2009

1	A bill to be entitled
2	An act relating to state university tuition and fees;
3	amending s. 216.136, F.S.; requiring the Education
4	Estimating Conference to develop information relating to
5	the national average of tuition and fees; amending s.
6	1009.01, F.S.; revising the definition of the term
7	"tuition differential"; amending s. 1009.24, F.S.;
8	revising provisions relating to the use of the student
9	financial aid fee; deleting obsolete provisions; revising
10	provisions relating to the establishment of a tuition
11	differential; providing requirements for the assessment
12	and expenditure of a tuition differential; providing
13	requirements for a university board of trustees to submit
14	a proposal to the Board of Governors to implement a
15	tuition differential; requiring the Board of Governors'
16	review and approval of a proposal; requiring the Board of
17	Governors to report specified information annually to the
18	Legislature and the Governor; providing for application;
19	providing an effective date.
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21	Be It Enacted by the Legislature of the State of Florida:
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23	Section 1. Paragraph (a) of subsection (4) of section
24	216.136, Florida Statutes, is amended to read:
25	216.136 Consensus estimating conferences; duties and
26	principals
27	(4) EDUCATION ESTIMATING CONFERENCE
	Page 1 of 10

Page 1 of 10

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The Education Estimating Conference shall develop such 28 (a) official information relating to the state public and private 29 30 educational system, including forecasts of student enrollments, 31 the national average of tuition and fees at public postsecondary 32 educational institutions, the number of students qualified for 33 state financial aid programs and for the William L. Boyd, IV, 34 Florida Resident Access Grant Program and the appropriation 35 required to fund the full award amounts for each program, fixed 36 capital outlay needs, and Florida Education Finance Program 37 formula needs, as the conference determines is needed for the state planning and budgeting system. The conference's initial 38 projections of enrollments in public schools shall be forwarded 39 40 by the conference to each school district no later than 2 months 41 prior to the start of the regular session of the Legislature. 42 Each school district may, in writing, request adjustments to the 43 initial projections. Any adjustment request shall be submitted to the conference no later than 1 month prior to the start of 44 the regular session of the Legislature and shall be considered 45 46 by the principals of the conference. A school district may amend 47 its adjustment request, in writing, during the first 3 weeks of 48 the legislative session, and such amended adjustment request 49 shall be considered by the principals of the conference. For any 50 adjustment so requested, the district shall indicate and 51 explain, using definitions adopted by the conference, the components of anticipated enrollment changes that correspond to 52 53 continuation of current programs with workload changes; program improvement; program reduction or elimination; initiation of new 54 55 programs; and any other information that may be needed by the Page 2 of 10

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56 Legislature. For public schools, the conference shall submit its 57 full-time equivalent student consensus estimate to the 58 Legislature no later than 1 month after the start of the regular 59 session of the Legislature. No conference estimate may be 60 changed without the agreement of the full conference.

Section 2. Subsection (3) of section 1009.01, FloridaStatutes, is amended to read:

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1009.01 Definitions.--The term:

(3) "Tuition differential" means the supplemental fee
charged to a student for instruction provided by a public
university in this state pursuant to s. 1009.24(16).

67 Section 3. Subsections (7) and (16) of section 1009.24,
68 Florida Statutes, are amended to read:

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1009.24 State university student fees.--

(7) A university board of trustees is authorized to 70 71 collect for financial aid purposes an amount not to exceed 5 72 percent of the tuition and out-of-state fee. The revenues from 73 fees are to remain at each campus and replace existing financial 74 aid fees. Such funds shall be disbursed to students as quickly 75 as possible. A minimum of 75 percent of funds from the student 76 financial aid fee for new financial aid awards shall be used to 77 provide financial aid based on absolute need. A student who has 78 received an award prior to July 1, 1984, shall have his or her 79 eligibility assessed on the same criteria that were used at the 80 time of his or her original award. The Board of Governors shall develop criteria for making financial aid awards. Each 81 university shall report annually to the Board of Governors and 82 83 the Department of Education on the revenue collected pursuant to Page 3 of 10

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84 this subsection, the amount carried forward, the criteria used 85 to make awards, the amount and number of awards for each criterion, and a delineation of the distribution of such awards. 86 87 The report shall include an assessment by category of the 88 financial need of every student who receives an award, 89 regardless of the purpose for which the award is received. 90 Awards which are based on financial need shall be distributed in 91 accordance with a nationally recognized system of need analysis 92 approved by the Board of Governors. An award for academic merit 93 shall require a minimum overall grade point average of 3.0 on a 94 4.0 scale or the equivalent for both initial receipt of the 95 award and renewal of the award.

