By Senator Siplin

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19-01662A-09 20092232

A bill to be entitled

An act relating to high school graduation; providing a short title; establishing the General Education Development Exit Option Program; providing a purpose for such program; providing definitions; providing eligibility criteria for students to enroll in the program; providing that enrollment in the program is voluntary and requires parental notification and consent; providing that a student enrolled in the program may participate in all high school curricular and extracurricular activities if eligible; providing an exemption for students enrolled in the program from the minimum graduation requirements for a standard high school diploma; requiring that such exemption be documented in an exceptional student's individual education plan; requiring that a student who is enrolled in the program be promoted to grade 10 or the grade level of his or her cohort group upon enrollment in the program; providing that such student may take the grade 10 Florida Comprehensive Assessment Test; providing that a student who does not meet the graduation requirements in his or her senior year may return for a 13th year of school to enroll in the program; providing that such student is not required to take classes upon meeting the program requirements and is deemed a high school graduate; providing requirements for the successful completion of the program; requiring that a student's transcript identify certain information regarding the program;

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requiring that the Department of Education include the program in its calculation of the high school graduation rate; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. This act may be cited as the "Graduates Realizing Academic Dreams Act."

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Section 2. <u>General Education Development Exit Option</u> Program.—

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(1) PURPOSE.—The General Education Development (GED) Exit Option Program is established to provide a graduation strategy for currently enrolled high school students who are at risk of not receiving a standard high school diploma and not graduating with their cohort group.

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(2) DEFINITIONS.—As used in this section, the term:

46 47 (a) "Cohort group" means the group or class of students with whom a student has entered kindergarten and will graduate from high school.

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(b) "Program" means the GED Exit Option Program.

50 51 (3) ELIGIBILITY.—In order to enroll in the program, a student must:

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(a) Be enrolled in a public K-12 education program in courses that meet the high school graduation requirements;

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(b) Be 16 years of age or older;

55 56 (c) Be older than the average age of students in his or her
grade level;

57 58 (d) Be behind in meeting the credit and grade point average requirements for graduation; 19-01662A-09 20092232

(e) Have a cohort group that is graduating or has graduated;

- (f) At a minimum, be documented as reading at a 7th-grade level;
- (g) Earn acceptable scores on the official GED practice tests administered under approved testing conditions;
- (h) Be recommended for the program by a teacher, administrator, or guidance counselor who is employed by the school in which the student is enrolled; and
- (i) Have a cumulative record that indicates that the program is the most appropriate graduation alternative.

Enrollment in the program is voluntary and requires parental notification and consent. A student and his or her parent or guardian must be properly notified and informed of the program and its requirements. The student must also obtain permission from his or her parent or guardian before enrolling in the program.

- (4) SCHOOL PARTICIPATION.—A student who is enrolled in the program may participate in all high school curricular and extracurricular activities for which he or she meets the age and eligibility requirements, including, but not limited to, graduation ceremonies.
 - (5) ENROLLMENT.—
- (a) Promotion.—A student who has not met the criteria for promotion to grade 10 shall be promoted to grade 10 or the grade level of his or her cohort group upon enrollment in the program.

 Such student may take the grade 10 Florida Comprehensive

 Assessment Test (FCAT).

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(b) Completion of the program.-

- 1. A student who is enrolled in the program may not take
 the GED tests until he or she has passed the FCAT and earned a
 minimum score of 500 on the GED practice tests.
- 2. A student must pass the GED tests and all sections of the grade 10 FCAT to complete the program and earn a standard high school diploma. Students must also complete any vocational requirements that are included in an approved district school board plan.
- 3. A student who enrolls in the program may not graduate before his or her cohort group.
- 4. A student who passes only the GED tests shall be awarded a State of Florida Diploma.
- (c) Exemption.—A student who is enrolled in the program is exempt from the minimum graduation requirements for a standard high school diploma, including the credit and grade point average requirements. Such exemption must be documented in an exceptional student's individual education plan.
- (6) RETURNING HIGH SCHOOL SENIORS.—A student who does not meet the high school graduation requirements in his or her senior year and chooses to return for the 13th year of high school in order to enroll in the program is not required to continue taking classes upon meeting the program requirements and is deemed a high school graduate. If the district school board or school has implemented a program that requires the completion of a vocational course or program, such student may be required to complete the requirement before he or she is deemed a high school graduate even if the FCAT and GED requirements have been met.

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(7) TRANSCRIPTS.—A student who is enrolled in the program, and his or her parent or guardian, must be informed that the student's transcript will indicate that he or she chose an alternative graduation route. The transcript must identify only the actual credits earned, successful completion of the FCAT requirement, and the date on which the diploma was awarded. Such information must be provided to the student and his or her parent or guardian along with the notice and information required in subsection (3).

(8) GRADUATION RATE.—The Department of Education shall include the program in its calculation of the high school graduation rate.

Section 3. This act shall take effect upon becoming a law.