2010

1	A bill to be entitled
2	An act relating to child care; amending s. 402.281, F.S.;
3	revising provisions relating to standards that child care
4	facilities must meet to obtain and maintain a Gold Seal
5	Quality Care provider designation; requiring the
6	Department of Children and Family Services to notify
7	specified accrediting associations upon adoption of
8	additional or revised Gold Seal Quality Care program
9	standards; amending s. 402.305, F.S.; revising minimum age
10	requirements and establishing minimum education standards
11	for child care personnel; revising minimum staff
12	credential requirements; providing an effective date.
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14	Be It Enacted by the Legislature of the State of Florida:
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16	Section 1. Subsections (1) and (2) of section 402.281,
17	Florida Statutes, are amended to read:
18	402.281 Gold Seal Quality Care program
19	(1) Child care facilities, large family child care homes,
20	or family day care homes that are accredited by a nationally
21	recognized accrediting association whose standards substantially
22	meet or exceed the National Association for the Education of
23	Young Children (NAEYC), the National Association of Family Child
24	Care, <u>or</u> and the National Early Childhood Program Accreditation
25	Commission, as applicable, may apply to shall receive a separate
26	"Gold Seal Quality Care" designation to operate as a gold seal
27	child care facility, large family child care home, or family day
28	care home.
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29 In developing the Gold Seal Quality Care program (2)30 standards, the department shall use the current standards of the applicable accrediting association listed in subsection (1) and 31 32 consult with the Department of Education, the Agency for 33 Workforce Innovation, the Florida Head Start Directors 34 Association, the Florida Association of Child Care Management, 35 the Florida Family Day Care Association, the Florida Children's 36 Forum, the State Coordinating Council for School Readiness 37 Programs, the Early Childhood Association of Florida, the 38 National Association for Child Development Education, providers receiving exemptions under s. 402.316, and parents, for the 39 40 purpose of approving the accrediting associations. 41 (a) Upon the adoption of additional or revised standards 42 by an accrediting association listed in subsection (1), the department shall notify each accrediting association that has 43 44 been approved to participate in the Gold Seal Quality Care 45 program of the applicable changes and of the department's intent 46 to revise the Gold Seal Quality Care program standards 47 accordingly. 48 (b) An accrediting association shall have 30 days after 49 the department notifies it of additional or revised standards to 50 notify the department of its intent to either revise its 51 accreditation standards or discontinue participation in the Gold 52 Seal Quality Care program. 1. When an accrediting association notifies the department 53 54 that it intends to discontinue participation in the Gold Seal 55 Quality Care program, the department shall notify any 56 participating child care provider that is accredited by that

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57 association that it must obtain accreditation by another Gold 58 Seal Quality Care accrediting association by the expiration date of its current accreditation in order to maintain its 59 60 designation as a Gold Seal Quality Care provider. 61 2. An accrediting association that intends to revise its 62 accreditation standards must do so within 90 days after the 63 notification required under paragraph (a) and must ensure that each provider accredited by that association is in compliance 64 with the revised accreditation standards upon renewal of its 65 designation as a Gold Seal Quality Care provider. 66 Section 2. Subsections (2) and (3) of section 402.305, 67 68 Florida Statutes, are amended to read: 402.305 Licensing standards; child care facilities.-69 70 (2)PERSONNEL.-Minimum standards for child care personnel shall include minimum requirements as to: 71 72 (a) Good moral character based upon screening. This 73 screening shall be conducted as provided in chapter 435, using 74 the level 2 standards for screening set forth in that chapter. 75 (b) Exemptions from disqualification. The department may 76 grant exemptions from disqualification from working with 77 children or the developmentally disabled as provided in s. 78 435.07. 79 Minimum age standards requirements. Such minimum (C) 80 standards shall prohibit a person under the age of 21 from being the operator of a child care facility and a person under the age 81 of 18 16 from being employed at such facility unless such person 82 is under direct and constant supervision of trained staff who 83 84 are 18 years of age or older who have undergone level 2

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85 <u>screening pursuant to paragraph (a)</u> and is not counted for the 86 purposes of <u>calculating</u> computing the <u>staff-to-child</u> personnel- 87 to-child ratio.

88 (d) Minimum training requirements for child care89 personnel.

90 1. Such minimum standards for training shall ensure that 91 all child care personnel take an approved 40-clock-hour 92 introductory course in child care, which course covers at least 93 the following topic areas:

94 a. State and local rules and regulations which govern95 child care.

96

b. Health, safety, and nutrition.

97 c.

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98 d. Child development, including typical and atypical
99 language, cognitive, motor, social, and self-help skills
100 development.

e. Observation of developmental behaviors, including using
a checklist or other similar observation tools and techniques to
determine the child's developmental age level.

Identifying and reporting child abuse and neglect.

f. Specialized areas, including computer technology for professional and classroom use and early literacy and language development of children from birth to 5 years of age, as determined by the department, for owner-operators and child care personnel of a child care facility.

