A bill to be entitled

An act relating to health education; amending s. 1003.428, F.S.; providing for a mandatory one-half credit in health education, independent of physical education credit requirements, for high school students; providing a waiver for students who request to take and successfully complete a health education assessment developed by the Department of Education; reducing the number of credits in elective courses; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (2) of section 1003.428, Florida Statutes, is amended to read:

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1003.428 General requirements for high school graduation; revised.--

17 18 (2) The 24 credits may be earned through applied, integrated, and combined courses approved by the Department of Education and shall be distributed as follows:

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(a) Sixteen and one-half core curriculum credits:

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1. Four credits in English, with major concentration in composition, reading for information, and literature.

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2. Four credits in mathematics, one of which must be Algebra I, a series of courses equivalent to Algebra I, or a higher-level mathematics course. School districts are encouraged to set specific goals to increase enrollments in, and successful completion of, geometry and Algebra II.

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3. Three credits in science, two of which must have a

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laboratory component.

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- 4. Three credits in social studies as follows: one credit in American history; one credit in world history; one-half credit in economics; and one-half credit in American government.
- 5. One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination. Eligible practical arts courses shall be identified through the Course Code Directory.
- One credit in physical education to include integration of health. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in physical education if the student passes a competency test on personal fitness with a score of "C" or better. The competency test on personal fitness must be developed by the Department of Education. A district school board may not require that the one credit in physical education be taken during the 9th grade year. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class shall satisfy one-half credit in physical education or one-half credit in performing arts. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an individual education plan (IEP) or 504 plan. Completion of 2 years in a Reserve Officer Training Corps (R.O.T.C.) class, a significant component of which is drills, shall satisfy the one-credit

requirement in physical education and the one-credit requirement in performing arts. This credit may not be used to satisfy the personal fitness requirement or the requirement for adaptive physical education under an individual education plan (IEP) or 504 plan.

- 7. One-half credit in health education. The health education requirement may be waived if the student requests to take the health education assessment and scores a "C" or better.

 The Department of Education shall develop the health education assessment.
- (b) <u>Seven and one-half</u> Eight credits in majors, minors, or electives:
- 1. Four credits in a major area of interest, such as sequential courses in a career and technical program, fine and performing arts, or academic content area, selected by the student as part of the education plan required by s. 1003.4156. Students may revise major areas of interest each year as part of annual course registration processes and should update their education plan to reflect such revisions. Annually By October 1 of each year, the district school board shall approve major areas of interest and submit the list of majors to the Commissioner of Education for approval. Each major area of interest is shall be deemed approved unless specifically rejected by the commissioner within 60 days after the list of majors is received. Upon approval, each district's major areas of interest shall be available for use by all school districts and shall be posted on the department's website.
 - 2. <u>Three and one-half</u> Four credits in elective courses Page 3 of 5

selected by the student as part of the education plan required by s. 1003.4156. These credits may be combined to allow for a second major area of interest pursuant to subparagraph 1., a minor area of interest, elective courses, or intensive reading or mathematics intervention courses as described in this subparagraph.

- a. Minor areas of interest are composed of three credits selected by the student as part of the education plan required by s. 1003.4156 and approved by the district school board.
- b. Elective courses are selected by the student in order to pursue a complete education program as described in s.
 1001.41(3) and to meet eligibility requirements for scholarships.
- c. For each year in which a student scores at Level 1 on FCAT Reading, the student must be enrolled in and complete an intensive reading course the following year. Placement of Level 2 readers in either an intensive reading course or a content area course in which reading strategies are delivered shall be determined by diagnosis of reading needs. The department shall provide guidance on appropriate strategies for diagnosing and meeting the varying instructional needs of students reading below grade level. Reading courses shall be designed and offered pursuant to the comprehensive reading plan required by s. 1011.62(9).
- d. For each year in which a student scores at Level 1 or Level 2 on FCAT Mathematics, the student must receive remediation the following year. These courses may be taught through applied, integrated, or combined courses and are subject

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to approval by the department for inclusion in the Course Code
Directory.

Section 2. This act shall take effect July 1, 2010.