

LEGISLATIVE ACTION

Senate

House

Senator Wise moved the following:

Senate Amendment (with title amendment)

Between lines 1752 and 1753

4 insert:

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Section 23. Section 1012.985, Florida Statutes, is amended to read:

1012.985 <u>Regional</u> Statewide system for inservice professional development academies.-

9 (1) The intent of this section is to <u>facilitate</u> establish a 10 statewide system of professional development that provides a 11 wide range of targeted inservice training to teachers, managers, 12 and administrative personnel <u>which is</u> designed to upgrade skills 13 and knowledge needed to <u>attain</u> reach world class standards in

SENATOR AMENDMENT

Florida Senate - 2009 Bill No. HB 7087, 2nd Eng.



14 education. The system shall consist of a network of professional 15 development academies that in each region of the state which are 16 operated in partnership with area business partners to develop and deliver high-quality training programs for purchased by 17 18 school districts. Each regional professional development academy The academies shall be established to meet the human resource 19 development needs of professional educators, schools, and school 20 21 districts and shall. Funds appropriated for the initiation of 22 professional development academies shall be allocated by the 23 Commissioner of Education, unless otherwise provided in an 24 appropriations act. To be eligible for startup funds, the 25 academy must:

(a) <u>Support</u> Be established by the collaborative efforts of
one or more district school boards, members of the business
community, and the postsecondary educational institutions which
may award college credits for courses taught at the academy.

30 (b) Demonstrate the capacity to provide effective training 31 to improve teaching skills in the areas of elementary reading 32 and mathematics, the use of instructional technology, high 33 school algebra, and classroom management, and to deliver such 34 training using face-to-face, distance learning, and 35 individualized computer-based delivery systems.

36 (c) Propose a plan for responding in an effective and 37 timely manner to the professional development needs of teachers, 38 managers, administrative personnel, schools, and school 39 districts relating to improving student achievement and meeting 40 state and local education goals.

41 (b) (d) Demonstrate the ability to Provide high-quality 42 trainers and training and_{τ} appropriate followup and coaching for

SENATOR AMENDMENT

Florida Senate - 2009 Bill No. HB 7087, 2nd Eng.



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43	all participants $_{m{ au}}$ and support school personnel in increasing
44	student achievement in positively impacting student performance.
45	<u>(c)</u> Be operated under contract with its public partners.
46	Contracts between district school boards and each regional
47	professional development academy shall require:
48	1. The academy's independent board of directors to be
49	responsible for the prudent use of all public and private funds
50	and to ensure that such funds are used in accordance with
51	applicable laws, bylaws, and contractual agreements.
52	2. The academy to retain proper documentation evidencing
53	that district school board funds provided to the academy are
54	expended for authorized purposes as prescribed in the contract
55	and that services to district school boards are commensurate to
56	the funds paid to the academy for such services. The academy's
57	records shall be available for inspection by the district school
58	board's internal auditor and the Auditor General.
59	3. Each district school board to approve any participation
60	by the academy in the district's programs or services, including
61	use of the district's facilities, furnishings, equipment, other
62	chattels, personnel, or services.
63	4. The academy to provide an annual report of its
64	activities and expenditures to its independent board of
65	directors and each party to the contract.
66	5. The academy to be annually audited by an independent
67	certified public accountant retained and paid for by the academy
68	and to provide a copy of the audit report to each party to the
69	contract.
70	(d) Be and governed by an independent board of directors,
71	which should include at least one district school superintendent



72 and one district school board chair from the participating 73 school districts, the president of the collective bargaining 74 unit that represents the majority of the region's teachers, and 75 at least three individuals who are not employees or elected or 76 appointed officials of the participating school districts. 77 Regional educational consortia as defined in s. 1001.451 satisfy 78 the requirements of this paragraph.

(f) Be financed during the first year of operation by an equal or greater match from private funding sources and demonstrate the ability to be self-supporting within 1 year after opening through fees for services, grants, or private contributions. Regional educational consortia as defined in s. 1001.451 which serve rural areas of critical economic concern are exempt from the funding match required by this paragraph.

86 (g) Own or lease a facility that can be used to deliver 87 training onsite and through distance learning and other 88 technology-based delivery systems. The participating district 89 school boards may lease a site or facility to the academy for a 90 nominal fee and may pay all or part of the costs of renovating a 91 facility to accommodate the academy. The academy is responsible 92 for all operational, maintenance, and repair costs.

93 <u>(e) (h)</u> Provide professional development services for the 94 participating school districts as specified in the contract and 95 may provide professional development services to other school 96 districts, private schools, and individuals on a fee-for-97 services basis.

98 (2) Upon compliance with the requirements for the first 99 year of operation in paragraph (1)(f), A regional professional 100 development academy <u>may</u>:



101	(a) May Receive funds from the Department of Education or
102	as provided in the General Appropriations Act for the purpose of
103	developing programs, expanding services, assessing inservice
104	training and professional development, or other programs that
105	are consistent with the mission of the academy and the needs of
106	the state and region; and
107	(b) Receive, hold, invest, and administer property and any
108	moneys acquired from private, local, state, and federal sources,
109	as well as technical and professional income generated or
110	derived from activities of the academy, for the benefit of the
111	academy and the fulfillment of its mission. Income generated by
112	school district personnel at the academy from trademarks,
113	copyrights, and patents shall be shared between the academy and
114	the district school board as outlined in the contract.
115	(b) Is not, by virtue of providing services to one or more
116	school districts, a component of any school district or any
117	governmental unit to which the regional professional development
118	academy provides services.
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121	And the title is amended as follows:
122	Between lines 89 and 90
123	insert:
124	amending s. 1012.985, F.S.; providing for regional academies
125	rather than a statewide system of organization; providing duties
126	of regional professional development academies; deleting
127	provisions that require academies to meet certain criteria in
128	order to receive start-up funds; specifying requirements for
129	contracts between district school boards and academies; deleting

Page 5 of 6



130 requirements relating to first-year funding and academy 131 financial self-sufficiency in future years; authorizing the 132 academies to administer property and moneys received from 133 various sources; requiring that income generated from certain 134 activities be shared between the academy and the district school 135 board;