${\bf By}$  Senator Detert

	23-01056A-09 20092038								
1	A bill to be entitled								
2	An act relating to exceptional students; amending s.								
3	1003.57, F.S.; revising provisions relating to due								
4	process hearings for exceptional students; requiring								
5	that such hearings be conducted by an administrative								
6	aw judge from the Division of Administrative Hearings								
7	pursuant to a contract with the Department of								
8	Education; providing that any party to a hearing								
9	related to gifted students may request that the								
10	findings or decision be reviewed by the district court								
11	of appeal; authorizing a district school board to								
12	consider a change in placement for a student who has a								
13	disability if the student engages in behavior that								
14	violates the district school board's code of student								
15	conduct; providing for the removal and placement of								
16	such student in an alternative educational setting for								
17	a limited period; specifying the grounds for removal;								
18	providing definitions for the terms "weapon" and								
19	"controlled substance"; creating s. 1003.571, F.S.;								
20	requiring that the State Board of Education comply								
21	with the Individuals with Disabilities Education Act								
22	after evaluating and determining that such act is								
23	consistent with certain principles; requiring that the								
24	State Board of Education adopt rules; amending s.								
25	1003.58, F.S.; conforming a cross-reference; providing								
26	an effective date.								
27									
28	Be It Enacted by the Legislature of the State of Florida:								
29									

## Page 1 of 7

23-01056A-09

30 Section 1. Subsection (1) of section 1003.57, Florida 31 Statutes, is amended to read: 32 1003.57 Exceptional students instruction.-33 (1) (a) Each district school board shall provide for an appropriate program of special instruction, facilities, and 34 35 services for exceptional students as prescribed by the State 36 Board of Education as acceptable, including provisions that: 37 1.(a) The district school board provide the necessary 38 professional services for diagnosis and evaluation of 39 exceptional students. 40 2.(b) The district school board provide the special 41 instruction, classes, and services, either within the district 42 school system, in cooperation with other district school 43 systems, or through contractual arrangements with approved 44 private schools or community facilities that meet standards 45 established by the commissioner. 46 3.(c) The district school board annually provide 47 information describing the Florida School for the Deaf and the 48 Blind and all other programs and methods of instruction available to the parent of a sensory-impaired student. 49 50 4.(d) The district school board, once every 3 years, submit 51 to the department its proposed procedures for the provision of 52 special instruction and services for exceptional students. 53 (b) (e) A student may not be given special instruction or services as an exceptional student until after he or she has 54 55 been properly evaluated, classified, and placed in the manner 56 prescribed by rules of the State Board of Education. The parent 57 of an exceptional student evaluated and placed or denied 58 placement in a program of special education shall be notified of

### Page 2 of 7

CODING: Words stricken are deletions; words underlined are additions.

SB 2038

20092038

SB 2038

23-01056A-09 20092038 59 each such evaluation and placement or denial. Such notice shall 60 contain a statement informing the parent that he or she is entitled to a due process hearing on the identification, 61 62 evaluation, and placement, or lack thereof. Such hearings are shall be exempt from the provisions of ss. 120.569, 120.57, and 63 64 286.011, except to the extent that the State Board of Education 65 adopts rules establishing other procedures. and Any records 66 created as a result of such hearings are shall be confidential 67 and exempt from the provisions of s. 119.07(1) and s. 24(a), Art. I of the State Constitution. The hearing must be conducted 68 69 by an administrative law judge from the Division of Administrative Hearings pursuant to a contract between the 70 71 Department of Education and the Division of Administrative 72 Hearings of the Department of Management Services. The decision 73 of the administrative law judge is shall be final, except that 74 any party aggrieved by the finding and decision rendered by the 75 administrative law judge has shall have the right to bring a 76 civil action in the state circuit court. In such an action, the 77 court shall receive the records of the administrative hearing 78 and shall hear additional evidence at the request of either 79 party. In the alternative, in hearings conducted on behalf of a 80 student who is identified as gifted, any party aggrieved by the 81 finding and decision rendered by the administrative law judge 82 has shall have the right to request a an impartial review of the administrative law judge's order by the district court of appeal 83 84 as provided in by s. 120.68.

