

CS/HB 461

2010

1 A bill to be entitled
2 An act relating to student achievement in fine arts
3 courses; amending s. 1008.34, F.S.; revising the basis for
4 the designation of school grades to include performance of
5 students who are enrolled in fine arts courses; requiring
6 that the Department of Education, in coordination with
7 Florida professional arts education associations, develop
8 assessments, subject to available funding; requiring that
9 field testing of the assessments be completed and the
10 results of such testing be reported within a specified
11 period after funding becomes available; providing an
12 effective date.

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14 Be It Enacted by the Legislature of the State of Florida:

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16 Section 1. Paragraphs (b) and (c) of subsection (3) of
17 section 1008.34, Florida Statutes, are amended to read:

18 1008.34 School grading system; school report cards;
19 district grade.—

20 (3) DESIGNATION OF SCHOOL GRADES.—

21 (b)1. A school's grade shall be based on a combination of:

22 a. Student achievement scores, including achievement
23 scores for students seeking a special diploma.

24 b. Student learning gains as measured by annual FCAT
25 assessments in grades 3 through 10; learning gains for students
26 seeking a special diploma, as measured by an alternate
27 assessment tool, shall be included not later than the 2009-2010
28 school year.

29 c. Improvement of the lowest 25th percentile of students
 30 in the school in reading, mathematics, or writing on the FCAT,
 31 unless these students are exhibiting satisfactory performance.

32 2. Beginning with the 2009-2010 school year for schools
 33 comprised of high school grades 9, 10, 11, and 12, or grades 10,
 34 11, and 12, 50 percent of the school grade shall be based on a
 35 combination of the factors listed in sub-subparagraphs 1.a.-c.
 36 and the remaining 50 percent on the following factors:

37 a. The high school graduation rate of the school;

38 b. As valid data becomes available, the performance and
 39 participation of the school's students in College Board Advanced
 40 Placement courses, International Baccalaureate courses, dual
 41 enrollment courses, and Advanced International Certificate of
 42 Education courses; and the students' achievement of industry
 43 certification, as determined by the Agency for Workforce
 44 Innovation under s. 1003.492(2) in a career and professional
 45 academy, as described in s. 1003.493;

46 c. Postsecondary readiness of the school's students as
 47 measured by the SAT, ACT, or the common placement test;

48 d. The high school graduation rate of at-risk students who
 49 scored at Level 2 or lower on the grade 8 FCAT Reading and
 50 Mathematics examinations;

51 e. As valid data becomes available, the performance of the
 52 school's students on statewide standardized end-of-course
 53 assessments administered under s. 1008.22; ~~and~~

54 f. As valid data becomes available, the performance of the
 55 school's students on standardized end-of-course assessments in
 56 visual arts, music, dance, and theatre courses. Assessments

57 shall be developed by the Department of Education, in
58 coordination with Florida professional arts education
59 associations, subject to available funding. Field testing of the
60 assessments shall be completed and the results of such testing
61 shall be reported no later than 2 years after funds become
62 available; and

63 ~~g.f.~~ The growth or decline in the components listed in
64 sub-subparagraphs a.-f., as available, ~~a.-e.~~ from year to year.

65 (c) Student assessment data used in determining school
66 grades shall include:

67 1. The aggregate scores of all eligible students enrolled
68 in the school who have been assessed on the FCAT.

69 2. The aggregate scores of all eligible students enrolled
70 in the school who have been assessed on the FCAT and who have
71 scored at or in the lowest 25th percentile of students in the
72 school in reading, mathematics, or writing, unless these
73 students are exhibiting satisfactory performance.