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Within 90 days after employment, child care personnel shall begin training to meet the training requirements. Child care personnel shall successfully complete such training within 1

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113 year after the date on which the training began, as evidenced by 114 passage of a competency examination. Successful completion of 115 the 40-clock-hour introductory course shall articulate into 116 community college credit in early childhood education, pursuant 117 to ss. 1007.24 and 1007.25. Exemption from all or a portion of the required training shall be granted to child care personnel 118 119 based upon educational credentials or passage of competency examinations. Child care personnel possessing a 2-year degree or 120 higher that includes 6 college credit hours in early childhood 121 development or child growth and development, or a child 122 123 development associate credential or an equivalent state-approved 124 child development associate credential, or a child development 125 associate waiver certificate shall be automatically exempted 126 from the training requirements in sub-subparagraphs b., d., and 127 e.

128 2. The introductory course in child care shall stress, to 129 the extent possible, an interdisciplinary approach to the study 130 of children.

131 3. The introductory course shall cover recognition and 132 prevention of shaken baby syndrome, prevention of sudden infant 133 death syndrome, and early childhood brain development within the 134 topic areas identified in this paragraph.

4. On an annual basis in order to further their child care skills and, if appropriate, administrative skills, child care personnel who have fulfilled the requirements for the child care training shall be required to take an additional 1 continuing education unit of approved inservice training, or 10 clock hours of equivalent training, as determined by the department.

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5. Child care personnel shall be required to complete 0.5 continuing education unit of approved training or 5 clock hours of equivalent training, as determined by the department, in early literacy and language development of children from birth to 5 years of age one time. The year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in subparagraph 4.

Procedures for ensuring the training of qualified child 148 6. 149 care professionals to provide training of child care personnel, including onsite training, shall be included in the minimum 150 standards. It is recommended that the state community child care 151 152 coordination agencies (central agencies) be contracted by the 153 department to coordinate such training when possible. Other 154 district educational resources, such as community colleges and career programs, can be designated in such areas where central 155 156 agencies may not exist or are determined not to have the 157 capability to meet the coordination requirements set forth by 158 the department.

Training requirements shall not apply to certain
occasional or part-time support staff, including, but not
limited to, swimming instructors, piano teachers, dance
instructors, and gymnastics instructors.

163 8. The department shall evaluate or contract for an 164 evaluation for the general purpose of determining the status of 165 and means to improve staff training requirements and testing 166 procedures. The evaluation shall be conducted every 2 years. The 167 evaluation shall include, but not be limited to, determining the 168 availability, quality, scope, and sources of current staff

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169 training; determining the need for specialty training; and 170 determining ways to increase inservice training and ways to 171 increase the accessibility, quality, and cost-effectiveness of 172 current and proposed staff training. The evaluation methodology 173 shall include a reliable and valid survey of child care 174 personnel.

9. The child care operator shall be required to take basic training in serving children with disabilities within 5 years after employment, either as a part of the introductory training or the annual 8 hours of inservice training.

179

(e) Periodic health examinations.

(f) By January 1, 2000, a credential for child care
facility directors. By January 1, 2004, the credential shall be
a required minimum standard for licensing.

183 (g) Minimum education standards for employment as child 184 care personnel. A person who has not obtained a high school 185 diploma or a high school equivalency diploma pursuant to s. 186 1003.435 may not be employed as child care personnel, as defined 187 in s. 402.302, unless the person is:

188 <u>1. Under the direct and constant supervision of trained</u> 189 <u>staff who have undergone level 2 screening pursuant to paragraph</u> 190 <u>(a) and is not counted for purposes of calculating the staff-to-</u> 191 <u>child ratio;</u>

192 <u>2. Not serving in an instructional position and is not</u>
 193 <u>counted for purposes of calculating the staff-to-child ratio; or</u>
 194 <u>3. Employed in an instructional position on July 1, 2010,</u>
 195 <u>and has 10 or more continuous years of documented experience</u>
 196 <u>working with children in a child care setting or in a public</u>

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197	school.
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199	A person who is an employee of a child care facility or child
200	care program on July 1, 2010, who does not have a high school
201	diploma or a high school equivalency diploma and is not exempt
202	from the requirement to have such a diploma under subparagraph
203	1., subparagraph 2., or subparagraph 3. must meet that education
204	requirement by July 1, 2011. A person who is not in compliance
205	with the requirements of this paragraph may not be employed in a
206	child care facility or child care program.
207	(3) MINIMUM STAFF CREDENTIALSIf a licensed child care
208	facility operates 8 hours or more per week By July 1, 1996 , for
209	every 20 children in the a licensed child care facility,
210	beginning with the first child if the facility operates 8 hours
211	or more per week , one of the child care personnel in the
212	facility must have:
213	(a) A <u>current</u> child development associate credential;
214	(b) A <u>current</u> child care professional credential, unless
215	the department determines that such child care professional
216	credential is not equivalent to or greater than a child
217	development associate credential; or
218	(c) A <u>current</u> credential that is equivalent to or greater
219	than the credential required in paragraph (a) or paragraph (b).
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221	The department shall establish by rule those hours of operation,
222	such as during rest periods and transitional periods, when this
223	subsection does not apply.
224	Section 3. This act shall take effect July 1, 2010.
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