

By Senator Wise

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1 A bill to be entitled

2 An act relating to participation in fine arts courses;  
3 amending s. 1008.34, F.S.; revising the basis for the  
4 designation of school grades to include participation  
5 rates of students who are enrolled in fine arts  
6 courses; providing an effective date.

7  
8 Be It Enacted by the Legislature of the State of Florida:

9  
10 Section 1. Paragraphs (b) and (c) of subsection (3) of  
11 section 1008.34, Florida Statutes, are amended to read:

12 1008.34 School grading system; school report cards;  
13 district grade.—

14 (3) DESIGNATION OF SCHOOL GRADES.—

15 (b)1. A school's grade shall be based on a combination of:

16 a. Student achievement scores, including achievement scores  
17 for students seeking a special diploma.

18 b. Student learning gains as measured by annual FCAT  
19 assessments in grades 3 through 10; learning gains for students  
20 seeking a special diploma, as measured by an alternate  
21 assessment tool, shall be included not later than the 2009-2010  
22 school year.

23 c. Improvement of the lowest 25th percentile of students in  
24 the school in reading, mathematics, or writing on the FCAT,  
25 unless these students are exhibiting satisfactory performance.

26 2. Beginning with the 2009-2010 school year for schools  
27 comprised of high school grades 9, 10, 11, and 12, or grades 10,  
28 11, and 12, 50 percent of the school grade shall be based on a  
29 combination of the factors listed in sub-subparagraphs 1.a.-c.

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30 and the remaining 50 percent on the following factors:

31 a. The high school graduation rate of the school;

32 b. As valid data becomes available, the performance and  
33 participation of the school's students in College Board Advanced  
34 Placement courses, International Baccalaureate courses, dual  
35 enrollment courses, and Advanced International Certificate of  
36 Education courses; and the students' achievement of industry  
37 certification, as determined by the Agency for Workforce  
38 Innovation under s. 1003.492(2) in a career and professional  
39 academy, as described in s. 1003.493;

40 c. Postsecondary readiness of the school's students as  
41 measured by the SAT, ACT, or the common placement test;

42 d. The high school graduation rate of at-risk students who  
43 scored at Level 2 or lower on the grade 8 FCAT Reading and  
44 Mathematics examinations;

45 e. As valid data becomes available, the performance of the  
46 school's students on statewide standardized end-of-course  
47 assessments administered under s. 1008.22; ~~and~~

48 f. The participation rate of all eligible students in the  
49 school who are enrolled in fine arts courses, which are visual  
50 arts, music, dance, and theatre; and

51 ~~g.f.~~ The growth or decline in the components listed in sub-  
52 subparagraphs a.-f. ~~a.-e.~~ from year to year.

53 (c) Student assessment data used in determining school  
54 grades shall include:

55 1. The aggregate scores of all eligible students enrolled  
56 in the school who have been assessed on the FCAT.

57 2. The aggregate scores of all eligible students enrolled  
58 in the school who have been assessed on the FCAT and who have

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59 scored at or in the lowest 25th percentile of students in the  
60 school in reading, mathematics, or writing, unless these  
61 students are exhibiting satisfactory performance.

62 3. Effective with the 2005-2006 school year, the  
63 achievement scores and learning gains of eligible students  
64 attending alternative schools that provide dropout prevention  
65 and academic intervention services pursuant to s. 1003.53. The  
66 term "eligible students" in this subparagraph does not include  
67 students attending an alternative school who are subject to  
68 district school board policies for expulsion for repeated or  
69 serious offenses, who are in dropout retrieval programs serving  
70 students who have officially been designated as dropouts, or who  
71 are in programs operated or contracted by the Department of  
72 Juvenile Justice. The student performance data for eligible  
73 students identified in this subparagraph shall be included in  
74 the calculation of the home school's grade. As used in this  
75 section and s. 1008.341, the term "home school" means the school  
76 to which the student would be assigned if the student were not  
77 assigned to an alternative school. If an alternative school  
78 chooses to be graded under this section, student performance  
79 data for eligible students identified in this subparagraph shall  
80 not be included in the home school's grade but shall be included  
81 only in the calculation of the alternative school's grade. A  
82 school district that fails to assign the FCAT scores of each of  
83 its students to his or her home school or to the alternative  
84 school that receives a grade shall forfeit Florida School  
85 Recognition Program funds for 1 fiscal year. School districts  
86 must require collaboration between the home school and the  
87 alternative school in order to promote student success. This

