

## LEGISLATIVE ACTION

Senate House

Floor: WD/2R 03/23/2010 11:01 AM

Senator Gelber moved the following:

## Senate Amendment (with title amendment)

Delete lines 115 - 127

and insert:

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(a) By the beginning of the 2010-2011 school year, make available to teachers a job-embedded, professional development offering designed to align their content knowledge and instruction with the New Generation Sunshine State Standards and assist them in becoming more proficient in applying scientifically based strategies in teaching Algebra II, Geometry, Biology I, Chemistry, or Physics, or equally rigorous science courses to all students. The development of such courses shall recognize that instructional personnel need additional



assistance and time to diagnose and analyze student and teacher adaptations to achieve higher results.

- (a) By February 1, 2007, increase the number of approved applied, integrated, and combined courses available to school districts.
- (b) By the beginning of the 2006-2007 school year, make available a professional development package designed to provide the information that content area teachers need to become proficient in applying scientifically based reading strategies through their content areas.
- (b) (c) Share best practices for providing a complete education program to students enrolled in course recovery, credit recovery, intensive reading intervention, or intensive mathematics intervention.
  - (c) (d) Expedite assistance and decisions and coordinate

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And the title is amended as follows:

Delete line 5

33 and insert:

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to changes made by the act; requiring that the Department of Education take certain action to implement the Florida Secondary School Redesign Act; amending s. 1003.4156,