Florida Senate - 2010 Bill No. CS for CS for SB 4



LEGISLATIVE ACTION

Senate		House
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Floor: 3/AD/2R		
03/23/2010 10:52 AM	•	

Senator Detert moved the following:

Senate Amendment

Delete lines 768 - 820

and insert:

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order to earn course credit.

6 (II) Statewide, standardized end-of-course assessments in 7 science shall be administered according to this sub-sub-8 subparagraph. Beginning with the 2011-2012 school year, all 9 students enrolled in Biology I or an equivalent course must take the Biology I end-of-course assessment. For the 2011-2012 school 10 11 year, each student's performance on the end-of-course assessment in Biology I shall constitute 30 percent of the student's final 12 course grade. Beginning with students entering grade 9 during 13

SENATOR AMENDMENT

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14 <u>the 2012-2013 school year, a student must earn a passing score</u> 15 <u>on the end-of-course assessment in Biology I in order to earn</u> 16 <u>course credit.</u>

17 b. The commissioner may select one or more nationally 18 developed comprehensive examinations, which may include, but 19 need not be limited to, examinations for a College Board Advanced Placement course, International Baccalaureate course, 20 or Advanced International Certificate of Education course, or 21 22 industry-approved examinations to earn national industry 23 certifications identified in the Industry Certification Funding 24 List, pursuant to rules adopted by the State Board of Education 25 as defined in s. 1003.492, for use as end-of-course assessments under this paragraph, if the commissioner determines that the 26 27 content knowledge and skills assessed by the examinations meet or exceed the grade level expectations for the core curricular 28 content established for the course in the Next Generation 29 30 Sunshine State Standards. The commissioner may collaborate with the American Diploma Project in the adoption or development of 31 32 rigorous end-of-course assessments that are aligned to the Next 33 Generation Sunshine State Standards. The testing program must be 34 designed as follows:

35 <u>c. Contingent upon funding provided in the General</u> 36 <u>Appropriations Act, including the appropriation of funds</u> 37 <u>received through federal grants, the Commissioner of Education</u> 38 <u>shall establish an implementation schedule for the development</u> 39 <u>and administration of additional statewide, standardized end-of-</u> 40 <u>course assessments in English/Language Arts II, Algebra II,</u>

41 <u>chemistry</u>, physics, earth/space