85 (c) Notwithstanding any law to the contrary, during the
86 pendency of any proceeding conducted pursuant to this section,
87 unless the district school board and the parents otherwise

#### Page 3 of 7

23-01056A-09 20092038\_ 88 agree, the student shall remain in his or her then-current 89 educational assignment or, if applying for initial admission to 90 a public school, shall be assigned, with the consent of the 91 parents, in the public school program until all such proceedings 92 have been completed. 93 (d)-(f) In providing for the education of exceptional

94 students, the district school superintendent, principals, and 95 teachers shall utilize the regular school facilities and adapt 96 them to the needs of exceptional students to the maximum extent 97 appropriate. Segregation of exceptional students shall occur 98 only if the nature or severity of the exceptionality is such 99 that education in regular classes with the use of supplementary 100 aids and services cannot be achieved satisfactorily.

101 <u>(e) (g)</u> In addition to the services agreed to in a student's 102 individual <u>educational</u> <del>education</del> plan, the district school 103 superintendent shall fully inform the parent of a student having 104 a physical or developmental disability of all available services 105 that are appropriate for the student's disability. The 106 superintendent shall provide the student's parent with a summary 107 of the student's rights.

108 (f) School personnel may consider any unique circumstances 109 on a case-by-case basis when determining whether a change in 110 placement is appropriate for a student who has a disability and 111 violates a district school board's code of student conduct. 112 School personnel may remove and place such student in an interim 113 alternative educational setting for not more than 45 school 114 days, without regard to whether the behavior is determined to be 115 a manifestation of the student's disability, if the student: 116 1. Carries a weapon to or possesses a weapon at school, on

#### Page 4 of 7

	23-01056A-09 20092038_								
117	school premises, or at a school function under the jurisdiction								
118	of the school district;								
119	2. Knowingly possesses or uses illegal drugs, or sells or								
120	solicits the sale of a controlled substance, while at school, on								
121	school premises, or at a school function under the jurisdiction								
122	of the school district; or								
123	3. Has inflicted serious bodily injury upon another person								
124	while at school, on school premises, or at a school function								
125	under the jurisdiction of the school district.								
126	(g) For purposes of paragraph (f), the term:								
127	1. "Weapon" means a device, instrument, material, or								
128	substance, animate or inanimate, which is used for, or is								
129	readily capable of, causing death or serious bodily injury;								
130	however, this definition does not include a pocketknife having a								
131	blade that is less than 2 1/2 inches in length.								
132	2. "Controlled substance" means a drug or other substance								
133	identified under Schedule I, Schedule II, Schedule III, Schedule								
134	IV, or Schedule V of the Controlled Substances Act, 21 U.S.C. s.								
135	812(c) and s. 893.02(4).								
136	Section 2. Section 1003.571, Florida Statutes, is created								
137	to read:								
138	1003.571 Instruction for exceptional students who have a								
139	disability								
140	(1) The State Board of Education shall comply with the								
141	Individuals with Disabilities Education Act (IDEA), as amended,								
142	and its implementing regulations after evaluating and								
143	determining that the IDEA, as amended, and its implementing								
144	regulations are consistent with the following principles:								
145	(a) Ensuring that all children who have disabilities are								

# Page 5 of 7

	23-01056A-09 20092038_							
146	afforded a free and appropriate public education that emphasizes							
147	special education and related services designed to meet their							
148	unique needs and prepare them for further education, employment,							
149	and independent living;							
150	(b) Ensuring that the rights of children who have							
151	disabilities and their parents are protected; and							
152	(c) Assessing and ensuring the effectiveness of efforts to							
153	educate children who have disabilities.							
154	(2) The State Board of Education shall adopt rules pursuant							
155	to ss. 120.536(1) and 120.54 to implement this section.							
156	Section 3. Subsection (3) of section 1003.58, Florida							
157	Statutes, is amended to read:							
158	1003.58 Students in residential care facilitiesEach							
159	district school board shall provide educational programs							
160	according to rules of the State Board of Education to students							
161	who reside in residential care facilities operated by the							
162	Department of Children and Family Services or the Agency for							
163	Persons with Disabilities.							
164	(3) The district school board shall have full and complete							
165	authority in the matter of the assignment and placement of such							
166	students in educational programs. The parent of an exceptional							
167	student shall have the same due process rights as are provided							
168	under <u>s. 1003.57(1)(b)</u> <del>s. 1003.57(1)(e)</del> .							
169								
170	Notwithstanding the provisions herein, the educational program							
171	at the Marianna Sunland Center in Jackson County shall be							
172	operated by the Department of Education, either directly or							
173	through grants or contractual agreements with other public or							
174	duly accredited educational agencies approved by the Department							

## Page 6 of 7

23-01056A-09

175 of Education.

176	Section	4.	This	act	shall	take	effect	July	1,	2009.	

20092038\_\_\_