## CS/HB 1085, Engrossed 1

1	A bill to be entitled
2	An act relating to career and education planning; amending
3	s. 1003.4156, F.S.; revising the general requirements for
4	middle grades promotion to require that a course in career
5	and education planning must include career exploration
6	aligned to the National Career Clusters; deleting an
7	obsolete provision; providing an effective date.
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9	Be It Enacted by the Legislature of the State of Florida:
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11	Section 1. Paragraph (a) of subsection (1) of section
12	1003.4156, Florida Statutes, is amended to read:
13	1003.4156 General requirements for middle grades
14	promotion
15	(1) Beginning with students entering grade 6 in the 2006-
16	2007 school year, promotion from a school composed of middle
17	grades 6, 7, and 8 requires that:
18	(a) The student must successfully complete academic
19	courses as follows:
20	1. Three middle school or higher courses in English. These
21	courses shall emphasize literature, composition, and technical
22	text.
23	2. Three middle school or higher courses in mathematics.
24	Each middle school must offer at least one high school level
25	mathematics course for which students may earn high school
26	credit.
27	3. Three middle school or higher courses in social
28	studies, one semester of which must include the study of state
•	Page 1 of 2

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hb1085-02-e1

2010

## CS/HB 1085, Engrossed 1

29 and federal government and civics education.

30 4. Three middle school or higher courses in science. 31 5. One course in career and education planning to be 32 completed in 7th or 8th grade. The course may be taught by any 33 member of the instructional staff; must include career 34 exploration aligned to the National Career Clusters supported by 35 Florida's Career Clusters Initiative; must include career 36 exploration using CHOICES for the 21st Century or a comparable 37 cost-effective program; must include educational planning using 38 the online student advising system known as Florida Academic 39 Counseling and Tracking for Students at the Internet website FACTS.org; and shall result in the completion of a personalized 40 41 academic and career plan.

43 Each school must hold a parent meeting either in the evening or 44 on a weekend to inform parents about the course curriculum and 45 activities. Each student shall complete an electronic personal education plan that must be signed by the student; the student's 46 47 instructor, guidance counselor, or academic advisor; and the 48 student's parent. By January 1, 2007, the Department of 49 Education shall develop course frameworks and professional 50 development materials for the career exploration and education 51 planning course. The course may be implemented as a stand-alone 52 course or integrated into another course or courses. The 53 Commissioner of Education shall collect longitudinal high school 54 course enrollment data by student ethnicity in order to analyze 55 course-taking patterns.

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Section 2. This act shall take effect July 1, 2010.

## Page 2 of 2

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hb1085-02-e1

2010