${\bf By}$ Senator Flores

	38-01206D-11 20111492
1	A bill to be entitled
2	An act relating to public school instruction; amending
3	s. 1002.23, F.S.; requiring Department of Education
4	guidelines for the school district parent guide to
5	include information regarding required parental
6	permission for certain instruction; authorizing a
7	school district to include a parental consent form in
8	the parent guide; amending s. 1003.42, F.S.; revising
9	required instruction relating to comprehensive health
10	education; specifying that a student needs parental
11	permission to be taught reproductive health or
12	sexually transmitted disease education; amending ss.
13	1002.20 and 1006.148, F.S.; conforming provisions and
14	a cross-reference to changes made by the act;
15	providing an effective date.
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17	Be It Enacted by the Legislature of the State of Florida:
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19	Section 1. Subsections (2) and (7) of section 1002.23,
20	Florida Statutes, are amended to read:
21	1002.23 Family and School Partnership for Student
22	Achievement Act
23	(2) To facilitate meaningful parent and family involvement,
24	the Department of Education shall develop guidelines for a
25	parent guide to successful student achievement which describes
26	what parents need to know about their child's educational
27	progress and how they can help their child to succeed in school.
28	The guidelines shall include, but need not be limited to:
29	(a) Parental information regarding:

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31	grade, as provided for in s. 1008.25;						
32	2. Progress of their child toward achieving state and						
33	district expectations for academic proficiency;						
34	3. Assessment results, including report cards and progress						
35	reports;						
36	4. Qualifications of their child's teachers; and						
37	5. School entry requirements, including required						
38	immunizations and the recommended immunization schedule;						
39	(b) Services available for parents and their children, such						
40	as family literacy services; mentoring, tutorial, and other						
41	academic reinforcement programs; college planning, academic						
42	advisement, and student counseling services; and after-school						
43	programs;						
44	(c) Opportunities for parental participation, such as						
45	parenting classes, adult education, school advisory councils,						
46	and school volunteer programs;						
47	(d) Opportunities for parents to learn about rigorous						
48	academic programs that may be available for their child, such as						
49	honors programs, dual enrollment, advanced placement,						
50	International Baccalaureate, International General Certificate						
51	of Secondary Education (pre-AICE), Advanced International						
52	Certificate of Education, Florida Virtual High School courses,						
53	and accelerated access to postsecondary education;						
54	(e) Educational choices, as provided for in s. 1002.20(6),						
55	and Florida tax credit scholarships, as provided for in s.						
56	1002.395;						
57	(f) Classroom and test accommodations available for						
58	students with disabilities;						

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61	assessment, courses of study, instructional materials, and						
62	contact information for school and district offices; and						
63	(h) Resources for information on student health and other						
64	available resources for parents; and						
65	(i) Notification that parental permission is required for						
66	student participation in reproductive health or sexually						
67	transmitted disease education, including HIV/AIDS instruction.						
68	(7) Each school district shall develop and disseminate a						
69	parent guide to successful student achievement, consistent with						
70	the guidelines of the Department of Education, which addresses						
71	what parents need to know about their child's educational						
72	progress and how parents can help their child to succeed in						
73	school. The guide may include a consent form by which a parent						
74	gives permission for his or her child to participate in						
75	reproductive health or sexually transmitted disease education,						
76	including HIV/AIDS instruction, as required in s. 1003.42(3).						
77	The guide must:						
78	(a) Be understandable to students and parents;						
79	(b) Be distributed to all parents, students, and school						
80	personnel at the beginning of each school year;						
81	(c) Be discussed at the beginning of each school year in						
82	meetings of students, parents, and teachers;						
83	(d) Include information concerning services, opportunities,						
84	choices, academic standards, and student assessment; and						
85	(e) Provide information on the importance of student health						
86	and available immunizations and vaccinations, including, but not						
87	limited to:						

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89	United States Centers for Disease Control and Prevention						
90	recommendations.						
91	2. Detailed information regarding the causes, symptoms, and						
92	transmission of meningococcal disease and the availability,						
93	effectiveness, known contraindications, and appropriate age for						
94	the administration of any required or recommended vaccine						
95	against meningococcal disease, in accordance with the						
96	recommendations of the Advisory Committee on Immunization						
97	Practices of the United States Centers for Disease Control and						
98	Prevention.						
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100	The parent guide may be included as a part of the code of						
101	student conduct that is required in s. 1006.07(2).						
102	Section 2. Paragraphs (j) through (t) of subsection (2) and						
103	subsection (3) of section 1003.42, Florida Statutes, are amended						
104	to read:						
105	1003.42 Required instruction						
106	(2) Members of the instructional staff of the public						
107	schools, subject to the rules of the State Board of Education						
108	and the district school board, shall teach efficiently and						
109	faithfully, using the books and materials required that meet the						
110	highest standards for professionalism and historic accuracy,						
111	following the prescribed courses of study, and employing						
112	approved methods of instruction, the following:						
113	(j) The true effects of all alcoholic and intoxicating						
114	liquors and beverages and narcotics upon the human body and						
115	mind.						
116	<u>(j)</u> (k) Kindness to animals.						