74 3. Effective with the 2005-2006 school year, the
75 achievement scores and learning gains of eligible students
76 attending alternative schools that provide dropout prevention
77 and academic intervention services pursuant to s. 1003.53. The
78 term "eligible students" in this subparagraph does not include
79 students attending an alternative school who are subject to
80 district school board policies for expulsion for repeated or
81 serious offenses, who are in dropout retrieval programs serving
82 students who have officially been designated as dropouts, or who
83 are in programs operated or contracted by the Department of
84 Juvenile Justice. The student performance data for eligible

85 students identified in this subparagraph shall be included in
86 the calculation of the home school's grade. As used in this
87 section and s. 1008.341, the term "home school" means the school
88 to which the student would be assigned if the student were not
89 assigned to an alternative school. If an alternative school
90 chooses to be graded under this section, student performance
91 data for eligible students identified in this subparagraph shall
92 not be included in the home school's grade but shall be included
93 only in the calculation of the alternative school's grade. A
94 school district that fails to assign the FCAT scores of each of
95 its students to his or her home school or to the alternative
96 school that receives a grade shall forfeit Florida School
97 Recognition Program funds for 1 fiscal year. School districts
98 must require collaboration between the home school and the
99 alternative school in order to promote student success. This
100 collaboration must include an annual discussion between the
101 principal of the alternative school and the principal of each
102 student's home school concerning the most appropriate school
103 assignment of the student.

104 4. Beginning with the 2009-2010 school year for schools
105 comprised of high school grades 9, 10, 11, and 12, or grades 10,
106 11, and 12, the data listed in subparagraphs 1.-3. and the
107 following data as the Department of Education determines such
108 data are valid and available:

109 a. The high school graduation rate of the school as
110 calculated by the Department of Education;

111 b. The participation rate of all eligible students
112 enrolled in the school and enrolled in College Board Advanced

113 Placement courses; International Baccalaureate courses; dual
 114 enrollment courses; Advanced International Certificate of
 115 Education courses; and courses or sequence of courses leading to
 116 industry certification, as determined by the Agency for
 117 Workforce Innovation under s. 1003.492(2) in a career and
 118 professional academy, as described in s. 1003.493;

119 c. The aggregate scores of all eligible students enrolled
 120 in the school in College Board Advanced Placement courses,
 121 International Baccalaureate courses, and Advanced International
 122 Certificate of Education courses;

123 d. Earning of college credit by all eligible students
 124 enrolled in the school in dual enrollment programs under s.
 125 1007.271;

126 e. Earning of an industry certification, as determined by
 127 the Agency for Workforce Innovation under s. 1003.492(2) in a
 128 career and professional academy, as described in s. 1003.493;

129 f. The aggregate scores of all eligible students enrolled
 130 in the school in reading, mathematics, and other subjects as
 131 measured by the SAT, the ACT, and the common placement test for
 132 postsecondary readiness;

133 g. The high school graduation rate of all eligible at-risk
 134 students enrolled in the school who scored at Level 2 or lower
 135 on the grade 8 FCAT Reading and Mathematics examinations;

136 h. The performance of the school's students on statewide
 137 standardized end-of-course assessments administered under s.
 138 1008.22; ~~and~~

139 i. The performance of students on standardized end-of-
 140 course assessments, as available, in visual arts, music, dance,

CS/HB 461

2010

141 and theatre courses; and

142 j.i. The growth or decline in the data components listed
143 in sub-subparagraphs a.-i. ~~a.-h.~~ from year to year.

144

145 The State Board of Education shall adopt appropriate criteria
146 for each school grade. The criteria must also give added weight
147 to student achievement in reading. Schools designated with a
148 grade of "C," making satisfactory progress, shall be required to
149 demonstrate that adequate progress has been made by students in
150 the school who are in the lowest 25th percentile in reading,
151 mathematics, or writing on the FCAT, unless these students are
152 exhibiting satisfactory performance. Beginning with the 2009-
153 2010 school year for schools comprised of high school grades 9,
154 10, 11, and 12, or grades 10, 11, and 12, the criteria for
155 school grades must also give added weight to the graduation rate
156 of all eligible at-risk students, as defined in this paragraph.
157 Beginning in the 2009-2010 school year, in order for a high
158 school to be designated as having a grade of "A," making
159 excellent progress, the school must demonstrate that at-risk
160 students, as defined in this paragraph, in the school are making
161 adequate progress.

162 Section 2. This act shall take effect July 1, 2010.