

1 A bill to be entitled
 2 An act relating to participation in fine arts courses;
 3 amending s. 1008.34, F.S.; revising the basis for the
 4 designation of school grades to include participation
 5 rates of students who are enrolled in fine arts courses;
 6 providing an effective date.

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 8 Be It Enacted by the Legislature of the State of Florida:

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 10 Section 1. Paragraphs (b) and (c) of subsection (3) of
 11 section 1008.34, Florida Statutes, are amended to read:

12 1008.34 School grading system; school report cards;
 13 district grade.—

14 (3) DESIGNATION OF SCHOOL GRADES.—

15 (b)1. A school's grade shall be based on a combination of:

16 a. Student achievement scores, including achievement
 17 scores for students seeking a special diploma.

18 b. Student learning gains as measured by annual FCAT
 19 assessments in grades 3 through 10; learning gains for students
 20 seeking a special diploma, as measured by an alternate
 21 assessment tool, shall be included not later than the 2009-2010
 22 school year.

23 c. Improvement of the lowest 25th percentile of students
 24 in the school in reading, mathematics, or writing on the FCAT,
 25 unless these students are exhibiting satisfactory performance.

26 2. Beginning with the 2009-2010 school year for schools
 27 comprised of high school grades 9, 10, 11, and 12, or grades 10,
 28 11, and 12, 50 percent of the school grade shall be based on a

29 combination of the factors listed in sub-subparagraphs 1.a.-c.
 30 and the remaining 50 percent on the following factors:

- 31 a. The high school graduation rate of the school;
- 32 b. As valid data becomes available, the performance and
 33 participation of the school's students in College Board Advanced
 34 Placement courses, International Baccalaureate courses, dual
 35 enrollment courses, and Advanced International Certificate of
 36 Education courses; and the students' achievement of industry
 37 certification, as determined by the Agency for Workforce
 38 Innovation under s. 1003.492(2) in a career and professional
 39 academy, as described in s. 1003.493;

40 c. Postsecondary readiness of the school's students as
 41 measured by the SAT, ACT, or the common placement test;

42 d. The high school graduation rate of at-risk students who
 43 scored at Level 2 or lower on the grade 8 FCAT Reading and
 44 Mathematics examinations;

45 e. As valid data becomes available, the performance of the
 46 school's students on statewide standardized end-of-course
 47 assessments administered under s. 1008.22; ~~and~~

48 f. The participation rate of all eligible students in the
 49 school who are enrolled in fine arts courses, which are visual
 50 arts, music, dance, and theatre; and

51 ~~g.f.~~ The growth or decline in the components listed in
 52 sub-subparagraphs a.-f. ~~a.-e.~~ from year to year.

53 (c) Student assessment data used in determining school
 54 grades shall include:

- 55 1. The aggregate scores of all eligible students enrolled
 56 in the school who have been assessed on the FCAT.

57 2. The aggregate scores of all eligible students enrolled
58 in the school who have been assessed on the FCAT and who have
59 scored at or in the lowest 25th percentile of students in the
60 school in reading, mathematics, or writing, unless these
61 students are exhibiting satisfactory performance.

62 3. Effective with the 2005-2006 school year, the
63 achievement scores and learning gains of eligible students
64 attending alternative schools that provide dropout prevention
65 and academic intervention services pursuant to s. 1003.53. The
66 term "eligible students" in this subparagraph does not include
67 students attending an alternative school who are subject to
68 district school board policies for expulsion for repeated or
69 serious offenses, who are in dropout retrieval programs serving
70 students who have officially been designated as dropouts, or who
71 are in programs operated or contracted by the Department of
72 Juvenile Justice. The student performance data for eligible
73 students identified in this subparagraph shall be included in
74 the calculation of the home school's grade. As used in this
75 section and s. 1008.341, the term "home school" means the school
76 to which the student would be assigned if the student were not
77 assigned to an alternative school. If an alternative school
78 chooses to be graded under this section, student performance
79 data for eligible students identified in this subparagraph shall
80 not be included in the home school's grade but shall be included
81 only in the calculation of the alternative school's grade. A
82 school district that fails to assign the FCAT scores of each of
83 its students to his or her home school or to the alternative
84 school that receives a grade shall forfeit Florida School

85 Recognition Program funds for 1 fiscal year. School districts
86 must require collaboration between the home school and the
87 alternative school in order to promote student success. This
88 collaboration must include an annual discussion between the
89 principal of the alternative school and the principal of each
90 student's home school concerning the most appropriate school
91 assignment of the student.

92 4. Beginning with the 2009-2010 school year for schools
93 comprised of high school grades 9, 10, 11, and 12, or grades 10,
94 11, and 12, the data listed in subparagraphs 1.-3. and the
95 following data as the Department of Education determines such
96 data are valid and available:

97 a. The high school graduation rate of the school as
98 calculated by the Department of Education;

99 b. The participation rate of all eligible students
100 enrolled in the school and enrolled in College Board Advanced
101 Placement courses; International Baccalaureate courses; dual
102 enrollment courses; Advanced International Certificate of
103 Education courses; and courses or sequence of courses leading to
104 industry certification, as determined by the Agency for
105 Workforce Innovation under s. 1003.492(2) in a career and
106 professional academy, as described in s. 1003.493;

107 c. The aggregate scores of all eligible students enrolled
108 in the school in College Board Advanced Placement courses,
109 International Baccalaureate courses, and Advanced International
110 Certificate of Education courses;

111 d. Earning of college credit by all eligible students
112 enrolled in the school in dual enrollment programs under s.

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113 1007.271;

114 e. Earning of an industry certification, as determined by
115 the Agency for Workforce Innovation under s. 1003.492(2) in a
116 career and professional academy, as described in s. 1003.493;

117 f. The aggregate scores of all eligible students enrolled
118 in the school in reading, mathematics, and other subjects as
119 measured by the SAT, the ACT, and the common placement test for
120 postsecondary readiness;

121 g. The high school graduation rate of all eligible at-risk
122 students enrolled in the school who scored at Level 2 or lower
123 on the grade 8 FCAT Reading and Mathematics examinations;

124 h. The performance of the school's students on statewide
125 standardized end-of-course assessments administered under s.
126 1008.22; ~~and~~

127 i. The participation rate of all eligible students in the
128 school who are enrolled in fine arts courses, which are visual
129 arts, music, dance, and theatre; and

130 j.~~i.~~ The growth or decline in the data components listed
131 in sub-subparagraphs a.-i. ~~a.-h.~~ from year to year.

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133 The State Board of Education shall adopt appropriate criteria
134 for each school grade. The criteria must also give added weight
135 to student achievement in reading. Schools designated with a
136 grade of "C," making satisfactory progress, shall be required to
137 demonstrate that adequate progress has been made by students in
138 the school who are in the lowest 25th percentile in reading,
139 mathematics, or writing on the FCAT, unless these students are
140 exhibiting satisfactory performance. Beginning with the 2009-

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141 2010 school year for schools comprised of high school grades 9,
142 10, 11, and 12, or grades 10, 11, and 12, the criteria for
143 school grades must also give added weight to the graduation rate
144 of all eligible at-risk students, as defined in this paragraph.
145 Beginning in the 2009-2010 school year, in order for a high
146 school to be designated as having a grade of "A," making
147 excellent progress, the school must demonstrate that at-risk
148 students, as defined in this paragraph, in the school are making
149 adequate progress.

150 Section 2. This act shall take effect July 1, 2010.