



413008

LEGISLATIVE ACTION

Senate

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House

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Floor: WD/2R

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04/30/2009 02:05 PM

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Senator Wise moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsection (1) of section 1003.413, Florida
Statutes, is amended to read:

1003.413 Florida Secondary School Redesign Act.—

(1) For purposes of this section, the term "secondary
school" means a school that serves ~~Secondary schools are schools
that primarily serve~~ students in grades 6 through 12. A
secondary school does not include an elementary school serving
students only through grade 6. It is the intent of the



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13 Legislature to provide for secondary school redesign so that
14 students promoted from the 8th grade have the necessary academic
15 skills for success in high school and students graduating from
16 high school have the necessary skills for success in the
17 workplace and postsecondary education.

18 Section 2. Subsection (5) of section 1003.413, Florida
19 Statutes, is repealed.

20 Section 3. Paragraph (a) of subsection (1) of section
21 1003.4156, Florida Statutes, is amended to read:

22 1003.4156 General requirements for middle grades
23 promotion.—

24 (1) Beginning with students entering grade 6 in the 2006-
25 2007 school year, promotion from a school composed of middle
26 grades 6, 7, and 8 requires that:

27 (a) The student must successfully complete academic courses
28 as follows:

29 1. Three middle school or higher courses in English. These
30 courses shall emphasize literature, composition, and technical
31 text.

32 2. Three middle school or higher courses in mathematics.
33 Each middle school must offer at least one high school level
34 mathematics course for which students may earn high school
35 credit.

36 3. Three middle school or higher courses in social studies,
37 one semester of which must include the study of state and
38 federal government and civics education.

39 4. Three middle school or higher courses in science.

40 5. One course in career and education planning to be
41 completed in 7th or 8th grade. The course may be taught by any



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42 member of the instructional staff; must include career
43 exploration using Florida CHOICES ~~for the 21st Century~~ or a
44 comparable cost-effective program; must include educational
45 planning using the online student advising system known as
46 Florida Academic Counseling and Tracking for Students at the
47 Internet website FACTS.org; and shall result in the completion
48 of a personalized academic and career plan.

49
50 Each school must hold a parent meeting either in the evening or
51 on a weekend to inform parents about the course curriculum and
52 activities. Each student shall complete an electronic personal
53 education plan that must be signed by the student; the student's
54 instructor, guidance counselor, or academic advisor; and the
55 student's parent. ~~By January 1, 2007,~~ The Department of
56 Education shall develop course frameworks and professional
57 development materials for the career exploration and education
58 planning course. The course may be implemented as a stand-alone
59 course or integrated into another course or courses. The
60 Commissioner of Education shall collect longitudinal high school
61 course enrollment data by student ethnicity in order to analyze
62 course-taking patterns.

63 Section 4. Subsection (1), paragraph (c) of subsection (7),
64 and subsection (8) of section 1003.429, Florida Statutes, are
65 amended to read:

66 1003.429 Accelerated high school graduation options.-

67 (1) Students who enter grade 9 in the 2006-2007 school year
68 and thereafter may select, upon receipt of each consent required
69 by this section, one of the following three high school
70 graduation options:



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71 (a) Completion of the general requirements for high school
72 graduation pursuant to s. 1003.428 or s. 1003.43, as applicable;

73 (b) Completion of a 3-year standard college preparatory
74 program requiring successful completion of a minimum of 18
75 academic credits in grades 9 through 12. At least 6 of the 18
76 credits required for completion of this program must be received
77 in classes that are offered pursuant to the International
78 Baccalaureate Program, the Advanced Placement Program, dual
79 enrollment, Advanced International Certificate of Education, or
80 specifically listed or identified by the Department of Education
81 as rigorous pursuant to s. 1009.531(3). The 18 credits required
82 for completion of this program shall be primary requirements and
83 shall be distributed as follows:

84 1. Four credits in English, with major concentration in
85 composition and literature;

86 2. Three credits in mathematics at the Algebra I level or
87 higher from the list of courses that qualify for state
88 university admission. Beginning with students who enter grade 9
89 in the 2009-2010 school year, four credits in mathematics at the
90 Algebra I level or higher from the list of courses that qualify
91 for state university admission;

92 3. Three credits in natural science, two of which must have
93 a laboratory component;

94 4. Three credits in social sciences, which must include one
95 credit in American history, one credit in world history, one-
96 half credit in American government, and one-half credit in
97 economics;

98 5. Two credits in the same second language unless the
99 student is a native speaker of or can otherwise demonstrate



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100 competency in a language other than English. If the student
101 demonstrates competency in another language, the student may
102 replace the language requirement with two credits in other
103 academic courses; and

104 6. Three credits in electives. Beginning with students who
105 enter grade 9 in the 2009-2010 school year, two credits in
106 electives; or

