

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Burgin offered the following:

Amendment

Remove lines 117-168 and insert:
the prior 3 school years, may be exempt from the requirement in this paragraph if the student demonstrates acceptable performance on an alternative standardized reading assessment approved by the State Board of Education.

Section 3. Paragraph (b) of subsection (2) of section 1003.428, Florida Statutes, is amended to read:

1003.428 General requirements for high school graduation; revised.--

(2) The 24 credits may be earned through applied, integrated, and combined courses approved by the Department of Education and shall be distributed as follows:

(b) Eight credits in majors, minors, or electives:

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17 1. Four credits in a major area of interest, such as
18 sequential courses in a career and technical program, fine and
19 performing arts, or academic content area, selected by the
20 student as part of the education plan required by s. 1003.4156.
21 Students may revise major areas of interest each year as part of
22 annual course registration processes and should update their
23 education plan to reflect such revisions. Annually by October 1,
24 the district school board shall approve major areas of interest
25 and submit the list of majors to the Commissioner of Education
26 for approval. Each major area of interest shall be deemed
27 approved unless specifically rejected by the commissioner within
28 60 days. Upon approval, each district's major areas of interest
29 shall be available for use by all school districts and shall be
30 posted on the department's website.

31 2. Four credits in elective courses selected by the
32 student as part of the education plan required by s. 1003.4156.
33 These credits may be combined to allow for a second major area
34 of interest pursuant to subparagraph 1., a minor area of
35 interest, elective courses, or intensive reading or mathematics
36 intervention courses as described in this subparagraph.

37 a. Minor areas of interest are composed of three credits
38 selected by the student as part of the education plan required
39 by s. 1003.4156 and approved by the district school board.

40 b. Elective courses are selected by the student in order
41 to pursue a complete education program as described in s.
42 1001.41(3) and to meet eligibility requirements for
43 scholarships.

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44 c. For each year in which a student scores at Level 1 on
45 FCAT Reading, the student must be enrolled in and complete an
46 intensive reading course the following year. Placement of Level
47 2 readers in either an intensive reading course or a content
48 area course in which reading strategies are delivered shall be
49 determined by diagnosis of reading needs. The department shall
50 provide guidance on appropriate strategies for diagnosing and
51 meeting the varying instructional needs of students reading
52 below grade level. Reading courses shall be designed and offered
53 pursuant to the comprehensive reading plan required by s.
54 1011.62(9). A student who scores at Level 1 or Level 2 on FCAT
55 Reading, but who did not score below Level 3 on FCAT Reading in
56 the prior 3 school years, may be exempt from the requirement in