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LEGISLATIVE ACTION

Senate

House

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Floor: 4/AD/2R

03/23/2010 10:53 AM

Senator Detert moved the following:

Senate Amendment

Delete lines 1199 - 1329

and insert:

(b)1. A school's grade shall be based on a combination of:

a. Student achievement scores, including achievement on all FCAT assessments administered under s. 1008.22(3)(c)1., end-of-course assessments administered under s. 1008.22(3)(c)2.a., and achievement scores for students seeking a special diploma.

b. Student learning gains in reading and mathematics as measured by ~~annual~~ FCAT and end-of-course assessments, as described in s. 1008.22(3)(c)1. and 2.a. in grades 3 through 10, Learning gains for students seeking a special diploma, as



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14 measured by an alternate assessment tool, shall be included not
15 later than the 2009-2010 school year.

16 c. Improvement of the lowest 25th percentile of students in
17 the school in reading and, ~~mathematics, or writing~~ on the FCAT
18 or end-of-course assessments described in s. 1008.22(3)(c)2.a.,
19 unless these students are exhibiting satisfactory performance.

20 2. Beginning with the 2009-2010 school year for schools
21 comprised of high school grades 9, 10, 11, and 12, or grades 10,
22 11, and 12, 50 percent of the school grade shall be based on a
23 combination of the factors listed in sub-subparagraphs 1.a.-c.
24 and the remaining 50 percent on the following factors:

25 a. The high school graduation rate of the school;

26 b. As valid data becomes available, the performance and
27 participation of the school's students in College Board Advanced
28 Placement courses, International Baccalaureate courses, dual
29 enrollment courses, and Advanced International Certificate of
30 Education courses; and the students' achievement of national
31 industry certification identified in the Industry Certification
32 Funding List, pursuant to rules adopted by the State Board of
33 Education, ~~as determined by the Agency for Workforce Innovation~~
34 ~~under s. 1003.492(2) in a career and professional academy, as~~
35 ~~described in s. 1003.493;~~

36 c. Postsecondary readiness of the school's students as
37 measured by the SAT, ACT, or the common placement test;

38 d. The high school graduation rate of at-risk students who
39 scored at Level 2 or lower on the grade 8 FCAT Reading and
40 Mathematics examinations;

41 e. As valid data becomes available, the performance of the
42 school's students on statewide standardized end-of-course



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43 assessments administered under s. 1008.22(3)(c)2.b. and c. ~~s.~~
44 ~~1008.22~~; and

45 f. The growth or decline in the components listed in sub-
46 subparagraphs a.-e. from year to year.

47 (c) Student assessment data used in determining school
48 grades shall include:

49 1. The aggregate scores of all eligible students enrolled
50 in the school who have been assessed on the FCAT and statewide,
51 standardized end-of-course assessments in courses required for
52 high school graduation, including, beginning with the 2010-2011
53 school year, the end-of-course assessment in Algebra I, and
54 beginning with the 2011-2012 school year, the end-of-course
55 assessments in geometry and Biology.

56 2. The aggregate scores of all eligible students enrolled
57 in the school who have been assessed on the FCAT and end-of-
58 course assessments as described in s. 1008.22(3)(c)2.a., and who
59 have scored at or in the lowest 25th percentile of students in
60 the school in reading and, mathematics, ~~or writing~~, unless these
61 students are exhibiting satisfactory performance.

62 3. ~~Effective with the 2005-2006 school year,~~ The
63 achievement scores and learning gains of eligible students
64 attending alternative schools that provide dropout prevention
65 and academic intervention services pursuant to s. 1003.53. The
66 term "eligible students" in this subparagraph does not include
67 students attending an alternative school who are subject to
68 district school board policies for expulsion for repeated or
69 serious offenses, who are in dropout retrieval programs serving
70 students who have officially been designated as dropouts, or who
71 are in programs operated or contracted by the Department of



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72 Juvenile Justice. The student performance data for eligible
73 students identified in this subparagraph shall be included in
74 the calculation of the home school's grade. As used in this
75 section and s. 1008.341, the term "home school" means the school
76 to which the student would be assigned if the student were not
77 assigned to an alternative school. If an alternative school
78 chooses to be graded under this section, student performance
79 data for eligible students identified in this subparagraph shall
80 not be included in the home school's grade but shall be included
81 only in the calculation of the alternative school's grade. A
82 school district that fails to assign the FCAT and end-of-course
83 assessment as described in s. 1008.22(3)(c)2.a. scores of each
84 of its students to his or her home school or to the alternative
85 school that receives a grade shall forfeit Florida School
86 Recognition Program funds for 1 fiscal year. School districts
87 must require collaboration between the home school and the
88 alternative school in order to promote student success. This
89 collaboration must include an annual discussion between the
90 principal of the alternative school and the principal of each
91 student's home school concerning the most appropriate school
92 assignment of the student.

93 4. ~~Beginning with the 2009-2010 school year~~ For schools
94 comprised of high school grades 9, 10, 11, and 12, or grades 10,
95 11, and 12, the data listed in subparagraphs 1.-3. and the
96 following data as the Department of Education determines such
97 data are valid and available:

98 a. The high school graduation rate of the school as
99 calculated by the Department of Education;

100 b. The participation rate of all eligible students enrolled



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101 in the school and enrolled in College Board Advanced Placement
102 courses; International Baccalaureate courses; dual enrollment
103 courses; Advanced International Certificate of Education
104 courses; and courses or sequence of courses leading to national
105 industry certification identified in the Industry Certification
106 Funding List, pursuant to rules adopted by the State Board of
107 Education, as determined by the Agency for Workforce Innovation
108 under s. 1003.492(2) in a career and professional academy, as
109 described in s. 1003.493;

110 c. The aggregate scores of all eligible students enrolled
111 in the school in College Board Advanced Placement courses,
112 International Baccalaureate courses, and Advanced International
113 Certificate of Education courses;

114 d. Earning of college credit by all eligible students
115 enrolled in the school in dual enrollment programs under s.
116 1007.271;

117 e. Earning of a national ~~an~~ industry certification
118 identified in the Industry Certification Funding List, pursuant
119 to rules adopted by the State Board of Education, as determined
120 by the Agency for Workforce Innovation under s. 1003.492(2) in a
121 career and professional academy, as described in s. 1003.493;

122 f. The aggregate scores of all eligible students enrolled
123 in the school in reading, mathematics, and other subjects as
124 measured by the SAT, the ACT, and the common placement test for
125 postsecondary readiness;

126 g. The high school graduation rate of all eligible at-risk
127 students enrolled in the school who scored at Level 2 or lower
128 on the grade 8 FCAT Reading and Mathematics examinations;

129 h. The performance of the school's students on statewide



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130 standardized end-of-course assessments administered under s.
131 1008.22 (3) (c) 2.b. and c. s. ~~1008.22~~; and