96 (16) Each university board of trustees may establish a
97 tuition differential for undergraduate courses upon receipt of
98 approval from the Board of Governors. The tuition differential
99 shall promote improvements in the quality of undergraduate
100 education and shall provide financial aid to undergraduate
101 students who exhibit financial need.

(a) 102 Seventy-percent of the revenues from the tuition 103 differential shall be expended for purposes of undergraduate 104 education. Such expenditures may include, but are not limited 105 to, increasing course offerings, improving graduation rates, 106 increasing the percentage of undergraduate students who are 107 taught by faculty, decreasing student-faculty ratios, providing 108 salary increases for faculty who have a history of excellent 109 teaching in undergraduate courses, improving the efficiency of the delivery of undergraduate education through academic 110 advisement and counseling, and reducing the percentage of 111

Page 4 of 10

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112 students who graduate with excess hours. This expenditure for 113 undergraduate education may not be used to pay the salaries of 114 graduate teaching assistants. The remaining 30 percent of the 115 revenues from the tuition differential shall be expended to 116 provide financial aid to undergraduate students who exhibit 117 financial need to meet the cost of university attendance. This 118 expenditure for need-based financial aid shall not supplant the 119 amount of need-based aid provided to undergraduate students in 120 the preceding fiscal year from financial aid fee revenues or the 121 direct appropriation for financial assistance provided to state 122 universities in the General Appropriations Act. 123 (b) Each tuition differential is subject to the following 124 conditions: 125 1. The tuition differential may be assessed on one or more 126 undergraduate courses or on all undergraduate courses at a state 127 university. 128 2. The tuition differential may vary by course or courses, 129 campus or center location, and by institution. 130 3. The aggregate sum of tuition and the tuition 131 differential charged for a given course or courses may not be 132 increased by more than 15 percent of the total charged for the 133 aggregate sum of these fees in the same course or courses in the 134 preceding fiscal year. 135 4. The aggregate sum of undergraduate tuition and fees per 136 credit hour, including the tuition differential, may not exceed 137 the national average of undergraduate tuition and fees at 4-year degree-granting public postsecondary educational institutions. 138

Page 5 of 10

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139 5. The tuition differential may not be calculated as a 140 part of the scholarship programs established in ss. 1009.53-141 1009.538. 6. Beneficiaries having prepaid tuition contracts pursuant 142 143 to s. 1009.98(2)(b) which were in effect on July 1, 2007, and 144 which remain in effect, are exempt from the payment of the 145 tuition differential. 146 7. The tuition differential may not be charged to any 147 student who was in attendance at the university before July 1, 148 2007, and who maintains continuous enrollment. 149 8. The tuition differential may be waived by the 150 university for students who meet the eligibility requirements 151 for the Florida public student assistance grant established in 152 s. 1009.50. 153 9. Subject to approval by the Board of Governors, the tuition differential authorized pursuant to this subsection may 154 155 take effect with the 2009 fall term. 156 (c) A university board of trustees may submit a proposal 157 to the Board of Governors to implement a tuition differential 158 for one or more undergraduate courses. At a minimum, the 159 proposal shall: 160 1. Identify the course or courses for which the tuition 161 differential will be assessed. 162 2. Indicate the amount that will be assessed for each 163 tuition differential proposed. 164 3. Indicate the purpose of the tuition differential. 165 4. Indicate how the revenues from the tuition differential 166 will be used.

