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LEGISLATIVE ACTION

Senate

House

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Floor: WD/2R

03/23/2010 11:01 AM

Senator Gelber moved the following:

Senate Amendment

Delete lines 233 - 449

and insert:

instruction program under s. 1002.45 meets this requirement.
Before the implementation of this requirement, but no later than
the start of the 2013-2014 school year, the Department of
Education shall ensure that all students entering grade 9 in the
2013-2014 school year have been provided access to both a
computer and free Internet access in order to meet this
requirement for graduation, consistent with Art. IX of the State
Constitution. The 24 credits ~~and~~ shall be distributed as
follows:



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14 (a) Sixteen core curriculum credits:

15 1. Four credits in English, with major concentration in
16 composition, reading for information, and literature.

17 2. Four credits in mathematics, one of which must be
18 Algebra I, a series of courses equivalent to Algebra I, or a
19 higher-level mathematics course. Beginning with students
20 entering grade 9 in the 2010-2011 school year, in addition to
21 the Algebra I credit requirement, one of the four credits in
22 mathematics must be geometry or a series of courses equivalent
23 to geometry as approved by the State Board of Education.
24 Beginning with students entering grade 9 in the 2010-2011 school
25 year, the end-of-course assessment requirements under s.
26 1008.22(3)(c)2.a.(I) must be met in order for a student to earn
27 the required credit in Algebra I. Beginning with students
28 entering grade 9 in the 2011-2012 school year, the end-of-course
29 assessment requirements under s. 1008.22(3)(c)2.a.(I) must be
30 met in order for a student to earn the required credit in
31 geometry. Beginning with students entering grade 9 in the 2012-
32 2013 school year, in addition to the Algebra I and geometry
33 credit requirements, one of the four credits in mathematics must
34 be Algebra II or a series of courses equivalent to Algebra II as
35 approved by the State Board of Education. Beginning with
36 students entering grade 9 in the 2013-2014 school year, the end-
37 of-course requirements under s. 1008.22(3)(c)2.a.(I) must be met
38 in order for a student to earn the required credit in Algebra
39 II. School districts are encouraged to set specific goals to
40 increase enrollments in, and successful completion of, geometry
41 and Algebra II.

42 3. Three credits in science, two of which must have a



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43 laboratory component. Beginning with students entering grade 9
44 in the 2011-2012 school year, one of the three credits in
45 science must be Biology I or a series of courses equivalent to
46 Biology I as approved by the State Board of Education. Beginning
47 with students entering grade 9 in the 2011-2012 school year, the
48 end-of-course assessment requirements under s.
49 1008.22(3)(c)2.a.(II) must be met in order for a student to earn
50 the required credit in Biology I. Beginning with students
51 entering grade 9 in the 2013-2014 school year, one of the three
52 credits must be Biology I or a series of courses equivalent to
53 Biology I as approved by the State Board of Education, one
54 credit must be chemistry or physics or a series of courses
55 equivalent to chemistry or physics as approved by the State
56 Board of Education, and one credit must be an equally rigorous
57 course, as determined by the State Board of Education. Beginning
58 with students entering grade 9 in the 2014-2015 school year, the
59 end-of-course requirements under s. 1008.22(3)(c)2.a.(I) must be
60 met in order for a student to earn the required credit in
61 chemistry or physics.

62 4. Three credits in social studies as follows: one credit
63 in United States ~~American~~ history; one credit in world history;
64 one-half credit in economics; and one-half credit in United
65 States ~~American~~ government.

66 5. One credit in fine or performing arts, speech and
67 debate, or a practical arts course that incorporates artistic
68 content and techniques of creativity, interpretation, and
69 imagination. Eligible practical arts courses shall be identified
70 through the Course Code Directory.

