fund.-
- (1) There is created an operating categorical fund for implementing the class size reduction provisions of s. 1, Art. IX of the State Constitution. These funds shall be allocated to each school district in the amount prescribed by the Legislature in the General Appropriations Act.
- (2) Class size reduction operating categorical funds shall be used by school districts to reduce class size as required in s. 1003.03, or the funds may be used for any lawful operating expenditure; however, priority shall be given to increasing salaries of classroom teachers. for the following:
 - (a) To reduce class size in any lawful manner, if the

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district has not met the constitutional maximums identified in s. 1003.03(1) or the reduction of two students per year required by s. 1003.03(2).

(b) For any lawful operating expenditure, if the district has met the constitutional maximums identified in s. 1003.03(1) or the reduction of two students per year required by s. 1003.03(2); however, priority shall be given to increase salaries of classroom teachers as defined in s. 1012.01(2)(a) and to implement the differentiated-pay provisions detailed in s. 1012.22.

Section 31. Subsections (2), (3), and (4) of section 1011.71, Florida Statutes, as amended by section 12 of chapter 2009-3, Laws of Florida, are amended, and subsection (9) is added to that section, to read:

1011.71 District school tax.-

- (2) In addition to the maximum millage levy as provided in subsection (1), each school board may levy not more than $\underline{1.5}$ $\underline{1.75}$ mills against the taxable value for school purposes for district schools, including charter schools at the discretion of the school board, to fund:
- (a) New construction and remodeling projects, as set forth in s. 1013.64(3)(b) and (6)(b) and included in the district's educational plant survey pursuant to s. 1013.31, without regard to prioritization, sites and site improvement or expansion to new sites, existing sites, auxiliary facilities, athletic facilities, or ancillary facilities.
- (b) Maintenance, renovation, and repair of existing school plants or of leased facilities to correct deficiencies pursuant to s. 1013.15(2).

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(c) The purchase, lease-purchase, or lease of school buses.

- (d) Effective July 1, 2008, the purchase, lease-purchase, or lease of new and replacement equipment, and enterprise resource software applications that are classified as capital assets in accordance with definitions of the Governmental Accounting Standards Board, have a useful life of at least 5 years, and are used to support districtwide administration or state-mandated reporting requirements.
- (e) Payments for educational facilities and sites due under a lease-purchase agreement entered into by a district school board pursuant to s. 1003.02(1)(f) or s. 1013.15(2), not exceeding, in the aggregate, an amount equal to three-fourths of the proceeds from the millage levied by a district school board pursuant to this subsection. For the 2009-2010 fiscal year, the three-fourths limit is waived for lease-purchase agreements entered into before June 30, 2009, by a district school board pursuant to this paragraph.
- (f) Payment of loans approved pursuant to ss. 1011.14 and 1011.15.
- (g) Payment of costs directly related to complying with state and federal environmental statutes, rules, and regulations governing school facilities.
- (h) Payment of costs of leasing relocatable educational facilities, of renting or leasing educational facilities and sites pursuant to s. 1013.15(2), or of renting or leasing buildings or space within existing buildings pursuant to s. 1013.15(4).
- (i) Payment of the cost of school buses when a school district contracts with a private entity to provide student

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transportation services if the district meets the requirements of this paragraph.

- 1. The district's contract must require that the private entity purchase, lease-purchase, or lease, and operate and maintain, one or more school buses of a specific type and size that meet the requirements of s. 1006.25.
- 2. Each such school bus must be used for the daily transportation of public school students in the manner required by the school district.
- 3. Annual payment for each such school bus may not exceed 10 percent of the purchase price of the state pool bid.
- 4. The proposed expenditure of the funds for this purpose must have been included in the district school board's notice of proposed tax for school capital outlay as provided in s. 200.065(10).
- (j) Payment of the cost of the opening day collection for the library media center of a new school.
- (3) If the revenue from the millage authorized in subsection (2) is insufficient to make payments due under a lease-purchase agreement entered into prior to June 30, 2008, by a district school board pursuant to paragraph (2)(e), an amount up to $0.5 \ 0.25$ mills of the taxable value for school purposes within the school district shall be legally available for such payments, notwithstanding other restrictions on the use of such revenues imposed by law.
- (4) Effective July 1, 2008, and through June 30, 2010, a school district may expend, subject to the provisions of s. 200.065, up to \$100 per unweighted full-time equivalent student from the revenue generated by the millage levy authorized by

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subsection (2) to fund, in addition to expenditures authorized in paragraphs (2)(a)-(j), expenses for the following:

- (a) The purchase, lease-purchase, or lease of driver's education vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment.
- (b) Payment of the cost of premiums for property and casualty insurance necessary to insure school district educational and ancillary plants. Operating revenues that are made available through the payment of property and casualty insurance premiums from revenues generated under this subsection may be expended only for nonrecurring operational expenditures of the school district.
- (9) Notwithstanding subsection (2), for the 2009-2010 fiscal year, if the revenue from 1.5 mills is insufficient to meet the payments due under a lease-purchase agreement entered into before June 30, 2009, by a district school board pursuant to paragraph (2) (e), or to meet other critical district fixed capital outlay needs, the board, in addition to the 1.5 mills, may levy up to 0.25 mills for fixed capital outlay in lieu of levying an equivalent amount of the discretionary mills for operations as provided in the General Appropriations Act for 2009-2010. Millage levied pursuant to this subsection is subject to the provisions of s. 200.065 and, combined with the 1.5 mills authorized in subsection (2), may not exceed 1.75 mills. If the district chooses to use up to .25 mills for fixed capital outlay, the compression adjustment pursuant to s. 1011.62(5) shall be calculated for the standard discretionary millage that

1277 is not eligible for transfer to capital outlay.