107 (c) Completion of a 3-year career preparatory program
108 requiring successful completion of a minimum of 18 academic
109 credits in grades 9 through 12. The 18 credits shall be primary
110 requirements and shall be distributed as follows:

111 1. Four credits in English, with major concentration in
112 composition and literature;

113 2. Three credits in mathematics, one of which must be
114 Algebra I;

115 3. Three credits in natural science, two of which must have
116 a laboratory component;

117 4. Three credits in social sciences, which must include one
118 credit in American history, one credit in world history, one-
119 half credit in American government, and one-half credit in
120 economics;

121 5. Three credits in a single vocational or career education
122 program, three credits in career and technical certificate dual
123 enrollment courses, or five credits in vocational or career
124 education courses; and

125 6. Two credits in electives unless five credits are earned
126 pursuant to subparagraph 5.

127
128 Any student who selected an accelerated graduation program



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129 before July 1, 2004, may continue that program, and all
130 statutory program requirements that were applicable when the
131 student made the program choice shall remain applicable to the
132 student as long as the student continues that program.

133 (7) If, at the end of grade 10, a student is not on track
134 to meet the credit, assessment, or grade-point-average
135 requirements of the accelerated graduation option selected, the
136 school shall notify the student and parent of the following:

137 (c) The right of the student to change to the 4-year
138 program set forth in s. 1003.428 or s. 1003.43, as applicable.

139 (8) A student who selected one of the accelerated 3-year
140 graduation options shall automatically move to the 4-year
141 program set forth in s. 1003.428 or s. 1003.43, as applicable,
142 if the student:

143 (a) Exercises his or her right to change to the 4-year
144 program;

145 (b) Fails to earn 5 credits by the end of grade 9 or fails
146 to earn 11 credits by the end of grade 10;

147 (c) Does not achieve a score of 3 or higher on the grade 10
148 FCAT Writing assessment; or

149 (d) By the end of grade 11 does not meet the requirements
150 of subsections (1) and (6).

151 Section 5. Subsection (1) and paragraph (f) of subsection
152 (4) of section 1003.621, Florida Statutes, are amended to read:

153 1003.621 Academically high-performing school districts.—It
154 is the intent of the Legislature to recognize and reward school
155 districts that demonstrate the ability to consistently maintain
156 or improve their high-performing status. The purpose of this
157 section is to provide high-performing school districts with



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158 flexibility in meeting the specific requirements in statute and
159 rules of the State Board of Education.

160 (1) ACADEMICALLY HIGH-PERFORMING SCHOOL DISTRICT.—

161 (a) The State Board of Education shall annually designate a
162 school district as is an academically high-performing school
163 district if the district is meets the following criteria:

164 1.a. Beginning with the 2004-2005 school year, earns a
165 grade of "A" under s. 1008.34(7) for 2 consecutive years; and

166 b. Has no district-operated school that earns a grade of
167 "F" under s. 1008.34;

168 2. Complies with all class size requirements in s. 1, Art.
169 IX of the State Constitution and s. 1003.03; and

170 3. Has no material weaknesses or instances of material
171 noncompliance noted in the annual financial audit conducted
172 pursuant to s. 218.39.

173 (b) ~~Each school district that satisfies the eligibility~~
174 ~~criteria in this subsection shall be designated by~~ The State
175 Board of Education shall designate a school district as an
176 academically high-performing school district at the next State
177 Board of Education meeting occurring on or after February 1 of
178 each year. The designation is effective beginning with the
179 following school year and remains effective through the entire
180 school year. With the exception of the statutes listed in
181 subsection (2), upon designation as an academically high-
182 performing school district, each such district is exempt from
183 the provisions in chapters 1000-1013 which pertain to school
184 districts and rules of the State Board of Education which
185 implement these exempt provisions. ~~This exemption remains in~~
186 ~~effect during the time of the designation if the district~~



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187 ~~continues to meet all eligibility criteria.~~

188 ~~(c) The academically high-performing school district shall~~
189 ~~retain the designation as a high-performing school district for~~
190 ~~3 years, at the end of which time the district may renew the~~
191 ~~designation if the district meets the requirements in this~~
192 ~~section. A school district that fails to meet the requirements~~
193 ~~in this section shall provide written notification to the State~~
194 ~~Board of Education that the district is no longer eligible to be~~
195 ~~designated as an academically high-performing school district.~~

196 ~~(c)(d)~~ In order to annually maintain the designation as an
197 academically high-performing school district pursuant to this
198 section, a school district must meet the following requirements:

199 1. Comply with the provisions of sub-subparagraph (a)1.b.
200 and subparagraphs (a)2. and 3.; and

201 2. Earn a grade of "A" under s. 1008.34(7) for 2 years
202 within a 3-year period.