71 6. One credit in physical education to include integration



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72 of health. Participation in an interscholastic sport at the
73 junior varsity or varsity level for two full seasons shall
74 satisfy the one-credit requirement in physical education if the
75 student passes a competency test on personal fitness with a
76 score of "C" or better. The competency test on personal fitness
77 must be developed by the Department of Education. A district
78 school board may not require that the one credit in physical
79 education be taken during the 9th grade year. Completion of one
80 semester with a grade of "C" or better in a marching band class,
81 in a physical activity class that requires participation in
82 marching band activities as an extracurricular activity, or in a
83 dance class shall satisfy one-half credit in physical education
84 or one-half credit in performing arts. This credit may not be
85 used to satisfy the personal fitness requirement or the
86 requirement for adaptive physical education under an individual
87 education plan (IEP) or 504 plan. Completion of 2 years in a
88 Reserve Officer Training Corps (R.O.T.C.) class, a significant
89 component of which is drills, shall satisfy the one-credit
90 requirement in physical education and the one-credit requirement
91 in performing arts. This credit may not be used to satisfy the
92 personal fitness requirement or the requirement for adaptive
93 physical education under an individual education plan (IEP) or
94 504 plan.

95 (b) Eight credits in ~~majors, minors, or~~ electives.÷

96 ~~1. Four credits in a major area of interest, such as~~
97 ~~sequential courses in a career and technical program, fine and~~
98 ~~performing arts, or academic content area, selected by the~~
99 ~~student as part of the education plan required by s. 1003.4156.~~
100 ~~Students may revise major areas of interest each year as part of~~



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101 ~~annual course registration processes and should update their~~
102 ~~education plan to reflect such revisions. Annually by October 1,~~
103 ~~the district school board shall approve major areas of interest~~
104 ~~and submit the list of majors to the Commissioner of Education~~
105 ~~for approval. Each major area of interest shall be deemed~~
106 ~~approved unless specifically rejected by the commissioner within~~
107 ~~60 days. Upon approval, each district's major areas of interest~~
108 ~~shall be available for use by all school districts and shall be~~
109 ~~posted on the department's website.~~

110 ~~2. Four credits in elective courses selected by the student~~
111 ~~as part of the education plan required by s. 1003.4156. These~~
112 ~~credits may be combined to allow for a second major area of~~
113 ~~interest pursuant to subparagraph 1., a minor area of interest,~~
114 ~~elective courses, or intensive reading or mathematics~~
115 ~~intervention courses as described in this subparagraph.~~

116 ~~a. Minor areas of interest are composed of three credits~~
117 ~~selected by the student as part of the education plan required~~
118 ~~by s. 1003.4156 and approved by the district school board.~~

119 ~~b. Elective courses are selected by the student in order to~~
120 ~~pursue a complete education program as described in s.~~
121 ~~1001.41(3) and to meet eligibility requirements for~~
122 ~~scholarships.~~

123 ~~1.e.~~ For each year in which a student scores at Level 1 on
124 FCAT Reading, the student must be enrolled in and complete an
125 intensive reading course the following year. Placement of Level
126 2 readers in either an intensive reading course or a content
127 area course in which reading strategies are delivered shall be
128 determined by diagnosis of reading needs. The department shall
129 provide guidance on appropriate strategies for diagnosing and



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130 meeting the varying instructional needs of students reading
131 below grade level. Reading courses shall be designed and offered
132 pursuant to the comprehensive reading plan required by s.
133 1011.62(9).

134 ~~2.d.~~ For each year in which a student scores at Level 1 or
135 Level 2 on FCAT Mathematics, the student must receive
136 remediation the following year. These courses may be taught
137 through applied, integrated, or combined courses and are subject
138 to approval by the department for inclusion in the Course Code
139 Directory.

140 (4) Each district school board shall establish standards
141 for graduation from its schools, which must include:

142 (a) Successful completion of the academic credit or
143 curriculum requirements of subsections (1) and (2). For courses
144 that require statewide, standardized end-of-course assessments
145 under s. 1008.22 and standardized end-of-course assessments
146 under s. 1008.222, passage of the end-of-course assessment.

