

LEGISLATIVE ACTION

Senate House

Comm: WD 04/14/2011

The Committee on Budget Subcommittee on Education Pre-K - 12 Appropriations (Siplin) recommended the following:

Senate Amendment to Amendment (129976) (with title amendment)

Between lines 1624 and 1625 insert:

Section 29. College-preparatory boarding academy pilot program for at-risk students.-

(1) PROGRAM CREATION.—The College-Preparatory Boarding Academy Pilot Program is created for the purpose of providing unique educational opportunities to dependent or at-risk children who are academic underperformers, but who have the potential to progress from at-risk to college-bound. The State

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Board of Education shall implement this program.

- (2) DEFINITIONS.—As used in this section, the term:
- (a) "Board" means the board of trustees of the college preparatory boarding academy for at-risk students.
- (b) "Eligible student" means a student who is a resident of the state and entitled to attend school in a participating school district; is at-risk of academic failure; is currently enrolled in grade 5 or 6; is from a family whose income is below 200 percent of the federal poverty guidelines; and meets at least two of the following additional risk factors:
- 1. The student has a record of suspensions, office referrals, or chronic truancy.
- 2. The student has been referred for academic intervention or has not attained at least a proficient score on the state achievement assessment in English and language arts, reading, or mathematics.
 - 3. The student's parent is a single parent.
- 4. The student does not live with the student's custodial parent.
- 5. The student has received a referral from a school, teacher, counselor, dependency court circuit judge, or community-based care organization.
- 6. The student resides in a household that receives a housing voucher or has been determined eligible for public housing assistance.
- 7. A member of the student's immediate family has been incarcerated.
- 8. The student has been declared an adjudicated dependent by a court of competent jurisdiction.

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- 9. The student meets any additional criteria prescribed by an agreement between the State Board of Education and the operator of the program.
- (c) "Operator" means a private nonprofit corporation that is selected by the state under subsection (3) to operate the college-preparatory boarding academy for at-risk students.
- (d) "Program" means the college-preparatory boarding academy for at-risk students which includes:
 - 1. A remedial curriculum for middle school grades;
- 2. The college-preparatory curriculum for high school grades;
- 3. Extracurricular activities, including athletics and cultural events;
 - 4. College admissions counseling;
 - 5. Health and mental health services;
 - 6. Tutoring;
 - 7. Community service and service learning opportunities;
 - 8. A residential student life program;
 - 9. Extended school days and supplemental programs; and
- 10. Professional services focused on the language arts standards, math standards, science standards, technology standards, and developmental or life skill standards using innovative and best practices for all students.
- (e) "Sponsor" means a public school district that acts as a sponsor pursuant to s. 1002.33, Florida Statutes.
 - (3) PROPOSALS.—
- (a) The State Board of Education shall select a private nonprofit corporation to operate the college-preparatory boarding academy for at-risk students which meets the following



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- 1. The nonprofit corporation has, or will receive as a condition of the contract, a public charter school authorized under s. 1002.33, Florida Statutes, to offer grades 6 through 12 or has a partnership with a sponsor to operate a school.
- 2. The nonprofit corporation has experience operating a school or program similar to that authorized under this section.
- 3. The nonprofit corporation has demonstrated success with a school or program similar to that authorized under this section.
- 4. The nonprofit corporation has the capacity to finance and secure private funds for the development of a campus for the program.
- (b) Within 60 days after July 1, 2011, the state board shall issue a request for proposals from private nonprofit corporations interested in operating the college preparatory academy for at-risk students. The state board shall select the operator from among the qualified responders within 120 days after the issuance of the requests for proposal.
 - (c) Each proposal must contain the following information:
- 1. The proposed location of the college-preparatory boarding academy;
- 2. A plan for offering grade 6 in the program's initial year of operation and a plan for expanding the grade levels offered by the school in subsequent years; and
- 3. Any other information about the proposed educational program, facilities, or operations of the school as determined necessary by the state board.
 - (4) CONTRACT.—The State Board of Education shall enter into

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a contract with the operator of the college-preparatory boarding academy. The contract must stipulate that:

- (a) The academy may operate only if, and to the extent that, it holds a valid charter authorized under s. 1002.33, Florida Statutes, or is authorized by a local school district defined as a sponsor pursuant to s. 1002.33, Florida Statutes.
- (b) The operator shall finance and oversee the acquisition of a facility for the academy.
- (c) The operator shall operate the academy in accordance with the terms of the proposal accepted by the state board.
 - (d) The operator shall comply with this section.
- (e) The operator shall comply with any other provisions of law specified in the contract, the charter granted by the local school district or operating agreement with the sponsor, and the rules adopted by the state board for schools operating in this state.
- (f) The operator shall comply with the bylaws that it adopts.
- (q) The operator shall comply with standards for admission of students to the academy and the dismissal of students from the academy which are included in the contract and may be reevaluated and revised by mutual agreement between the operator and the state board.
- (h) The operator shall meet the academic goals and other performance standards established by the contract.
- (i) The state board or the operator may terminate the contract in accordance with the procedures specified in the contract, which shall at least require that the party seeking termination give prior written notice of the intent to terminate

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the contract and require that the party receiving the termination notice be granted an opportunity to redress any grievances cited therein.

