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LEGISLATIVE ACTION

Senate

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House

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Floor: 1/AD/2R

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03/23/2010 10:49 AM

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Senator Detert moved the following:

**Senate Amendment**

Delete lines 238 - 367

and insert:

2. Four credits in mathematics, one of which must be Algebra I, a series of courses equivalent to Algebra I, or a higher-level mathematics course. Beginning with students entering grade 9 in the 2010-2011 school year, in addition to the Algebra I credit requirement, one of the four credits in mathematics must be geometry or a series of courses equivalent to geometry as approved by the State Board of Education. Beginning with students entering grade 9 in the 2010-2011 school year, the end-of-course assessment requirements under s.



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14 1008.22(3)(c)2.a.(I) must be met in order for a student to earn  
15 the required credit in Algebra I. Beginning with students  
16 entering grade 9 in the 2011-2012 school year, the end-of-course  
17 assessment requirements under s. 1008.22(3)(c)2.a.(I) must be  
18 met in order for a student to earn the required credit in  
19 geometry. Beginning with students entering grade 9 in the 2012-  
20 2013 school year, in addition to the Algebra I and geometry  
21 credit requirements, one of the four credits in mathematics must  
22 be Algebra II or a series of courses equivalent to Algebra II as  
23 approved by the State Board of Education. ~~School districts are~~  
24 ~~encouraged to set specific goals to increase enrollments in, and~~  
25 ~~successful completion of, geometry and Algebra II.~~

26       3. Three credits in science, two of which must have a  
27 laboratory component. Beginning with students entering grade 9  
28 in the 2011-2012 school year, one of the three credits in  
29 science must be Biology I or a series of courses equivalent to  
30 Biology I as approved by the State Board of Education. Beginning  
31 with students entering grade 9 in the 2011-2012 school year, the  
32 end-of-course assessment requirements under s.

33 1008.22(3)(c)2.a.(II) must be met in order for a student to earn  
34 the required credit in Biology I. Beginning with students  
35 entering grade 9 in the 2013-2014 school year, one of the three  
36 credits must be Biology I or a series of courses equivalent to  
37 Biology I as approved by the State Board of Education, one  
38 credit must be chemistry or physics or a series of courses  
39 equivalent to chemistry or physics as approved by the State  
40 Board of Education, and one credit must be an equally rigorous  
41 course, as determined by the State Board of Education.

42       4. Three credits in social studies as follows: one credit



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43 in United States ~~American~~ history; one credit in world history;  
44 one-half credit in economics; and one-half credit in United  
45 States ~~American~~ government.

46 5. One credit in fine or performing arts, speech and  
47 debate, or a practical arts course that incorporates artistic  
48 content and techniques of creativity, interpretation, and  
49 imagination. Eligible practical arts courses shall be identified  
50 through the Course Code Directory.

51 6. One credit in physical education to include integration  
52 of health. Participation in an interscholastic sport at the  
53 junior varsity or varsity level for two full seasons shall  
54 satisfy the one-credit requirement in physical education if the  
55 student passes a competency test on personal fitness with a  
56 score of "C" or better. The competency test on personal fitness  
57 must be developed by the Department of Education. A district  
58 school board may not require that the one credit in physical  
59 education be taken during the 9th grade year. Completion of one  
60 semester with a grade of "C" or better in a marching band class,  
61 in a physical activity class that requires participation in  
62 marching band activities as an extracurricular activity, or in a  
63 dance class shall satisfy one-half credit in physical education  
64 or one-half credit in performing arts. This credit may not be  
65 used to satisfy the personal fitness requirement or the  
66 requirement for adaptive physical education under an individual  
67 education plan (IEP) or 504 plan. Completion of 2 years in a  
68 Reserve Officer Training Corps (R.O.T.C.) class, a significant  
69 component of which is drills, shall satisfy the one-credit  
70 requirement in physical education and the one-credit requirement  
71 in performing arts. This credit may not be used to satisfy the



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72 personal fitness requirement or the requirement for adaptive  
73 physical education under an individual education plan (IEP) or  
74 504 plan.

75 (b) Eight credits in ~~majors, minors, or electives.~~†

76 ~~1. Four credits in a major area of interest, such as~~  
77 ~~sequential courses in a career and technical program, fine and~~  
78 ~~performing arts, or academic content area, selected by the~~  
79 ~~student as part of the education plan required by s. 1003.4156.~~  
80 ~~Students may revise major areas of interest each year as part of~~  
81 ~~annual course registration processes and should update their~~  
82 ~~education plan to reflect such revisions. Annually by October 1,~~  
83 ~~the district school board shall approve major areas of interest~~  
84 ~~and submit the list of majors to the Commissioner of Education~~  
85 ~~for approval. Each major area of interest shall be deemed~~  
86 ~~approved unless specifically rejected by the commissioner within~~  
87 ~~60 days. Upon approval, each district's major areas of interest~~  
88 ~~shall be available for use by all school districts and shall be~~  
89 ~~posted on the department's website.~~

90 ~~2. Four credits in elective courses selected by the student~~  
91 ~~as part of the education plan required by s. 1003.4156. These~~  
92 ~~credits may be combined to allow for a second major area of~~  
93 ~~interest pursuant to subparagraph 1., a minor area of interest,~~  
94 ~~elective courses, or intensive reading or mathematics~~  
95 ~~intervention courses as described in this subparagraph.~~

96 ~~a. Minor areas of interest are composed of three credits~~  
97 ~~selected by the student as part of the education plan required~~  
98 ~~by s. 1003.4156 and approved by the district school board.~~

99 ~~b. Elective courses are selected by the student in order to~~  
100 ~~pursue a complete education program as described in s.~~



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101 ~~1001.41(3) and to meet eligibility requirements for~~  
102 ~~scholarships.~~

103 ~~1.e.~~ For each year in which a student scores at Level 1 on  
104 FCAT Reading, the student must be enrolled in and complete an  
105 intensive reading course the following year. Placement of Level  
106 2 readers in either an intensive reading course or a content  
107 area course in which reading strategies are delivered shall be  
108 determined by diagnosis of reading needs. The department shall  
109 provide guidance on appropriate strategies for diagnosing and  
110 meeting the varying instructional needs of students reading  
111 below grade level. Reading courses shall be designed and offered  
112 pursuant to the comprehensive reading plan required by s.  
113 1011.62(9).

114 ~~2.d.~~ For each year in which a student scores at Level 1 or  
115 Level 2 on FCAT Mathematics, the student must receive  
116 remediation the following year. These courses may be taught  
117 through applied, integrated, or combined courses and are subject  
118 to approval by the department for inclusion in the Course Code  
119 Directory.

120 (4) Each district school board shall establish standards  
121 for graduation from its schools, which must include:

122 (a) Successful completion of the academic credit or  
123 curriculum requirements of subsections (1) and (2). For courses  
124 that require statewide, standardized end-of-course assessments  
125 under s. 1008.22(3)(c)2.c., a minimum of 30 percent of a  
126 student's course grade shall be comprised of performance on the  
127 statewide, standardized end-of-course assessment.