Florida Senate - 2009 Bill No. HB 7087, 2nd Eng.



LEGISLATIVE ACTION

Senate	•	House
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Floor: WD/2R	•	
04/30/2009 02:06 PM	•	

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Senator Wise moved the following:
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Senate Amendment to Amendment (413008) (with title
amendment)
Between lines 263 and 264
insert:
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Section 9. Section 1012.985, Florida Statutes, is amended to read:

1012.985 <u>Regional</u> Statewide system for inservice professional development <u>academies</u>.-

10 (1) The intent of this section is to <u>facilitate</u> establish a 11 statewide system of professional development that provides a 12 wide range of targeted inservice training to teachers, managers,

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13 and administrative personnel which is designed to upgrade skills and knowledge needed to attain reach world class standards in 14 15 education. The system shall consist of a network of professional 16 development academies that in each region of the state which are operated in partnership with area business partners to develop 17 and deliver high-quality training programs for purchased by 18 19 school districts. Each regional professional development academy The academies shall be established to meet the human resource 20 21 development needs of professional educators, schools, and school 22 districts and shall. Funds appropriated for the initiation of 23 professional development academies shall be allocated by the 24 Commissioner of Education, unless otherwise provided in an 25 appropriations act. To be eligible for startup funds, the 26 academy must:

(a) <u>Support</u> Be established by the collaborative efforts of
one or more district school boards, members of the business
community, and the postsecondary educational institutions which
may award college credits for courses taught at the academy.

31 (b) Demonstrate the capacity to provide effective training 32 to improve teaching skills in the areas of elementary reading 33 and mathematics, the use of instructional technology, high 34 school algebra, and classroom management, and to deliver such 35 training using face-to-face, distance learning, and 36 individualized computer-based delivery systems.

37 (c) Propose a plan for responding in an effective and 38 timely manner to the professional development needs of teachers, 39 managers, administrative personnel, schools, and school 40 districts relating to improving student achievement and meeting 41 state and local education goals.

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42	<u>(b)</u> Demonstrate the ability to Provide high-quality
43	trainers and training $\operatorname{and}_{m{ au}}$ appropriate followup and coaching for
44	all participants, and support school personnel in increasing
45	student achievement in positively impacting student performance.
46	<u>(c)</u> Be operated under contract with its public partners.
47	Contracts between district school boards and each regional
48	professional development academy shall require:
49	1. The academy's independent board of directors to be
50	responsible for the prudent use of all public and private funds
51	and to ensure that such funds are used in accordance with
52	applicable laws, bylaws, and contractual agreements.
53	2. The academy to retain proper documentation evidencing
54	that district school board funds provided to the academy are
55	expended for authorized purposes as prescribed in the contract
56	and that services to district school boards are commensurate to
57	the funds paid to the academy for such services. The academy's
58	records shall be available for inspection by the district school
59	board's internal auditor and the Auditor General.
60	3. Each district school board to approve any participation
61	by the academy in the district's programs or services, including
62	use of the district's facilities, furnishings, equipment, other
63	chattels, personnel, or services.
64	4. The academy to provide an annual report of its
65	activities and expenditures to its independent board of
66	directors and each party to the contract.
67	5. The academy to be annually audited by an independent
68	certified public accountant retained and paid for by the academy
69	and to provide a copy of the audit report to each party to the
70	contract.

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71 (d) Be and governed by an independent board of directors, 72 which should include at least one district school superintendent 73 and one district school board chair from the participating 74 school districts, the president of the collective bargaining unit that represents the majority of the region's teachers, and 75 76 at least three individuals who are not employees or elected or 77 appointed officials of the participating school districts. 78 Regional educational consortia as defined in s. 1001.451 satisfy 79 the requirements of this paragraph.

80 (f) Be financed during the first year of operation by an 81 equal or greater match from private funding sources and 82 demonstrate the ability to be self-supporting within 1 year 83 after opening through fees for services, grants, or private 84 contributions. Regional educational consortia as defined in s. 85 1001.451 which serve rural areas of critical economic concern 86 are exempt from the funding match required by this paragraph.

87 (g) Own or lease a facility that can be used to deliver 88 training onsite and through distance learning and other 89 technology-based delivery systems. The participating district 90 school boards may lease a site or facility to the academy for a 91 nominal fee and may pay all or part of the costs of renovating a 92 facility to accommodate the academy. The academy is responsible 93 for all operational, maintenance, and repair costs.

94 <u>(e) (h)</u> Provide professional development services for the 95 participating school districts as specified in the contract and 96 may provide professional development services to other school 97 districts, private schools, and individuals on a fee-for-98 services basis.

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(2) Upon compliance with the requirements for the first

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100 year of operation in paragraph (1)(f), A regional professional 101 development academy may: (a) May Receive funds from the Department of Education or 102 103 as provided in the General Appropriations Act for the purpose of 104 developing programs, expanding services, assessing inservice training and professional development, or other programs that 105 106 are consistent with the mission of the academy and the needs of 107 the state and region; and 108 (b) Receive, hold, invest, and administer property and any 109 moneys acquired from private, local, state, and federal sources, 110 as well as technical and professional income generated or 111 derived from activities of the academy, for the benefit of the academy and the fulfillment of its mission. Income generated by 112 113 school district personnel at the academy from trademarks, 114 copyrights, and patents shall be shared between the academy and 115 the district school board as outlined in the contract. 116 (b) Is not, by virtue of providing services to one or more school districts, a component of any school district or any 117 118 governmental unit to which the regional professional development 119 academy provides services. 120 121 122 And the title is amended as follows: 123 Delete line 307 and insert: 124 125 amending s. 1012.985, F.S.; providing for regional 126 academies rather than a statewide system of 127 organization; providing duties of regional 128 professional development academies; deleting

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129 provisions that require academies to meet certain 130 criteria in order to receive start-up funds; specifying requirements for contracts between district 131 132 school boards and academies; deleting requirements 133 relating to first-year funding and academy financial 134 self-sufficiency in future years; authorizing the 135 academies to administer property and moneys received 136 from various sources; requiring that income generated from certain activities be shared between the academy 137 138 and the district school board; providing an effective 139 date.