

By the Committee on Education Pre-K - 12; and Senators Wise, Detert, and Lynn

581-03015-10

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1 A bill to be entitled
2 An act relating to student achievement in fine arts
3 courses; amending s. 1008.34, F.S.; revising the basis
4 for the designation of school grades to include the
5 performance of students who are enrolled in fine arts
6 courses; requiring that the Department of Education,
7 in coordination with Florida professional arts
8 education associations, develop the assessments,
9 subject to available funding; requiring that field
10 testing of the assessments be completed and the
11 results of such testing be reported within a specified
12 period after funding becomes available; providing an
13 effective date.

14
15 Be It Enacted by the Legislature of the State of Florida:

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17 Section 1. Paragraphs (b) and (c) of subsection (3) of
18 section 1008.34, Florida Statutes, are amended to read:

19 1008.34 School grading system; school report cards;
20 district grade.—

21 (3) DESIGNATION OF SCHOOL GRADES.—

22 (b)1. A school's grade shall be based on a combination of:

23 a. Student achievement scores, including achievement scores
24 for students seeking a special diploma.

25 b. Student learning gains as measured by annual FCAT
26 assessments in grades 3 through 10; learning gains for students
27 seeking a special diploma, as measured by an alternate
28 assessment tool, shall be included not later than the 2009-2010
29 school year.

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30 c. Improvement of the lowest 25th percentile of students in
31 the school in reading, mathematics, or writing on the FCAT,
32 unless these students are exhibiting satisfactory performance.

33 2. Beginning with the 2009-2010 school year for schools
34 comprised of high school grades 9, 10, 11, and 12, or grades 10,
35 11, and 12, 50 percent of the school grade shall be based on a
36 combination of the factors listed in sub-subparagraphs 1.a.-c.
37 and the remaining 50 percent on the following factors:

38 a. The high school graduation rate of the school;

39 b. As valid data becomes available, the performance and
40 participation of the school's students in College Board Advanced
41 Placement courses, International Baccalaureate courses, dual
42 enrollment courses, and Advanced International Certificate of
43 Education courses; and the students' achievement of industry
44 certification, as determined by the Agency for Workforce
45 Innovation under s. 1003.492(2) in a career and professional
46 academy, as described in s. 1003.493;

47 c. Postsecondary readiness of the school's students as
48 measured by the SAT, ACT, or the common placement test;

49 d. The high school graduation rate of at-risk students who
50 scored at Level 2 or lower on the grade 8 FCAT Reading and
51 Mathematics examinations;

52 e. As valid data becomes available, the performance of the
53 school's students on statewide standardized end-of-course
54 assessments administered under s. 1008.22 and standardized
55 assessments under s. 1008.222; and

56 f. As valid data becomes available, the performance of the
57 school's students on standardized end-of-course assessments in
58 visual arts, music, dance, and theatre courses. Assessments

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59 shall be developed by the Department of Education, in
60 coordination with Florida professional arts education
61 associations, subject to available funding. Field testing of the
62 assessments shall be completed and the results of such testing
63 shall be reported no later than 2 years after funds become
64 available; and

65 ~~g.f.~~ The growth or decline in the components listed in sub-
66 subparagraphs a.-f., as available, ~~a.-e.~~ from year to year.

67 (c) Student assessment data used in determining school
68 grades shall include:

69 1. The aggregate scores of all eligible students enrolled
70 in the school who have been assessed on the FCAT.

71 2. The aggregate scores of all eligible students enrolled
72 in the school who have been assessed on the FCAT and who have
73 scored at or in the lowest 25th percentile of students in the
74 school in reading, mathematics, or writing, unless these
75 students are exhibiting satisfactory performance.

