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An act relating to public school attenda

1003.215, F.S.; creating the Student P

An act relating to public school attendance; creating s. 1003.215, F.S.; creating the Student Preparedness Pilot Program; requiring selected school districts, including the Duval County School District, to review and identify curricula options for certain students; requiring students who attain the age of 16 years but have not reached the age of 18 years in pilot program districts who do not regularly attend school to be subject to specific attendance and completion requirements; providing for an application and selection process for school district participation; specifying procedures for termination of school enrollment and requirements for pilot program attendance and completion; specifying that students who select a nontraditional academic option are not eligible students for purposes of school grading; requiring an annual study and reporting by the Office of Program Policy Analysis and Government Accountability; amending s. 1003.01, F.S.; providing that habitual truancy provisions apply to students subject to pilot program requirements; defining regular program attendance in a pilot program school district; amending s. 1003.21, F.S.; requiring a student in a pilot program school district to be informed of the program's attendance and completion requirements; amending s. 1003.26, F.S.; conforming cross-references; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Section 1003.215, Florida Statutes, is created to read:

1003.215 Student Preparedness Pilot Program. --

- (1) The Legislature finds it to be in the public interest that all students exit from the public schools with academic skills that provide the students with the opportunity to pursue postsecondary education or with skills that lead to ready to work certification, industry certification, or skill licensure.
- (2) (a) Beginning with the 2009-2010 school year, and continuing through the 2015-2016 school year, there is created the Student Preparedness Pilot Program to be piloted by school districts. Students in a school district selected to implement the pilot program pursuant to subsection (3) who attain the age of 16 years but have not reached the age of 18 years and who choose to exercise their option not to regularly attend school pursuant to s. 1003.21(1)(c) shall be subject to the attendance and completion requirements of this section.
- (b) In the 2009-2010 school year, each school district selected pursuant to subsection (3) shall review, identify, and develop curricula options for the implementation of the pilot program requirements pursuant to paragraph (5) (a) for students who attain the age of 16 years but have not reached the age of 18 years whose academic goals may not include a traditional high school diploma. These options shall include, but are not limited to, nontraditional academic options and flexible attendance options and may include a phase-in of students by age or grade. Each selected school district must develop a plan to meet the

student's needs and the attendance and completion requirements of this section prior to implementation of the pilot program in the 2010-2011 school year.

- application process for school districts to apply to participate in the pilot program. The State Board of Education shall select the pilot program districts, at least one of which shall be a district with a student population in excess of 100,000 students, one of which shall be a district with a student population of 25,000 to 100,000 students, and one of which shall be a district with a student population of 25,000 to 100,000 students, and one of which shall be a district with a student population of fewer than 25,000 students. One of the districts selected by the state board shall be the Duval County School District. The state board shall select participating districts from among those applying based on their dropout rates and opportunities for providing training in job skills that lead to ready to work certification, industry certification, or skill licensure.
- (4) Parents of public school students enrolled in a participating pilot program district must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school.
- (5) (a) A student in a participating pilot program district who attains the age of 16 years but has not reached the age of 18 years has the right to file a formal declaration of intent to terminate school enrollment if the declaration is signed by the parent. The parent has the right to be notified by the school district of the district's receipt of the student's declaration

of intent to terminate school enrollment. The student's guidance counselor or other school personnel must conduct an exit interview pursuant to s. 1003.21(1)(c). Any student in a participating pilot program district who files a declaration seeking to terminate school enrollment but has not reached the age of 18 years shall be required, until completion or attainment of the age of 18 years, to continue pursuing credits toward a high school diploma, pursue a high school equivalency diploma with participation in the Florida Ready to Work Certification Program under s. 1004.99, participate in a career or job training program leading to industry certification or skill licensure that is developed by or in cooperation with the district school board, or participate in the Florida Ready to Work Certification Program under s. 1004.99.

- (b) A Student Preparedness Pilot Program student subject to the attendance and completion requirements of this section is not an "eligible student" for purposes of school grading under s. 1008.34(3)(b) if the student has selected a nontraditional academic option of the pilot program.
- (6) Students who become or have become married or who are pregnant and parenting have the right to attend school and receive the same or equivalent educational instruction as other students.
- (7) The Office of Program Policy Analysis and Government Accountability (OPPAGA), in cooperation with the participating pilot program districts, the applicable state attorneys' offices and regional workforce boards, the Agency for Workforce Innovation, the Department of Education, and the Department of

Juvenile Justice, shall conduct a study annually of the impact of the pilot program on dropout and graduation rates, on the employability of students, and on juvenile crime, using 2008-2009 data as the baseline for the research. OPPAGA shall develop criteria for collection and reporting of data with input from the cooperating entities. The results of each annual report shall be made available to participating pilot program districts, the applicable state attorneys' offices and regional workforce boards, the Agency for Workforce Education, the Department of Education, the Department of Juvenile Justice, the Governor, the President of the Senate, and the Speaker of the House of Representatives by January 1 following each school year, beginning January 1, 2013.

Section 2. Subsections (8) and (13) of section 1003.01, Florida Statutes, are amended to read:

1003.01 Definitions. -- As used in this chapter, the term:

(8) "Habitual truant" means a student who: has 15 unexcused absences within 90 calendar days with or without the knowledge or consent of the student's parent; is subject to compulsory school attendance under s. 1003.21(1) and (2)(a) or is subject to the Student Preparedness Pilot Program under s. 1003.215; and is not exempt under s. 1003.21(3), or s. 1003.24, or by meeting the criteria for any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 1003.26 and 1003.27(3), without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 984.

