

LEGISLATIVE ACTION

Senate House

Comm: RS 04/20/2009

The Committee on Higher Education Appropriations (Lynn) recommended the following:

Senate Amendment (with title amendment)

Delete lines 324 - 382 and insert:

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(2) (a) A Florida college may:

- 1. Offer specified baccalaureate degree programs through formal agreements between the Florida college and other regionally accredited postsecondary educational institutions pursuant to s. 1007.22.
- 2. Offer baccalaureate degree programs that were authorized by law prior to July 1, 2009.

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- 3. Beginning July 1, 2009, establish a first or subsequent baccalaureate degree program for purposes of meeting district, regional, or statewide workforce needs when approved by the State Board of Education under this section, except as provided in paragraph (b).
- (b) Beginning July 1, 2009, the Board of Trustees of the St. Petersburg College is authorized to establish:
- 1. One or more bachelor of applied science degree programs based on an analysis of workforce needs in Pinellas, Pasco, and Hernando Counties and other counties approved by the Department of Education. For each program selected, St. Petersburg College must offer a related associate in science or associate in applied science degree program, and the baccalaureate degree level program must be designed to articulate fully with at least one associate in science degree program. The college is encouraged to develop articulation agreements for enrollment of graduates of related associate in applied science degree programs.
- 2. Additional baccalaureate degree programs if it determines a program is warranted and feasible based on each of the factors in paragraph (3)(d). Prior to developing or proposing a new baccalaureate degree program, St. Petersburg College shall engage in need, demand, and impact discussions with the state university in its service district and other local and regional, accredited postsecondary providers in its region. Documentation, data, and other information from interinstitutional discussions regarding program need, demand, and impact shall be provided to the College's Board of Trustees to inform the program approval process.

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- (c) Beginning July 1, 2010, and each subsequent July 1, the Division of Florida Colleges may accept and review applications from a Florida college to obtain an exemption from the State Board of Education's approval for subsequent degrees as required in subparagraph (a) 3. if the Florida college is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools as a baccalaureate-degree-granting institution and has been offering baccalaureate degree programs for 3 or more years. The division shall develop criteria for determining eligibility for an exemption based upon demonstrated compliance with the requirements for baccalaureate degrees, primary mission, and fiscal, including, but not limited to:
- 1. Obtaining and maintaining appropriate SACS accreditation;
- 2. The maintenance of qualified faculty and institutional resources;
- 3. The maintenance of enrollment projections in previously approved programs;
 - 4. The appropriate management of fiscal resources;
- 5. Compliance with the primary mission and responsibility requirements in subsections (5) and (6);
- 6. The timely submission of the institution's annual performance accountability report; and
- 7. Other indicators of success such as program completers, placements, and surveys of students and employers.
- (d) If the Florida college has demonstrated satisfactory progress in fulfilling the eligibility criteria in paragraph (c), the Division of Florida Colleges may recommend to the State Board of Education that the institution be exempt from the

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requirement in subparagraph (a)3. for approval of future baccalaureate degree programs. The State Board of Education shall review the division's recommendation and determine if an exemption is warranted. If the State Board of Education approves the application, the Florida College is exempt from subsequent program approval under subparagraph (a) 3. and such authority is delegated to the Florida college board of trustees. If the State Board of Education disapproves of the Florida College's request for an exemption, the college shall continue to be subject to State Board of Education's approval of subsequent baccalaureate degree programs.

- (e) Prior to developing or proposing a new baccalaureate degree program, all Florida Colleges, regardless of an exemption from subparagraph (a)3., shall engage in need, demand, and impact discussions with the state university in their service district and other local and regional, accredited postsecondary providers in their region. Documentation, data, and other information from inter-institutional discussions regarding program need, demand, and impact shall be provided to the College's Board of Trustees, the Division of Florida Colleges, and the Chancellor of the State University System. The College Board of Trustees shall base its approval of the new program upon the documentation, data, and other information provided. The Division of Florida Colleges shall use the documentation, data, and other information, including information from the Chancellor of the State University System, in its compliance review.
- (f) Authority to offer one or more baccalaureate degree programs does not alter the governance relationship of the

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Florida college with its district board of trustees or the State Board of Education.