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          (k) (1) The history of the state.
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          (1) (m) The conservation of natural resources.
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          (m) (m) Comprehensive health education that addresses the
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     importance of nutrition, physical fitness, and the destructive
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     effects of substance abuse and alcohol; emphasizes the
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     interconnection between physical well-being and mental and
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     emotional health; and addresses concepts of community health;
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     consumer health; environmental health; family life, including an
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     awareness of the benefits of sexual abstinence as the expected
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     standard and the consequences of teenage pregnancy; mental and
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     emotional health; injury prevention and safety; nutrition;
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     personal health; prevention and control of disease; and
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     substance use and abuse. The health education curriculum for
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     students in grades 7 through 12 shall include a teen dating
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     violence and abuse component that includes, but is not limited
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     to, the definition of dating violence and abuse, the warning
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     signs of dating violence and abusive behavior, the
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     characteristics of healthy relationships, measures to prevent
     and stop dating violence and abuse, and community resources
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     available to victims of dating violence and abuse.
          (n) (o) Such additional materials, subjects, courses, or
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fields in such grades as are prescribed by law or by rules of the State Board of Education and the district school board in fulfilling the requirements of law.

141 (0) (p) The study of Hispanic contributions to the United 142 States.

143 <u>(p) (q)</u> The study of women's contributions to the United 144 States.

145 (q) (r) The nature and importance of free enterprise to the

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146 United States economy.

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147 (r) (s) A character-development program in the elementary schools, similar to Character First or Character Counts, which 148 149 is secular in nature. Beginning in school year 2004-2005, the 150 character-development program shall be required in kindergarten through grade 12. Each district school board shall develop or 151 152 adopt a curriculum for the character-development program that 153 shall be submitted to the department for approval. The 154 character-development curriculum shall stress the qualities of 155 patriotism; responsibility; citizenship; kindness; respect for 156 authority, life, liberty, and personal property; honesty; 157 charity; self-control; racial, ethnic, and religious tolerance; 158 and cooperation.

159 <u>(s)(t)</u> In order to encourage patriotism, the sacrifices 160 that veterans have made in serving our country and protecting 161 democratic values worldwide. Such instruction must occur on or 162 before Veterans' Day and Memorial Day. Members of the 163 instructional staff are encouraged to use the assistance of 164 local veterans when practicable.

166 The State Board of Education is encouraged to adopt standards 167 and pursue assessment of the requirements of this subsection.

(3) Each Any student must be given parental permission to
be taught whose parent makes written request to the school
principal shall be exempted from the teaching of reproductive
health or sexually transmitted any disease education, including
HIV/AIDS instruction, its symptoms, development, and treatment.
A student who does not receive parental permission so exempted
may not be penalized by reason of lack of permission that

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175	exemption. In order to ensure adequate notification to a parent,
176	a school district may include a parental consent form in the
177	district parent guide required pursuant to s. 1002.23(7). Course
178	descriptions for comprehensive health education shall not
179	interfere with the local determination of appropriate curriculum
180	which reflects local values and concerns.
181	Section 3. Paragraph (d) of subsection (3) of section
182	1002.20, Florida Statutes, is amended to read:
183	1002.20 K-12 student and parent rightsParents of public
184	school students must receive accurate and timely information
185	regarding their child's academic progress and must be informed
186	of ways they can help their child to succeed in school. K-12
187	students and their parents are afforded numerous statutory
188	rights including, but not limited to, the following:
189	(3) HEALTH ISSUES
190	(d) Reproductive health and disease education.—A public
191	school student must be given parental permission to be taught
192	whose parent makes written request to the school principal shall
193	be exempted from the teaching of reproductive health or <u>sexually</u>
194	transmitted any disease education, including HIV/AIDS
195	instruction, in accordance with the provisions of s. 1003.42(3).
196	Section 4. Paragraph (c) of subsection (1) of section
197	1006.148, Florida Statutes, is amended to read:
198	1006.148 Dating violence and abuse prohibited
199	(1) Each district school board shall adopt and implement a
200	dating violence and abuse policy. The policy shall:
201	(c) Define dating violence and abuse and provide for a teen
202	dating violence and abuse component in the health education
203	curriculum, according to s. 1003.42(2) <u>(m)</u> , with emphasis on

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204 prevention education.

Section 5. This act shall take effect July 1, 2011.