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88 collaboration must include an annual discussion between the  
89 principal of the alternative school and the principal of each  
90 student's home school concerning the most appropriate school  
91 assignment of the student.

92 4. Beginning with the 2009-2010 school year for schools  
93 comprised of high school grades 9, 10, 11, and 12, or grades 10,  
94 11, and 12, the data listed in subparagraphs 1.-3. and the  
95 following data as the Department of Education determines such  
96 data are valid and available:

97 a. The high school graduation rate of the school as  
98 calculated by the Department of Education;

99 b. The participation rate of all eligible students enrolled  
100 in the school and enrolled in College Board Advanced Placement  
101 courses; International Baccalaureate courses; dual enrollment  
102 courses; Advanced International Certificate of Education  
103 courses; and courses or sequence of courses leading to industry  
104 certification, as determined by the Agency for Workforce  
105 Innovation under s. 1003.492(2) in a career and professional  
106 academy, as described in s. 1003.493;

107 c. The aggregate scores of all eligible students enrolled  
108 in the school in College Board Advanced Placement courses,  
109 International Baccalaureate courses, and Advanced International  
110 Certificate of Education courses;

111 d. Earning of college credit by all eligible students  
112 enrolled in the school in dual enrollment programs under s.  
113 1007.271;

114 e. Earning of an industry certification, as determined by  
115 the Agency for Workforce Innovation under s. 1003.492(2) in a  
116 career and professional academy, as described in s. 1003.493;

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117 f. The aggregate scores of all eligible students enrolled  
118 in the school in reading, mathematics, and other subjects as  
119 measured by the SAT, the ACT, and the common placement test for  
120 postsecondary readiness;

121 g. The high school graduation rate of all eligible at-risk  
122 students enrolled in the school who scored at Level 2 or lower  
123 on the grade 8 FCAT Reading and Mathematics examinations;

124 h. The performance of the school's students on statewide  
125 standardized end-of-course assessments administered under s.  
126 1008.22; and

127 i. The growth or decline in the data components listed in  
128 sub-subparagraphs a.-h. from year to year.

129 5. The participation rate of all eligible students in the  
130 school who are enrolled in fine arts courses, which are visual  
131 arts, music, dance, and theatre, and the growth or decline in  
132 the percentage of students who enroll in such courses from year  
133 to year.

134  
135 The State Board of Education shall adopt appropriate criteria  
136 for each school grade. The criteria must also give added weight  
137 to student achievement in reading. Schools designated with a  
138 grade of "C," making satisfactory progress, shall be required to  
139 demonstrate that adequate progress has been made by students in  
140 the school who are in the lowest 25th percentile in reading,  
141 mathematics, or writing on the FCAT, unless these students are  
142 exhibiting satisfactory performance. Beginning with the 2009-  
143 2010 school year for schools comprised of high school grades 9,  
144 10, 11, and 12, or grades 10, 11, and 12, the criteria for  
145 school grades must also give added weight to the graduation rate

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146 of all eligible at-risk students, as defined in this paragraph.  
147 Beginning in the 2009-2010 school year, in order for a high  
148 school to be designated as having a grade of "A," making  
149 excellent progress, the school must demonstrate that at-risk  
150 students, as defined in this paragraph, in the school are making  
151 adequate progress.

152 Section 2. This act shall take effect July 1, 2010.