By Senator Fasano

11-00528A-09
2009602 $\qquad$
A bill to be entitled
An act relating to prekindergarten education; amending s. 1002.65, F.S.; providing legislative findings; requiring that prekindergarten instructors meet certain educational goals by a specified period; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1002.65, Florida Statutes, is amended to read:
1002.65 Professional credentials of prekindergarten instructors; ppiational goals; legislative intent.-
(1) The Legislature recognizes that there is a strong relationship between the skills and preparation of prekindergarten instructors and the educational outcomes of students in the Voluntary Prekindergarten Education Program.
(2) The Legislature finds that high-quality prekindergarten programs taught by teachers who hold degrees reduce state spending on $\mathrm{K}-12$ remediation, child welfare, and the criminal justice system. The Legislature also finds that investments in high-quality prekindergarten programs are effective public policy strategies for generating wealth and achieving a multitude of social and economic development.
(3)(2) To improve these educational outcomes, the Legislature intends that all prekindergarten instructors shall will continue to improve their skills and preparation through education and training, so that the following aspirational goals are bll achieved:

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(a) By the 2010-2011 school year:

1. Each prekindergarten class shall have at least one prekindergarten instructor who holds an associate's or higher degree in the field of early childhood education or child development; and
2. For each prekindergarten class composed of 11 or more students, in addition to a prekindergarten instructor who meets the requirements of subparagraph 1., the class shall have at least one prekindergarten instructor who meets the requirements of s. 1002.55(3)(c).
(b) By the 2013-2014 school year, each prekindergarten class shall have at least one prekindergarten instructor who holds a bachelor's or higher degree in the field of early childhood education or child development.

Section 2. This act shall take effect July 1, 2009.

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