Section 32. If the Commissioner of Education determines that a school district acted in good faith, he or she may waive the equal-dollar reduction, required in s. 1011.71(5), Florida Statutes, for audit findings during the 2007-2008 fiscal year which were related to the purchase of software.

Section 33. Paragraph (g) of subsection (3) of section 1012.33, Florida Statutes, is amended, and subsection (9) is added to that section, to read:

1012.33 Contracts with instructional staff, supervisors, and school principals.—

(3)

- (g) Beginning July 1, 2001, for each employee who enters into a written contract, pursuant to this section, in a school district in which the employee was not employed as of June 30, 2001, or was employed as of June 30, 2001, but has since broken employment with that district for 1 school year or more, for purposes of pay, a district school board must recognize and accept each year of full-time public school teaching service earned in the State of Florida or outside the state and for which the employee received a satisfactory performance evaluation; however, an employee may voluntarily waive this provision. Instructional personnel employed pursuant to s. 121.091(9)(b)3. are exempt from the provisions of this paragraph.
- (9) Notwithstanding this section or any other law or rule to the contrary, for the 2009-2010 and 2010-2011 fiscal years, district school boards should not enter into a new professional service contract if the only funds available to pay such

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1306 contract are from nonrecurring Federal Stabilization Funds. 1307 Section 34. Subsection (6) is added to section 1012.71, 1308 Florida Statutes, to read: 1309 1012.71 The Florida Teachers Lead Program. -1310 (6) For the 2009-2010 fiscal year, the Department of 1311 Education is authorized to conduct a pilot program to determine 1312 the feasibility of managing the Florida Teachers Lead Program through a centralized electronic system. The pilot program must: 1313 1314 (a) Be established through a competitive process; 1315 (b) Provide the capability for participating teachers to 1316 purchase from online sources; 1317 (c) Provide the capability for participating teachers to purchase from local vendors by means other than online 1318 1319 purchasing; 1320 (d) Generally comply with the provisions of this section; 1321 (e) Be subject to annual auditing requirements to ensure 1322 accountability for funds received and disbursed; and 1323 (f) Provide for all unused funds to be returned to the 1324 state at the close of each fiscal year. 1325 1326 Any participation in this pilot program by school districts and 1327 individual teachers must be on a voluntary basis. The department 1328 may limit the number of participating districts to the number it 1329 deems feasible to adequately test the viability of the pilot 1330 program. The department is not required to implement this pilot 1331 program if it determines that the number of school districts 1332 willing to participate is insufficient to adequately test the 1333 viability of the pilot program.

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Section 35. Subsection (1) of section 1013.62, Florida

1335 Statutes, is amended to read:

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- 1013.62 Charter schools capital outlay funding.-
- (1) In each year in which funds are appropriated for charter school capital outlay purposes, the Commissioner of Education shall allocate the funds among eligible charter schools.
 - (a) To be eligible for a funding allocation, a charter school must:
 - 1.a. (a) 1. Have been in operation for 3 or more years;
 - b. Be governed by a governing board established in the state for 3 or more years which operates both charter schools and conversion charter schools within the state;
 - $\underline{\text{c.2.}}$ Be an expanded feeder chain of a charter school within the same school district that is currently receiving charter school capital outlay funds; or
 - $\underline{\text{d.3.}}$ Have been accredited by the Commission on Schools of the Southern Association of Colleges and Schools.
 - 2.(b) Have financial stability for future operation as a charter school.
 - $\underline{3.}$ (c) Have satisfactory student achievement based on state accountability standards applicable to the charter school.
 - $\underline{4.(d)}$ Have received final approval from its sponsor pursuant to s. 1002.33 for operation during that fiscal year.
 - $\underline{5.}$ (e) Serve students in facilities that are not provided by the charter school's sponsor.
 - (b) The first priority for charter school capital outlay funding is shall be to allocate to the charter schools that received funding in the 2005-2006 fiscal year an allocation of the same amount per capital outlay full-time equivalent student,

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up to the lesser of the actual number of capital outlay fulltime equivalent students in the current year, or the capital
outlay full-time equivalent students in the 2005-2006 fiscal
year. After calculating the first priority, the second priority
is shall be to allocate excess funds remaining in the
appropriation in an amount equal to the per capital outlay fulltime equivalent student amount in the first priority calculation
to eligible charter schools not included in the first priority
calculation and to schools in the first priority calculation
with growth greater than in excess of the 2005-2006 capital
outlay full-time equivalent students. After calculating the
first and second priorities, excess funds remaining in the
appropriation must shall be allocated to all eligible charter
schools.

