



947522

LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
04/07/2009	.	
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The Committee on Education Pre-K - 12 (Sobel) recommended the following:

1           **Senate Amendment to Amendment (575226) (with directory and**  
2 **title amendments)**

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4           Delete lines 10 - 82  
5 and insert:

6           (2) The 24 credits may be earned through applied,  
7 integrated, and combined courses approved by the Department of  
8 Education and shall be distributed as follows:

9           (a) Sixteen and one-half core curriculum credits:

10           1. Four credits in English, with major concentration in  
11 composition, reading for information, and literature.



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12           2. Four credits in mathematics, one of which must be  
13 Algebra I, a series of courses equivalent to Algebra I, or a  
14 higher-level mathematics course. Beginning with students  
15 entering grade 9 in the 2010-2011 school year, one of the four  
16 credits must be Algebra I or a series of courses equivalent to  
17 Algebra I as approved by the State Board of Education, and one  
18 credit must be geometry or a series of courses equivalent to  
19 geometry as approved by the State Board of Education. Beginning  
20 with students entering grade 9 in the 2012-2013 school year, one  
21 of the four credits must be Algebra I or a series of courses  
22 equivalent to Algebra I as approved by the State Board of  
23 Education, one credit must be geometry or a series of courses  
24 equivalent to geometry as approved by the State Board of  
25 Education, and one credit must be Algebra II or a series of  
26 courses equivalent to Algebra II as approved by the State Board  
27 of Education. School districts are encouraged to set specific  
28 goals to increase enrollments in, and successful completion of,  
29 geometry and Algebra II.

30           3. Three credits in science, two of which must have a  
31 laboratory component. Beginning with students entering grade 9  
32 in the 2010-2011 school year, one of the three credits must be  
33 Biology I or a series of courses equivalent to Biology I as  
34 approved by the State Board of Education, one credit must be a  
35 physical science or a series of courses equivalent to a physical  
36 science as approved by the State Board of Education, and one  
37 credit must be a higher-level science course. At least two of  
38 the science courses must have a laboratory component. Beginning  
39 with students entering grade 9 in the 2012-2013 school year, one  
40 of the three credits must be Biology I or a series of courses



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41 equivalent to Biology I as approved by the State Board of  
42 Education, one credit must be chemistry or a series of courses  
43 equivalent to chemistry as approved by the State Board of  
44 Education, and one credit must be a higher-level science course.  
45 At least two of the science courses must have a laboratory  
46 component.

47 4. Three credits in social studies as follows: one credit  
48 in American history; one credit in world history; one-half  
49 credit in economics; and one-half credit in American government.

50 5. One credit in fine or performing arts, speech and  
51 debate, or a practical arts course that incorporates artistic  
52 content and techniques of creativity, interpretation, and  
53 imagination. Eligible practical arts courses shall be identified  
54 through the Course Code Directory.

55 6. One credit in physical education ~~to include integration~~  
56 ~~of health~~. Participation in an interscholastic sport at the  
57 junior varsity or varsity level for two full seasons shall  
58 satisfy the one-credit requirement in physical education if the  
59 student passes a competency test on personal fitness with a  
60 score of "C" or better. The competency test on personal fitness  
61 must be developed by the Department of Education. A district  
62 school board may not require that the one credit in physical  
63 education be taken during the 9th grade year. Completion of one  
64 semester with a grade of "C" or better in a marching band class,  
65 in a physical activity class that requires participation in  
66 marching band activities as an extracurricular activity, or in a  
67 dance class shall satisfy one-half credit in physical education  
68 or one-half credit in performing arts. This credit may not be  
69 used to satisfy the personal fitness requirement or the



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70 requirement for adaptive physical education under an individual  
71 education plan (IEP) or 504 plan. Completion of 2 years in a  
72 Reserve Officer Training Corps (R.O.T.C.) class, a significant  
73 component of which is drills, shall satisfy the one-credit  
74 requirement in physical education and the one-credit requirement  
75 in performing arts. This credit may not be used to satisfy the  
76 personal fitness requirement or the requirement for adaptive  
77 physical education under an individual education plan (IEP) or  
78 504 plan.

79 7. One-half credit in health education. The health  
80 education requirement may be waived if the student requests to  
81 take the health education assessment and scores a "C" or better.  
82 The Department of Education shall develop the health education  
83 assessment.

84 (b) Seven and one-half ~~Eight~~ credits in majors, minors, or  
85 electives:

86 1. Four credits in a major area of interest, such as  
87 sequential courses in a career and technical program, fine and  
88 performing arts, or academic content area, selected by the  
89 student as part of the education plan required by s. 1003.4156.  
90 Students may revise major areas of interest each year as part of  
91 annual course registration processes and should update their  
92 education plan to reflect such revisions. ~~Annually~~ By October 1  
93 of each year, the district school board shall approve major  
94 areas of interest and submit the list of majors to the  
95 Commissioner of Education for approval. Each major area of  
96 interest is ~~shall be~~ deemed approved unless specifically  
97 rejected by the commissioner within 60 days after the list of  
98 majors is received. Upon approval, each district's major areas



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99 of interest shall be available for use by all school districts  
100 and shall be posted on the department's website.

101 2. Three and one-half ~~Four~~ credits in elective courses  
102 selected by the student as part of the education plan required  
103 by s. 1003.4156. These credits may be combined to allow for a  
104 second major area of interest pursuant to subparagraph 1., a  
105 minor area of interest, elective courses, or intensive reading  
106 or mathematics intervention courses as described in this  
107 subparagraph.

108 a. Minor areas of interest are composed of three credits  
109 selected by the student as part of the education plan required  
110 by s. 1003.4156 and approved by the district school board.

111 b. Elective courses are selected by the student in order to  
112 pursue a complete education program as described in s.  
113 1001.41(3) and to meet eligibility requirements for  
114 scholarships.

115 c. For each year in which a student scores at Level 1 on  
116 FCAT Reading, the student must be enrolled in and complete an  
117 intensive reading course the following year. Placement of Level  
118 2 readers in either an intensive reading course or a content  
119 area course in which reading strategies are delivered shall be  
120 determined by diagnosis of reading needs. The department shall  
121 provide guidance on appropriate strategies for diagnosing and  
122 meeting the varying instructional needs of students reading  
123 below grade level. Reading courses shall be designed and offered  
124 pursuant to the comprehensive reading plan required by s.  
125 1011.62(9).

126 d. For each year in which a student scores at Level 1 or  
127 Level 2 on FCAT Mathematics, the student must receive



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128 remediation the following year. These courses may be taught  
129 through applied, integrated, or combined courses and are subject  
130 to approval by the department for inclusion in the Course Code  
131 Directory.

132

133 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

134 And the directory clause is amended as follows:

135 Delete line 5

136 and insert:

137 Section 1. Subsection (2) and subsections

138

139 ===== T I T L E A M E N D M E N T =====

140 And the title is amended as follows:

141 Delete line 561

142 and insert:

143 changes made by the act; providing for a mandatory  
144 one-half credit in health education, independent of  
145 physical education credit requirements, for high  
146 school students who enter their first year of high  
147 school in 2008-2009; providing a waiver for students  
148 who request to take and successfully complete a health  
149 education assessment developed by the Department of  
150 Education; reducing the number of credits in elective  
151 courses; creating s. 1003.4282, F.S.;