- (j) If the school closes for any reason, the academy's board of trustees shall execute the closing in a manner specified in the contract.
- (5) OPERATOR BYLAWS.—The operator of the college preparatory boarding academy for at-risk students shall adopt bylaws for the oversight and operation of the academy which are consistent with this section, state law, and the contract between the operator and the State Board of Education. The bylaws shall include procedures for the appointment of board members to the academy's board of trustees, which may not exceed 25 members, five members of which shall be appointed by the Governor with the advice and consent of the Senate. The bylaws shall be subject to approval of the state board.
- (6) OUTREACH.—The operator of the college-preparatory boarding academy shall adopt an outreach program with the local education agency or school district and community. The outreach program shall give special attention to the recruitment of children in the state's foster care program as a dependent child or as a child in a program to prevent dependency who are academic underperformers who, if given the unique educational opportunity found in the program, have the potential to progress from at-risk children to college-bound children.
- (7) FUNDING.—The college-preparatory boarding academy shall be a public school and is part of the state's program of education. If the program receives state funding from noneducation sources, the State Board of Education shall

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coordinate, streamline, and simplify any requirements to eliminate duplicate, redundant, or conflicting requirements and oversight by various governmental programs or agencies. The applicable regulating entities shall, to the maximum extent feasible, use independent reports and financial audits provided by the program and coordinated by the state board to eliminate or reduce contract and administrative reviews. Additional items may be suggested, if reasonable, to the state board to be included in independent reports and financial audits for the purpose of implementing this section. Reporting paperwork that is prepared for the state and local education agency must also be shared with and accepted by other state and local regulatory entities, to the maximum extent feasible.

- (8) PROGRAM CAPACITY.—Beginning August 2012, the college preparatory boarding academy shall admit 80 students. In each additional fiscal year, the program shall grow by an additional number of students, as specified in the contract, until the program reaches a capacity of 400 students.
- (9) STUDENT SERVICES.—Students enrolled in the program who have been adjudicated dependent must remain under the case management services and supervision of the lead agency and its respective providers. The operator may contract with its own licensed providers as necessary to provide services to children in the program and to ensure continuity of the full range of services required by children in foster care who attend the academy.
- (10) MEDICAID BILLING.—This section does not prohibit the operator from appropriately billing Medicaid for services rendered to eligible students through the program or from

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earning federal or local funding for services provided.

- (11) ADMISSION.—Any eligible student may apply for admission to the college-preparatory boarding academy. If more eligible students apply for admission than the number of students permitted by the capacity established by the board of trustees, admission shall be determined by lottery.
- (12) STUDENT HOUSING.—Notwithstanding ss. 409.1677(3)(d) and 409.176, Florida Statutes, or any other provision of law, an operator may house and educate dependent, at-risk youth in its residential school for the purpose of facilitating the mission of the program and encouraging innovative practices.
 - (13) ANNUAL REPORT.
- (a) The State Board of Education shall issue an annual report for each college-preparatory boarding academy which includes all information applicable to schools.
- (b) Each college-preparatory boarding academy shall report to the Department of Education, in the form and manner prescribed in the contract, the following information:
 - 1. The total number of students enrolled in the academy;
- 2. The number of students enrolled in the academy who are receiving special education services pursuant to an individual education plan; and
 - 3. Any additional information specified in the contract.
- (c) The operator shall comply with s. 1002.33, Florida Statutes, and shall annually assess reading and mathematics skills. The operator shall provide the student's legal guardians with sufficient information on whether the student is reading at grade level and whether the child gains at least a year's worth of learning for every year spent in the program.



(14) RULES.—The State Board of Education shall adopt rules to administer this section. These rules must identify any existing rules that are applicable to the program and preempt any other rules that are not specified for the purpose of clarifying the rules that may be conflicting, redundant, or result in an unnecessary burden on the program or the operator.

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======= T I T L E A M E N D M E N T ====== And the title is amended as follows:

Delete line 1747

and insert:

education; creating the College Preparatory Boarding Academy Pilot Program for dependent or at-risk students; providing a purpose for the program; requiring that the State Board of Education implement the program; providing definitions; requiring that the state board select a private nonprofit corporation to operate the academy if certain qualifications are met; requiring that the state board request proposals from private nonprofit corporations; providing requirements for such proposals; requiring that the state board enter into a contract with the operator of the academy; requiring that the contract contain specified requirements; requiring that the operator adopt bylaws, subject to approval by the state board; requiring that the operator adopt an outreach program with the local education agency or school district and community; providing that the academy is a public school and part of the state's education program;

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providing program funding guidelines; limiting the capacity of eligible students attending the academy; requiring that enrolled students remain under case management services and the supervision of the lead agency; authorizing the operator to appropriately bill Medicaid for services rendered to eliqible students or earn federal or local funding for services provided; providing for eligible students to be admitted by lottery if the number of applicants exceeds the allowed capacity; authorizing the operator to board dependent, at-risk students; requiring the State Board of education to provide a report with certain information; authorizing the State Board of Education to adopt rules to administer this act; providing criteria; providing effective dates.