76 3. Effective with the 2005-2006 school year, the
77 achievement scores and learning gains of eligible students
78 attending alternative schools that provide dropout prevention
79 and academic intervention services pursuant to s. 1003.53. The
80 term "eligible students" in this subparagraph does not include
81 students attending an alternative school who are subject to
82 district school board policies for expulsion for repeated or
83 serious offenses, who are in dropout retrieval programs serving
84 students who have officially been designated as dropouts, or who
85 are in programs operated or contracted by the Department of
86 Juvenile Justice. The student performance data for eligible
87 students identified in this subparagraph shall be included in

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88 the calculation of the home school's grade. As used in this
89 section and s. 1008.341, the term "home school" means the school
90 to which the student would be assigned if the student were not
91 assigned to an alternative school. If an alternative school
92 chooses to be graded under this section, student performance
93 data for eligible students identified in this subparagraph shall
94 not be included in the home school's grade but shall be included
95 only in the calculation of the alternative school's grade. A
96 school district that fails to assign the FCAT scores of each of
97 its students to his or her home school or to the alternative
98 school that receives a grade shall forfeit Florida School
99 Recognition Program funds for 1 fiscal year. School districts
100 must require collaboration between the home school and the
101 alternative school in order to promote student success. This
102 collaboration must include an annual discussion between the
103 principal of the alternative school and the principal of each
104 student's home school concerning the most appropriate school
105 assignment of the student.

106 4. Beginning with the 2009-2010 school year for schools
107 comprised of high school grades 9, 10, 11, and 12, or grades 10,
108 11, and 12, the data listed in subparagraphs 1.-3. and the
109 following data as the Department of Education determines such
110 data are valid and available:

111 a. The high school graduation rate of the school as
112 calculated by the Department of Education;

113 b. The participation rate of all eligible students enrolled
114 in the school and enrolled in College Board Advanced Placement
115 courses; International Baccalaureate courses; dual enrollment
116 courses; Advanced International Certificate of Education

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117 courses; and courses or sequence of courses leading to industry
118 certification, as determined by the Agency for Workforce
119 Innovation under s. 1003.492(2) in a career and professional
120 academy, as described in s. 1003.493;

121 c. The aggregate scores of all eligible students enrolled
122 in the school in College Board Advanced Placement courses,
123 International Baccalaureate courses, and Advanced International
124 Certificate of Education courses;

125 d. Earning of college credit by all eligible students
126 enrolled in the school in dual enrollment programs under s.
127 1007.271;

128 e. Earning of an industry certification, as determined by
129 the Agency for Workforce Innovation under s. 1003.492(2) in a
130 career and professional academy, as described in s. 1003.493;

131 f. The aggregate scores of all eligible students enrolled
132 in the school in reading, mathematics, and other subjects as
133 measured by the SAT, the ACT, and the common placement test for
134 postsecondary readiness;

135 g. The high school graduation rate of all eligible at-risk
136 students enrolled in the school who scored at Level 2 or lower
137 on the grade 8 FCAT Reading and Mathematics examinations;

138 h. The performance of the school's students on statewide
139 standardized end-of-course assessments administered under s.
140 1008.22; and

141 i. The growth or decline in the data components listed in
142 sub-subparagraphs a.-h. from year to year.

143 5. The performance of students on standardized end-of-
144 course assessments, as available, in visual arts, music, dance,
145 and theatre courses and the growth or decline in the performance

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146 of students enrolled in such courses from year to year.

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148 The State Board of Education shall adopt appropriate criteria
149 for each school grade. The criteria must also give added weight
150 to student achievement in reading. Schools designated with a
151 grade of "C," making satisfactory progress, shall be required to
152 demonstrate that adequate progress has been made by students in
153 the school who are in the lowest 25th percentile in reading,
154 mathematics, or writing on the FCAT, unless these students are
155 exhibiting satisfactory performance. Beginning with the 2009-
156 2010 school year for schools comprised of high school grades 9,
157 10, 11, and 12, or grades 10, 11, and 12, the criteria for
158 school grades must also give added weight to the graduation rate
159 of all eligible at-risk students, as defined in this paragraph.
160 Beginning in the 2009-2010 school year, in order for a high
161 school to be designated as having a grade of "A," making
162 excellent progress, the school must demonstrate that at-risk
163 students, as defined in this paragraph, in the school are making
164 adequate progress.

165 Section 2. This act shall take effect July 1, 2010.