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Proposed Committee Substitute by the Committee on Education Pre-K - 12 Appropriations

A bill to be entitled

An act relating to the English Language Learners Pilot Program; creating s. 1003.561, F.S.; requiring that the State Board of Education implement a pilot program that provides professional development training for reading teachers to become qualified to teach reading to students who are English Language Learners; requiring that the Commissioner of Education appoint members to a committee to develop and identify the content for the pilot program; requiring that the commissioner select three school districts to participate in the pilot program; requiring that each participating district submit an annual progress report to the Department of Education; requiring that the reports contain certain information; requiring that the department submit a report to the State Board of Education; requiring that the commissioner recommend to the board whether to adopt a permanent program and the content for such program; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1003.561, Florida Statutes, is created to read:

26 1003.561 English Language Learners Pilot Program.-

(1) Beginning with the 2009-2010 school year through the



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- 2012-2013 school year, the State Board of Education shall implement an English Language Learners Pilot Program providing professional development training for reading teachers to become qualified to teach reading to students who are English Language Learners (ELL).
- (2) The pilot program must be based upon a capstone that defines the necessary content to teach reading to ELL students. A committee of national and state-level experts in reading instruction and English language acquisition shall develop and identify the content for the pilot program. The Commissioner of Education shall appoint members to the committee.
- (3) The commissioner shall select three Florida school districts representing rural, medium, and large school districts to participate in the pilot program based upon each district's application. Participating districts shall submit annual progress reports to the Department of Education which must include:
 - (a) The number of teacher participants;
 - (b) The number of capstone completers;
- (c) The number of ELL students taught reading by teacher participants;
- (d) The number of ELL students taught reading by capstone completers;
- (e) ELL student achievement scores on CELLA reading and grades 3-10 FCAT reading taught by teacher participants and capstone completers; and
- (f) The comparison of ELL student achievement data for students taught reading by teachers who have completed an ESOL endorsement professional development program.



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- (4) Based on the districts' progress reports, the department shall submit a report to the State Board of Education.
- (5) At the end of the pilot program, the commissioner shall recommend to the State Board of Education whether to adopt a permanent capstone professional development program for teachers to become qualified to teach reading to ELL students and the content for such program.

Section 2. This act shall take effect July 1, 2009.