Page 6 of 10

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167	5. Indicate how the university will monitor the success of
168	the tuition differential in achieving the purpose for which the
169	tuition differential is being assessed.
170	(d) The Board of Governors shall review each proposal and
171	advise the university board of trustees of approval of the
172	proposal, the need for additional information or revision to the
173	proposal, or denial of the proposal. The Board of Governors
174	shall establish a process for any university to revise a
175	proposal or appeal a decision of the board.
176	(e) The Board of Governors shall submit a report to the
177	President of the Senate, the Speaker of the House of
178	Representatives, and the Governor describing the implementation
179	of the provisions of this subsection no later than January 1,
180	2010, and no later than January 1 each year thereafter. The
181	report shall summarize proposals received by the board during
182	the preceding fiscal year and actions taken by the board in
183	response to such proposals. In addition, the report shall
184	provide the following information for each university that has
185	been approved by the board to assess a tuition differential:
186	1. The course or courses for which the tuition
187	differential was assessed and the amount assessed.
188	2. The total revenues generated by the tuition
189	differential.
190	3. With respect to waivers authorized under subparagraph
191	(b)8., the number of students eligible for a waiver, the number
192	of students receiving a waiver, and the value of waivers
193	provided.

Page 7 of 10

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<u>4. Detailed expenditures of the revenues generated by the</u> tuition differential.

196 <u>5. Changes in retention rates, graduation rates, the</u> 197 <u>percentage of students graduating with more than 110 percent of</u> 198 <u>the hours required for graduation, pass rates on licensure</u> 199 <u>examinations, the number of undergraduate course offerings, the</u> 200 <u>percentage of undergraduate students who are taught by faculty,</u> 201 <u>student-faculty ratios, and the average salaries of faculty who</u> 202 teach undergraduate courses.

203 (f) No state university shall be required to lower any 204 tuition differential that was approved by the Board of Governors 205 and in effect prior to January 1, 2009, in order to comply with the provisions of this subsection. The Board of Governors may 206 207 establish a uniform maximum undergraduate tuition differential 208 that does not exceed 40 percent of tuition for all universities 209 that meet the criteria for Funding Level 1 under s. 1004.635(3), 210 and may establish a uniform maximum undergraduate tuition 211 differential that does not exceed 30 percent of tuition for all 212 universities that have total research and development 213 expenditures for all fields of at least \$100 million per year as 214 reported annually to the National Science Foundation. Once these 215 criteria have been met and the differential established by the 216 Board of Governors, the board of trustees of a qualified 217 university may maintain the differential unless otherwise directed by the Board of Governors. However, the board shall 218 ensure that the maximum tuition differential it establishes for 219 220 universities meeting the Funding Level 1 criteria is at least 30 221 percent greater than the maximum tuition differential the board Page 8 of 10

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222 establishes for universities that meet the required criteria for research and development expenditures. The tuition differential 223 224 is subject to the following conditions: 225 (a) The sum of tuition and the tuition differential may 226 not be increased by more than 15 percent of the total charged 227 for these fees in the preceding fiscal year. 228 (b) The tuition differential may not be calculated as a 229 part of the scholarship programs established in ss. 1009.53-230 1009.537.231 (c) Beneficiaries having prepaid tuition contracts pursuant to s. 1009.98(2)(b) which were in effect on July 1, 232 2007, and which remain in effect, are exempt from the payment of 233 the tuition differential. 234 235 (d) The tuition differential may not be charged to any 236 student who was in attendance at the university before July 1, 237 2007, and who maintains continuous enrollment. 238 (e) The tuition differential may be waived by the 239 university for students who meet the eligibility requirements 240 for the Florida public student assistance grant established in 241 s. 1009.50. 242 (f) A university board of trustees that has been 243 authorized by the Board of Governors to establish a tuition 244 differential pursuant to this subsection may establish the tuition differential at a rate lower than the maximum tuition 245 246 differential established by the board, but may not exceed the 247 maximum tuition differential established by the board.

Page 9 of 10

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248	(g) The revenue generated from the tuition differential
249	must be spent solely for improving the quality of direct
250	undergraduate instruction and support services.
251	(h) Information relating to the annual receipt and
252	expenditure of the proceeds from the assessment of the tuition
253	differential shall be reported by the university in accordance
254	with guidelines established by the Board of Governors.
255	Section 4. This act shall take effect July 1, 2009.

Page 10 of 10

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