141	(13) (a) "Regular school attendance" means the actual
142	attendance of a student during the school day as defined by law
143	and rules of the State Board of Education. Regular attendance
144	within the intent of s. 1003.21 may be achieved by attendance
145	in:
146	1.(a) A public school supported by public funds;
147	2.(b) A parochial, religious, or denominational school;
148	3.(c) A private school supported in whole or in part by
149	tuition charges or by endowments or gifts;
150	4.(d) A home education program that meets the requirements
151	of chapter 1002; or
152	5.(e) A private tutoring program that meets the
153	requirements of chapter 1002.
154	(b) "Regular program attendance" for a student in the
155	Student Preparedness Pilot Program under s. 1003.215 means
156	actual attendance by the student in traditional or
157	nontraditional academic options as defined by law and rules of
158	the State Board of Education. The district school superintendent
159	shall be responsible for enforcing such attendance.
160	Section 3. Paragraph (c) of subsection (1) of section
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161	1003.21, Florida Statutes, is amended to read:
162	1003.21, Florida Statutes, is amended to read:
162 163	1003.21, Florida Statutes, is amended to read: 1003.21 School attendance
162 163 164	1003.21, Florida Statutes, is amended to read: 1003.21 School attendance (1)
161 162 163 164 165	1003.21, Florida Statutes, is amended to read: 1003.21 School attendance (1) (c) A student who attains the age of 16 years during the
162 163 164 165	1003.21, Florida Statutes, is amended to read:  1003.21 School attendance  (1)  (c) A student who attains the age of 16 years during the school year is not subject to compulsory school attendance

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students who have attained the age of 16 years and who have not graduated are subject to compulsory school attendance until the formal declaration of intent is filed with the district school board. The declaration must acknowledge that terminating school enrollment is likely to reduce the student's earning potential and must be signed by the student and the student's parent. The school district must notify the student's parent of receipt of the student's declaration of intent to terminate school enrollment. The student's quidance counselor or other school personnel must conduct an exit interview with the student to determine the reasons for the student's decision to terminate school enrollment and actions that could be taken to keep the student in school. The student must be informed of opportunities to continue his or her education in a different environment, including, but not limited to, adult education and GED test preparation. Additionally, the student must complete a survey in a format prescribed by the Department of Education to provide data on student reasons for terminating enrollment and actions taken by schools to keep students enrolled. A student enrolled in a Student Preparedness Pilot Program school district must receive information regarding the program's attendance and completion requirements under s. 1003.215.

Section 4. Paragraph (f) of subsection (1) of section 1003.26, Florida Statutes, is amended to read:

1003.26 Enforcement of school attendance.—The Legislature finds that poor academic performance is associated with nonattendance and that school districts must take an active role in promoting and enforcing attendance as a means of improving

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student performance. It is the policy of the state that each district school superintendent be responsible for enforcing school attendance of all students subject to the compulsory school age in the school district and supporting enforcement of school attendance by local law enforcement agencies. The responsibility includes recommending policies and procedures to the district school board that require public schools to respond in a timely manner to every unexcused absence, and every absence for which the reason is unknown, of students enrolled in the schools. District school board policies shall require the parent of a student to justify each absence of the student, and that justification will be evaluated based on adopted district school board policies that define excused and unexcused absences. The policies must provide that public schools track excused and unexcused absences and contact the home in the case of an unexcused absence from school, or an absence from school for which the reason is unknown, to prevent the development of patterns of nonattendance. The Legislature finds that early intervention in school attendance is the most effective way of producing good attendance habits that will lead to improved student learning and achievement. Each public school shall implement the following steps to promote and enforce regular school attendance:

- (1) CONTACT, REFER, AND ENFORCE. --
- (f)1. If the parent of a child who has been identified as exhibiting a pattern of nonattendance enrolls the child in a home education program pursuant to chapter 1002, the district school superintendent shall provide the parent a copy of s.

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1002.41 and the accountability requirements of this paragraph. The district school superintendent shall also refer the parent to a home education review committee composed of the district contact for home education programs and at least two home educators selected by the parent from a district list of all home educators who have conducted a home education program for at least 3 years and who have indicated a willingness to serve on the committee. The home education review committee shall review the portfolio of the student, as defined by s. 1002.41, every 30 days during the district's regular school terms until the committee is satisfied that the home education program is in compliance with s. 1002.41(1)(b). The first portfolio review must occur within the first 30 calendar days of the establishment of the program. The provisions of subparagraph 2. do not apply once the committee determines the home education program is in compliance with s. 1002.41(1)(b).

2. If the parent fails to provide a portfolio to the committee, the committee shall notify the district school superintendent. The district school superintendent shall then terminate the home education program and require the parent to enroll the child in an attendance option that meets the definition of "regular school attendance" under s. 1003.01(13)(a)1., 2., 3., or 5., (b), (c), or (e), within 3 days. Upon termination of a home education program pursuant to this subparagraph, the parent shall not be eligible to reenroll the child in a home education program for 180 calendar days. Failure of a parent to enroll the child in an attendance option as required by this subparagraph after termination of the home

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253 education program pursuant to this subparagraph shall constitute 254 noncompliance with the compulsory attendance requirements of s. 255 1003.21 and may result in criminal prosecution under s. 256 1003.27(2). Nothing contained herein shall restrict the ability 257 of the district school superintendent, or the ability of his or 258 her designee, to review the portfolio pursuant to s. 259 1002.41(1)(b). 260

Section 5. This act shall take effect July 1, 2009.