CHAMBER ACTION

Senate House

Representative McKeel offered the following:

Amendment (with title amendment)

Remove lines 158-190 and insert:

Section 7. Paragraph (o) of subsection (1) of section 1011.62, Florida Statutes, is amended to read:

1011.62 Funds for operation of schools.——If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

(1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR OPERATION.—The following procedure shall be followed in determining the annual allocation to each district for operation:

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(o) Calculation of additional full-time equivalent membership based on certification of successful completion of industry-certified career and professional academy programs pursuant to ss. 1003.491, s. 1003.492, and 1003.493 and identified in the Industry Certification Funding List under rules adopted by the State Board of Education. -- A value of 0.3 full-time equivalent student membership shall be calculated for each student who completes an industry-certified career and professional academy program under s. 1003.491, s. 1003.492, or s. 1003.493 and who is issued the highest level of industry certification identified annually in the Industry Certification Funding List under rules adopted by the State Board of Education and a high school diploma. Such value shall be added to the total full-time equivalent student membership in secondary career education programs for grades 9 through 12 in the subsequent year for courses that were not funded through dual enrollment. The additional full-time equivalent membership authorized under this paragraph may not exceed 0.3 per student. Unless a different amount is specified in the General Appropriations Act, the appropriation for this calculation is limited to \$15 million annually. If the appropriation is insufficient to fully fund the total calculation, the appropriation shall be prorated.

Section 8. By January 15, 2010, the Office of Program

Policy Analysis and Government Accountability shall submit a

report to the Governor, the President of the Senate, and the

Speaker of the House of Representatives on workforce education

programs. The report shall:

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- (1) Review student outcomes in workforce education degree and certificate programs offered by community colleges, school districts, and independent institutions that prepare students for occupations not included on the locally targeted occupations lists developed by Workforce Florida, Inc., or on the statewide occupational forecasting list developed by the Workforce Estimating Conference. This review shall include examination of:
- (a) Successful program completion and licensure passage rates.
- (b) Employment placement rates and wages earned according to industry. Such examination shall:
- 1. Survey a statistically reliable sample of former students to determine the rates at which students became employed, and the wages earned, in the occupation for which the workforce education program prepared the student. Survey responses shall be cross-checked against available state data.
- 2. Consider the effect that students who became selfemployed have on the employment rates determined under subparagraph 1.
- 3. Examine full-time, part-time, and contracted employment as compared to other professions.
- 4. Examine how the percentage of commission impacts total wages as compared to other professions.
- 5. Compare the demand rate resulting from job openings annually to the demand rate for other professions.
- 6. Examine program enrollment demographics by gender and ethnicity as compared to such demographics for the occupation.

- (2) Examine the cost-effectiveness of state funding for the workforce education programs reviewed under subsection (1) versus the provision of state financial assistance to students for attendance at independent institutions that offer such programs. Such examination shall consider:
- (a) The availability of tuition waivers, scholarships, and loans and the total cost for workforce education programs at both public and independent institutions.
- (b) The requirements for enrollment in public and independent institutions.
- (3) Review the funding model used to determine funding for school district workforce education programs and provide options for modifying the funding system that will ensure equity among districts and access to these programs for students statewide.

TITLE AMENDMENT

Remove line 21 and insert: relating to career education certification; amending s. 1011.62, F.S.; specifying the types of industry certifications eligible for the award of additional full-time membership; requiring the