- (c) A charter school's allocation <u>may shall</u> not exceed one-fifteenth of the cost per student station specified in s. 1013.64(6)(b). <u>Before releasing Prior to the release of</u> capital outlay funds to a school district on behalf of the charter school, the Department of Education <u>must shall</u> ensure that the district school board and the charter school governing board enter into a written agreement that <u>provides includes provisions</u> for the reversion of any unencumbered funds and all equipment and property purchased with public education funds to the ownership of the district school board, as provided for in subsection (3) <u>if</u>, in the event that the school terminates operations. Any funds recovered by the state shall be deposited in the General Revenue Fund.
- (d) A charter school is not eligible for a funding allocation if it was created by the conversion of a public

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school and operates in facilities provided by the charter school's sponsor for a nominal fee, or at no charge, or if it is directly or indirectly operated by the school district.

- (e) Unless otherwise provided in the General Appropriations Act, the funding allocation for each eligible charter school is shall be determined by multiplying the school's projected student enrollment by one-fifteenth of the cost-per-student station specified in s. 1013.64(6)(b) for an elementary, middle, or high school, as appropriate. If the funds appropriated are not sufficient, the commissioner shall prorate the available funds among eligible charter schools. However, a no charter school or charter lab school may not shall receive state charter school capital outlay funds greater than in excess of the onefifteenth cost per student station formula if the charter school's combination of state charter school capital outlay funds, capital outlay funds calculated through the reduction in the administrative fee provided in s. 1002.33(20), and capital outlay funds allowed in s. 1002.32(9)(e) and (h) exceeds the one-fifteenth cost per student station formula.
- (f) Funds shall be distributed on the basis of the capital outlay full-time equivalent membership by grade level, which is shall be calculated by averaging the results of the second and third enrollment surveys. The Department of Education shall distribute capital outlay funds monthly, beginning in the first quarter of the fiscal year, based on one-twelfth of the amount the department reasonably expects the charter school to receive during that fiscal year. The commissioner shall adjust subsequent distributions as necessary to reflect each charter school's actual student enrollment as reflected in the second

and third enrollment surveys. The commissioner shall establish the intervals and procedures for determining the projected and actual student enrollment of eligible charter schools.

Section 36. Paragraph (b) of subsection (6) of section 1013.64, Florida Statutes, is amended, as amended by section 14 of chapter 2009-3, Laws of Florida, and subsection (7) is added to that section, to read:

1013.64 Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects.—Allocations from the Public Education Capital Outlay and Debt Service Trust Fund to the various boards for capital outlay projects shall be determined as follows:

(6)

(b) 1. A district school board, including a district school board of an academic performance-based charter school district, must not use funds from the following sources: Public Education Capital Outlay and Debt Service Trust Fund; School District and Community College District Capital Outlay and Debt Service Trust Fund; Classrooms First Program funds provided in s. 1013.68; effort index grant funds provided in s. 1013.73; nonvoted 1.5-mill 1.75-mill levy of ad valorem property taxes provided in s. 1011.71(2); Classrooms for Kids Program funds provided in s. 1013.735; District Effort Recognition Program funds provided in s. 1013.736; or High Growth District Capital Outlay Assistance Grant Program funds provided in s. 1013.738 for any new construction of educational plant space with a total cost per student station, including change orders, that equals more than:

- a. \$17,952 for an elementary school,
- b. \$19,386 for a middle school, or

c. \$25,181 for a high school,

(January 2006) as adjusted annually to reflect increases or decreases in the Consumer Price Index.

- 2. A district school board must not use funds from the Public Education Capital Outlay and Debt Service Trust Fund or the School District and Community College District Capital Outlay and Debt Service Trust Fund for any new construction of an ancillary plant that exceeds 70 percent of the average cost per square foot of new construction for all schools.
- (7) Notwithstanding subsection (2), the district school board of Wakulla County shall contribute 1 mill in the 2009-2010 fiscal year and 0.50 mill in the 2010-2011 fiscal year to the cost of currently funded special facilities construction projects. The district school board of Liberty County shall contribute 1 mill in the 2009-2010 fiscal year, 1 mill in the 2010-2011 fiscal year, and 1 mill in the 2011-2012 fiscal year.

Section 37. <u>Section 9 of chapter 2008-142</u>, <u>Laws of Florida</u>, <u>is repealed</u>.

Section 38. In order to implement Specific Appropriations
5B, 6, 7, 76, and 77 of the General Appropriations Act for the
2009-2010 fiscal year, the calculations of the Florida Education
Finance Program for the 2009-2010 fiscal year in the document
entitled "Public School Funding - The Florida Education Finance
Program," dated April 17, 2009, and filed with the Secretary of
the Senate are incorporated by reference for the purpose of
displaying the calculations used by the Legislature, consistent
with requirements of the Florida Statutes, in making
appropriations for the Florida Education Finance Program.

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L480	Section	39.	This	act	shall	take	effect	July	1,	2009.			