147
148 Each district school board shall adopt policies designed to
149 assist students in meeting the requirements of this subsection.
150 These policies may include, but are not limited to: forgiveness
151 policies, summer school or before or after school attendance,
152 special counseling, volunteers or peer tutors, school-sponsored
153 help sessions, homework hotlines, and study skills classes.
154 Forgiveness policies for required courses shall be limited to
155 replacing a grade of "D" or "F," or the equivalent of a grade of
156 "D" or "F," with a grade of "C" or higher, or the equivalent of
157 a grade of "C" or higher, earned subsequently in the same or
158 comparable course. Forgiveness policies for elective courses



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159 shall be limited to replacing a grade of "D" or "F," or the
160 equivalent of a grade of "D" or "F," with a grade of "C" or
161 higher, or the equivalent of a grade of "C" or higher, earned
162 subsequently in another course. The only exception to these
163 forgiveness policies shall be made for a student in the middle
164 grades who takes any high school course for high school credit
165 and earns a grade of "C," "D," or "F" or the equivalent of a
166 grade of "C," "D," or "F." In such case, the district
167 forgiveness policy must allow the replacement of the grade with
168 a grade of "C" or higher, or the equivalent of a grade of "C" or
169 higher, earned subsequently in the same or comparable course. In
170 all cases of grade forgiveness, only the new grade shall be used
171 in the calculation of the student's grade point average. Any
172 course grade not replaced according to a district school board
173 forgiveness policy shall be included in the calculation of the
174 cumulative grade point average required for graduation.

175 (8)

176 (b)1. A student with a disability, as defined in s.
177 1007.02(2), for whom the individual education plan (IEP)
178 committee determines that the FCAT cannot accurately measure the
179 student's abilities taking into consideration all allowable
180 accommodations, shall have the FCAT requirement of paragraph
181 (4)(b) waived for the purpose of receiving a standard high
182 school diploma, if the student:

183 a.1. Completes the minimum number of credits and other
184 requirements prescribed by subsections (1), (2), and (3).

185 b.2. Does not meet the requirements of paragraph (4)(b)
186 after one opportunity in 10th grade and one opportunity in 11th
187 grade.



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188 2. A student with a disability, as defined in s.
189 1007.02(2), for whom the IEP committee determines that an end-
190 of-course assessment cannot accurately measure the student's
191 abilities, taking into consideration all allowable
192 accommodations and alternate assessments, shall have the end-of-
193 course assessment results waived for the purpose of determining
194 the student's course grade and credit as required in paragraph
195 (4) (a). However, the student is not eligible for a standard high
196 school diploma. The student is eligible for a special diploma.

197 Section 4. Subsections (1) and (5), paragraph (c) of
198 subsection (7), and subsection (8) of section 1003.429, Florida
199 Statutes, are amended to read:

200 1003.429 Accelerated high school graduation options.-

201 (1) Students who enter grade 9 in the 2006-2007 school year
202 and thereafter may select, upon receipt of each consent required
203 by this section, one of the following three high school
204 graduation options:

205 (a) Completion of the general requirements for high school
206 graduation pursuant to s. 1003.428 or s. 1003.43, as applicable;

207 (b) Completion of a 3-year standard college preparatory
208 program requiring successful completion of a minimum of 18
209 academic credits in grades 9 through 12. At least 6 of the 18
210 credits required for completion of this program must be received
211 in classes that are offered pursuant to the International
212 Baccalaureate Program, the Advanced Placement Program, dual
213 enrollment, Advanced International Certificate of Education, or
214 specifically listed or identified by the Department of Education
215 as rigorous pursuant to s. 1009.531(3). Beginning with students
216 entering grade 9 in the 2013-2014 school year, one of the 18



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217 credits must be earned through a virtual instruction course. For
218 purposes of this paragraph, the term "virtual instruction
219 course" means a course of instruction provided in an interactive
220 learning environment created through technology in which
221 students are separated from their teachers by time or space.
222 This requirement shall be met through a virtual instruction
223 course that significantly integrates content aligned to
224 appropriate state curriculum standards, as determined by the
225 Department of Education, and for which a standardized end-of-
226 course assessment, as approved by the department, is
227 administered. A student who is enrolled in a full-time virtual
228 instruction program under s. 1002.45 meets this requirement.
229 Before the implementation of this requirement, but no later than
230 the start of the 2013-2014 school year, the Department of
231 Education shall ensure that all students entering grade 9 in the
232 2013-2014 school year have been provided access to both a
233 computer and free Internet access in order to meet this
234 requirement for graduation, consistent with Art. IX of the State
235 Constitution. The