- (g) The Board of Trustees of a Florida College that is exempt from subparagraph (a) 3. must evaluate new baccalaureate degree proposals based on the same criteria in paragraph (3)(d) and submit newly approved programs to the Division of Florida Colleges and SACS within 30 days after approval.
- (h) Within 30 days after receiving the approved baccalaureate degree program, the Division of Florida Colleges shall conduct a compliance review and notify the college if the proposal meets the criteria for implementation based upon the criteria in paragraph (3)(d). If the program fails to meet the criteria for implementation as determined by the Division of Florida Colleges, the college may not proceed with implementation of the program until the State Board of Education reviews the proposal and the compliance materials and gives its final approval of the program.
- (3) The approval process for baccalaureate degree programs shall require:
- (a) Each Florida college to submit a notice of its intent to propose a baccalaureate degree program to the Division of Florida Colleges at least 100 days prior to submission of its proposal under paragraph (d). The notice must include a brief description of the program, the workforce demand and unmet need for graduates of the program, the geographic region to be served, and an estimated timeframe for implementation. Notices of intent may be submitted by a Florida college at any time throughout the year.
 - (b) The Division of Florida Colleges to forward the notice

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of intent within 10 business days following receipt to the Chancellor of the State University System, the President of the Independent Colleges and Universities of Florida, and the Executive Director of the Council for Independent Education. State universities shall have 60 days following receipt of the notice by the Chancellor of the State University System to submit an alternative proposal to offer the baccalaureate degree program. If a proposal from a state university is not received within the 60-day period, the State Board of Education shall provide regionally accredited private colleges and universities 30 days to submit an alternative proposal. Alternative proposals shall be submitted to the Division of Florida Colleges and must be considered by the State Board of Education in making its decision to approve or deny a Florida college's proposal.

- (c) An alternative proposal submitted by a state university or private college or university to adequately address:
- 1. The extent to which the workforce demand and unmet need described in the notice of intent will be met.
- 2. The extent to which students will be able to complete the degree in the geographic region proposed to be served by the Florida college.
- 3. The level of financial commitment of the college or university to the development, implementation, and maintenance of the specified degree program, including timelines.
- 4. The extent to which faculty at both the Florida college and the college or university will collaborate in the development and offering of the curriculum.
- 5. The ability of the Florida college and the college or university to develop and approve the curriculum for the

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specified degree program within 6 months after an agreement between the Florida college and the college or university is signed.

- 6. The extent to which the student may incur additional costs above what the student would expect to incur if the program were offered by the Florida college.
- (d) Each proposal submitted by a Florida college to, at a minimum, include:
- 1. A description of the planning process and timeline for implementation.
- 2. An analysis of workforce demand and unmet need for graduates of the program on a district, regional, or statewide basis, as appropriate.
- 3. Identification of the facilities, equipment, and library and academic resources that will be used to deliver the program.
- 4. The program cost analysis of creating a new baccalaureate degree when compared to alternative proposals and other program delivery options.
- 5. The program's admission requirements, academic content, curriculum, faculty credentials, student-to-teacher ratios, and accreditation plan.
- 6. The program's enrollment projections and funding requirements.
 - 7. A plan of action if the program is terminated.
- (e) The Division of Florida Colleges to review the proposal, notify the Florida college of any deficiencies in writing within 30 days following receipt of the proposal, and provide the Florida college with an opportunity to correct the deficiencies. Within 45 days following receipt of a completed



proposal by the Division of Florida Colleges, the Commissioner of Education shall recommend approval or disapproval of the proposal to the State Board of Education. The State Board of Education shall consider that recommendation, the proposal, and any alternative proposals at its next meeting. If the State Board of Education disapproves the Florida college's proposal, it shall provide the Florida college with written reasons for that determination.

- (f) The Florida college to obtain from the Commission on Colleges of the Southern Association of Colleges and Schools:
- 1. Accreditation as a baccalaureate-degree-granting institution if approved by the State Board of Education to offer its first baccalaureate degree program; or
- 2. Notification of degree programs that are approved and comply with the required substantive change protocols for accreditation purposes.

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And the title is amended as follows:

Delete lines 36 - 58

206 and insert:

> amending s. 1007.33, F.S.; providing a definition for the term "district"; providing that Florida colleges may offer specified baccalaureate degree programs through agreements with regionally accredited postsecondary educational institutions; authorizing Florida colleges to offer baccalaureate degree programs authorized by law prior to the act's effective date; requiring State Board of Education

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approval for baccalaureate degree programs proposed by a Florida college after the act's effective date; specifying the purposes for which a baccalaureate degree program may be proposed; providing an exemption from the requirement for State Board of Education approval for specified baccalaureate degree programs offered by St. Petersburg College; authorizing the Division of Florida Colleges to accept and review applications from Florida colleges to obtain an exemption from the requirement for State Board of Education approval if certain conditions are met; providing eligibility criteria for such exemption; requiring that the division recommend an institution for exemption to the board; requiring that the board review such recommendation for approval or disapproval; requiring that all Florida Colleges engage in need, demand, and impact discussions; requiring that documentation, data, and other information be provided to certain educational entities; providing for a compliance review of approved baccalaureate degree programs; specifying the approval process for baccalaureate degree programs; specifying contents of a proposal for a baccalaureate degree program; specifying requirements for Florida colleges offering baccalaureate degree programs; requiring that the State Board of Education adopt specified rules; conforming provisions to changes made by the act;