203

204 ~~However, a district in which a district-operated school earns a~~
205 ~~grade of "F" under s. 1008.34 during the 3-year period may not~~
206 ~~continue to be designated as an academically high-performing~~
207 ~~school district during the remainder of that 3-year period. The~~
208 ~~district must meet the criteria in paragraph (a) in order to be~~
209 ~~redesignated as an academically high-performing school district.~~

210 (4) REPORTS.—The academically high-performing school
211 district shall submit to the State Board of Education and the
212 Legislature an annual report on December 1 which delineates the
213 performance of the school district relative to the academic
214 performance of students at each grade level in reading, writing,
215 mathematics, science, and any other subject that is included as



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216 a part of the statewide assessment program in s. 1008.22. The
217 annual report shall be submitted in a format prescribed by the
218 Department of Education and shall include, but need not be
219 limited to, the following:

220 (f) A list of each statute and rule that the district did
221 not comply with, pursuant to paragraph (1) (b) ~~description of~~
222 ~~each waiver and the status of each waiver.~~

223 Section 6. Paragraph (b) of subsection (8) of section
224 1008.25, Florida Statutes, is amended to read:

225 1008.25 Public school student progression; remedial
226 instruction; reporting requirements.-

227 (8) ANNUAL REPORT.-

228 (b) Each district school board must annually publish in the
229 local newspaper or on the district school board's Internet
230 website, and submit a corresponding link ~~report in writing~~ to
231 the State Board of Education by October 1 ~~September 1~~ of each
232 year, the following information on the prior school year:

233 1. The provisions of this section relating to public school
234 student progression and the district school board's policies and
235 procedures on student retention and promotion.

236 2. By grade, the number and percentage of all students in
237 grades 3 through 10 performing at Levels 1 and 2 on the reading
238 portion of the FCAT.

239 3. By grade, the number and percentage of all students
240 retained in grades 3 through 10.

241 4. Information on the total number of students who were
242 promoted for good cause, by each category of good cause as
243 specified in paragraph (6) (b).

244 5. Any revisions to the district school board's policy on



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245 student retention and promotion from the prior year.

246 Section 7. Subsection (4) of section 1008.36, Florida
247 Statutes, is amended to read:

248 1008.36 Florida School Recognition Program.—

249 (4) All selected schools shall receive financial awards
250 depending on the availability of funds appropriated and the
251 number and size of schools selected to receive an award. Funds
252 must be distributed to the school's fiscal agent and placed in
253 the school's account and must be used for purposes listed in
254 subsection (5) as determined jointly by the school's staff and
255 school advisory council. If school staff and the school advisory
256 council cannot reach agreement by February 1 ~~November 1~~, the
257 awards must be equally distributed to all classroom teachers
258 currently teaching in the school.

259
260 Notwithstanding statutory provisions to the contrary, incentive
261 awards are not subject to collective bargaining.

262 Section 8. Paragraph (b) of subsection (10) of section
263 1008.22, Florida Statutes, is repealed.

264 Section 9. This act shall take effect July 1, 2009.

265
266 ===== T I T L E A M E N D M E N T =====

267 And the title is amended as follows:

268 Delete everything before the enacting clause
269 and insert:

270 A bill to be entitled
271 An act relating to school improvement and
272 accountability; amending s. 1003.413, F.S.; redefining
273 the term "secondary school" to no longer include an



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274 elementary school serving students through grade 6
275 only; repealing s. 1003.413(5), F.S., relating to a
276 requirement that the Commissioner of Education create
277 and implement the Secondary School Improvement Award
278 Program; amending s. 1003.4156, F.S.; correcting a
279 cross-reference; amending s. 1003.429, F.S.; revising
280 provisions relating to accelerated high school
281 graduation; revising the credits for certain courses
282 required under the 3-year standard college preparatory
283 program beginning with students who enter grade 9 in
284 the 2009-2010 school year; amending s. 1003.621, F.S.;
285 requiring that the State Board of Education annually
286 designate school districts as academically high-
287 performing school districts if certain criteria are
288 met; requiring that such designation occur at the next
289 meeting of the State Board of Education on or after a
290 specified date each year; providing that the
291 designation is effective beginning the following
292 school year; revising the information that an
293 academically high-performing school district must
294 include in its annual report to the State Board of
295 Education and the Legislature; amending s. 1008.25,
296 F.S.; requiring that each district school board
297 annually post certain information on its Internet
298 website; revising the date that each district school
299 board is required to report certain information to the
300 State Board of Education; amending s. 1008.36, F.S.;
301 revising the date that school staff and the school
302 advisory council are required to reach an agreement



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303 regarding the distribution of financial awards under
304 the Florida School Recognition Program; repealing s.
305 1008.22(10)(b), F.S.; relating to concordance scores
306 for the Florida Comprehensive Assessment Test;
307 providing an effective date.